
Penncrest High School - "Student Survey" School Report - November 2021

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The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

Youth Truth

STUDENT SURVEY

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

LEARNING MODEL & COVID-19 EFFECT

ENGAGEMENT

ACADEMIC CHALLENGE

***ACADEMIC CHALLENGE BY SUBJECT AREA**

CULTURE

BELONGING & PEER COLLABORATION

RELATIONSHIPS

COLLEGE & CAREER READINESS

OBSTACLES TO LEARNING

***STUDENT LEARNING STYLES**

***PROJECT-BASED LEARNING**

***STEM EDUCATION**

***HEALTH & WELL-BEING**

***NUTRITION & EXERCISE**

***EMOTIONAL & MENTAL HEALTH**

***DRUGS & ALCOHOL**

***SCHOOL SAFETY**

***STUDENT VOICE & LEADERSHIP**

***STUDENT MOTIVATION**

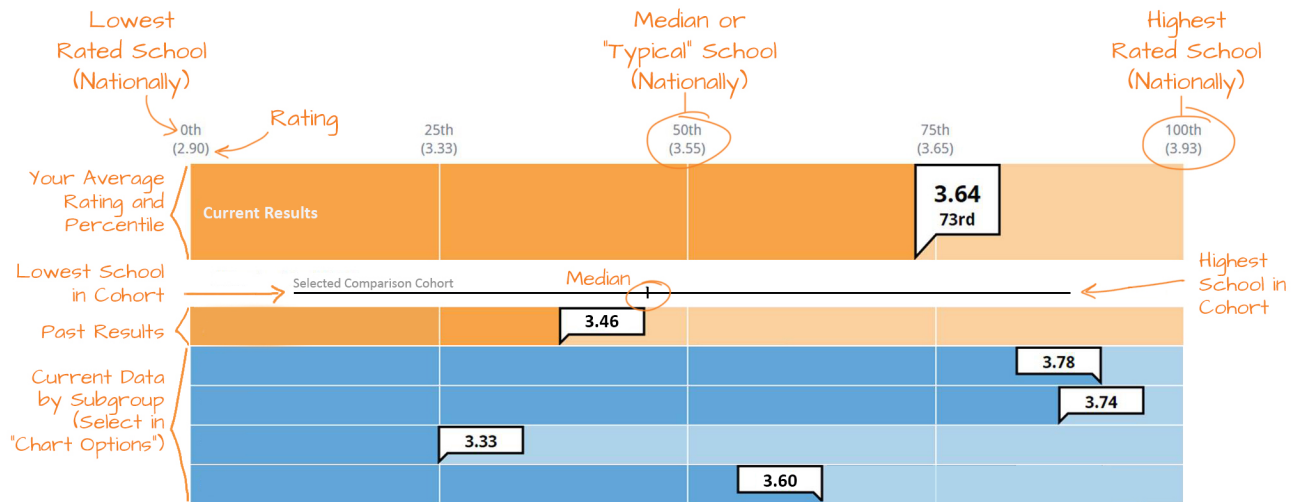
***DISTANCE LEARNING**

***DIVERSITY, EQUITY & INCLUSION (DEI)**

IN STUDENTS' OWN WORDS

APPENDIX

*** IF APPLICABLE**



Key Measures	Average Rating	Percentile Rank
Engagement	3.36	14th
Academic Challenge	3.66	25th
Culture	3.13	27th
Belonging & Peer Collaboration	3.38	60th
Relationships	3.29	26th
College & Career Readiness	2.65	1st

Key Measures	Average Rating	Percentile Rank
Health and Wellbeing	4.09	
Project Based Learning	4.09	
Emotional & Mental Health	3.29	
School Safety	4.09	
Student Voice & Leadership	4.09	
Student Motivation	4.09	
Distance Learning Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	3.69	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Students at PHS were surveyed in November 2021 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, Relationships, and College & Career Readiness. In addition, students provided feedback about Emotional and Mental Health and Diversity, Equity, and Inclusion.

In order to put student feedback into context, this report compares PHS students' ratings to the ratings from students at **556** other high schools across the country.

Compared to other participating high schools, PHS's **highest rated themes** were:

- Belonging & Peer Collaboration
- Culture

and the **lowest rated themes** were:

- College & Career Readiness
- Engagement

Compared to other participating high schools, PHS's **highest rated question** within the key themes was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?* (which is in the Belonging & Peer Collaboration theme)

and the **lowest rated question** within the key themes was:

- *My school has helped me understand the steps I need to take in order to have the career that I want.* (which is in the College & Career Readiness theme)

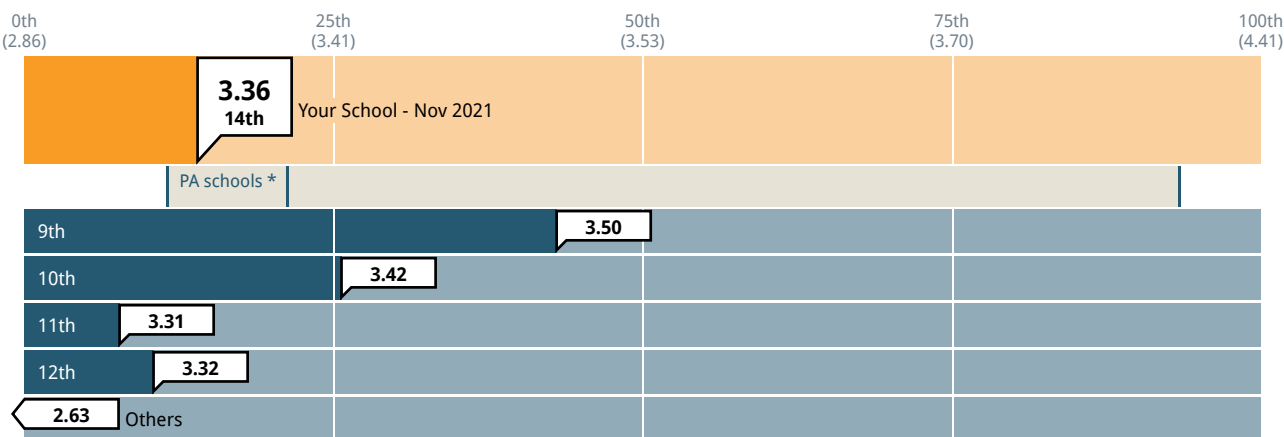
Respondents also provided feedback about Emotional and Mental Health. For example, **57%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Diversity, Equity, and Inclusion. For example, **40%** of respondents responded positively to the question: *My school has made me more interested in getting to know people of diverse backgrounds.*

This report represents feedback from **1097** students. **Based on the enrollment data provided, you had a 89% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

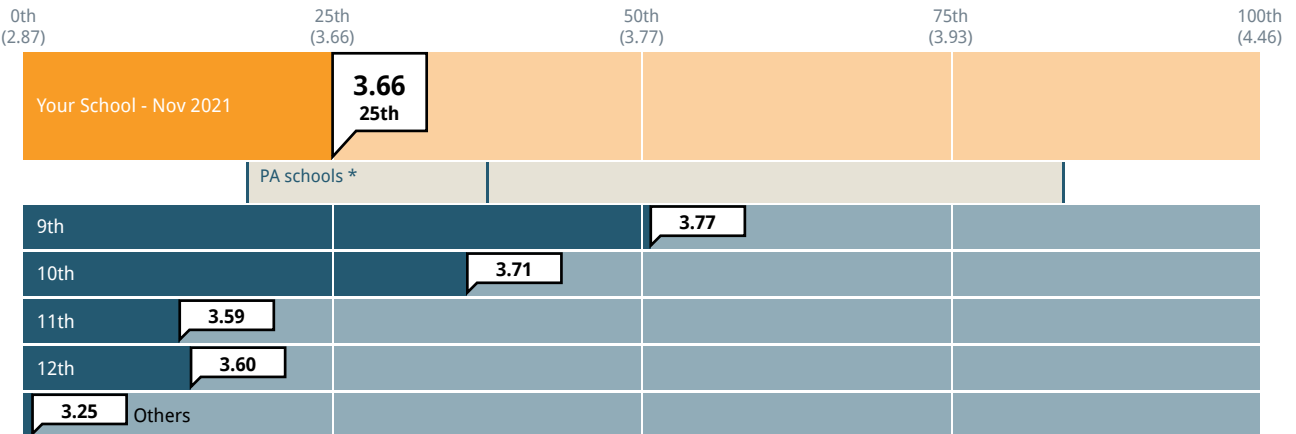
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Summary Measure

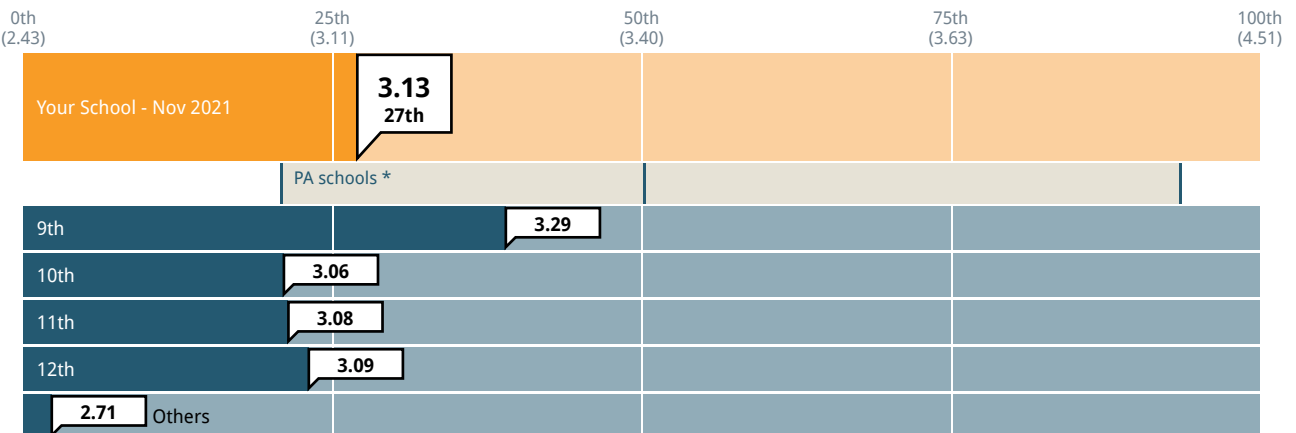
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Summary Measure

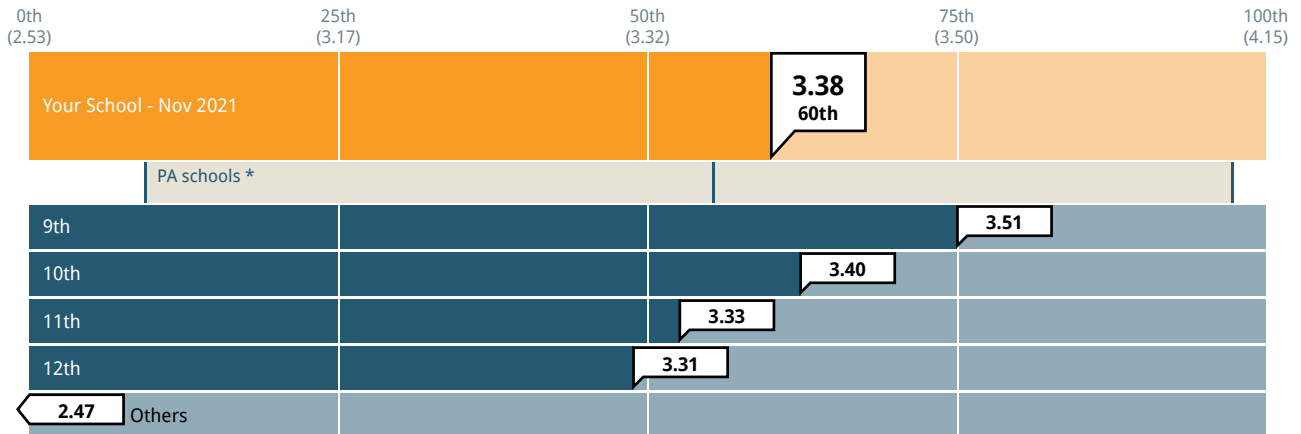
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Summary Measure

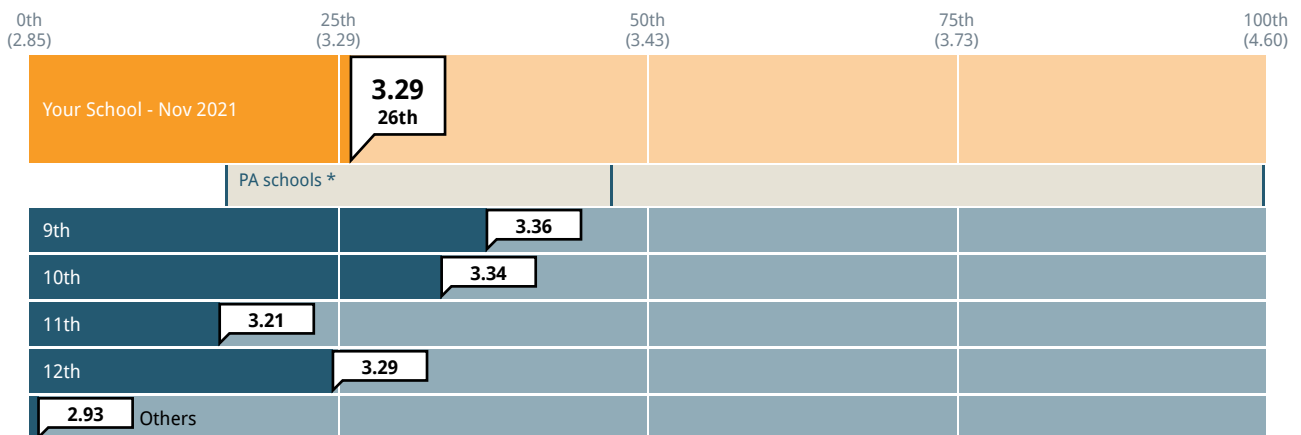
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Summary Measure

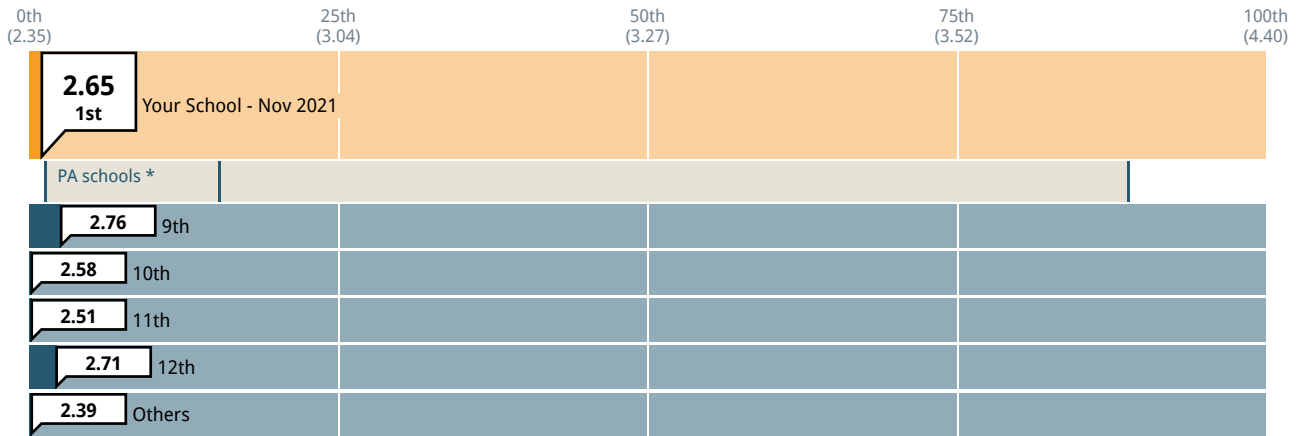
This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: PA schools * Past results: on Subgroup: Grade level

College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



Cohort: PA schools * Past results: on Subgroup: Grade level

*Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall

Selected Cohort: Typical PA school *			
Summary Measure	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Engagement	46%	57%	52%
Academic Challenge	56%	65%	62%
Culture	22%	41%	41%
Belonging & Peer Collaboration	45%	44%	47%
Relationships	35%	49%	47%
College & Career Readiness	14%	39%	29%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup

Selected Subgroup: Grade level					
Summary Measure	9th	10th	11th	12th	Others
Engagement	54%	49%	40%	45%	14%
Academic Challenge	63%	57%	54%	50%	29%
Culture	28%	19%	18%	20%	14%
Belonging & Peer Collaboration	54%	46%	43%	42%	17%
Relationships	36%	37%	33%	37%	0%
College & Career Readiness	15%	10%	11%	18%	14%

LEARNING MODEL & COVID-19 EFFECT

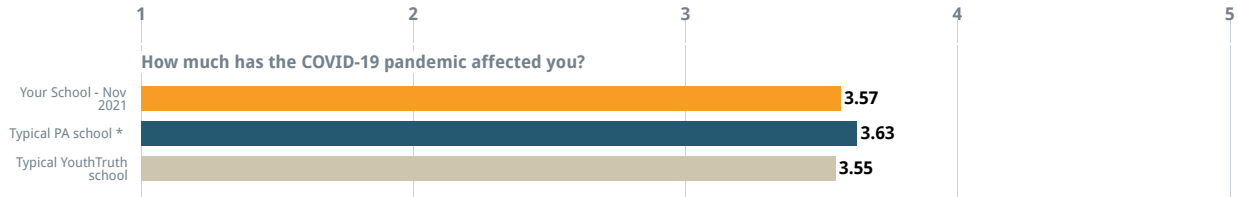
The COVID-19 pandemic has altered students' lives and how they experience aspects of their learning and well-being. In light of this, YouthTruth Student Survey has collected data on students' perceptions on how much COVID-19 has affected their lives—we're calling this measurement "Covid Effect." Additionally, data was collected on where students have primarily attended class this year (*virtually, in-person, or both*). Data regarding these items is detailed in this section.

COVID-19 Effect Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Not at all 3 = Somewhat 5 = Significantly

Your School - Nov 2021 Typical PA school * Typical YouthTruth school

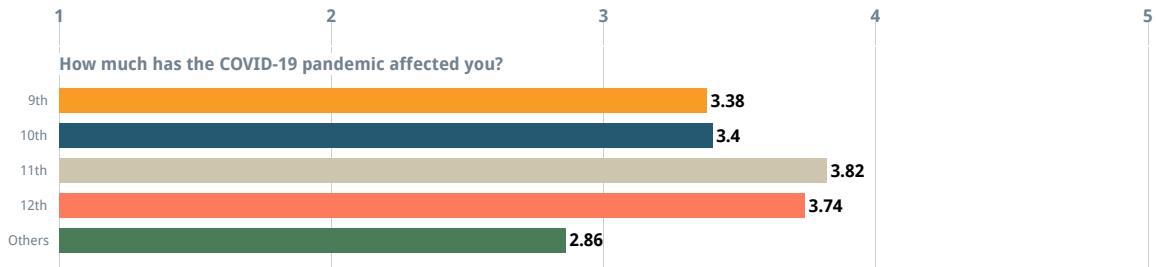


Cohort: Typical PA school * Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Not at all 3 = Somewhat 5 = Significantly

9th 10th 11th 12th Others



Subgroup: Grade level

COVID-19 Effect Percent 4's and 5's

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Overall

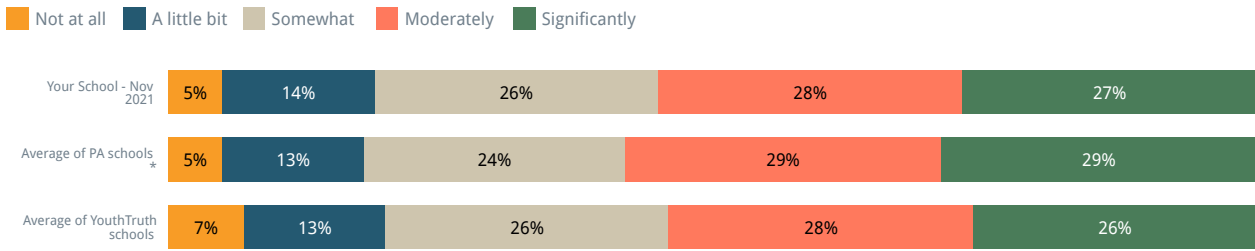
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How much has the COVID-19 pandemic affected you?	55%	54%	59%

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How much has the COVID-19 pandemic affected you?	45%	50%	63%	62%	43%

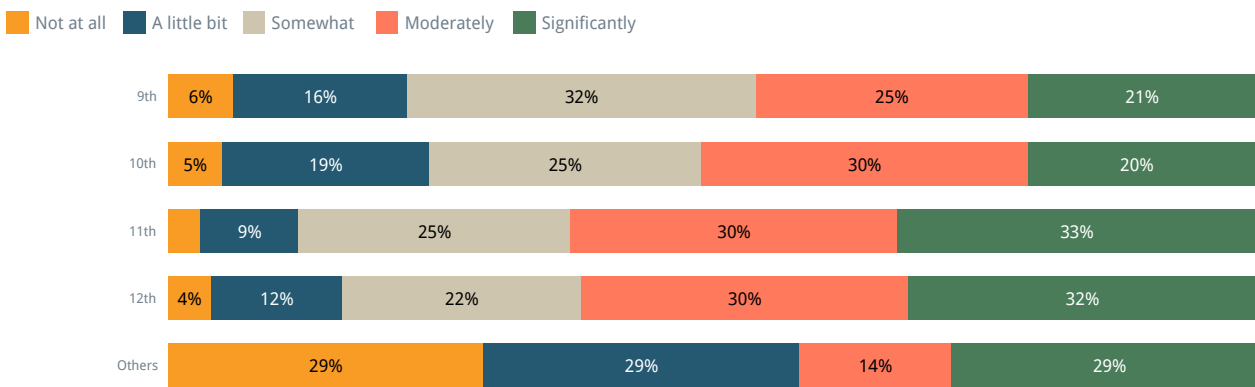
Learning Model & COVID-19 Effect Response Distributions

How much has the COVID-19 pandemic affected you? - Overall



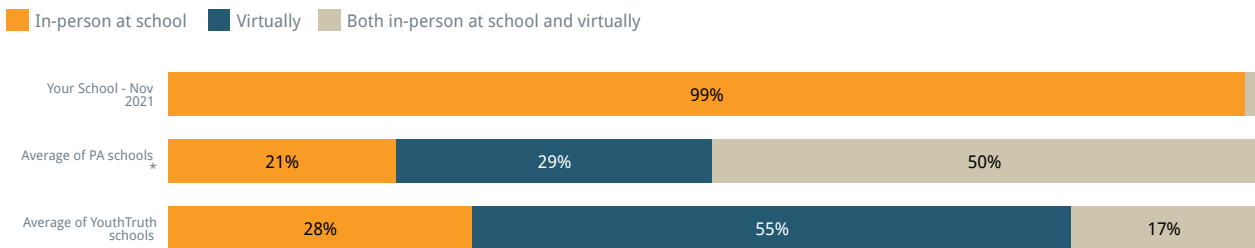
Cohort: Average of PA schools * Past results: on

How much has the COVID-19 pandemic affected you? - Subgroup



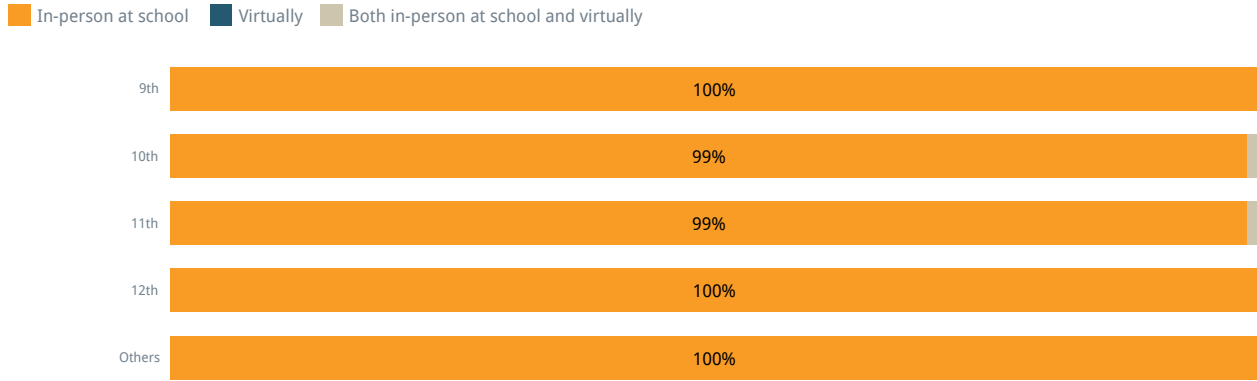
Subgroup: Grade level

So far this school year, how have you attended classes? - Overall



Cohort: Average of PA schools * Past results: on

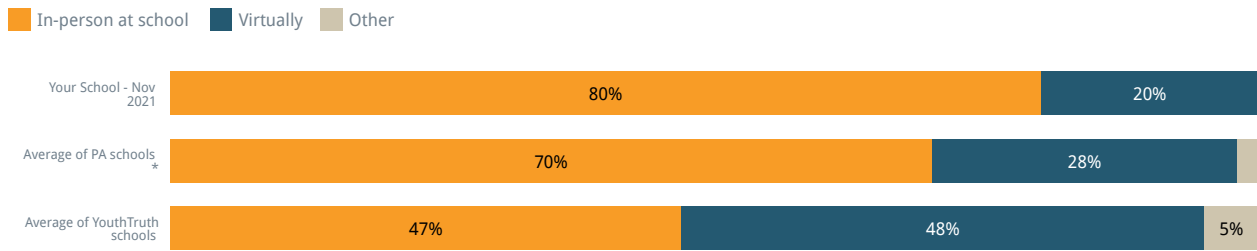
So far this school year, how have you attended classes? - Subgroup



Subgroup: Grade level

The following two charts consist of responses from students who chose "Both in-person at school and virtually" to the question "So far this school year, how have you attended classes?"

At the beginning of the survey you said that you are attending class both at home and at school. Right now, how are you taking this survey? - Overall



Cohort: Average of PA schools * Past results: on

ENGAGEMENT

Within the Engagement theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *I try to do my best in school.*

and the **lowest rated question** was:

- *I enjoy school most of the time.*

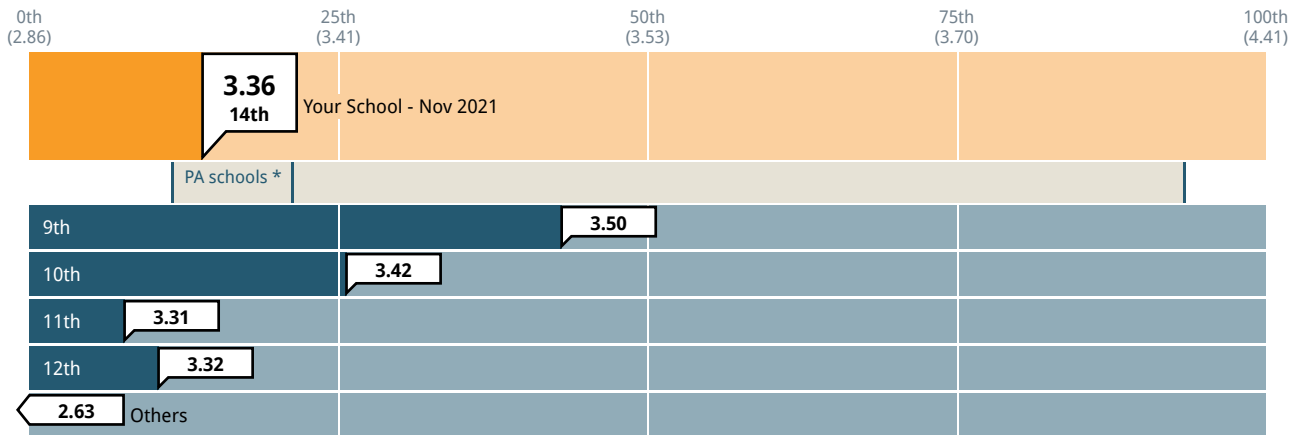
Here is the full list of questions in the Engagement theme:

- I take pride in my school work.
- I try to do my best in school.
- I enjoy school most of the time.
- My teachers' expectations make me want to do my best.
- What I learn in class helps me outside of school.

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



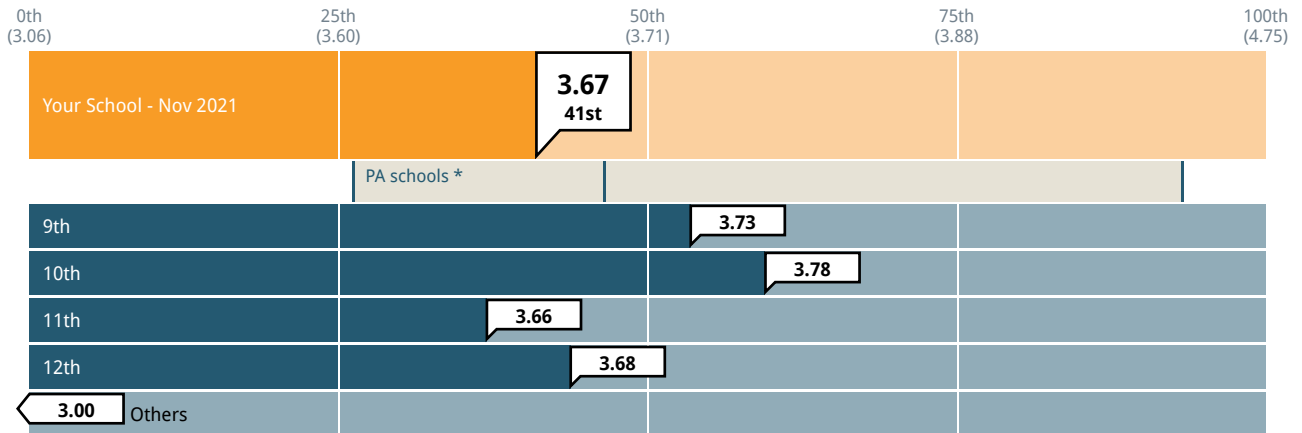
Cohort: PA schools * Past results: on Subgroup: Grade level

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

I take pride in my school work.

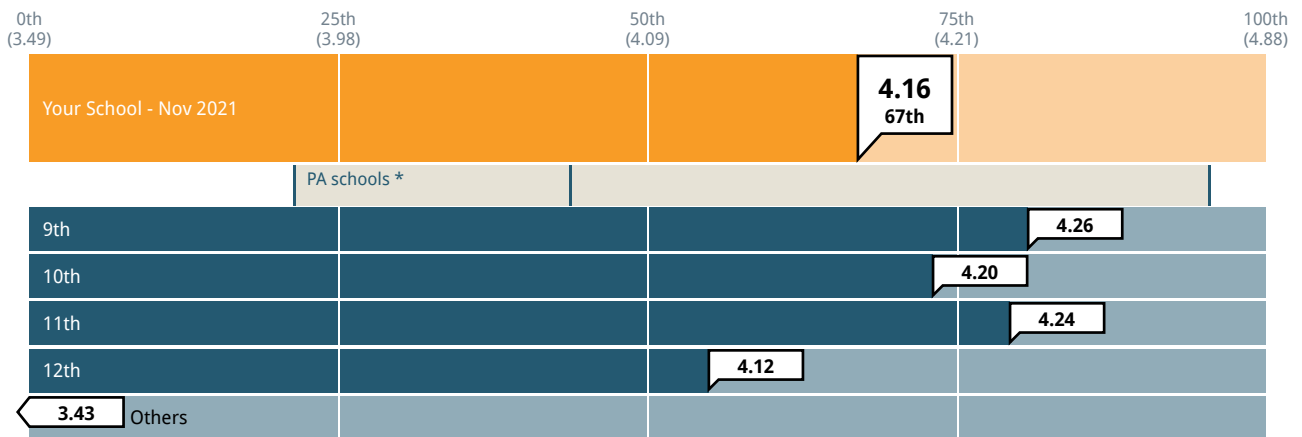
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I try to do my best in school.

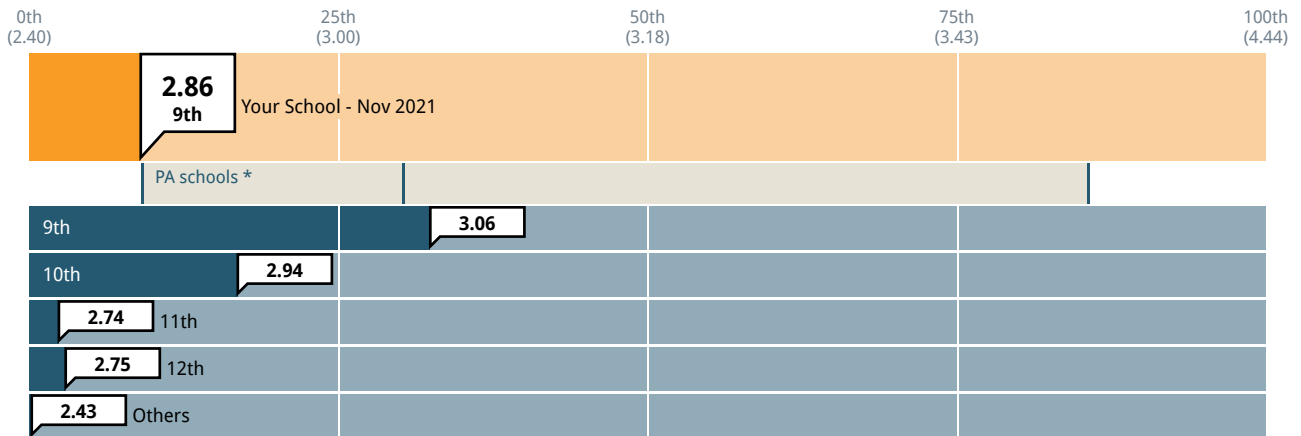
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I enjoy school most of the time.

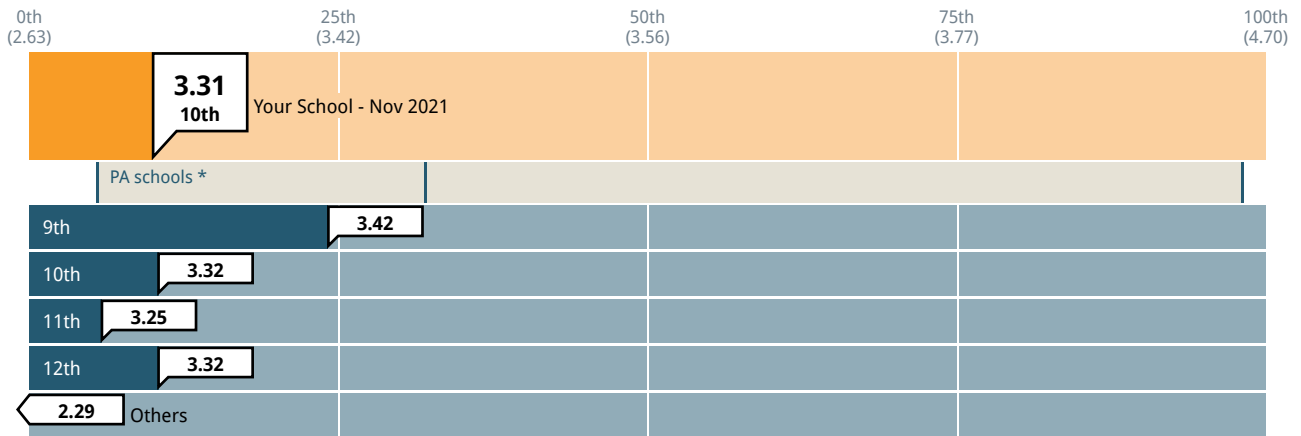
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My teachers' expectations make me want to do my best.

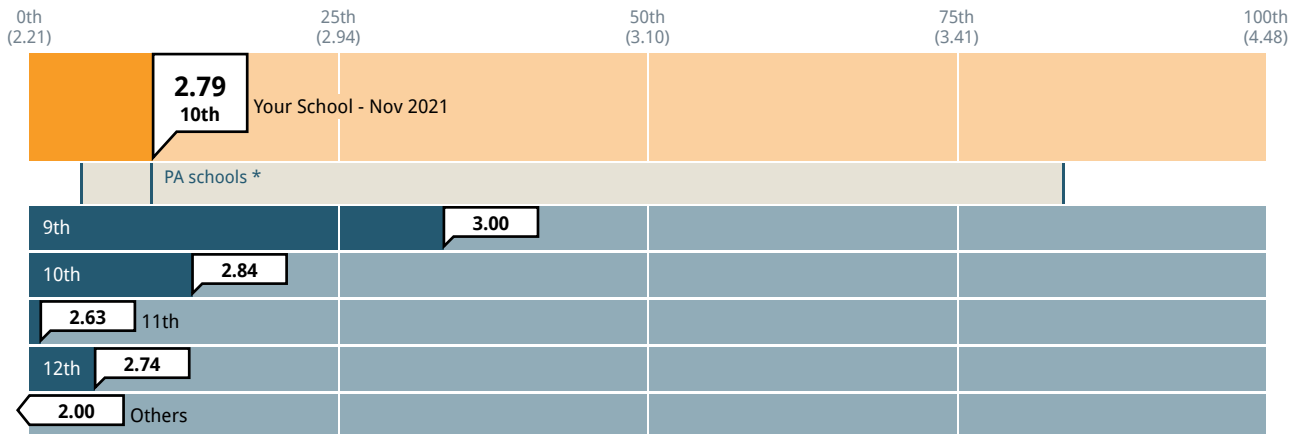
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

What I learn in class helps me outside of school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



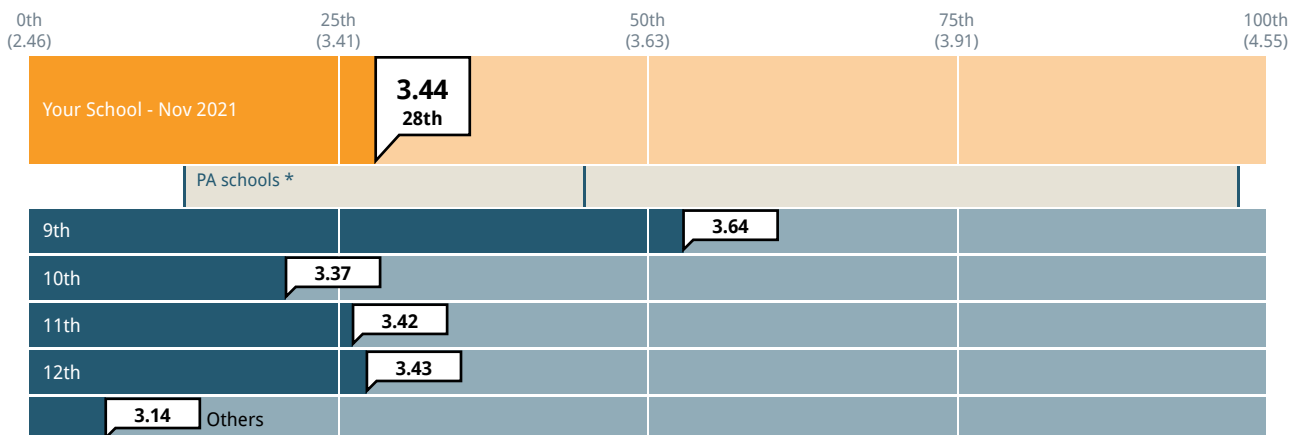
Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Education Quality

I am getting a high quality education at this school.

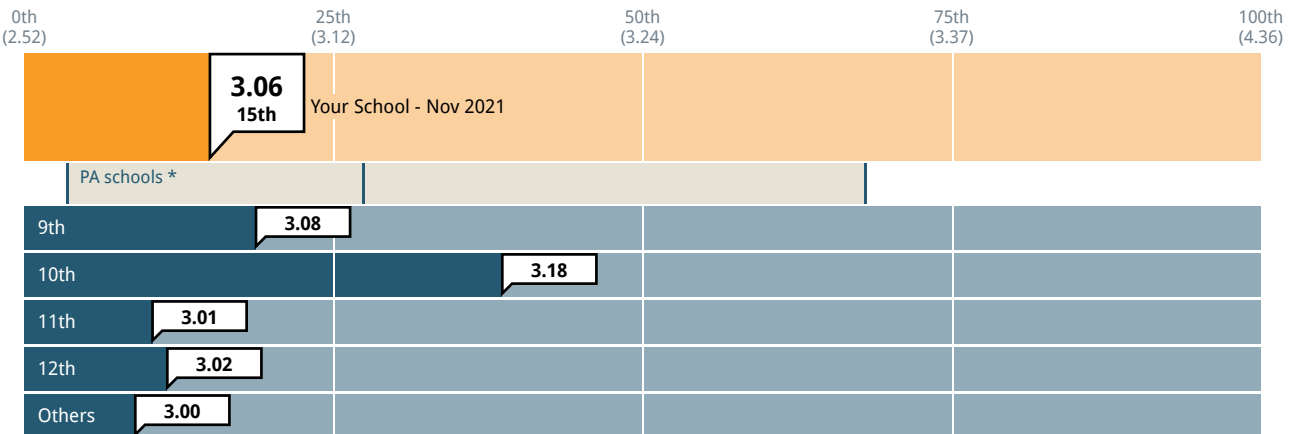
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I am able to motivate myself to do schoolwork.

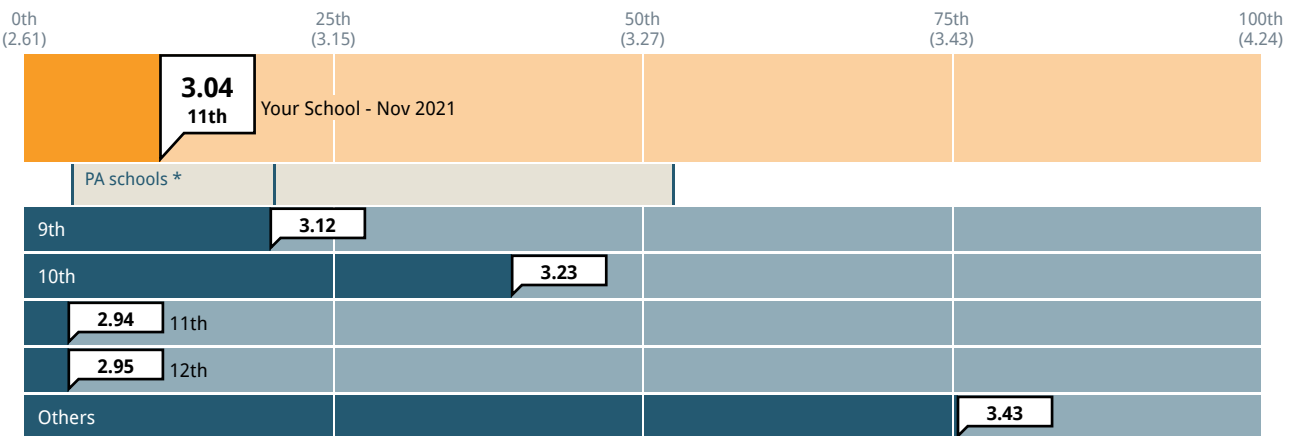
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I am able to focus on my schoolwork.

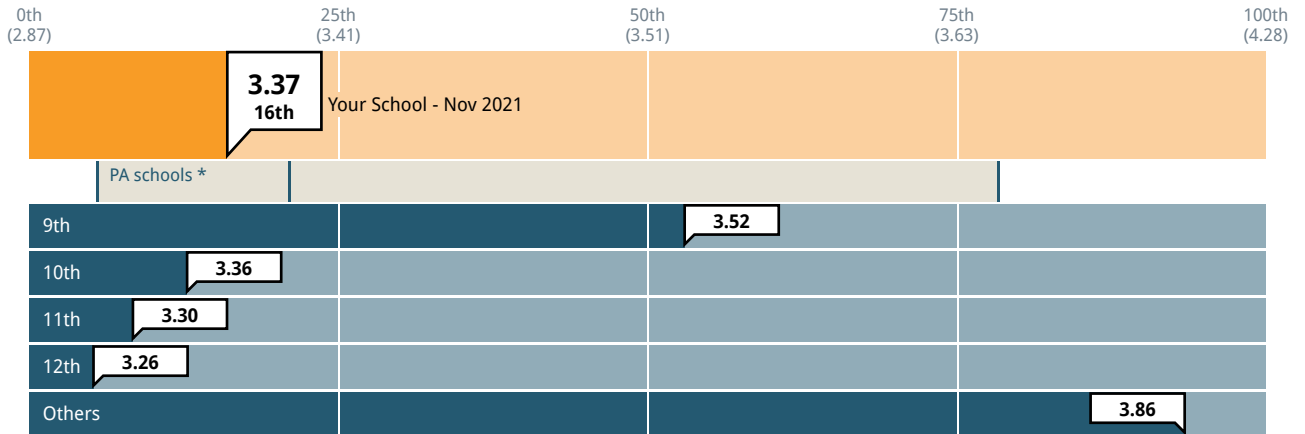
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I take pride in my school work.	63%	64%	65%
I try to do my best in school.	84%	79%	81%
I enjoy school most of the time.	32%	46%	39%
My teachers' expectations make me want to do my best.	48%	59%	55%
What I learn in class helps me outside of school.	28%	43%	33%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I take pride in my school work.	63%	68%	63%	64%	29%
I try to do my best in school.	88%	85%	86%	83%	43%
I enjoy school most of the time.	38%	33%	24%	32%	14%
My teachers' expectations make me want to do my best.	53%	46%	47%	50%	29%
What I learn in class helps me outside of school.	32%	29%	23%	29%	14%

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I am getting a high quality education at this school.	54%	63%	65%
I am able to motivate myself to do schoolwork.	40%	47%	43%
I am able to focus on my schoolwork.	38%	47%	41%
I am able to create goals for my own learning (e.g. which skills to improve).	51%	57%	52%

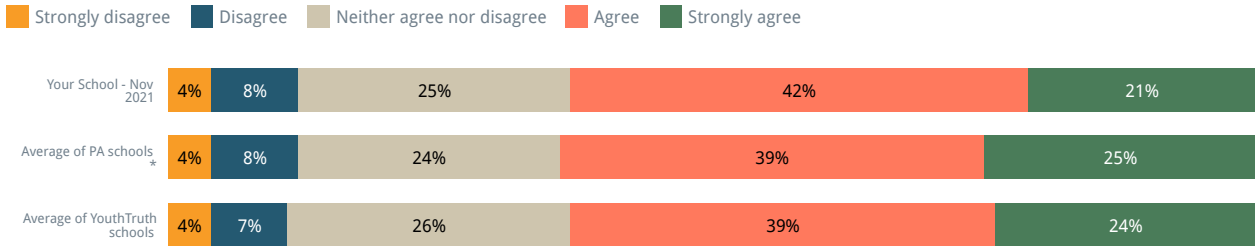
Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I am getting a high quality education at this school.	60%	51%	57%	51%	43%
I am able to motivate myself to do schoolwork.	38%	44%	38%	42%	43%
I am able to focus on my schoolwork.	39%	45%	34%	38%	43%
I am able to create goals for my own learning (e.g. which skills to improve).	57%	50%	49%	47%	71%

Engagement Response Distributions

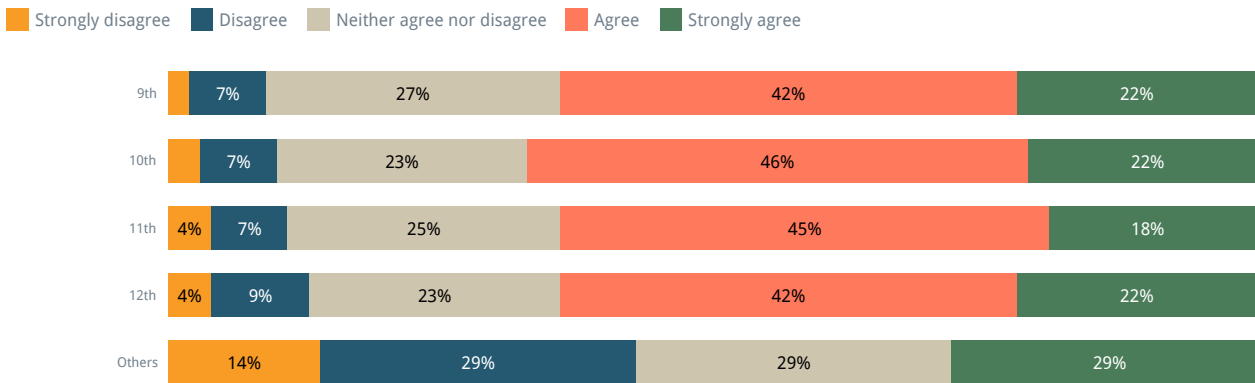
The following questions comprise the Engagement Summary Measure.

I take pride in my school work. - Overall



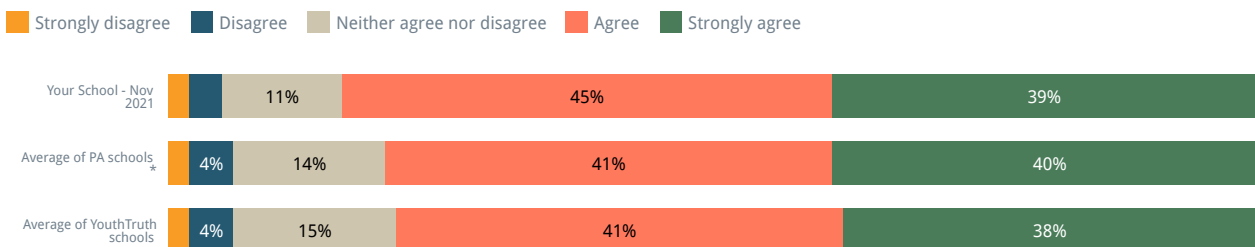
Cohort: Average of PA schools * Past results: on

I take pride in my school work. - Subgroup



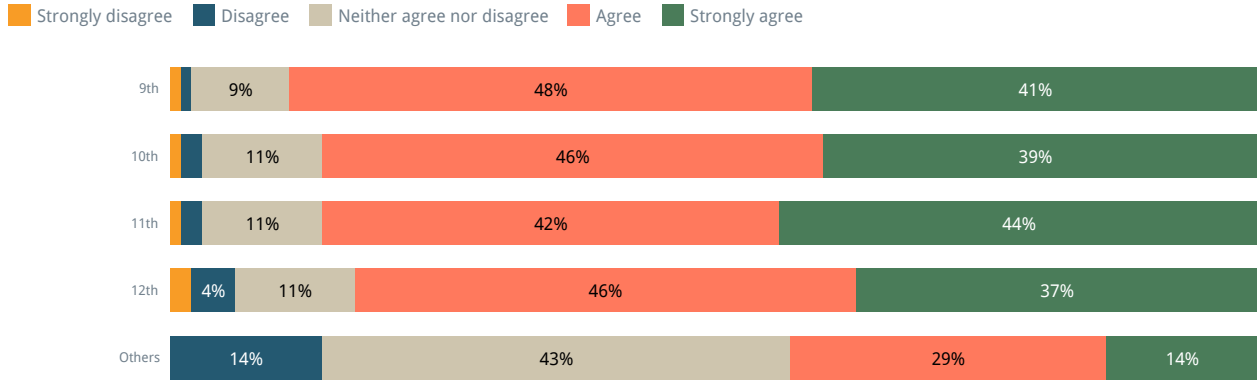
Subgroup: Grade level

I try to do my best in school. - Overall



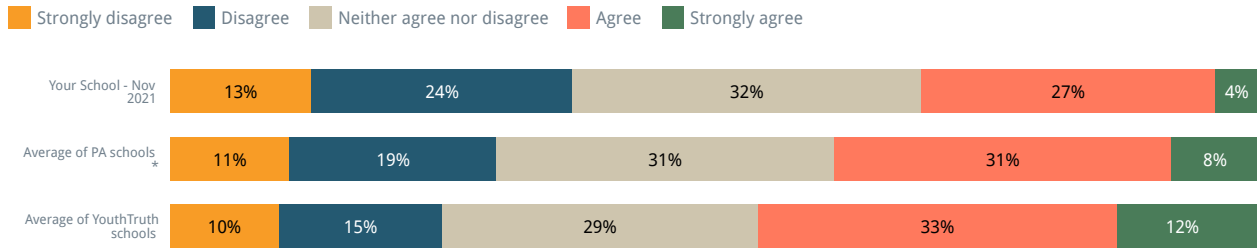
Cohort: Average of PA schools * Past results: on

I try to do my best in school. - Subgroup



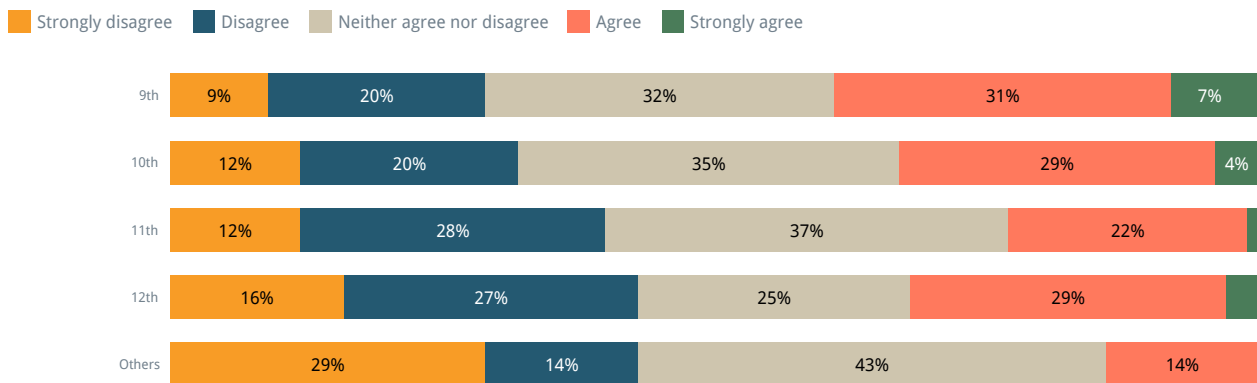
Subgroup: Grade level

I enjoy school most of the time. - Overall



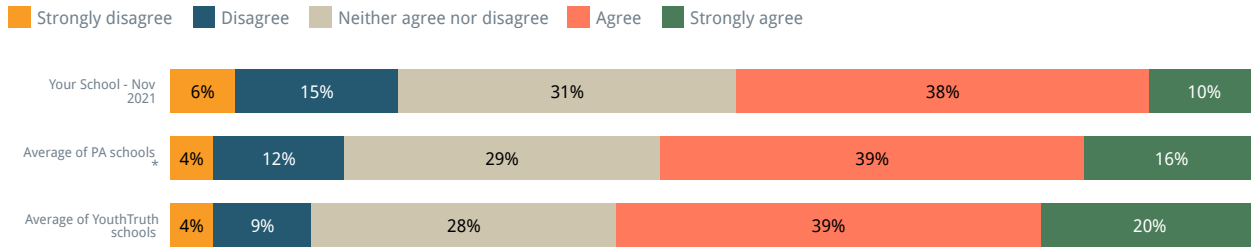
Cohort: Average of PA schools * Past results: on

I enjoy school most of the time. - Subgroup



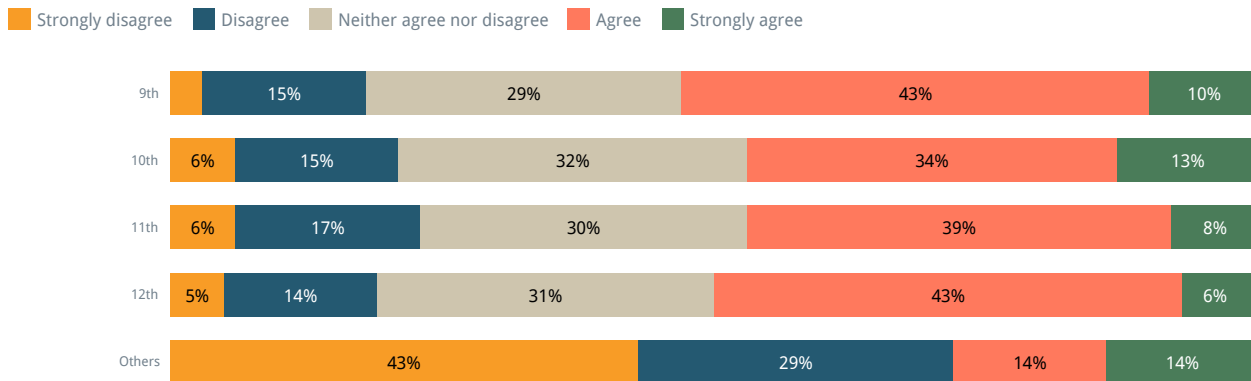
Subgroup: Grade level

My teachers' expectations make me want to do my best. - Overall



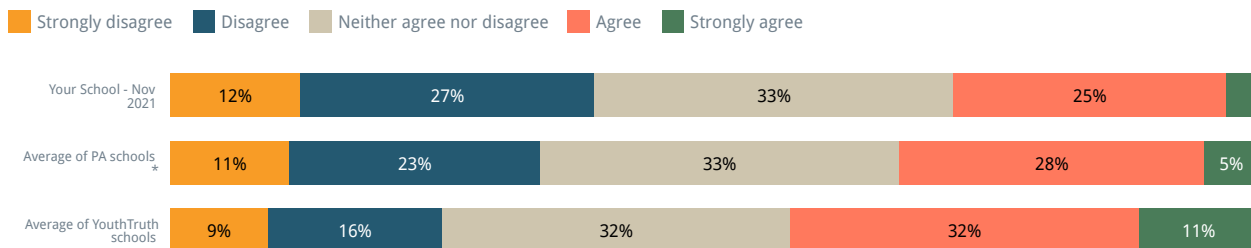
Cohort: Average of PA schools * Past results: on

My teachers' expectations make me want to do my best. - Subgroup



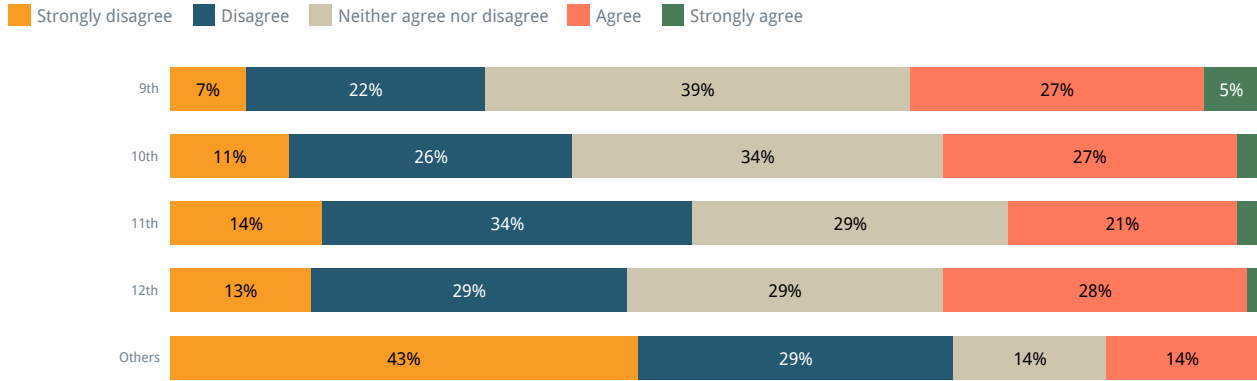
Subgroup: Grade level

What I learn in class helps me outside of school. - Overall



Cohort: Average of PA schools * Past results: on

What I learn in class helps me outside of school. - Subgroup

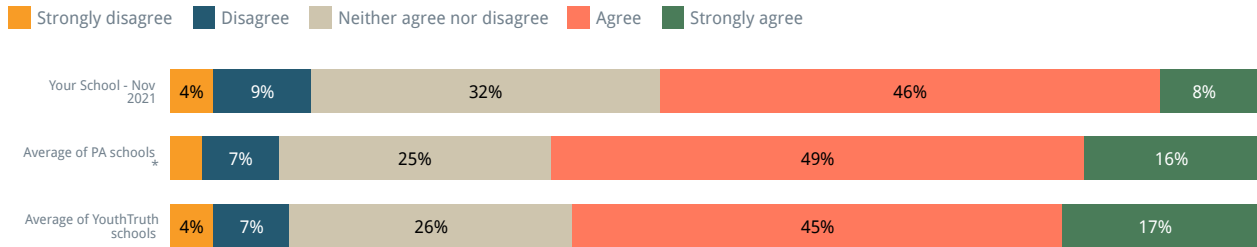


Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

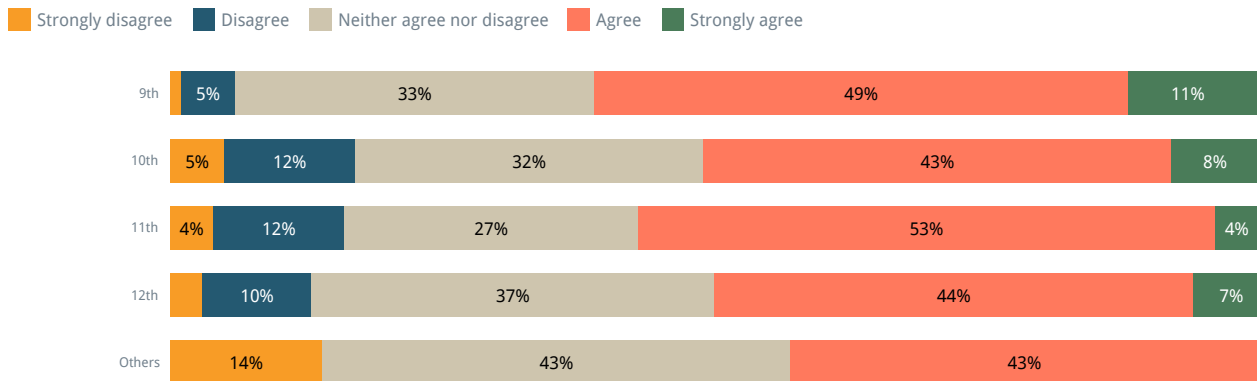
Education Quality

I am getting a high quality education at this school. - Overall



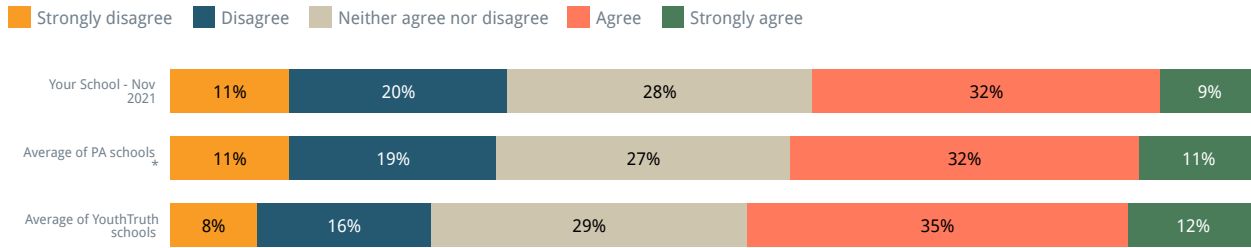
Cohort: Average of PA schools * Past results: on

I am getting a high quality education at this school. - Subgroup



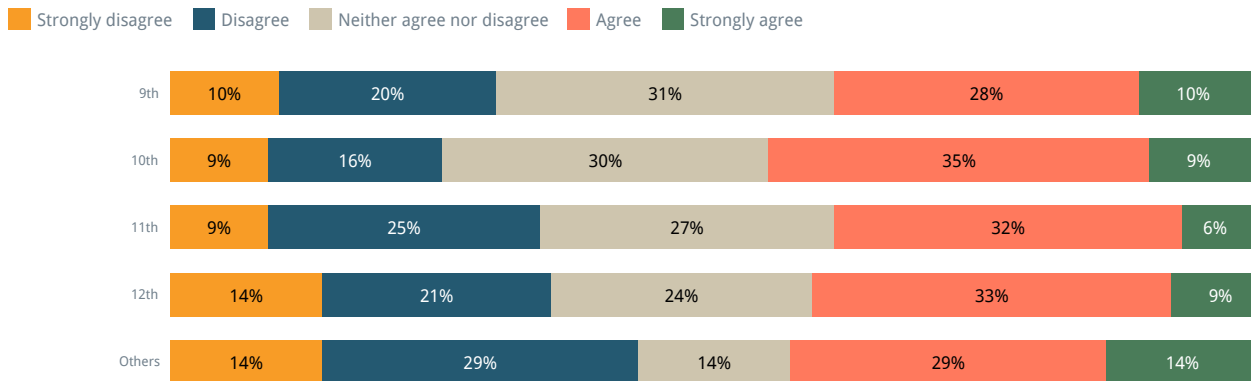
Subgroup: Grade level

I am able to motivate myself to do schoolwork. - Overall



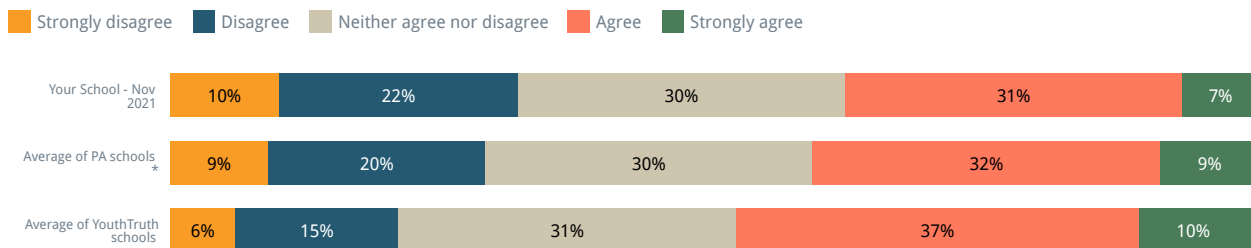
Cohort: Average of PA schools * Past results: on

I am able to motivate myself to do schoolwork. - Subgroup



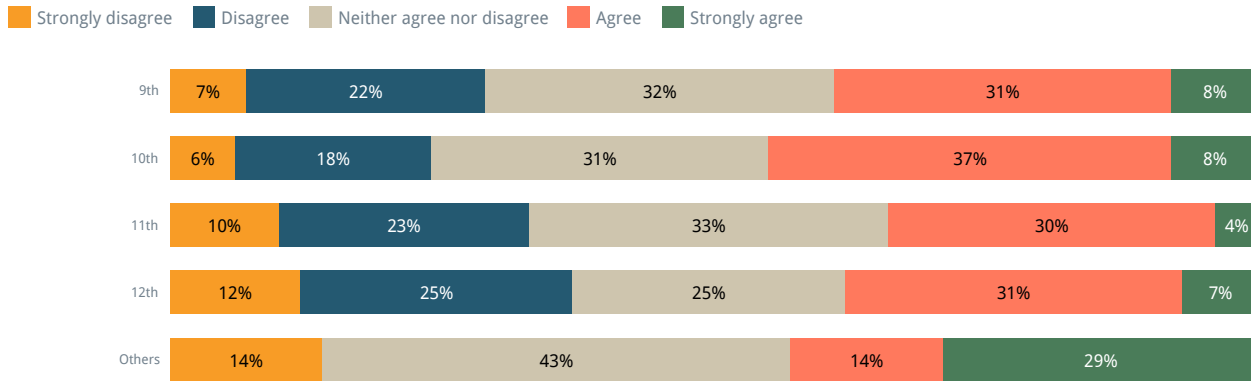
Subgroup: Grade level

I am able to focus on my schoolwork. - Overall



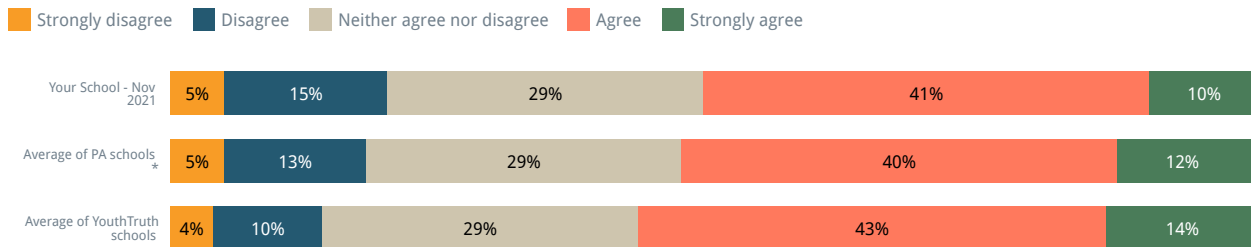
Cohort: Average of PA schools * Past results: on

I am able to focus on my schoolwork. - Subgroup



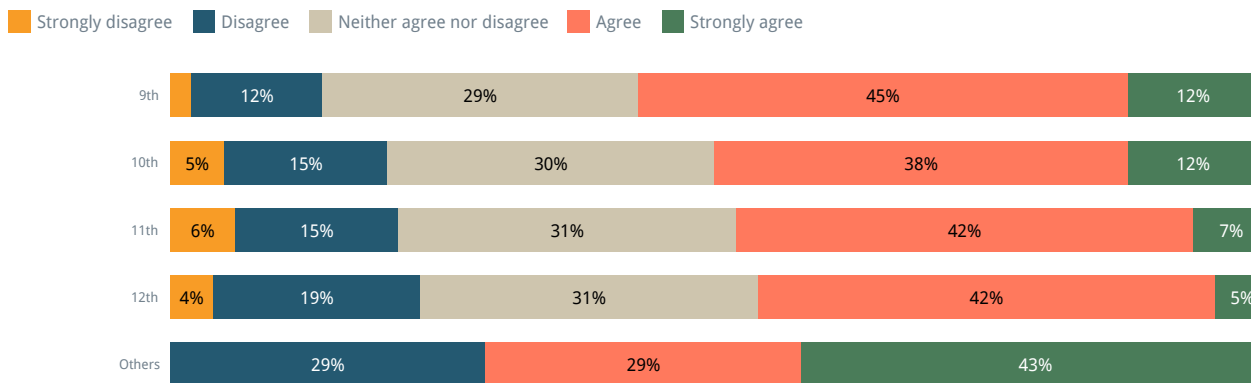
Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve). - Overall



Cohort: Average of PA schools * Past results: on

I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup

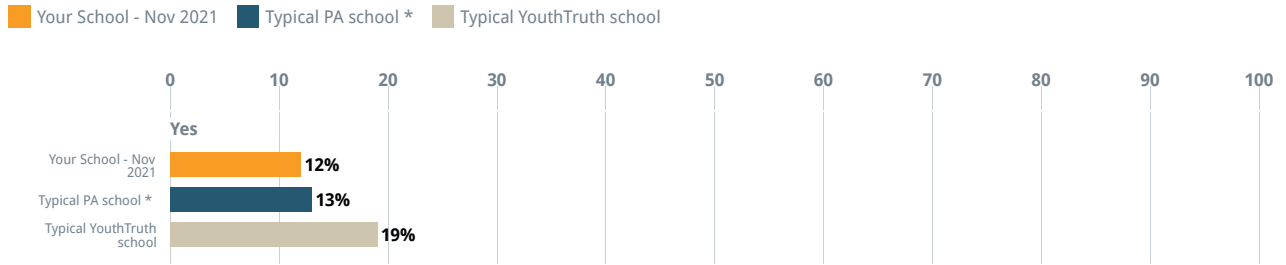


Subgroup: Grade level

Dropping Out Bar Charts

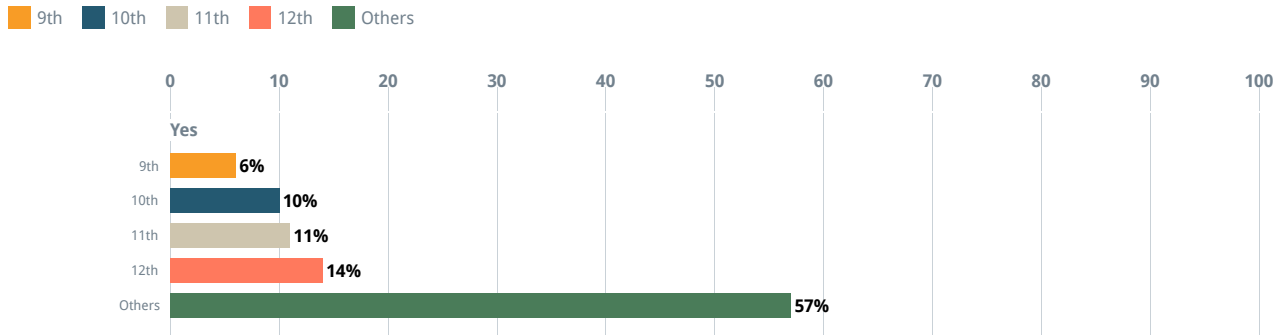
The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Have you ever seriously considered dropping out of high school? - Overall



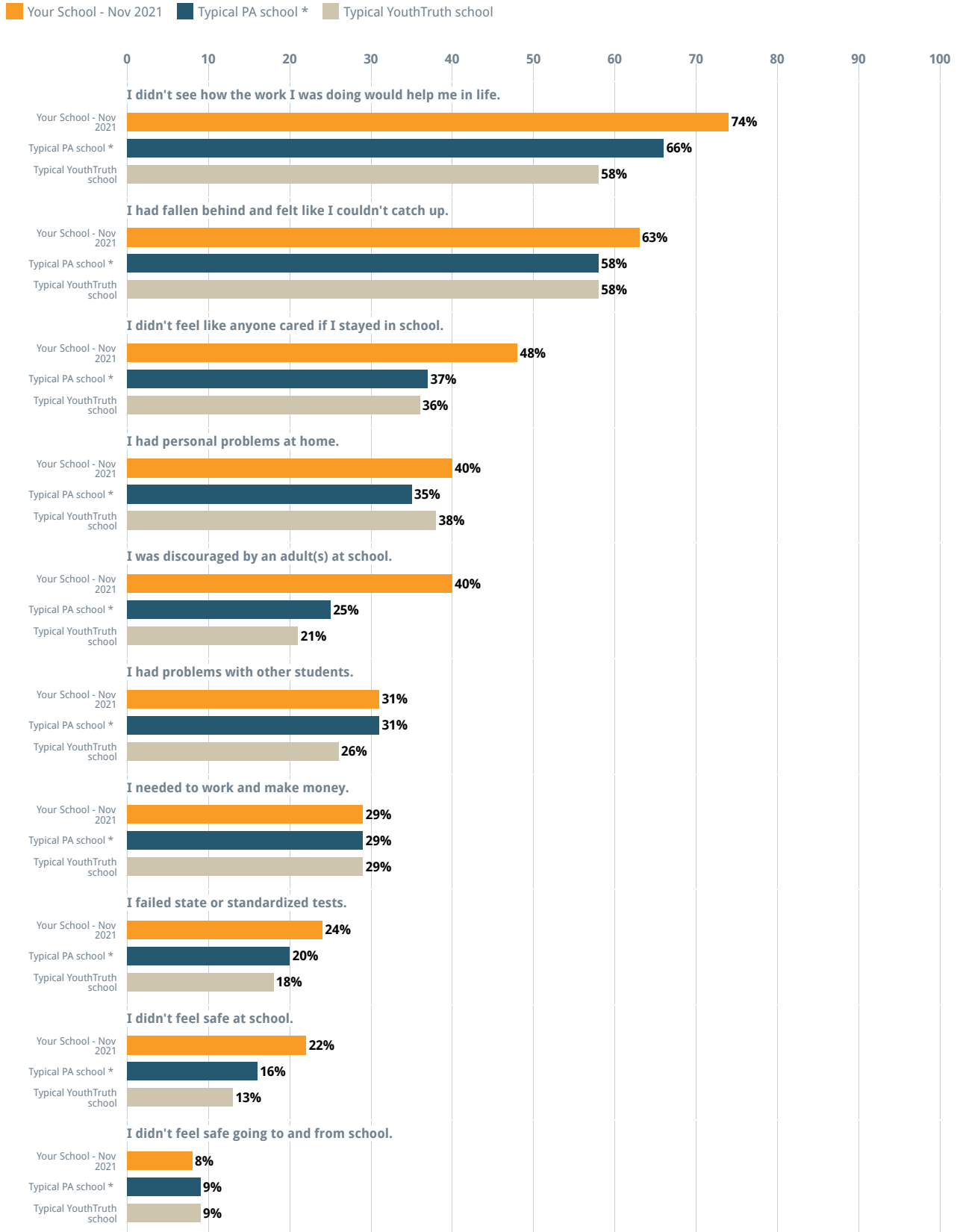
Cohort: Typical PA school * Past results: on

Have you ever seriously considered dropping out of high school? - Subgroup



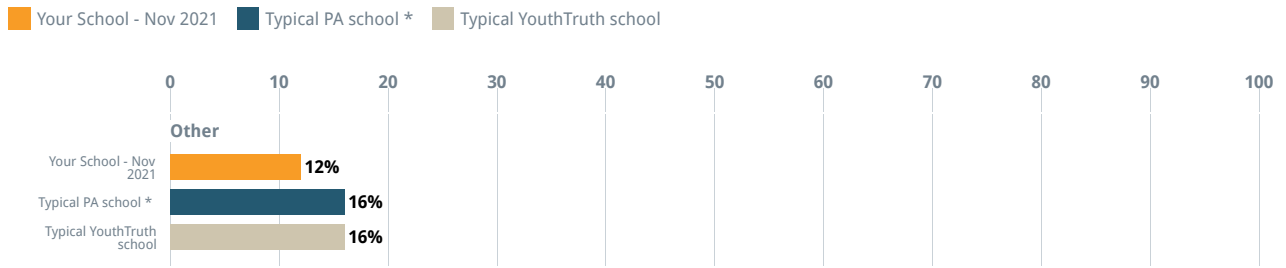
Subgroup: Grade level

Why did you consider dropping out of school? - Overall



Cohort: Typical PA school * Past results: on

Why did you consider dropping out of school? - Overall (cont.)

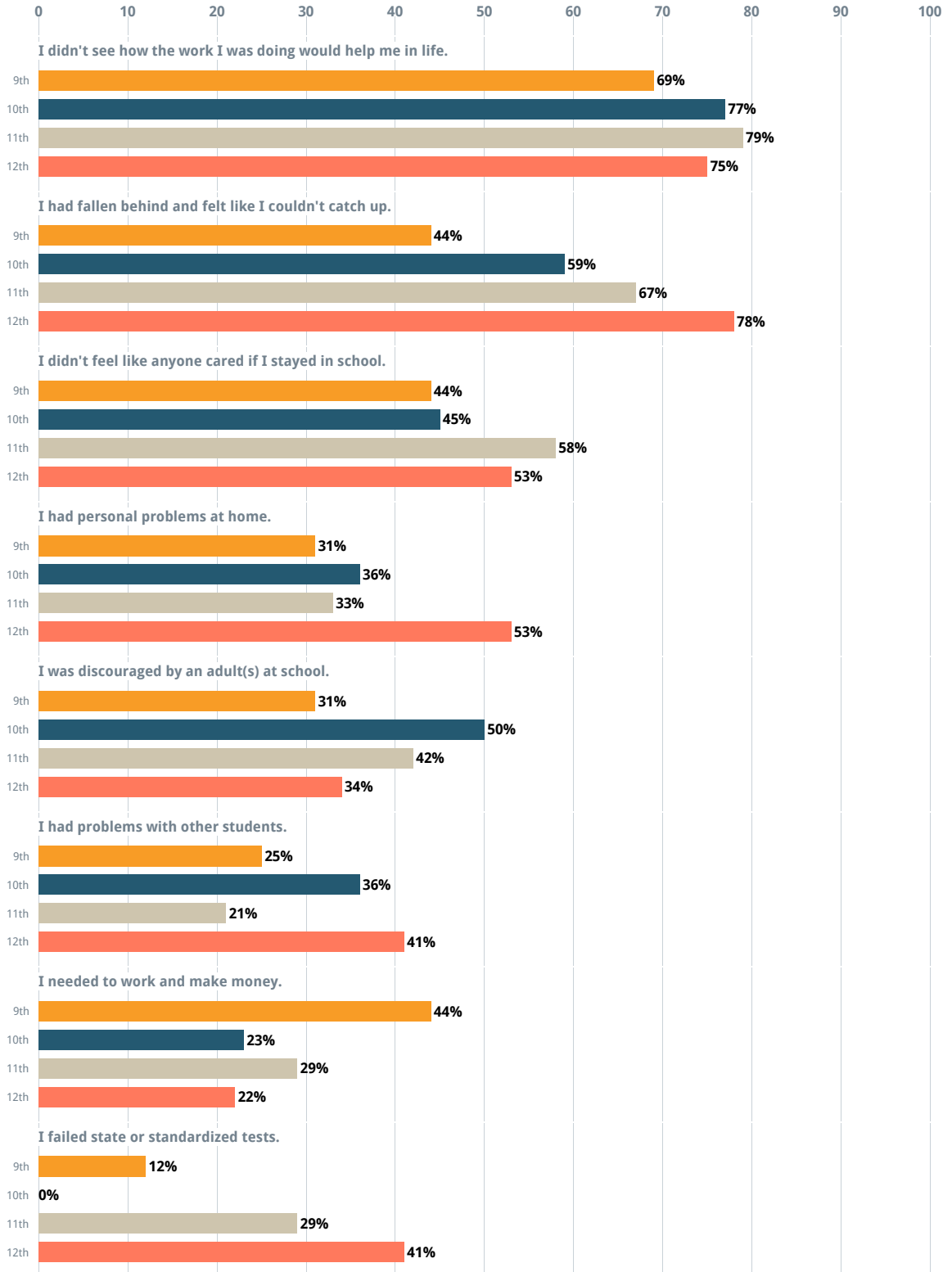


Cohort: Typical PA school * Past results: on

Note: The denominator in this chart is the number of students who have considered dropping out.

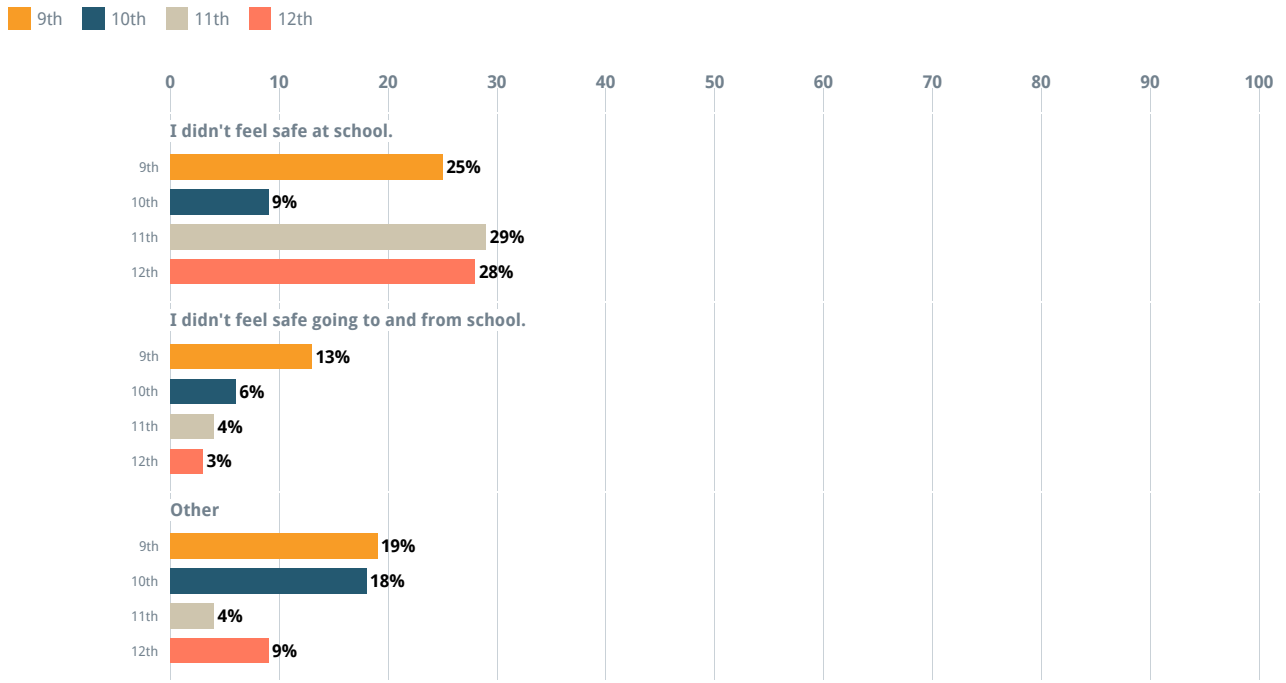
Why did you consider dropping out of school? - Subgroup

9th 10th 11th 12th



Subgroup: Grade level

Why did you consider dropping out of school? - Subgroup (cont.)



Subgroup: Grade level

Note: The denominator in this chart is the number of students who have considered dropping out.

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *I can tell that my teachers understand the subjects that they are teaching.*

and the **lowest rated question** was:

- *My teachers give me assignments that help me to better understand the subject.*

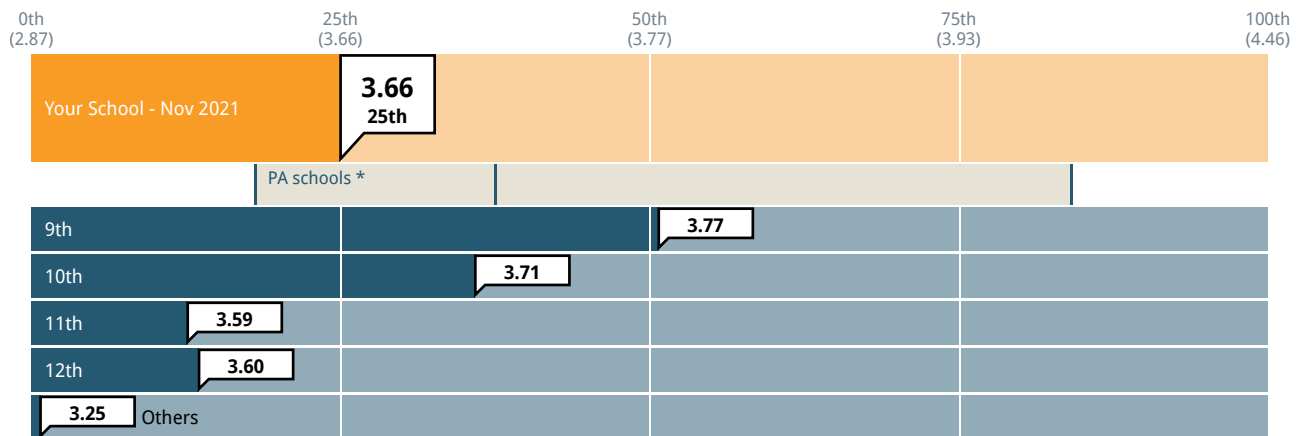
Here is the full list of questions in the Academic Challenge theme:

- In order to receive a good grade, I have to work hard in my classes.
- The work that I do for my classes makes me really think.
- I can tell that my teachers understand the subjects that they are teaching.
- My teachers give me assignments that help me to better understand the subject.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-rigor.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



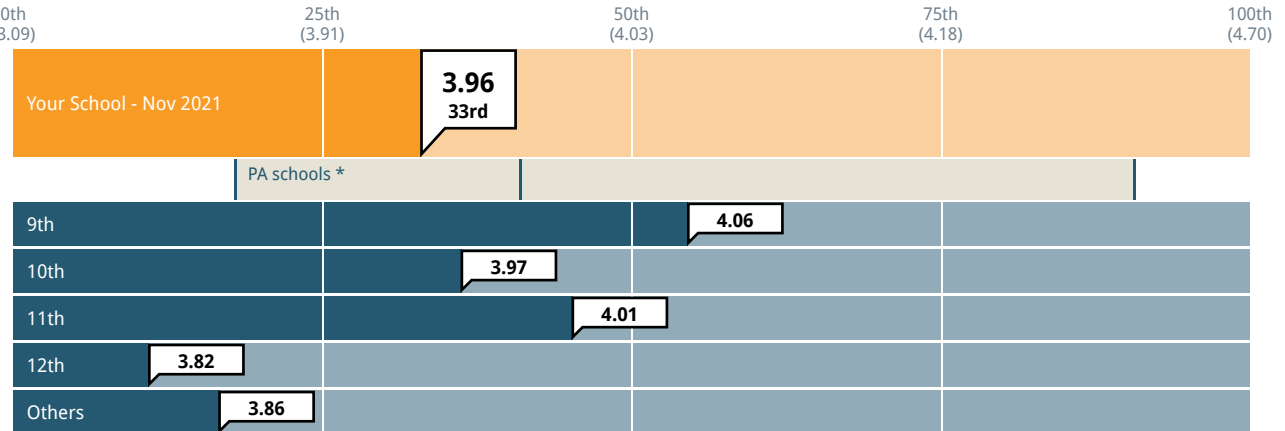
Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

In order to receive a good grade, I have to work hard in my classes.

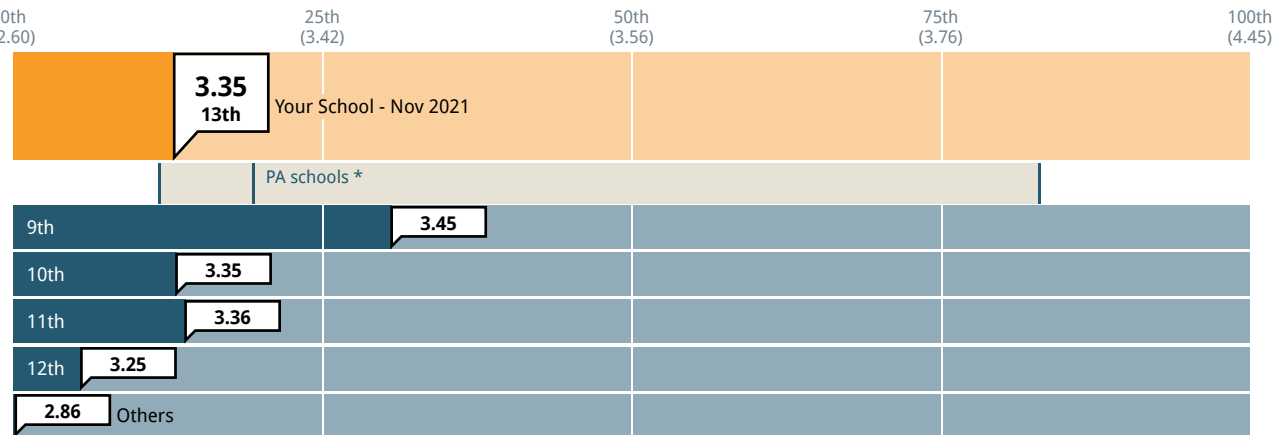
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

The work that I do for my classes makes me really think.

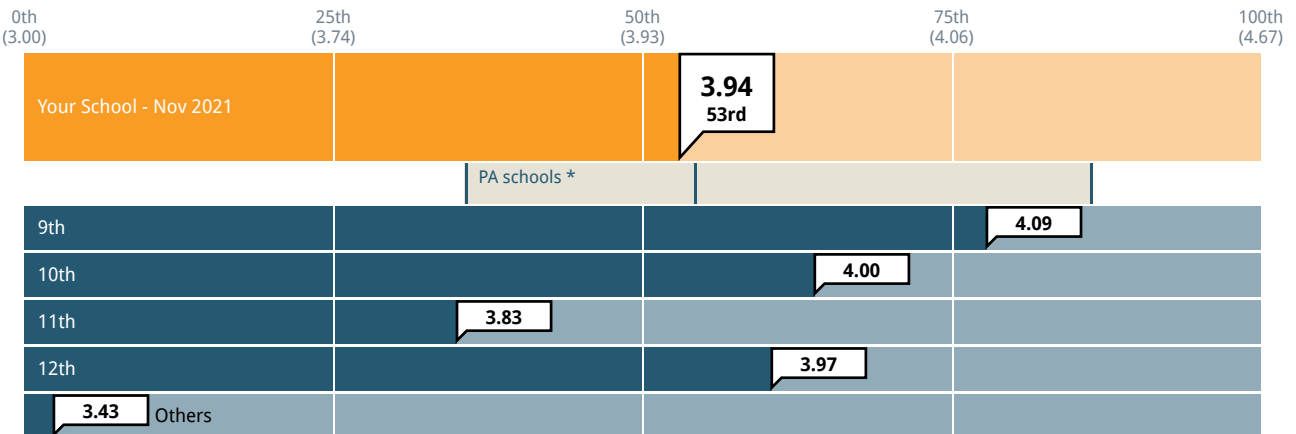
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I can tell that my teachers understand the subjects that they are teaching.

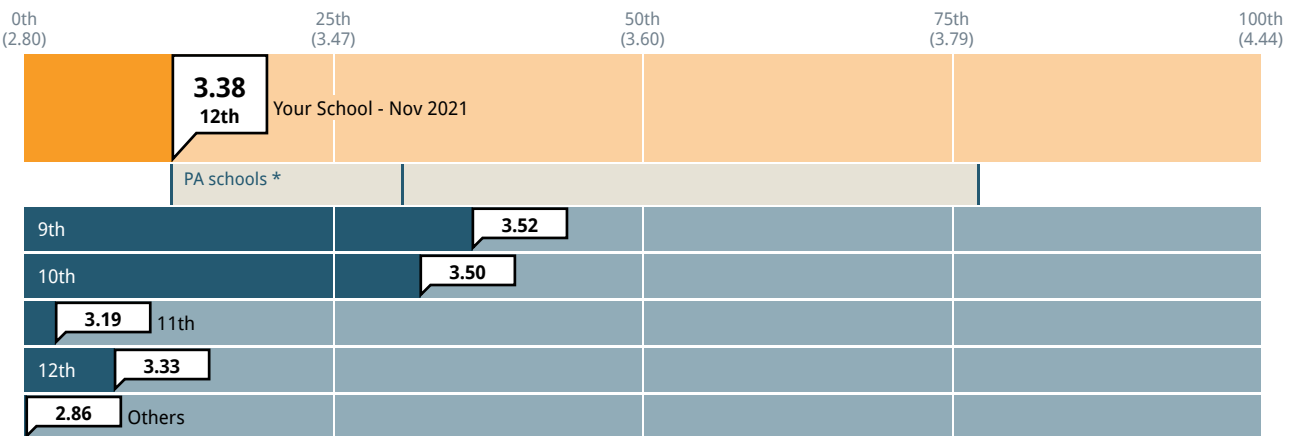
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My teachers give me assignments that help me to better understand the subject.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

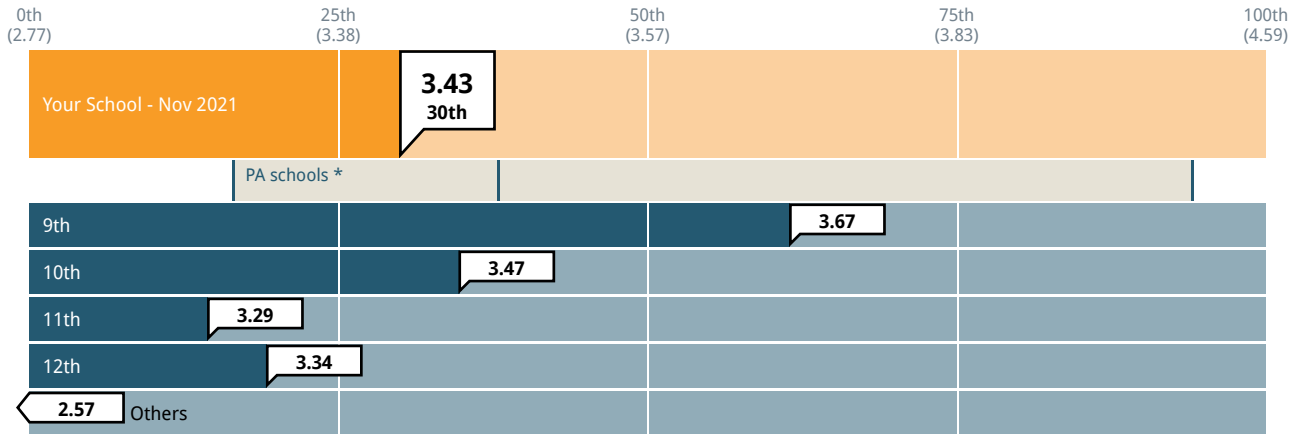


Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

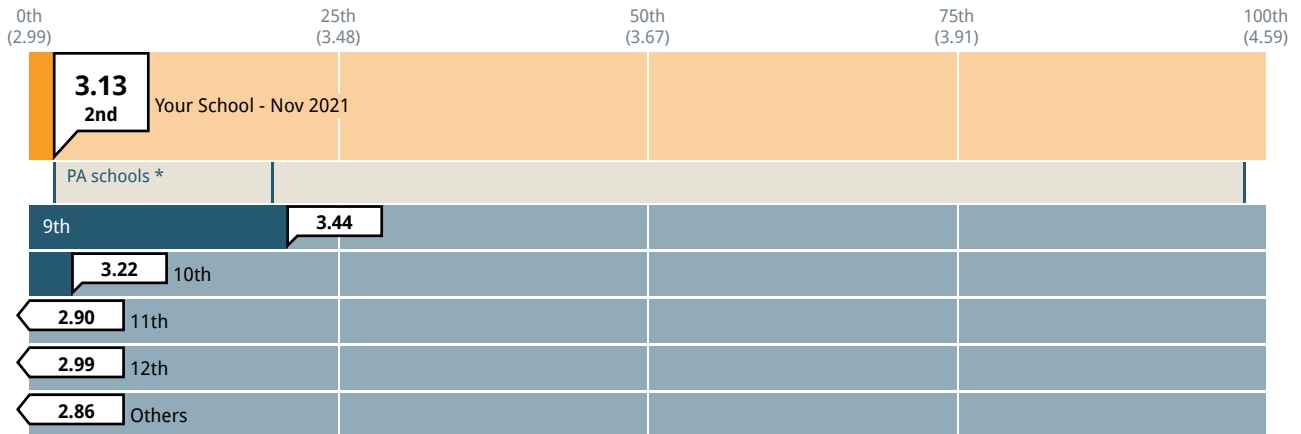
Related Questions

Most of my teachers don't let people give up when the work gets hard.



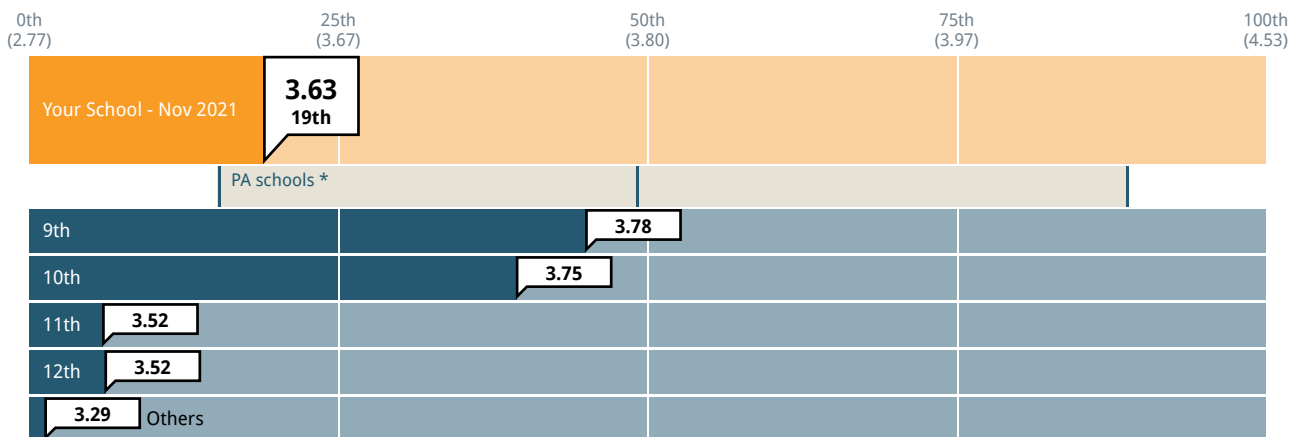
Cohort: PA schools * Past results: on Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things.



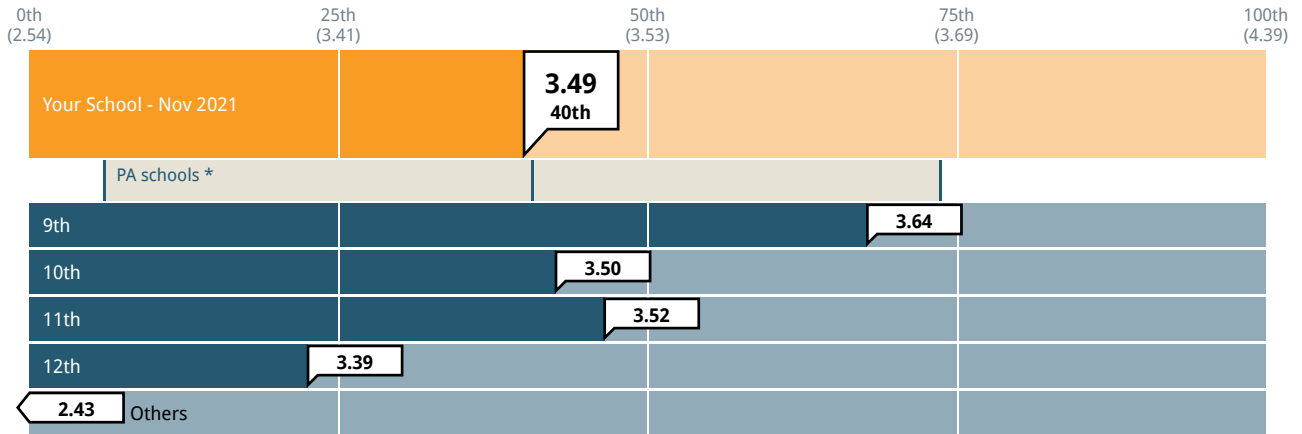
Cohort: PA schools * Past results: on Subgroup: Grade level

Most of my teachers want me to explain my answers - why I think what I think.



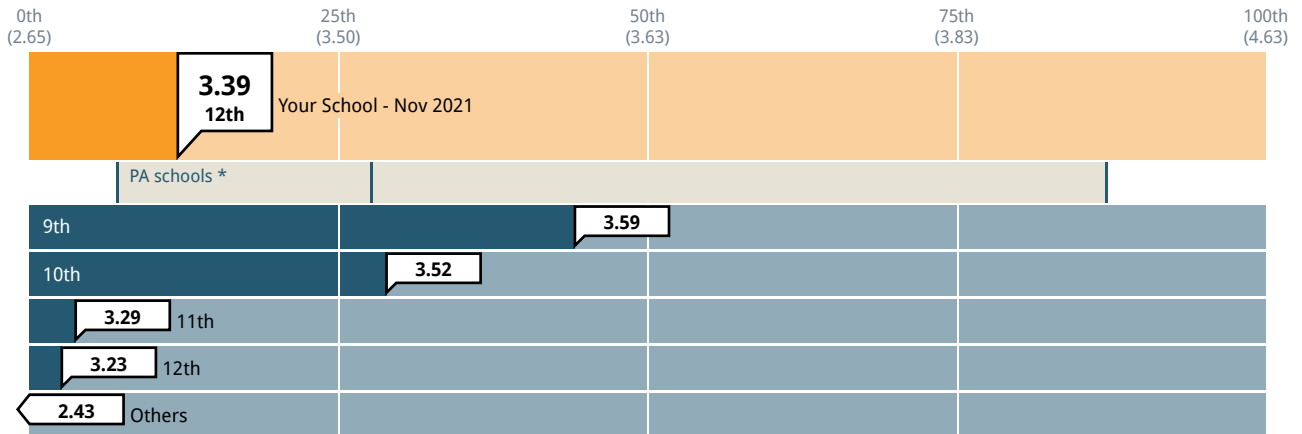
Cohort: PA schools * Past results: on Subgroup: Grade level

In most of my classes, we learn a lot almost every day.



Cohort: PA schools * Past results: on Subgroup: Grade level

In most of my classes, we learn to correct our mistakes.



Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
In order to receive a good grade, I have to work hard in my classes.	75%	78%	76%
The work that I do for my classes makes me really think.	47%	60%	55%
I can tell that my teachers understand the subjects that they are teaching.	76%	73%	77%
My teachers give me assignments that help me to better understand the subject.	53%	62%	58%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
In order to receive a good grade, I have to work hard in my classes.	79%	76%	79%	68%	57%
The work that I do for my classes makes me really think.	49%	48%	46%	47%	29%
I can tell that my teachers understand the subjects that they are teaching.	79%	77%	72%	80%	43%
My teachers give me assignments that help me to better understand the subject.	57%	56%	46%	53%	29%

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Most of my teachers don't let people give up when the work gets hard.	54%	60%	58%
Most of my teachers want me to use my thinking skills, not just memorize things.	45%	65%	59%
Most of my teachers want me to explain my answers - why I think what I think.	65%	70%	71%
In most of my classes, I learn a lot almost every day.	59%	58%	57%
In most of my classes, I learn to correct my mistakes.	53%	64%	59%

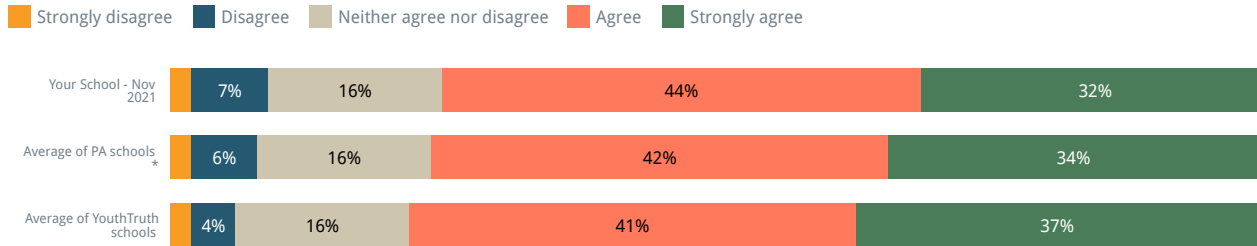
Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Most of my teachers don't let people give up when the work gets hard.	63%	52%	51%	50%	29%
Most of my teachers want me to use my thinking skills, not just memorize things.	57%	45%	36%	42%	43%
Most of my teachers want me to explain my answers - why I think what I think.	70%	69%	61%	62%	43%
In most of my classes, I learn a lot almost every day.	67%	56%	60%	55%	14%
In most of my classes, I learn to correct my mistakes.	62%	57%	48%	49%	14%

Academic Challenge Response Distributions

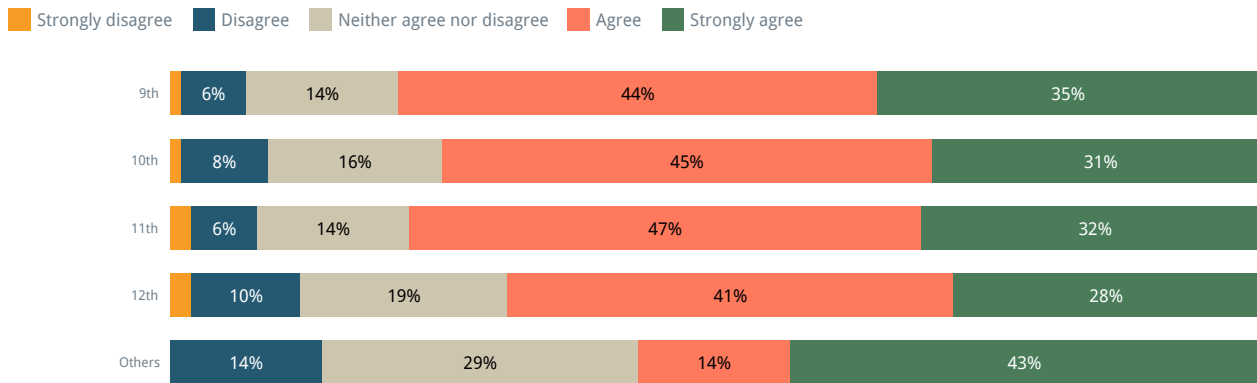
The following questions comprise the Academic Challenge Summary Measure.

In order to receive a good grade, I have to work hard in my classes. - Overall



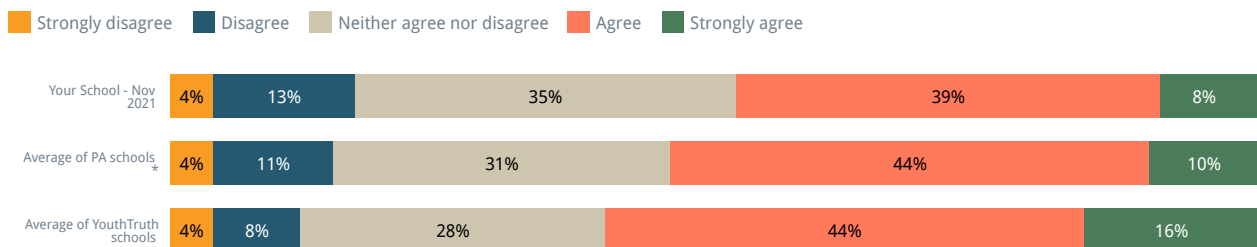
Cohort: Average of PA schools * Past results: on

In order to receive a good grade, I have to work hard in my classes. - Subgroup



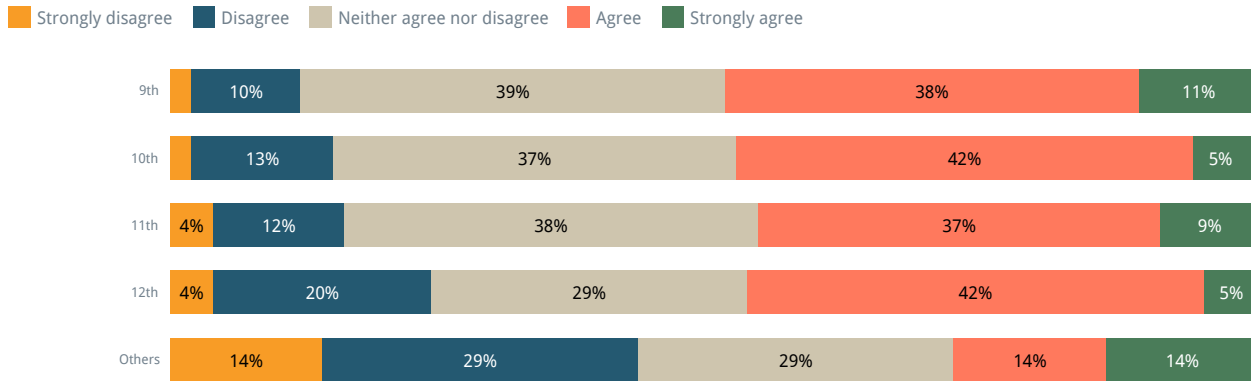
Subgroup: Grade level

The work that I do for my classes makes me really think. - Overall



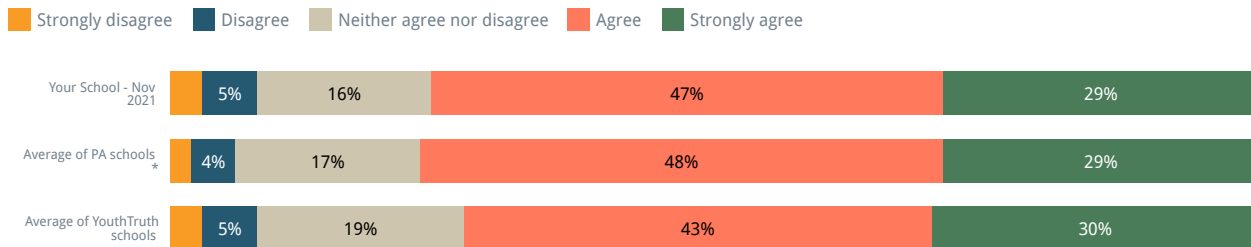
Cohort: Average of PA schools * Past results: on

The work that I do for my classes makes me really think. - Subgroup



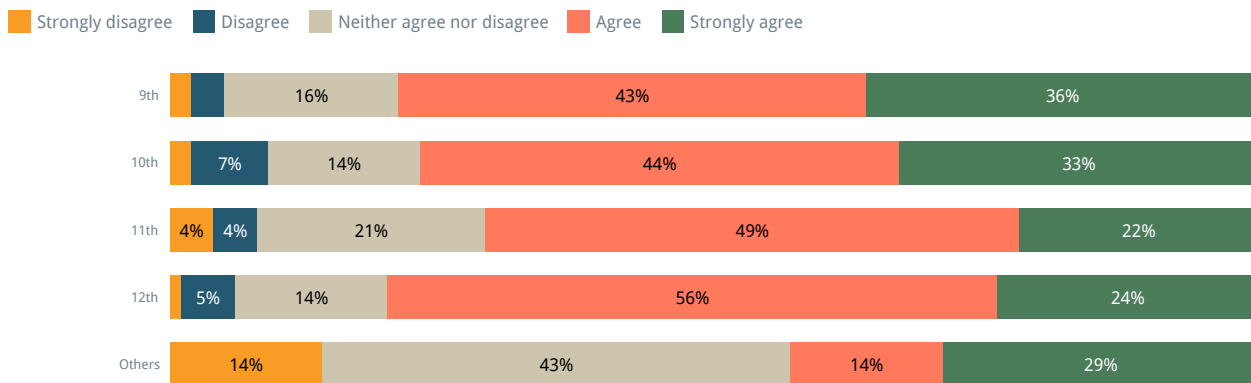
Subgroup: Grade level

I can tell that my teachers understand the subjects that they are teaching. - Overall



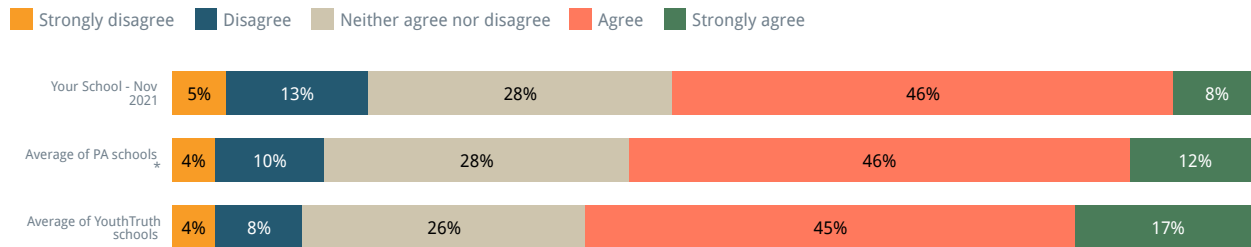
Cohort: Average of PA schools * Past results: on

I can tell that my teachers understand the subjects that they are teaching. - Subgroup



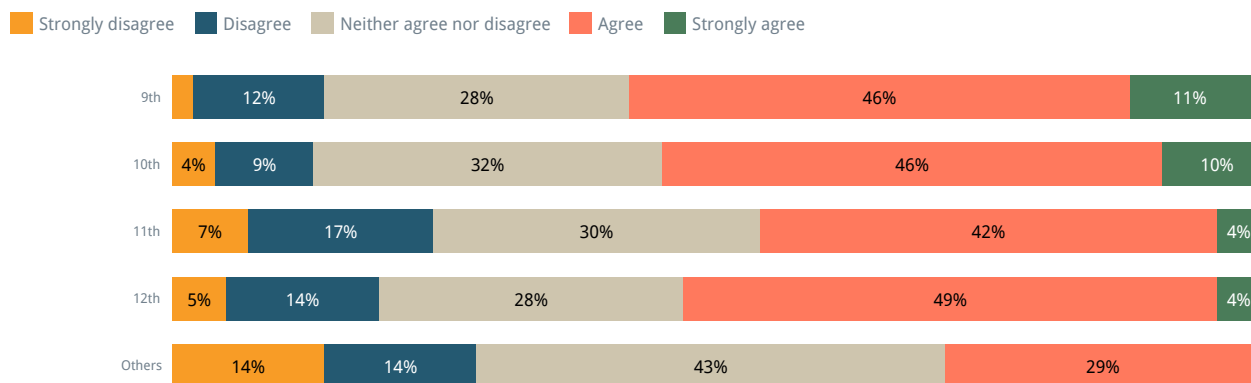
Subgroup: Grade level

My teachers give me assignments that help me to better understand the subject. - Overall



Cohort: Average of PA schools * Past results: on

My teachers give me assignments that help me to better understand the subject. - Subgroup

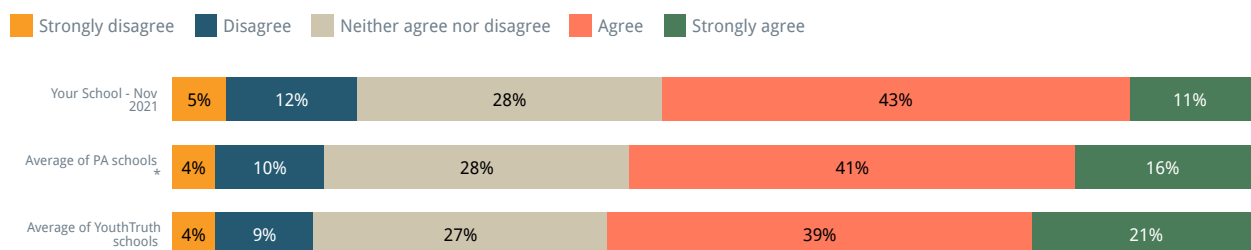


Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

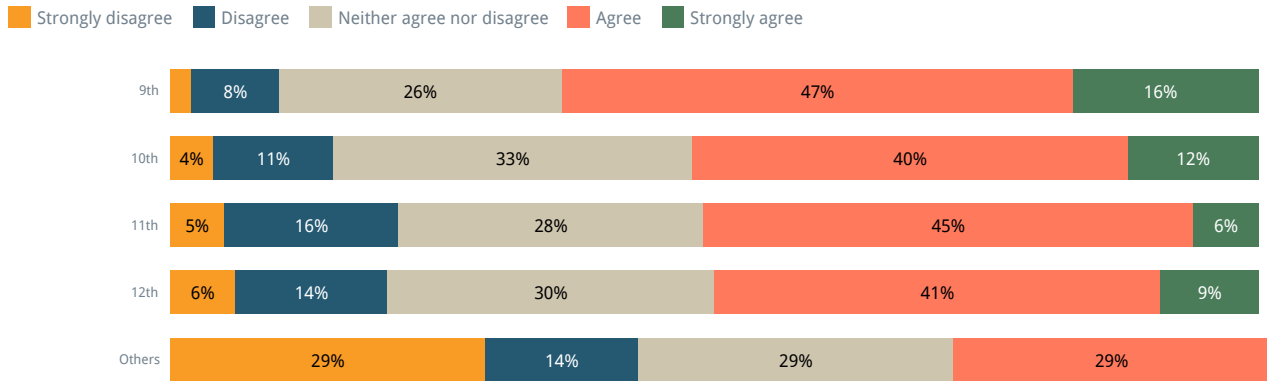
Related Questions

Most of my teachers don't let people give up when the work gets hard. - Overall



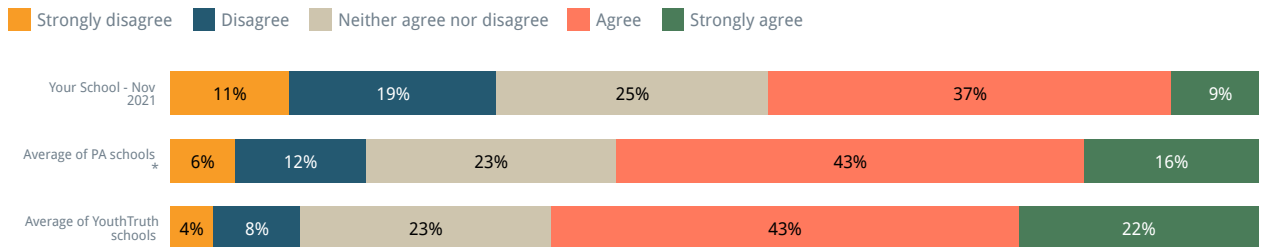
Cohort: Average of PA schools * Past results: on

Most of my teachers don't let people give up when the work gets hard. - Subgroup



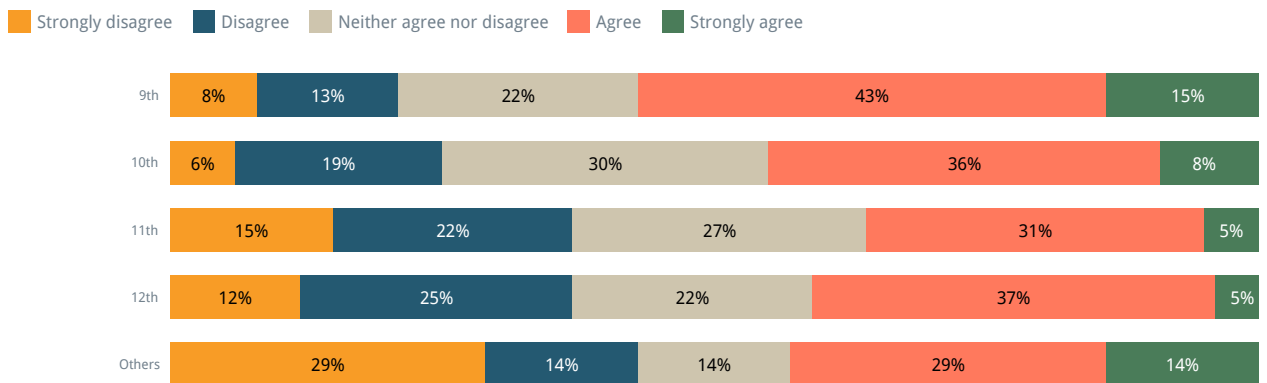
Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things. - Overall



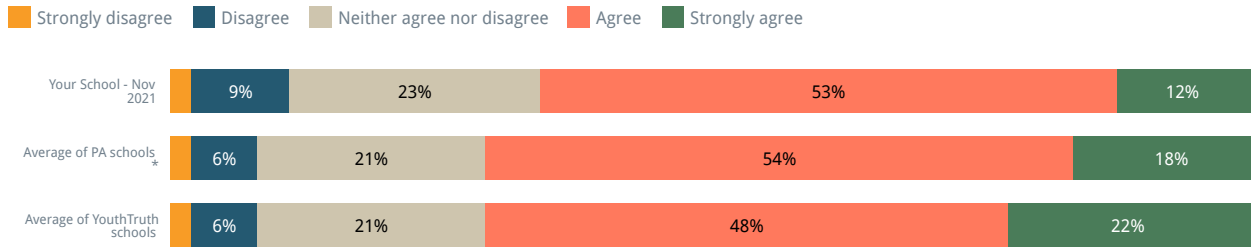
Cohort: Average of PA schools * Past results: on

Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup



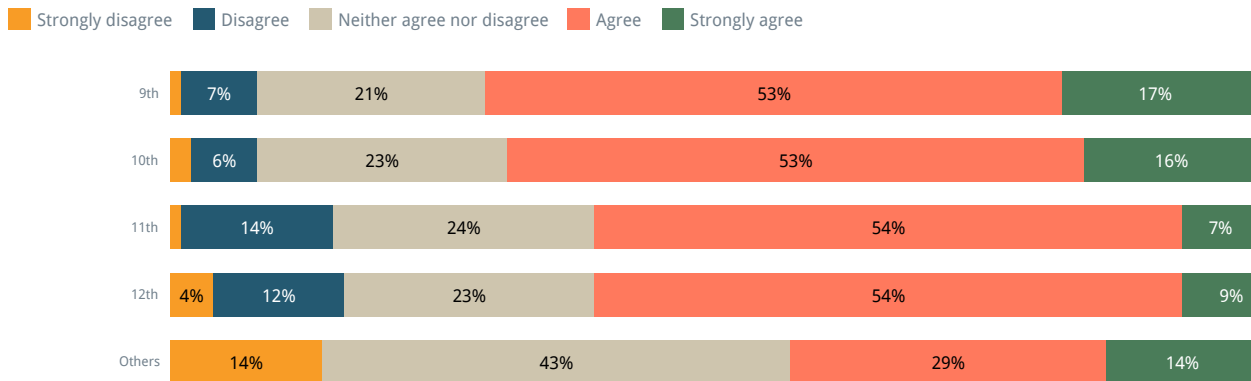
Subgroup: Grade level

Most of my teachers want me to explain my answers – why I think what I think. - Overall



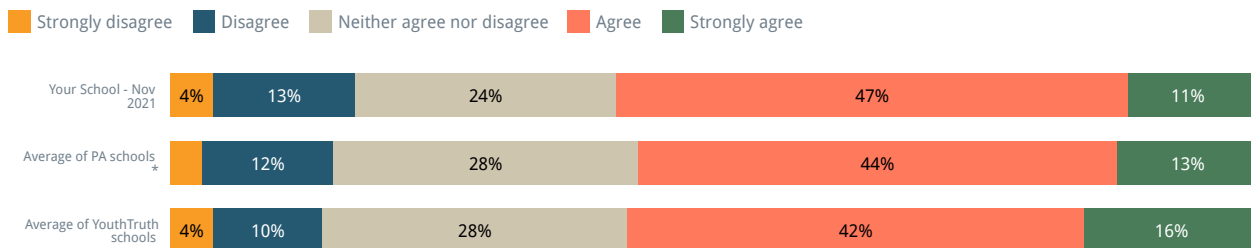
Cohort: Average of PA schools * Past results: on

Most of my teachers want me to explain my answers – why I think what I think. - Subgroup



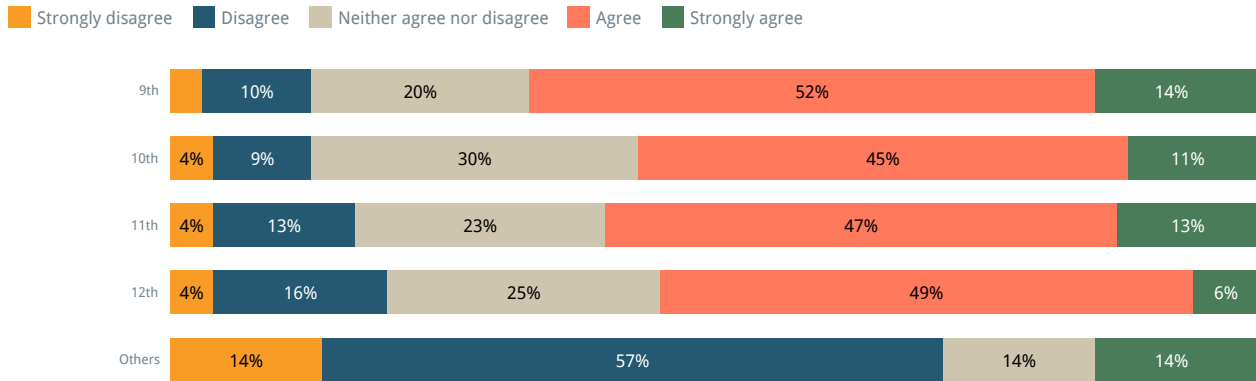
Subgroup: Grade level

In most of my classes, we learn a lot almost every day. - Overall



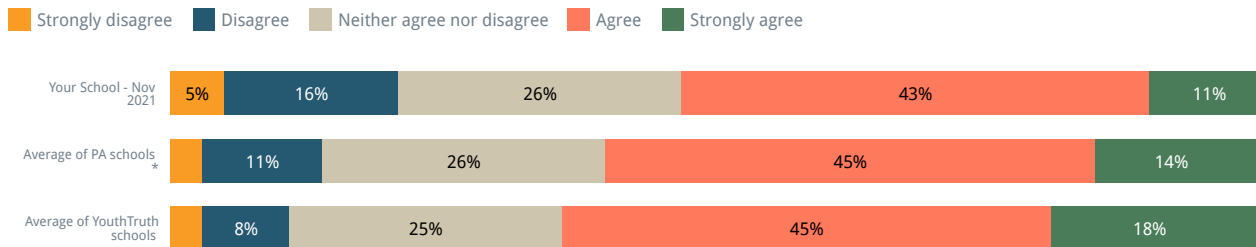
Cohort: Average of PA schools * Past results: on

In most of my classes, we learn a lot almost every day. - Subgroup



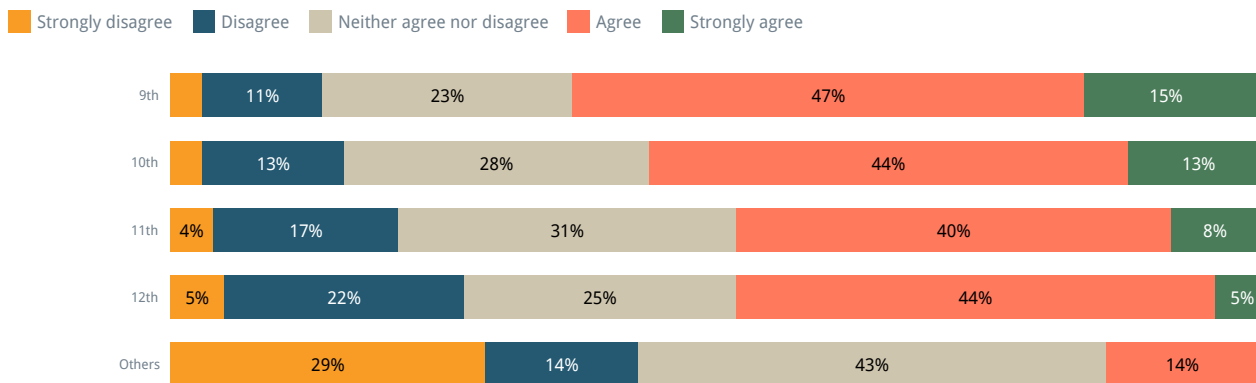
Subgroup: Grade level

In most of my classes, we learn to correct our mistakes. - Overall



Cohort: Average of PA schools * Past results: on

In most of my classes, we learn to correct our mistakes. - Subgroup



Subgroup: Grade level

CULTURE

Within the Culture theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *Most students in this school want to do well in class.*

and the **lowest rated question** was:

- *Discipline in this school is fair.*

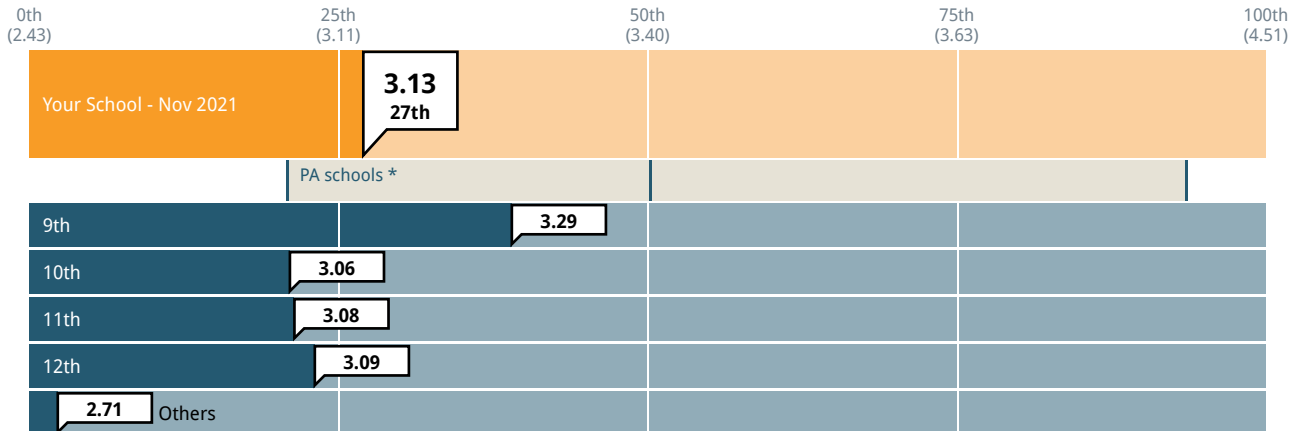
Here is the full list of questions in the Culture theme:

- Most students in this school treat adults with respect.
- Most adults in this school treat students with respect.
- Most students in this school want to do well in class.
- Discipline in this school is fair.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



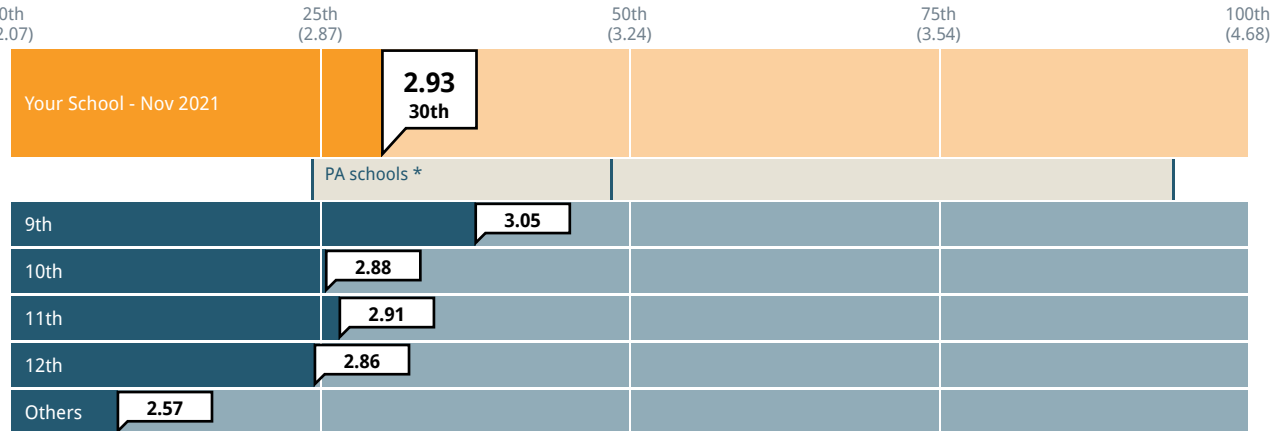
Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Most students in this school treat adults with respect.

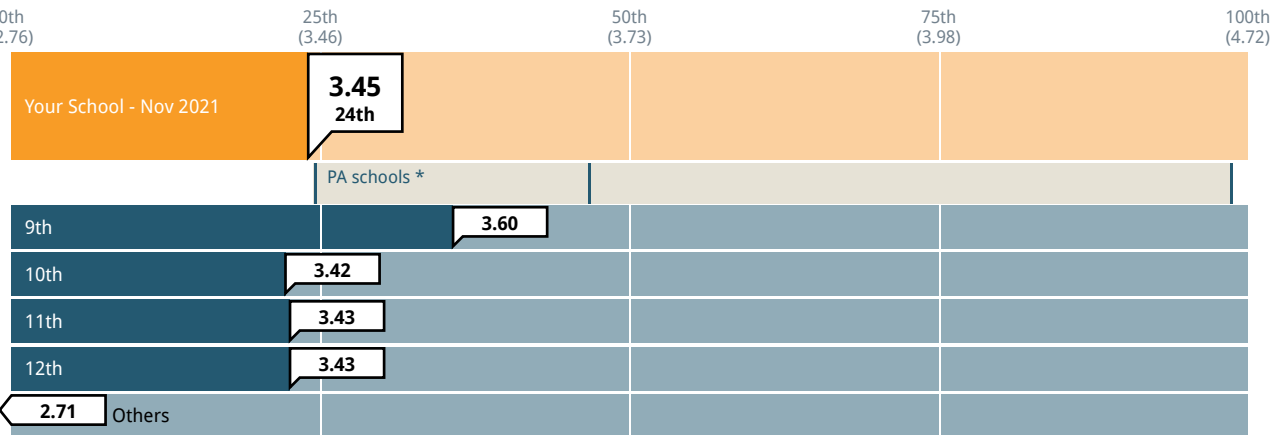
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most adults in this school treat students with respect.

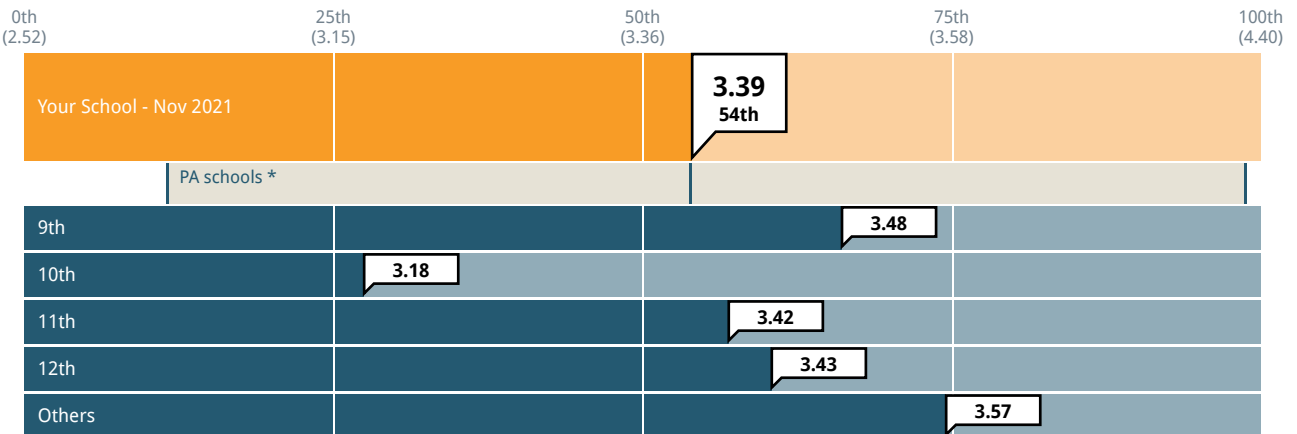
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most students in this school want to do well in class.

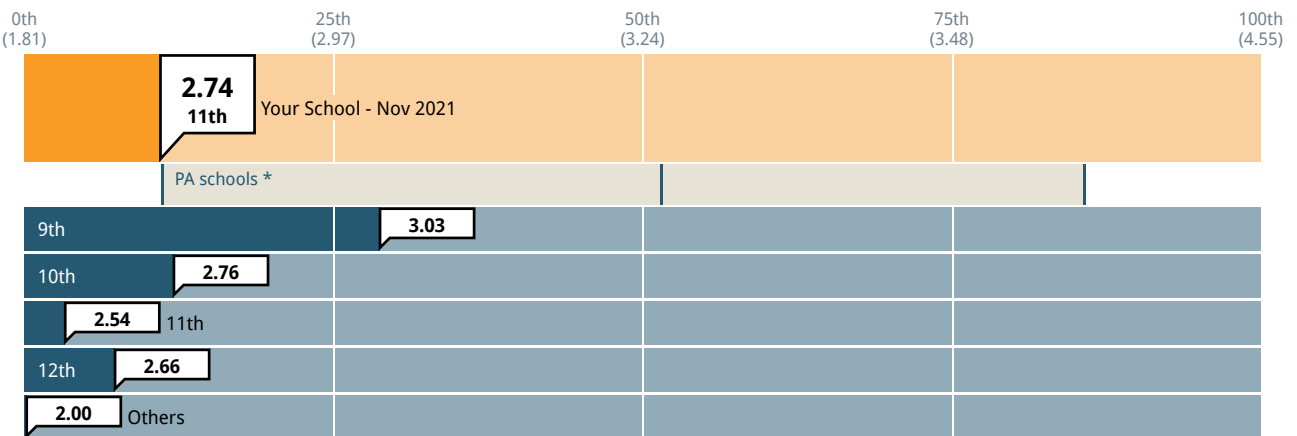
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Discipline in this school is fair.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

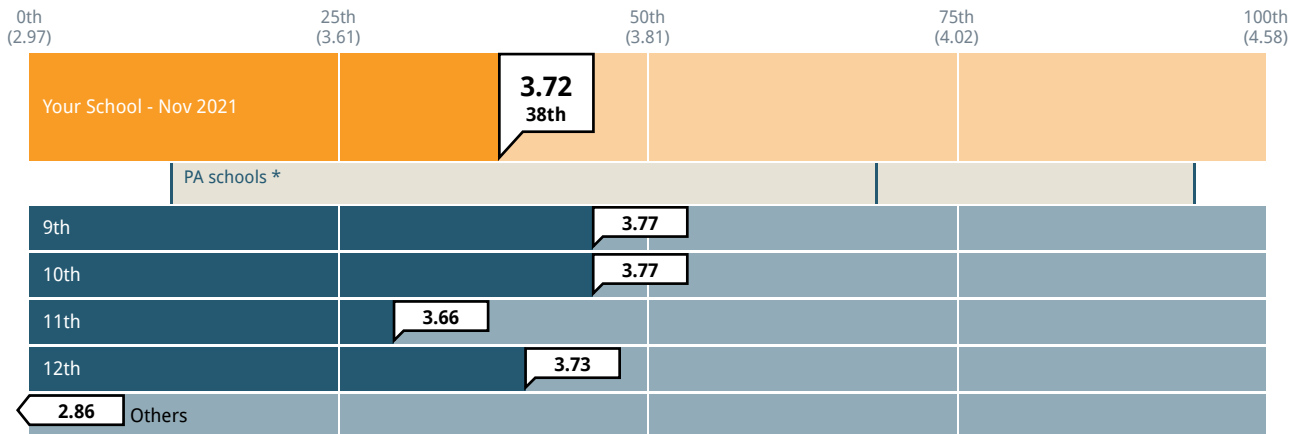


Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school

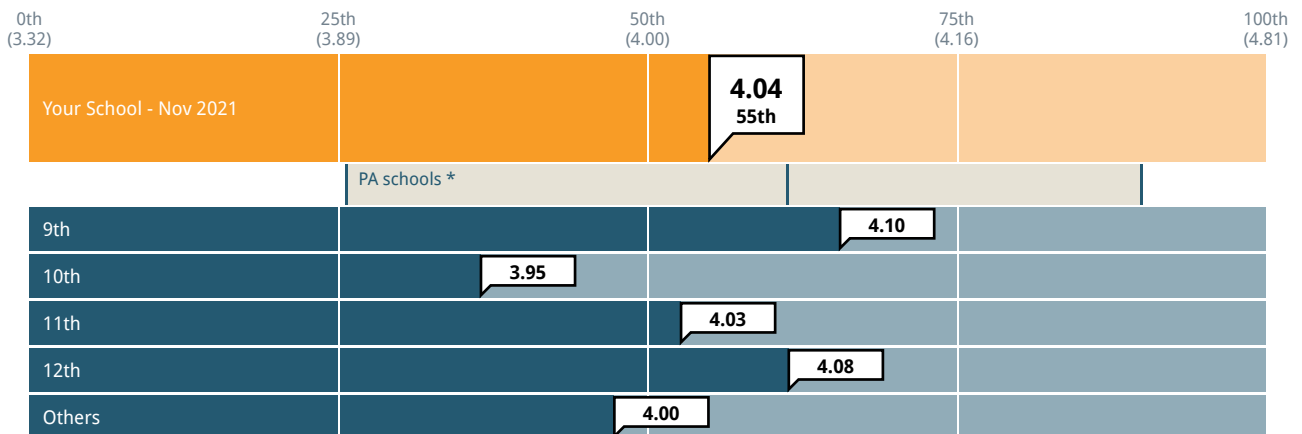
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

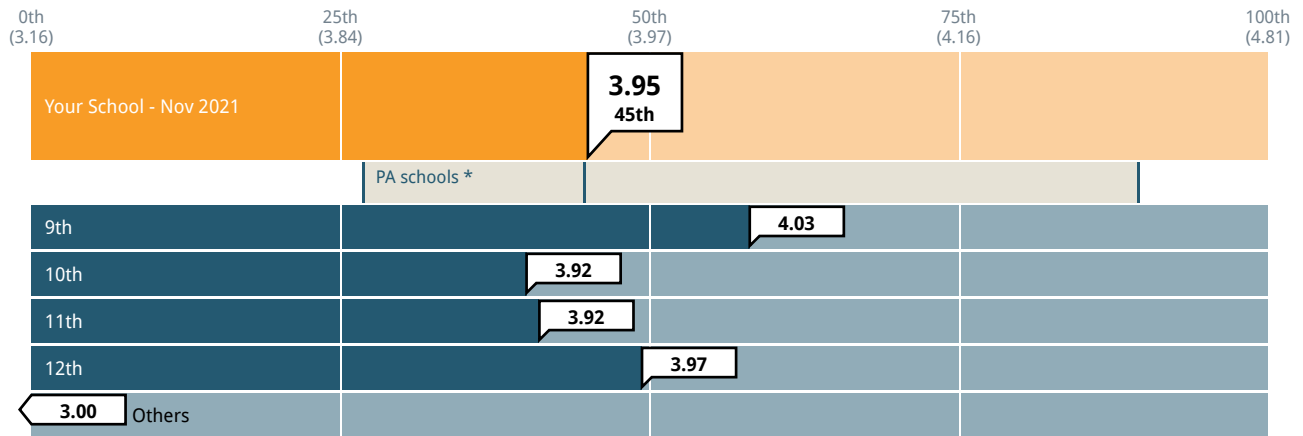
Different backgrounds related question.

Adults from my school respect people of different: Religions and faiths



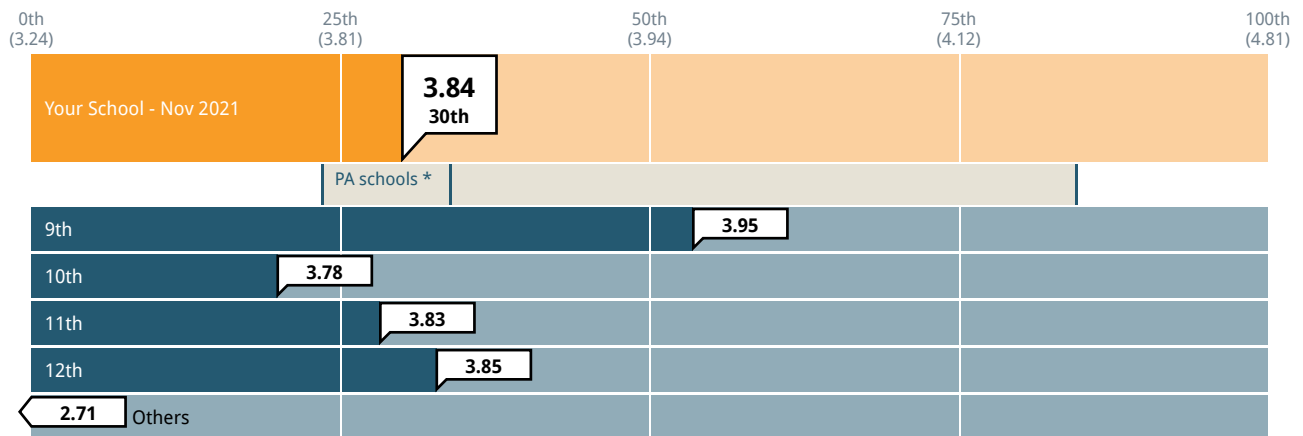
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.)



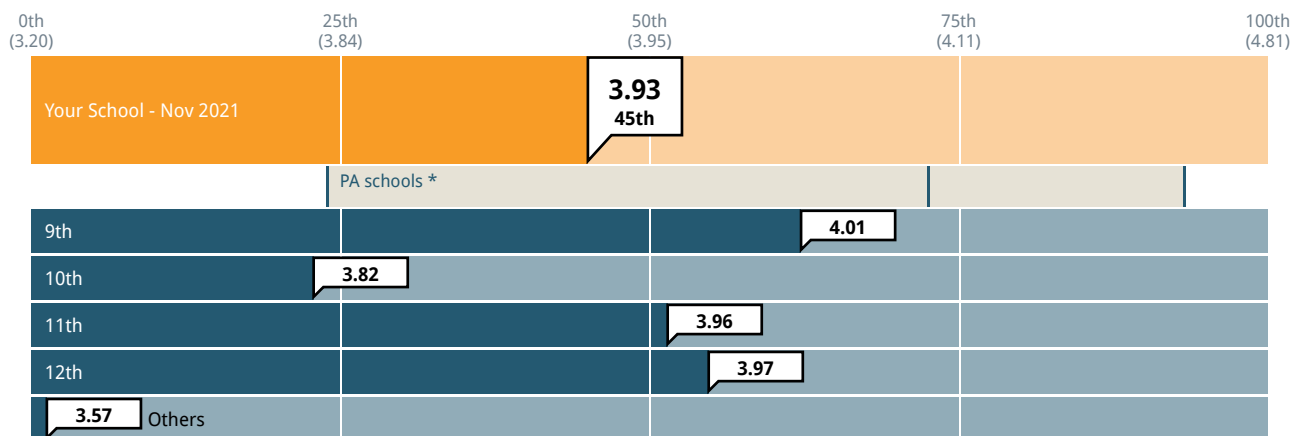
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Gender identities (e.g. men, women, people who identify in a different way)



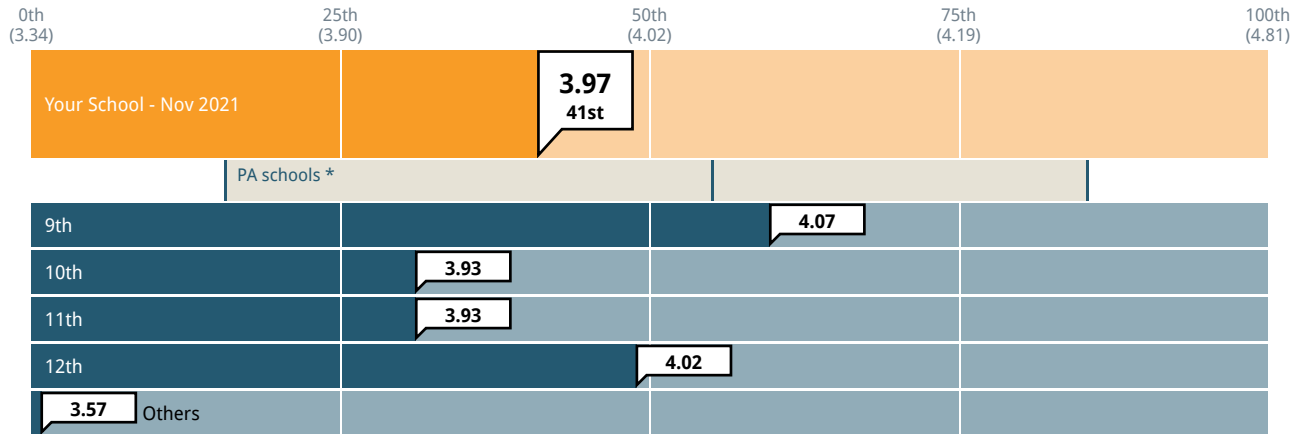
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Incomes (how much money someone makes)



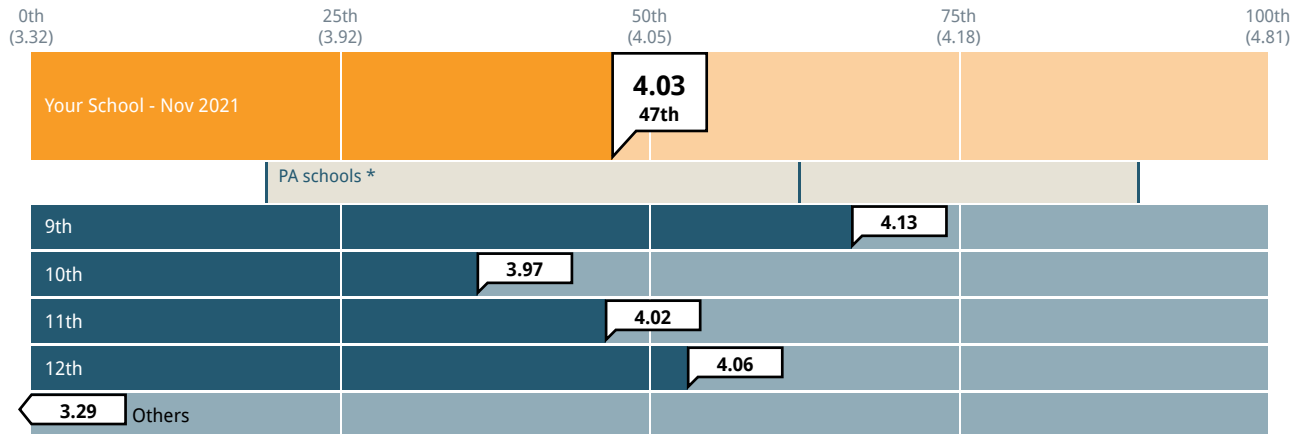
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Races and ethnicities



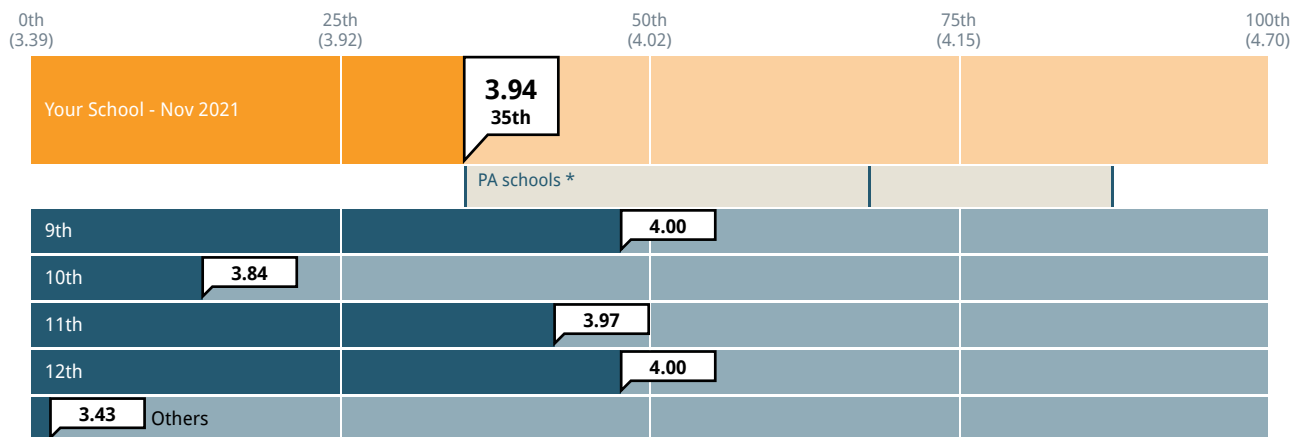
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Countries of origin



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Abilities (e.g. people with disabilities)



Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Most students in this school treat adults with respect.	27%	43%	44%
Most adults in this school treat students with respect.	56%	66%	68%
Most students in this school want to do well in class.	45%	47%	49%
Discipline in this school is fair.	27%	45%	43%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Most students in this school treat adults with respect.	29%	21%	25%	29%	14%
Most adults in this school treat students with respect.	61%	54%	56%	58%	29%
Most students in this school want to do well in class.	51%	34%	44%	48%	43%
Discipline in this school is fair.	37%	26%	20%	23%	14%

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Adults from my school respect people of different religions and faiths.	79%	76%	80%
Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	76%	74%	75%
Adults from my school respect people of different abilities.	75%	75%	79%
Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way).	71%	72%	71%
Adults from my school respect people of different incomes (how much money someone makes).	73%	72%	76%
Adults from my school respect people of different races/ ethnicities.	76%	76%	77%
Adults from my school respect people of different countries of origin.	78%	77%	79%

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Adults from my school respect people of different religions and faiths.	82%	74%	80%	81%	71%
Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	79%	73%	75%	78%	29%
Adults from my school respect people of different abilities.	77%	68%	78%	79%	43%
Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way).	76%	68%	71%	72%	29%
Adults from my school respect people of different incomes (how much money someone makes).	76%	66%	76%	74%	43%
Adults from my school respect people of different races/ethnicities.	80%	71%	75%	79%	57%
Adults from my school respect people of different countries of origin.	82%	75%	77%	80%	43%

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I feel safe during school.	67%	68%	74%

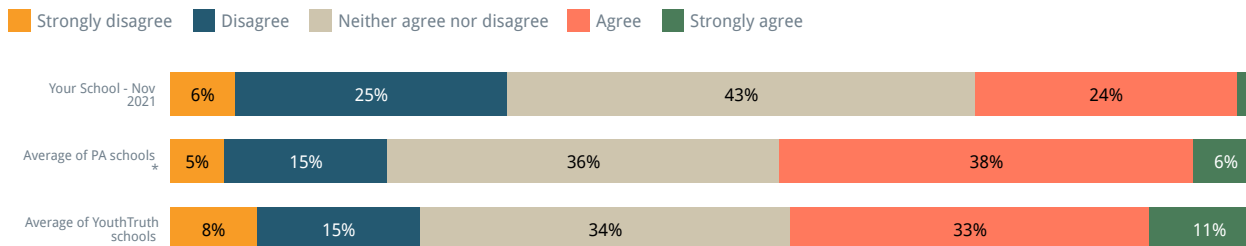
Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I feel safe during school.	69%	70%	64%	69%	29%

Culture Response Distributions

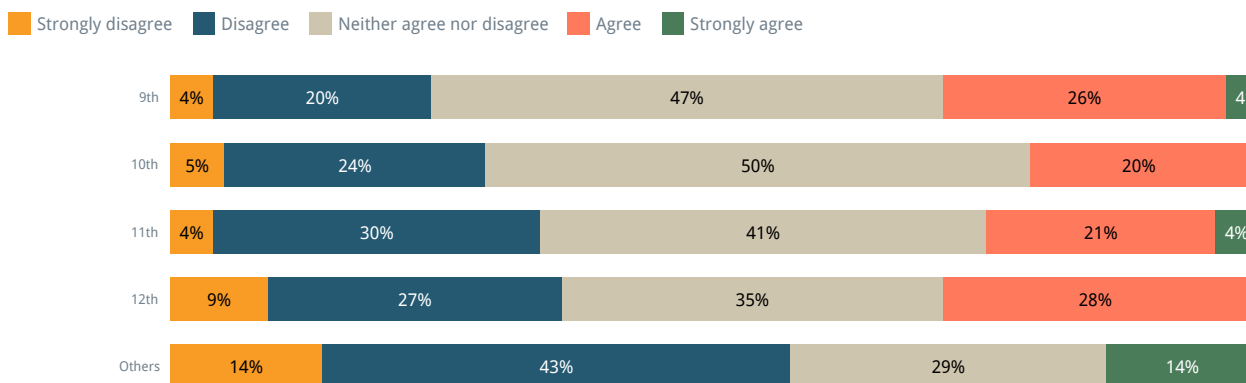
The following questions comprise the Culture Summary Measure.

Most students in this school treat adults with respect. - Overall



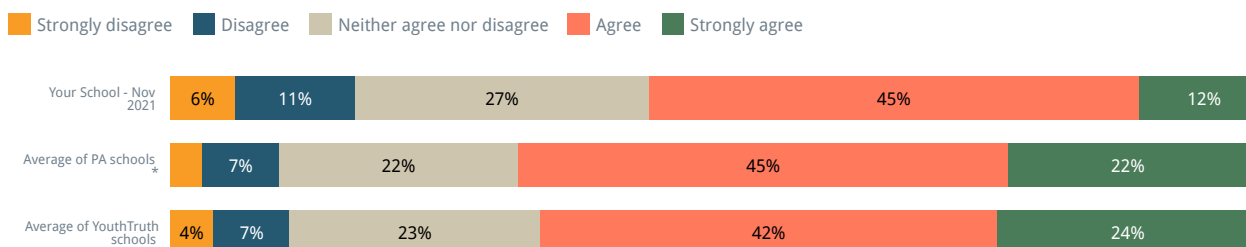
Cohort: Average of PA schools * Past results: on

Most students in this school treat adults with respect. - Subgroup



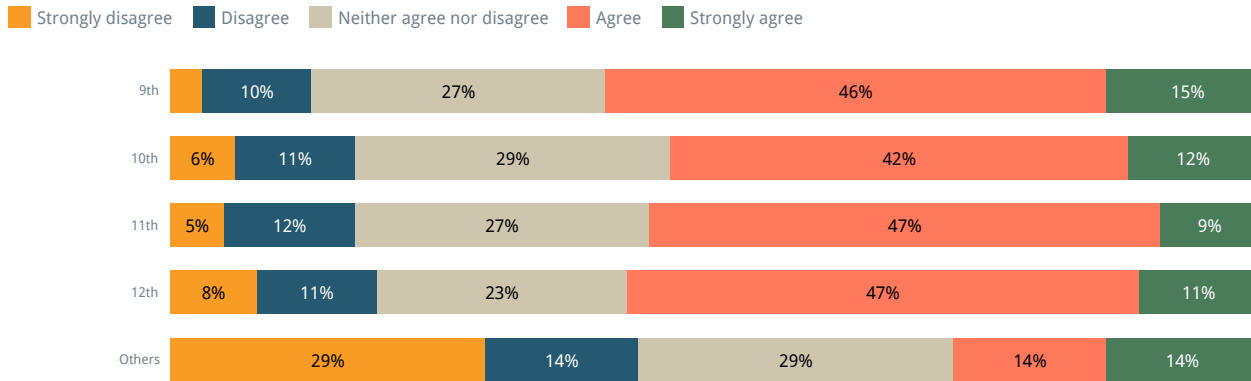
Subgroup: Grade level

Most adults in this school treat students with respect. - Overall



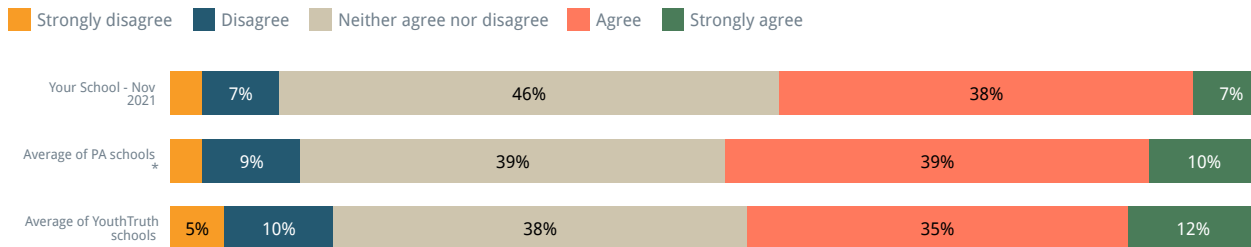
Cohort: Average of PA schools * Past results: on

Most adults in this school treat students with respect. - Subgroup



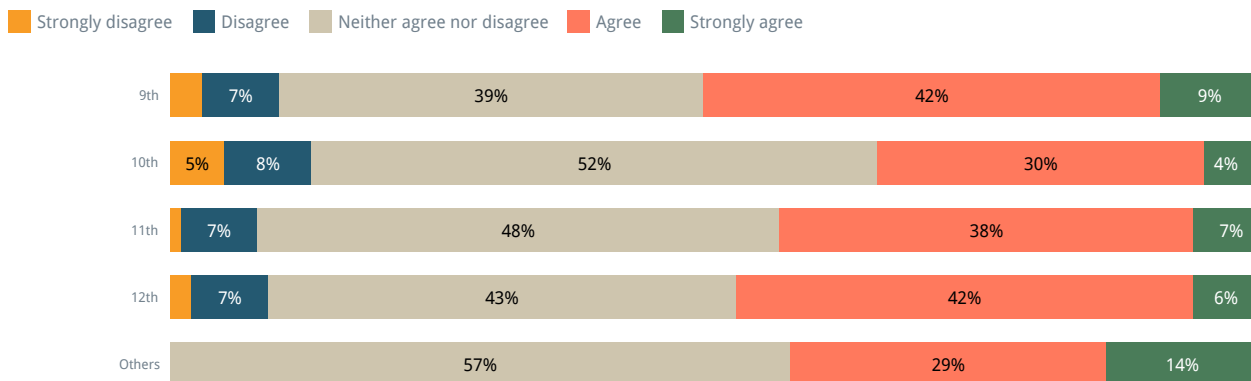
Subgroup: Grade level

Most students in this school want to do well in class. - Overall



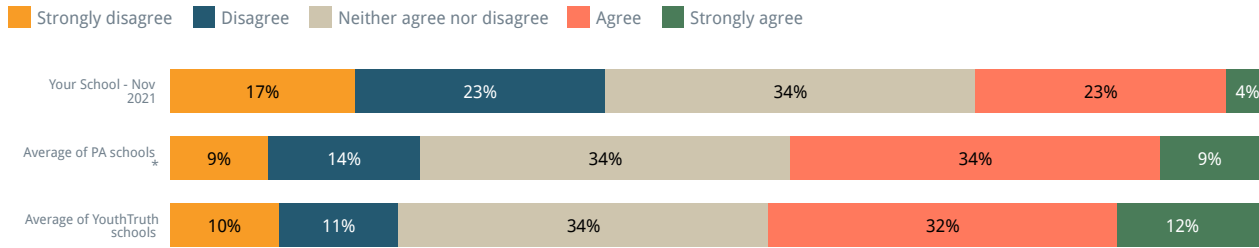
Cohort: Average of PA schools * Past results: on

Most students in this school want to do well in class. - Subgroup



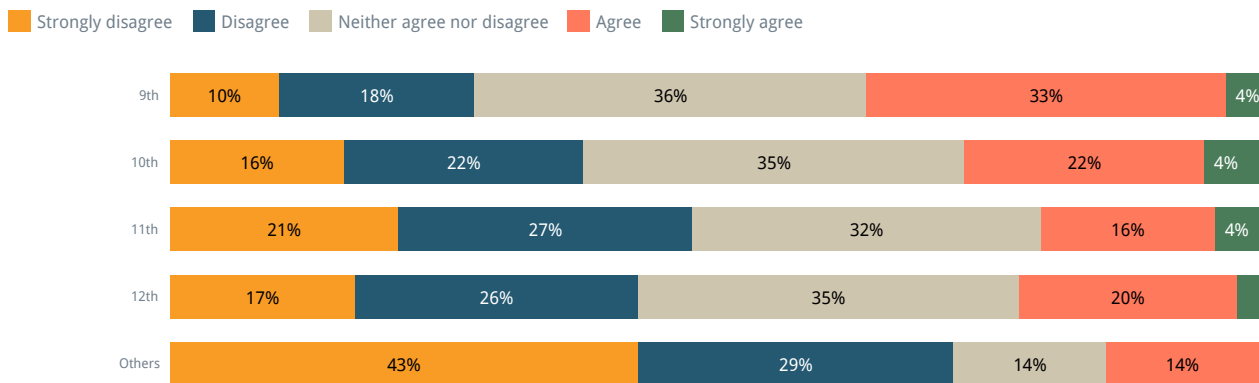
Subgroup: Grade level

Discipline in this school is fair. - Overall



Cohort: Average of PA schools * Past results: on

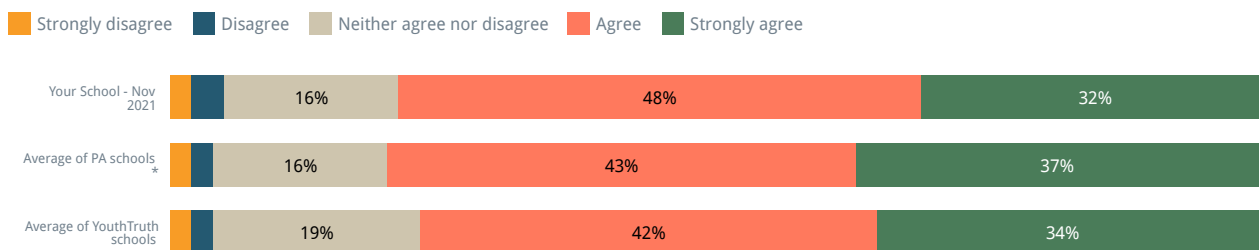
Discipline in this school is fair. - Subgroup



Subgroup: Grade level

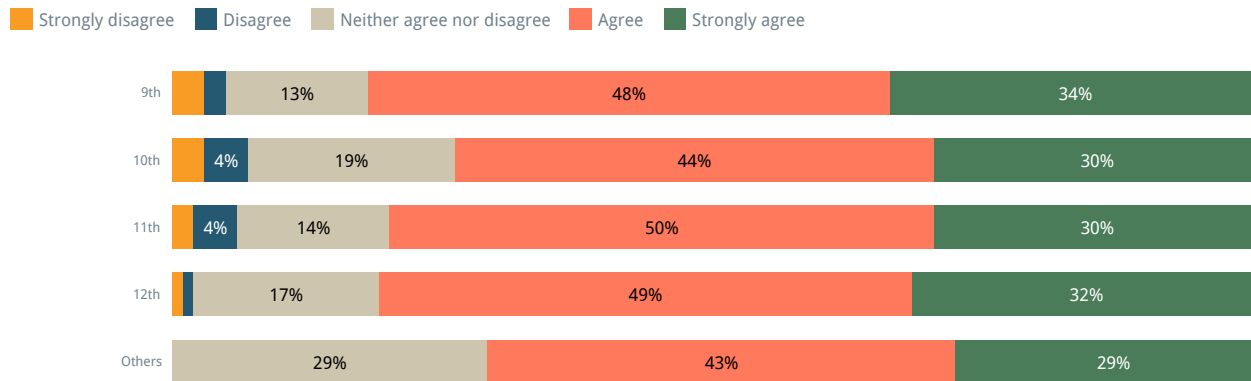
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Adults from my school respect people of different religions and faiths. - Overall



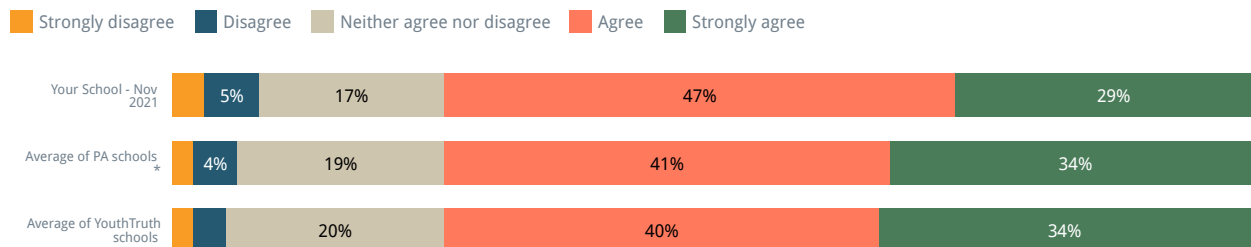
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different religions and faiths. - Subgroup



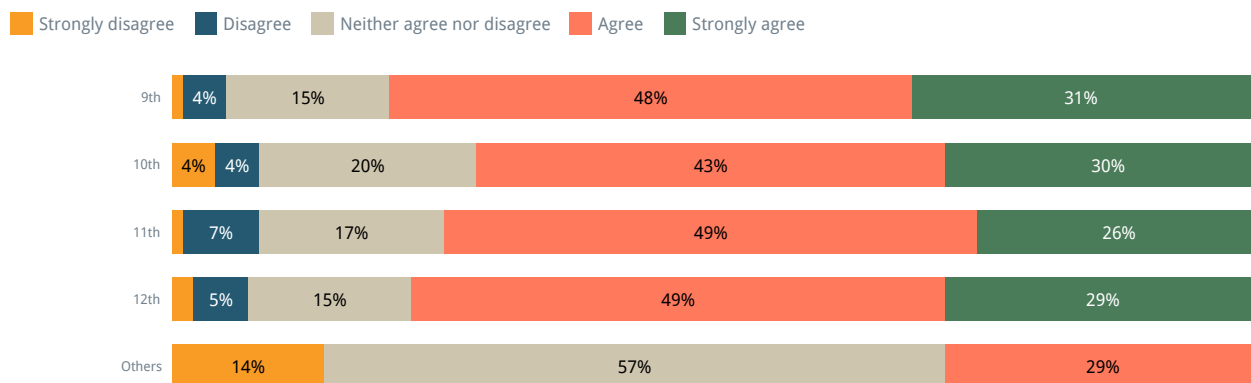
Subgroup: Grade level

Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



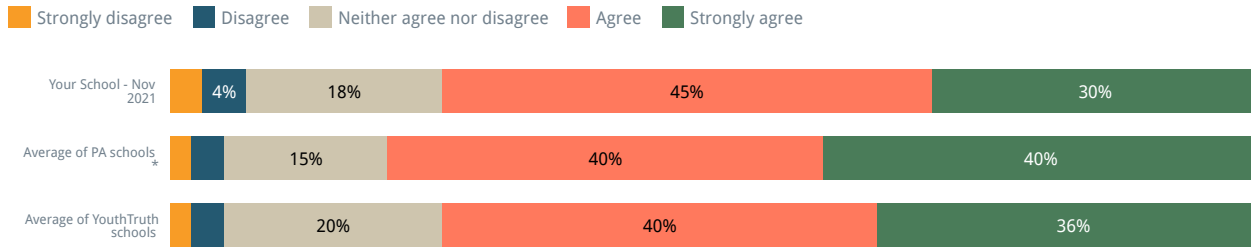
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



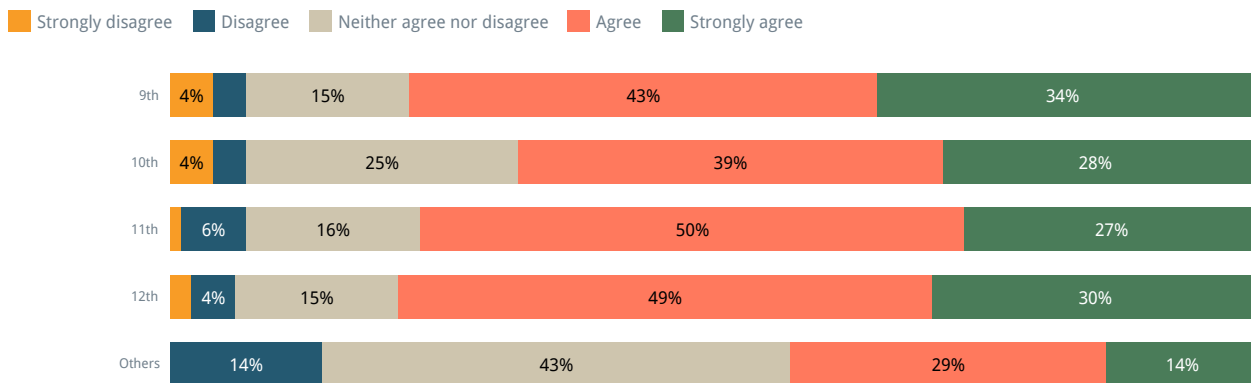
Subgroup: Grade level

Adults from my school respect people of different abilities (e.g. people with disabilities). - Overall



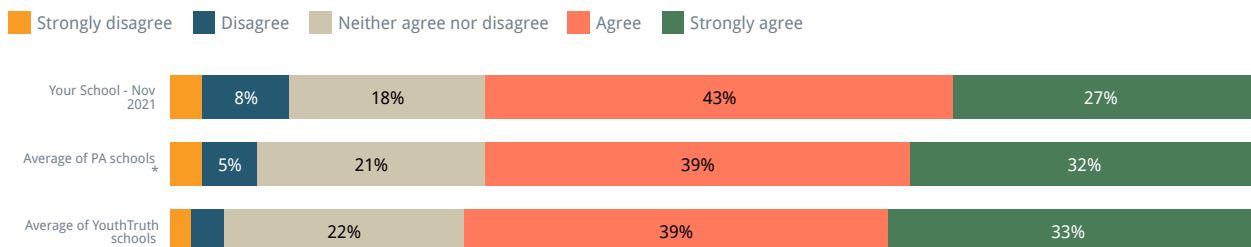
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different abilities (e.g. people with disabilities). - Subgroup



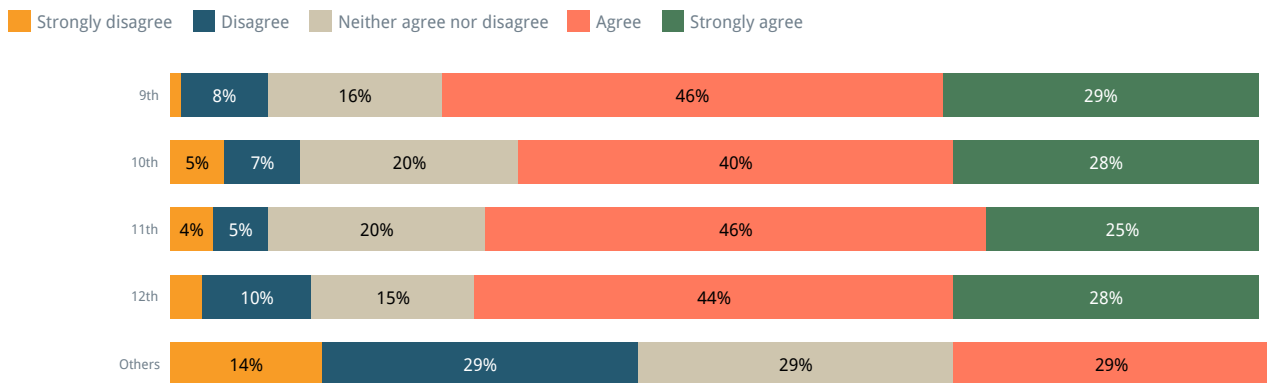
Subgroup: Grade level

Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way). - Overall



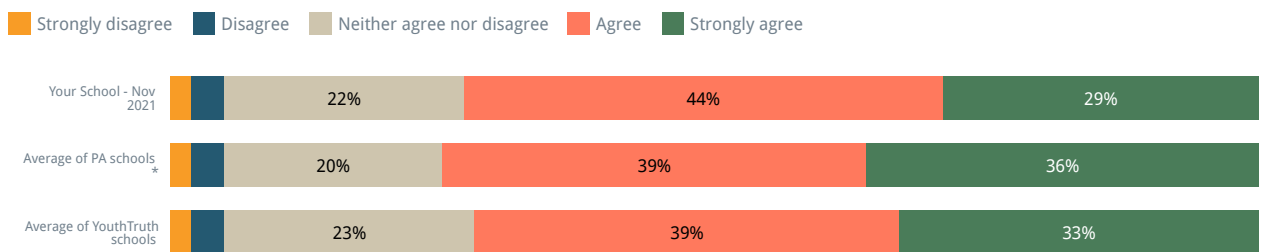
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way). - Subgroup



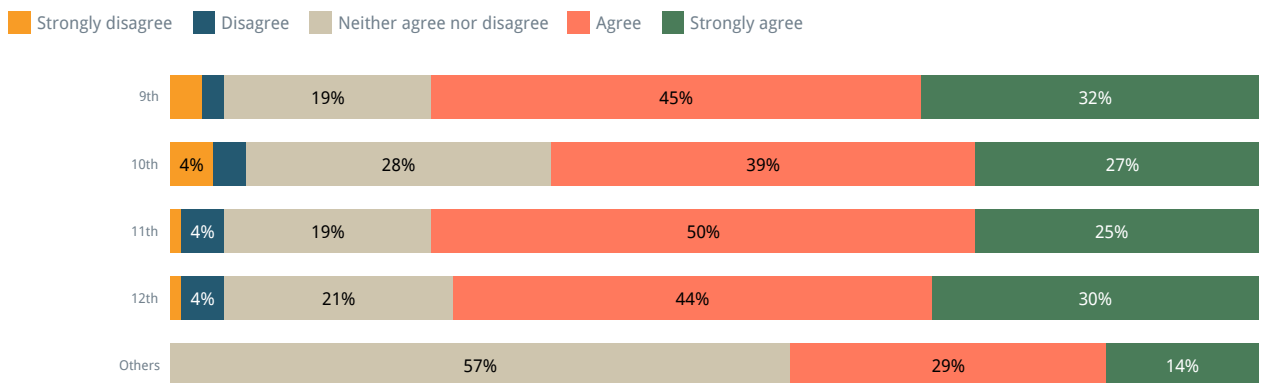
Subgroup: Grade level

Adults from my school respect people of different incomes (how much money someone makes). - Overall



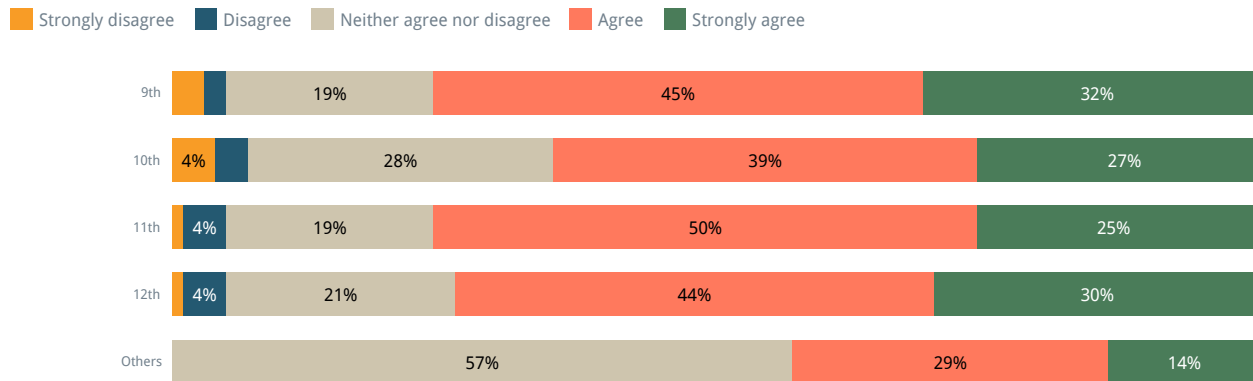
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different incomes (how much money someone makes). - Subgroup



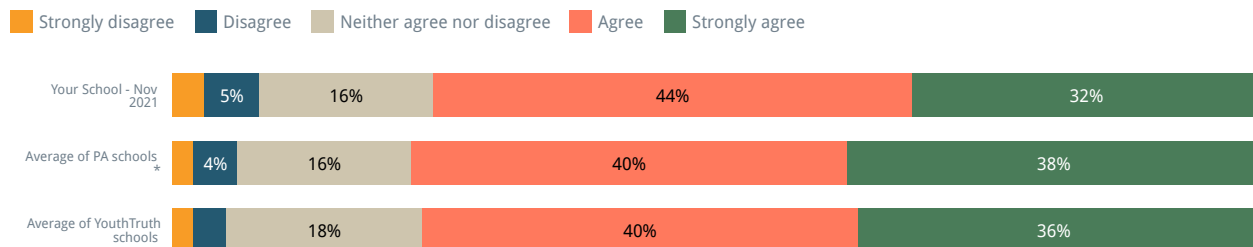
Subgroup: Grade level

Adults from my school respect people of different incomes (how much money someone makes). - Subgroup



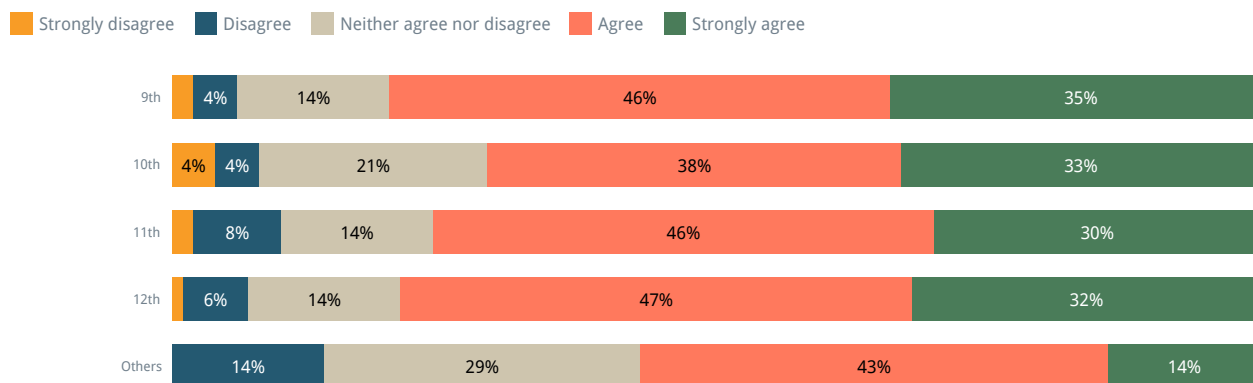
Subgroup: Grade level

Adults from my school respect people of different races/ethnicities. - Overall



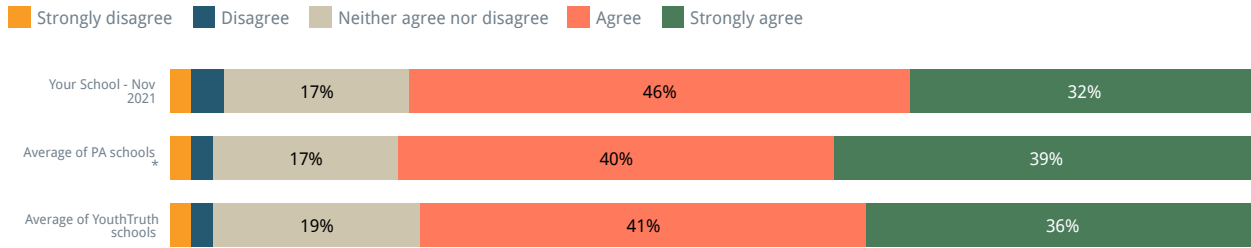
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different races/ethnicities. - Subgroup



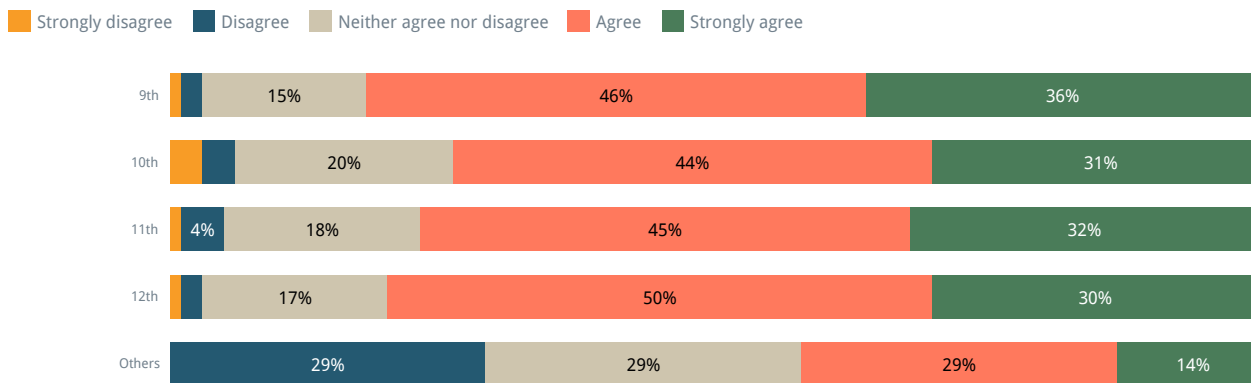
Subgroup: Grade level

Adults from my school respect people of different countries of origin. - Overall



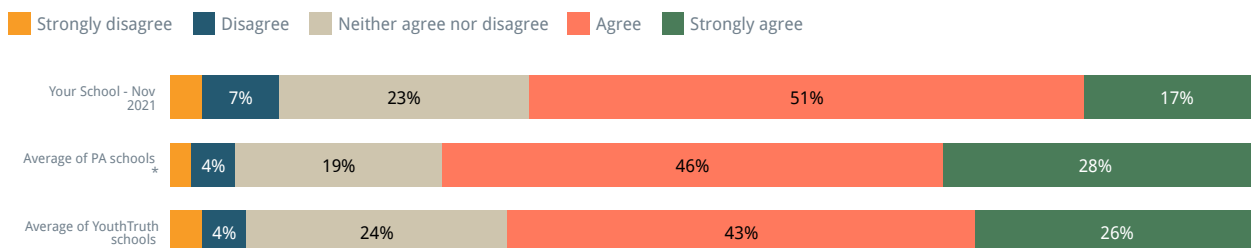
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different countries of origin. - Subgroup



Subgroup: Grade level

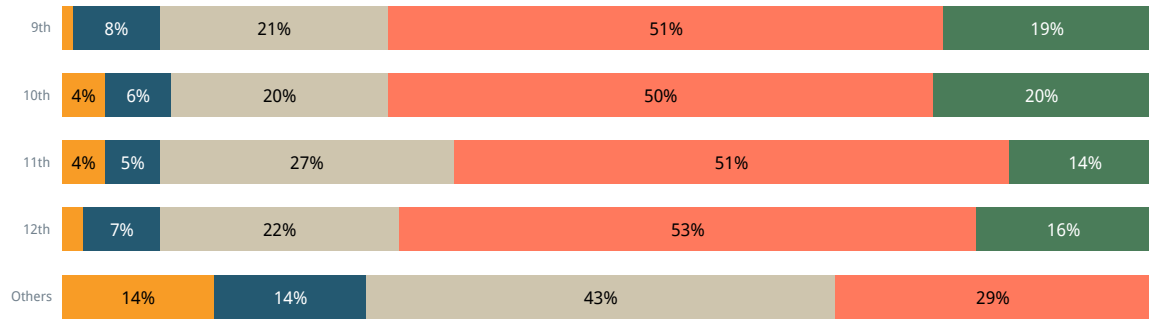
I feel safe during school. - Overall



Cohort: Average of PA schools * Past results: on

I feel safe during school. - Subgroup

■ Strongly disagree
 ■ Disagree
 ■ Neither agree nor disagree
 ■ Agree
 ■ Strongly agree



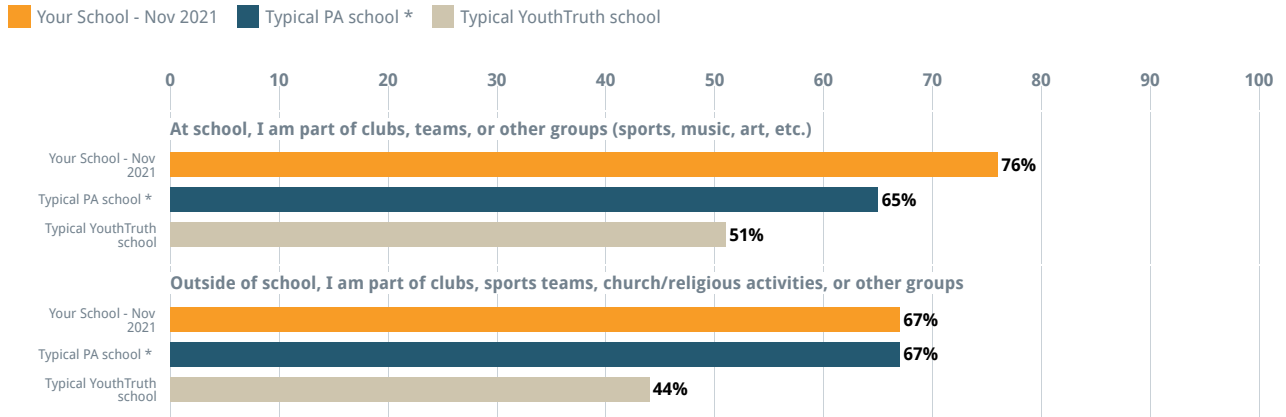
Subgroup: Grade level

Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

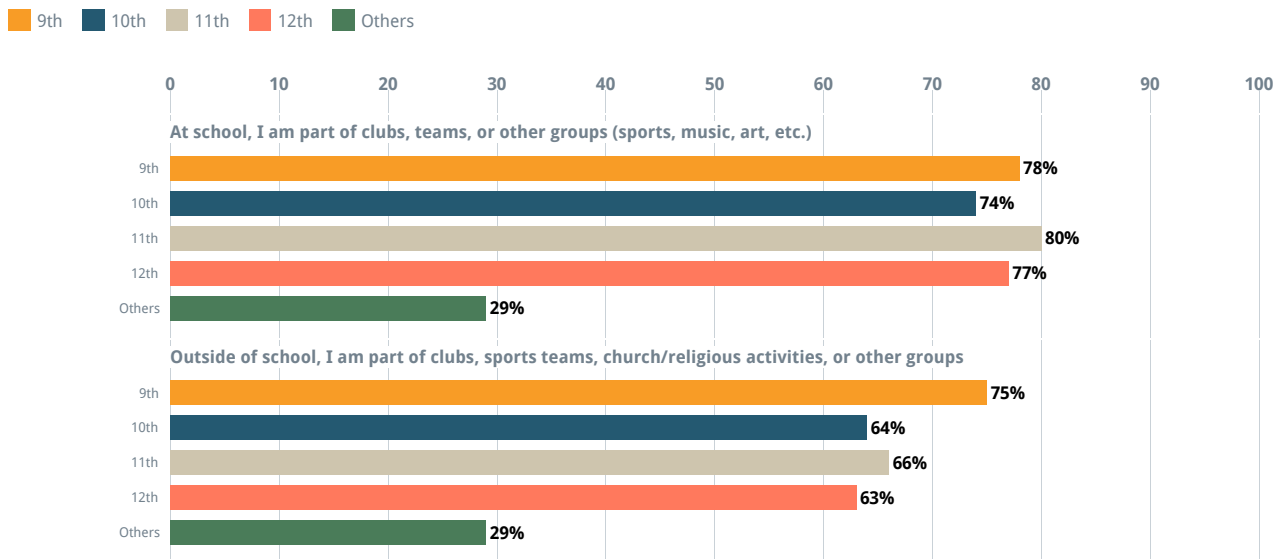
Extracurriculars

Extracurricular Involvement - Overall



Cohort: Typical PA school * Past results: on

Extracurricular Involvement - Subgroup



Subgroup: Grade level

BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?*

and the **lowest rated question** was:

- *I can usually be myself around other students at this school.*

Here is the full list of questions in the Belonging & Peer Collaboration theme:

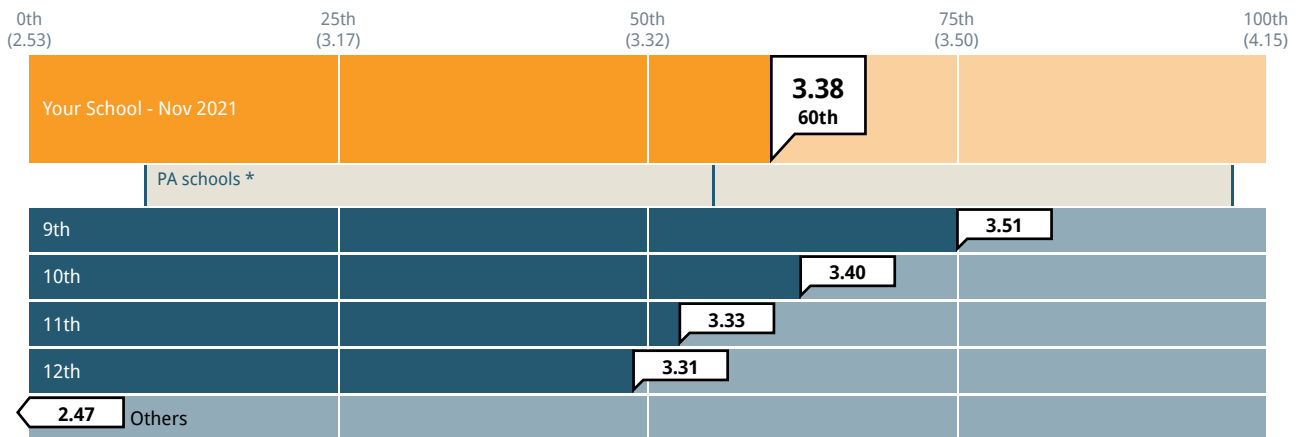
- I really feel like part of my school's community.
- I can usually be myself around other students at this school.
- Most students at this school are friendly to me.
- How often do you work with other students for your classes because your teachers ask or tell you to?
- How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

12% of PHS students report being **bullied or harassed** during this school year. This is **similar to** the percentage at other participating high schools.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <http://www.youthtruthsurvey.org/bullying-2017/>.

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



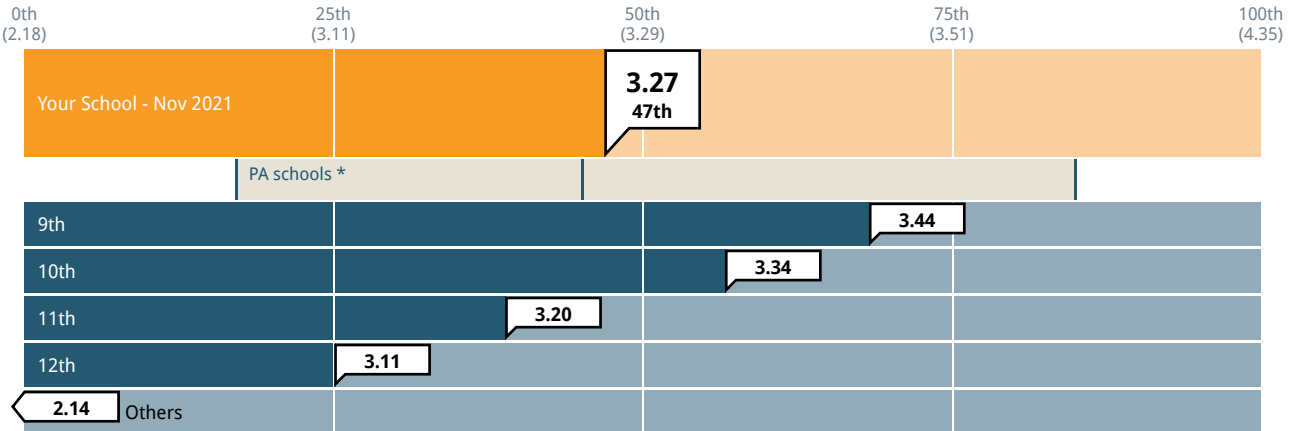
Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percentile Charts

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I really feel like part of my school's community.

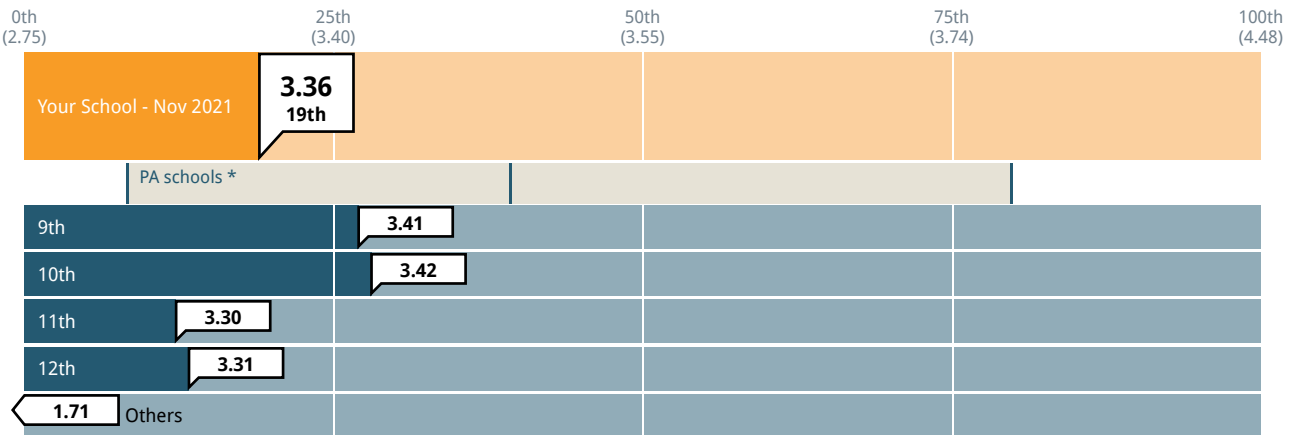
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I can usually be myself around other students at this school.

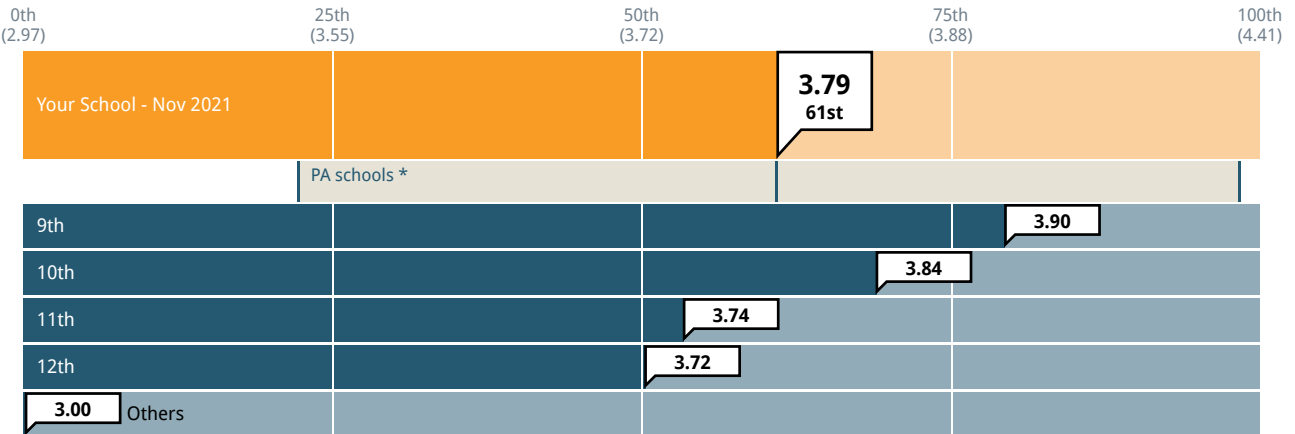
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most students at this school are friendly to me.

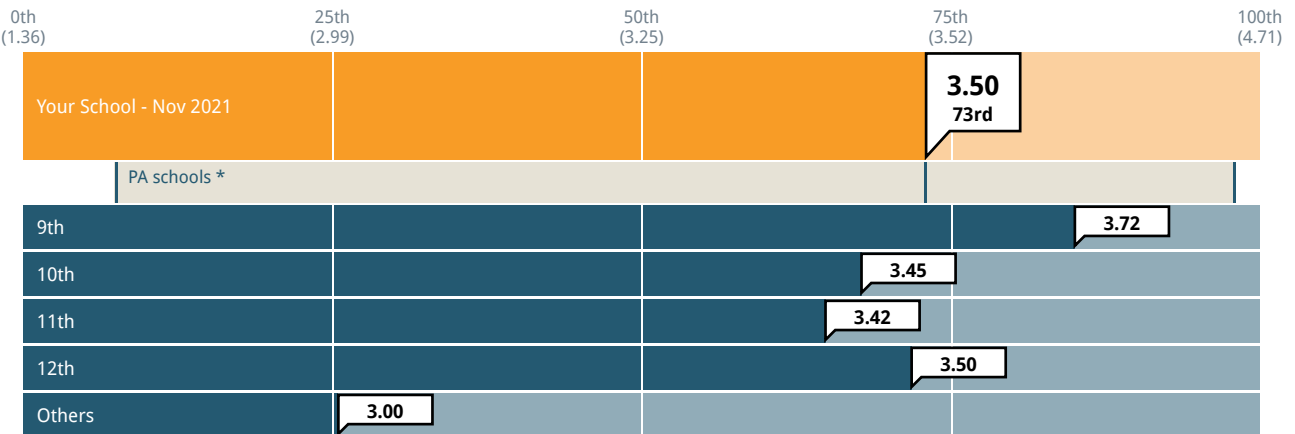
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to?

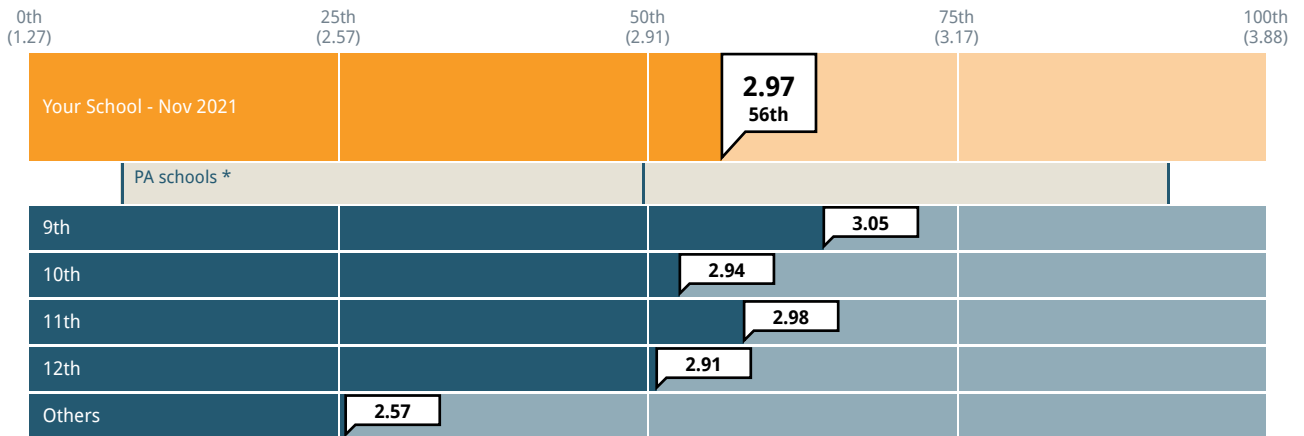
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percent Positives

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I really feel like part of my school's community.	46%	46%	47%
I can usually be myself around other students at this school.	52%	59%	60%
Most students at this school are friendly to me.	72%	65%	72%
How often do you work with other students for your classes because your teachers ask or tell you to?	53%	43%	49%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	36%	32%	33%

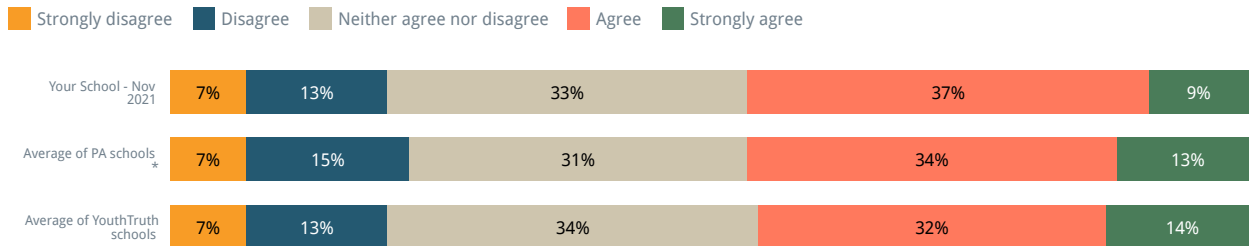
Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I really feel like part of my school's community.	53%	47%	42%	42%	14%
I can usually be myself around other students at this school.	52%	53%	52%	53%	14%
Most students at this school are friendly to me.	78%	75%	70%	70%	50%
How often do you work with other students for your classes because your teachers ask or tell you to?	64%	51%	48%	51%	29%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	40%	33%	38%	33%	29%

Belonging & Peer Collaboration Response Distributions

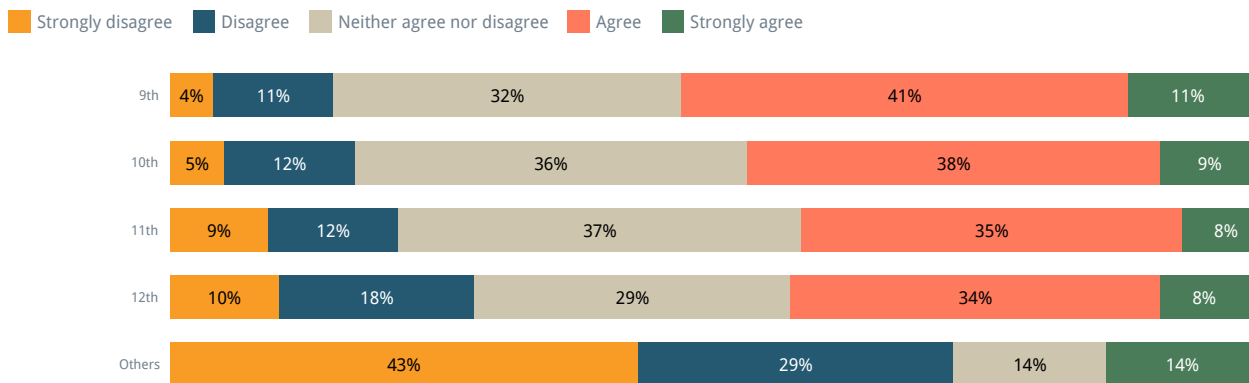
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I really feel like part of my school's community. - Overall



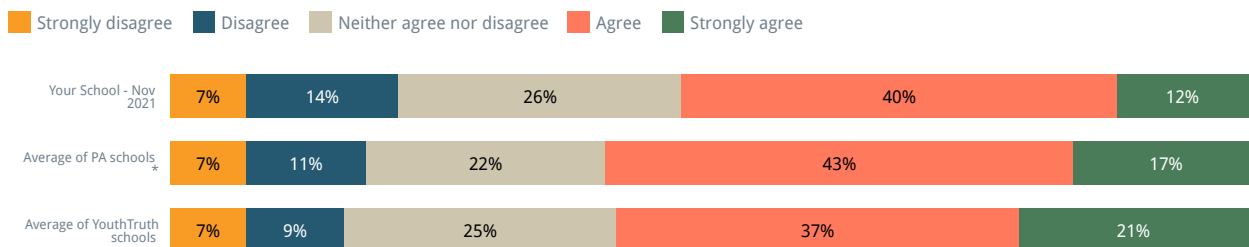
Cohort: Average of PA schools * Past results: on

I really feel like part of my school's community. - Subgroup



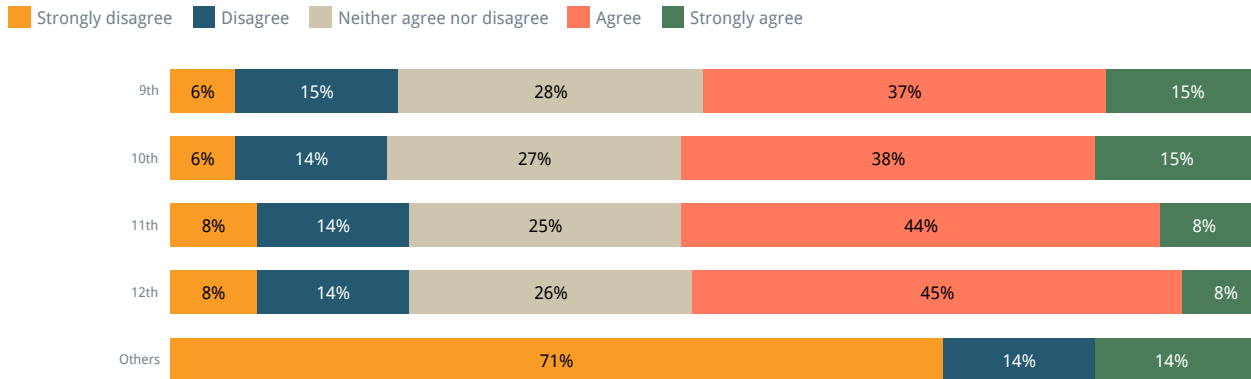
Subgroup: Grade level

I can usually be myself around other students at this school. - Overall



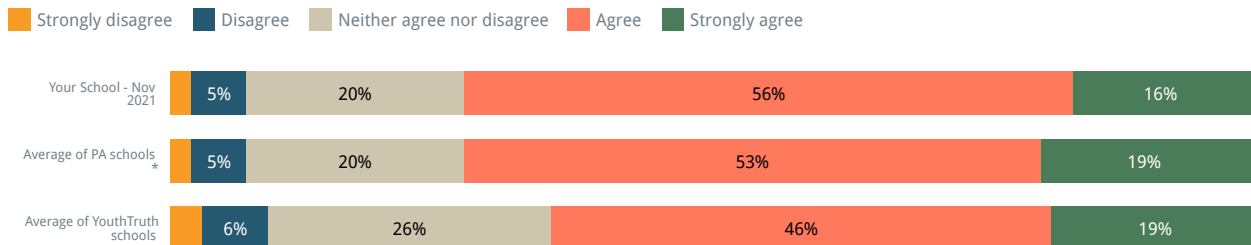
Cohort: Average of PA schools * Past results: on

I can usually be myself around other students at this school. - Subgroup



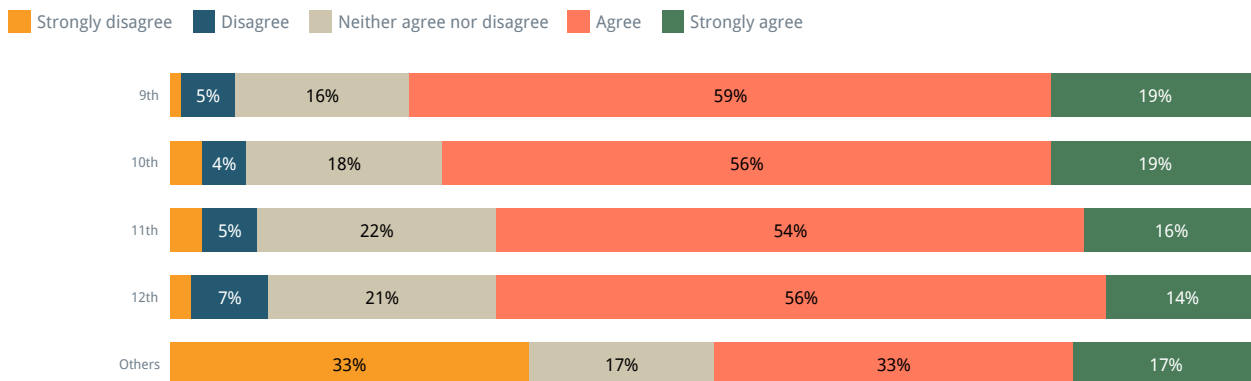
Subgroup: Grade level

Most students at this school are friendly to me. - Overall



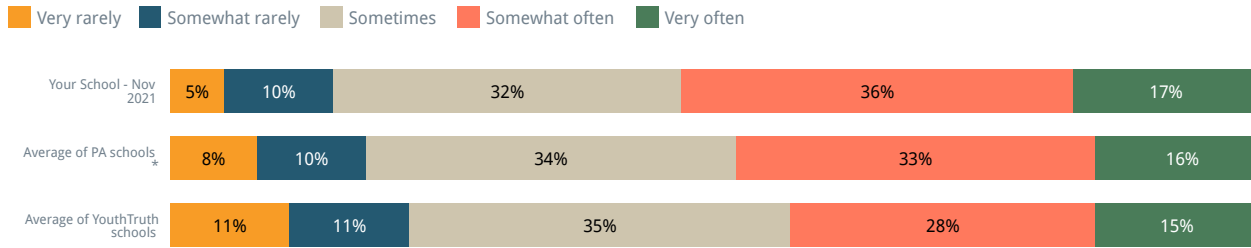
Cohort: Average of PA schools * Past results: on

Most students at this school are friendly to me. - Subgroup



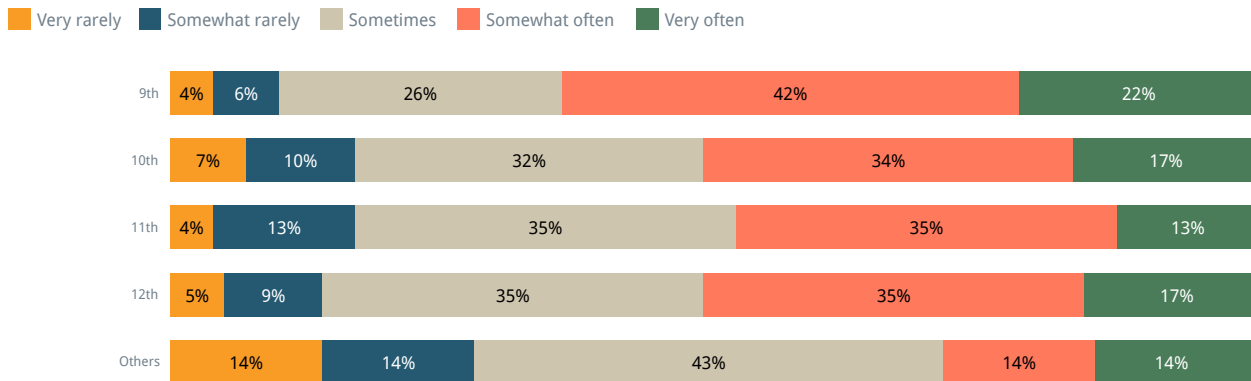
Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to? - Overall



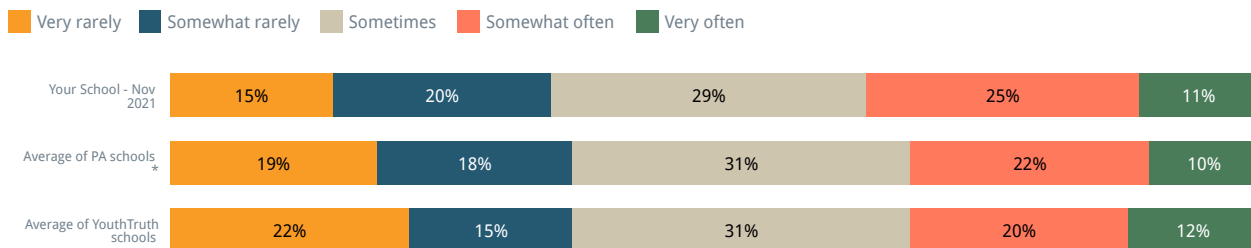
Cohort: Average of PA schools * Past results: on

How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup



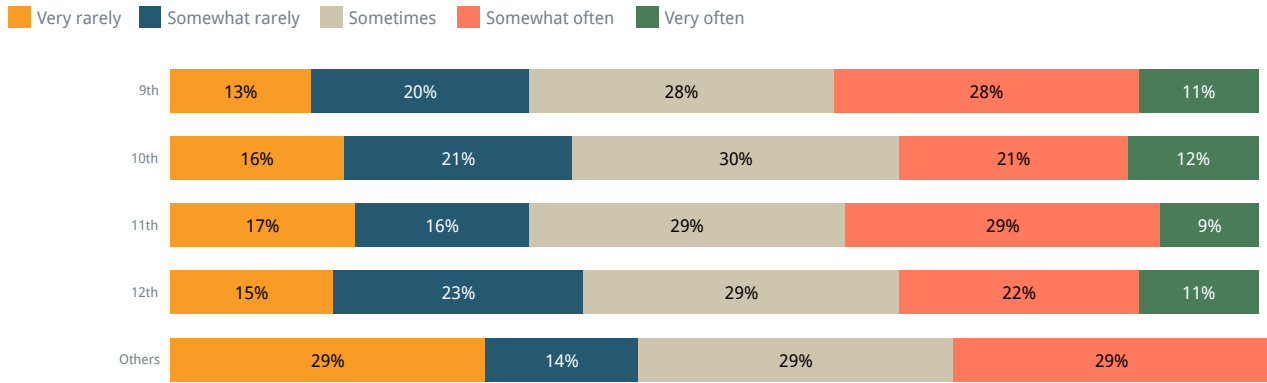
Subgroup: Grade level

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Overall



Cohort: Average of PA schools * Past results: on

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Subgroup

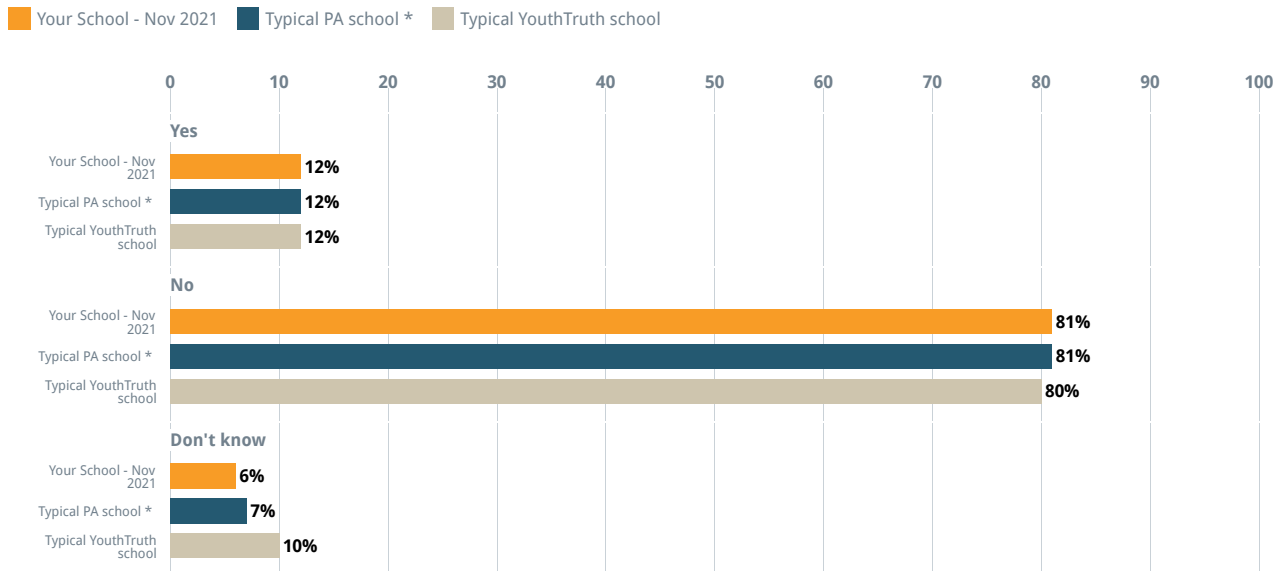


Subgroup: Grade level

Bullying Bar Charts

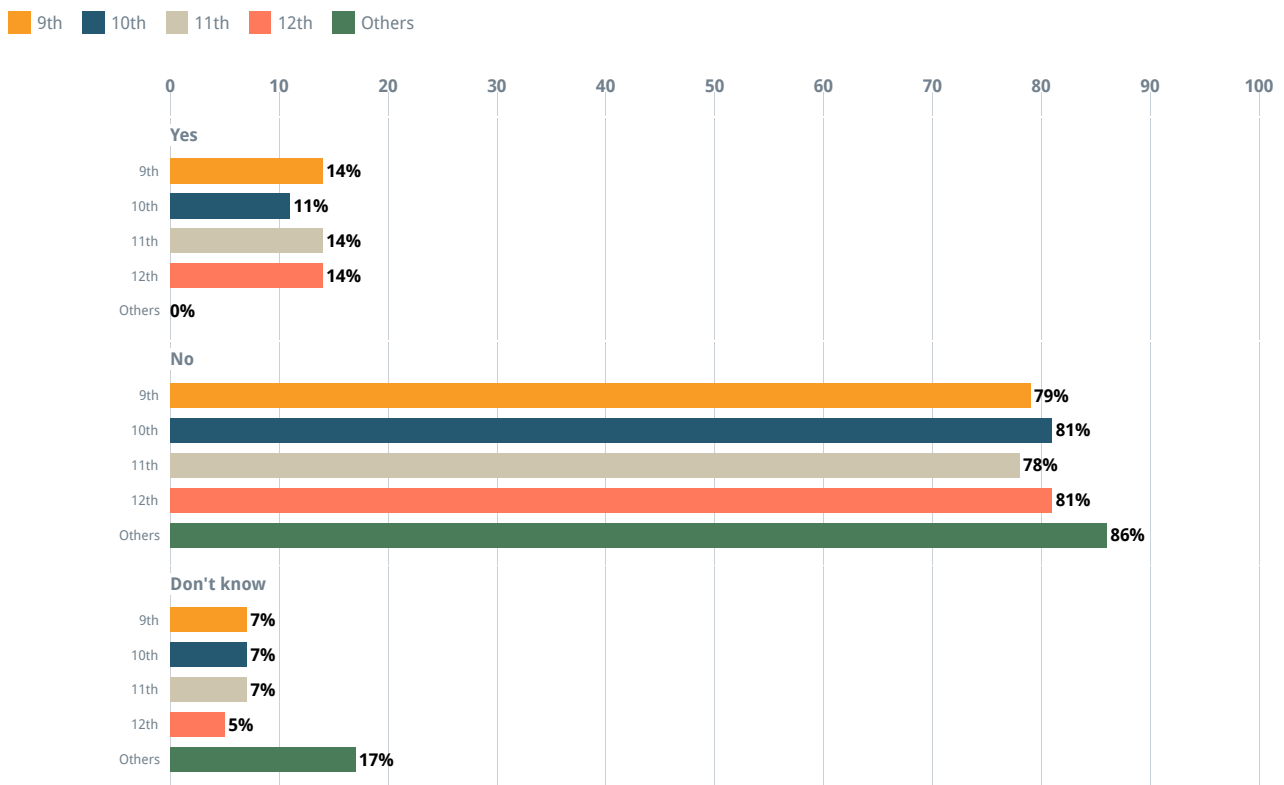
The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

During this school year, have other students bullied or harassed you? - Overall



Cohort: Typical PA school * Past results: on

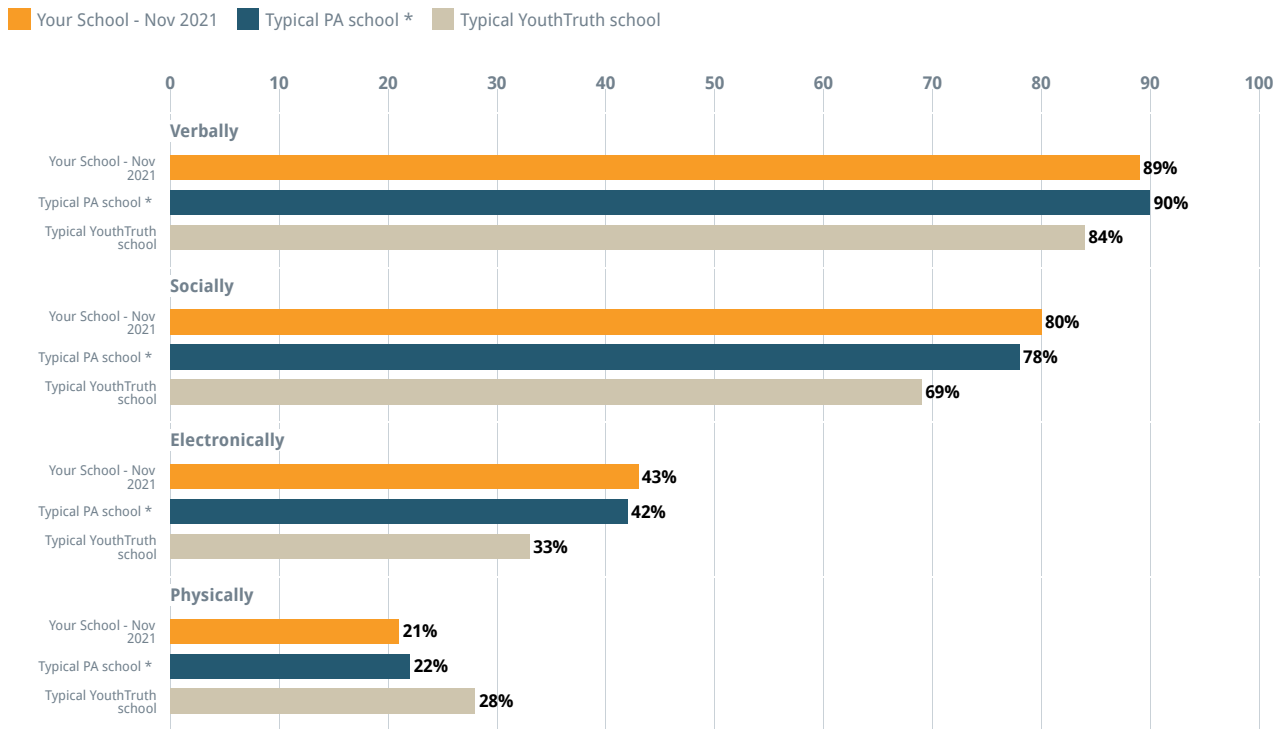
During this school year, have other students bullied or harassed you? - Subgroup



Subgroup: Grade level

Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

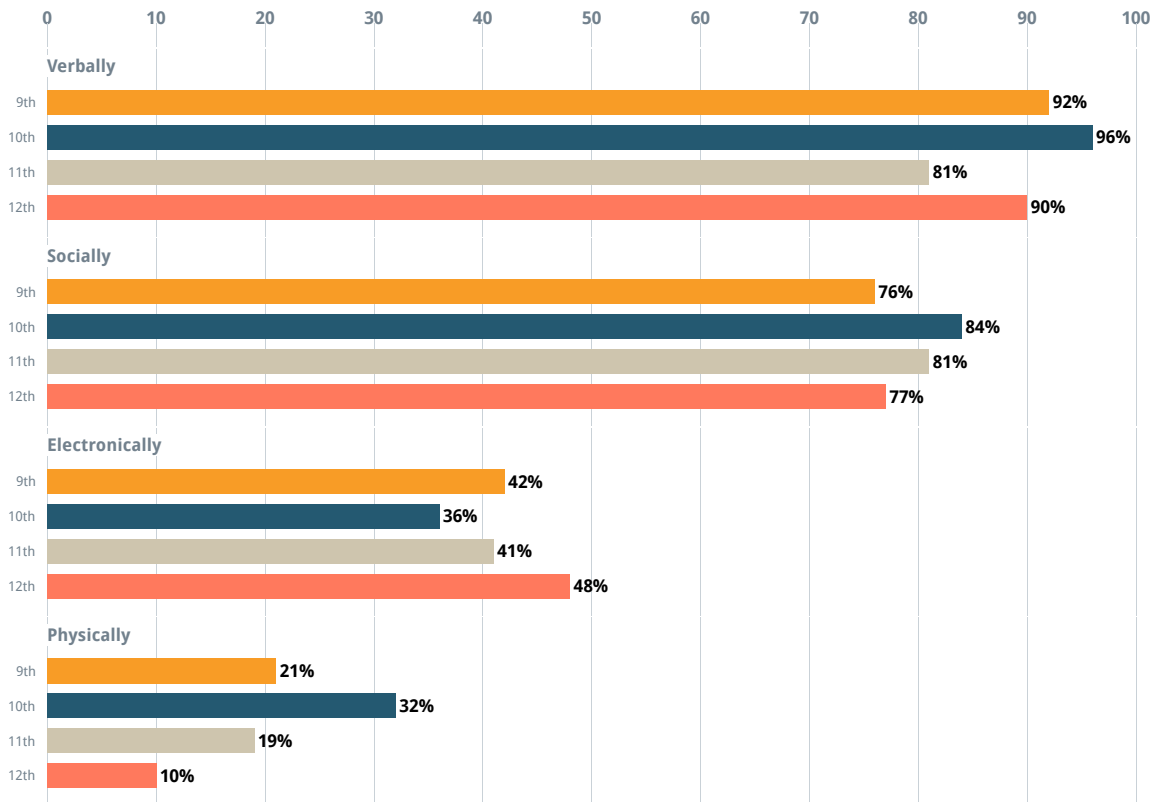
If you have been bullied, how did it happen? - Overall



Cohort: Typical PA school * Past results: on

If you have been bullied, how did it happen? - Subgroup

9th 10th 11th 12th

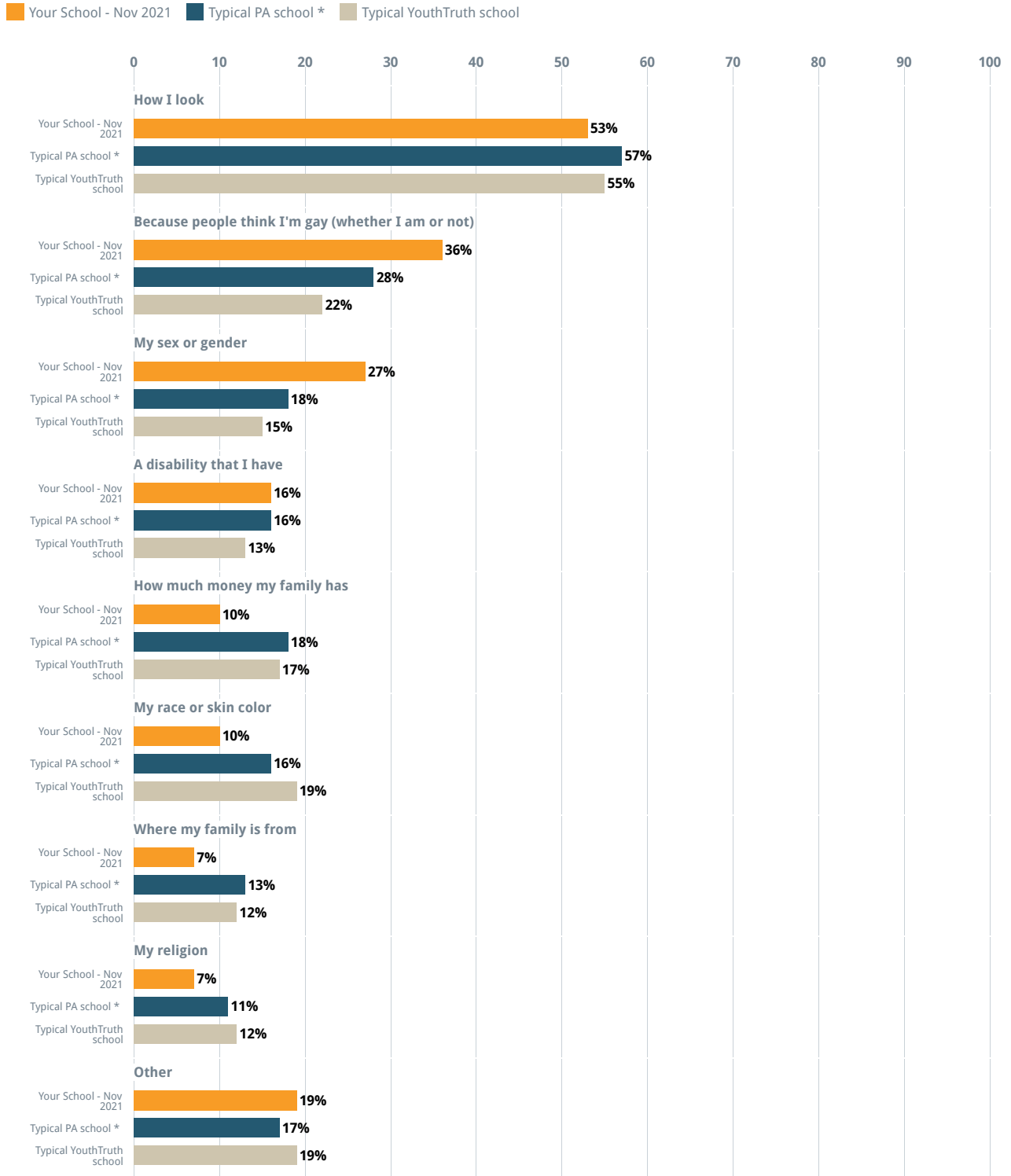


Subgroup: Grade level

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Electronic: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

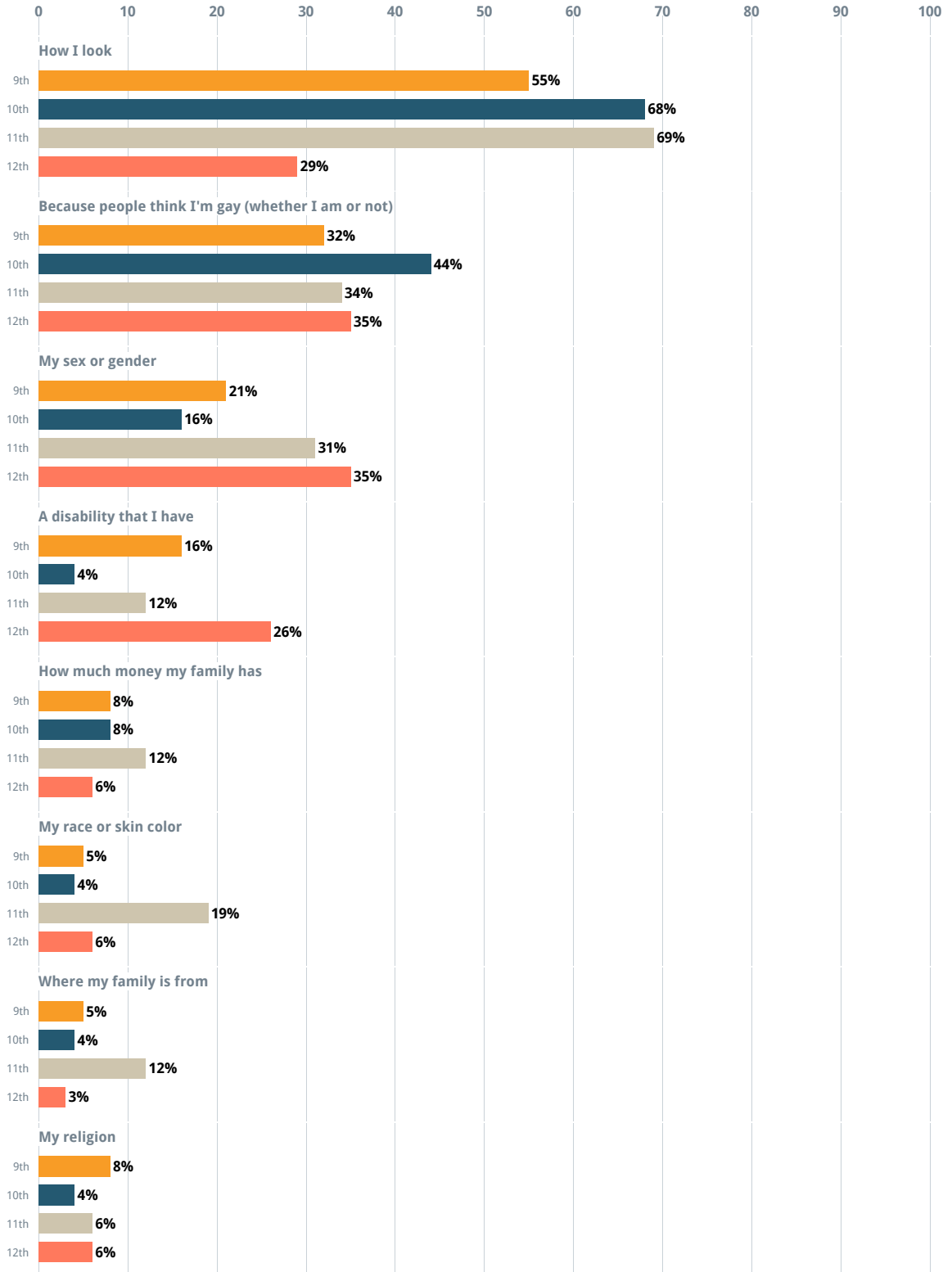
Why do you think you were bullied or harassed? - Overall



Cohort: Typical PA school * Past results: on

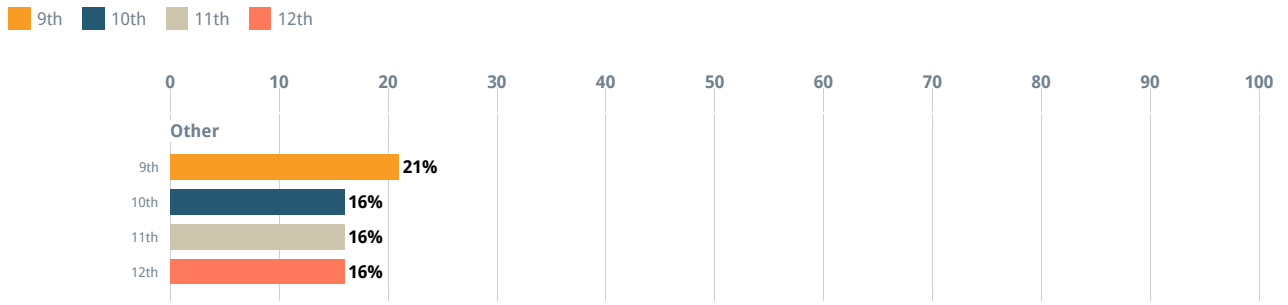
Why do you think you were bullied or harassed? - Subgroup

9th 10th 11th 12th



Subgroup: Grade level

Why do you think you were bullied or harassed? - Subgroup (cont.)



Subgroup: Grade level

RELATIONSHIPS

Within the Relationships theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *How many of your teachers are willing to give extra help on school work if you need it?*

and the **lowest rated question** was:

- *How many of your teachers are not just satisfied if you pass, they care if you're really learning?*

Here is the full list of questions in the Relationships theme:

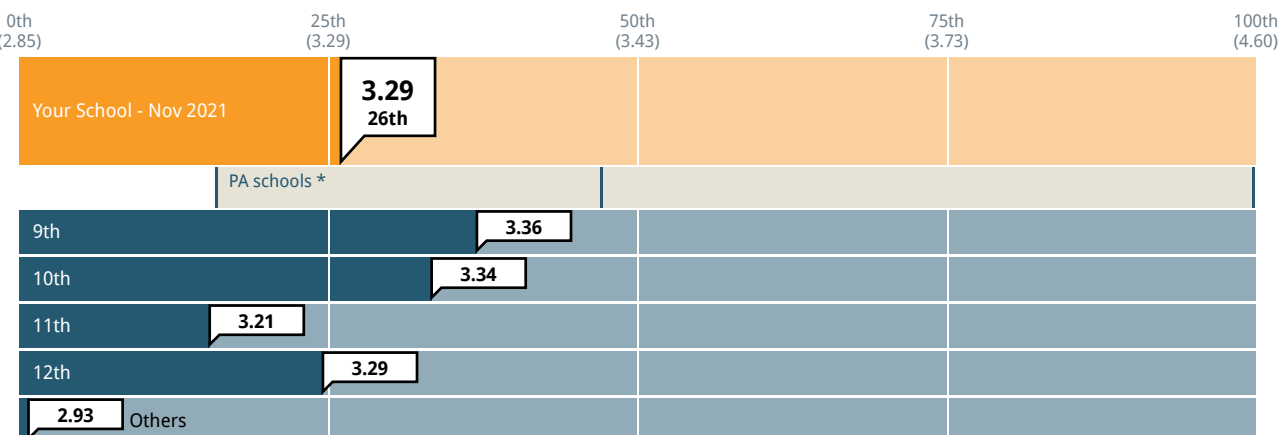
- How many of your teachers are willing to give extra help on school work if you need it?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers make an effort to understand what your life is like outside of school?

57% of PHS students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **lower** than the percentage at other participating high schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



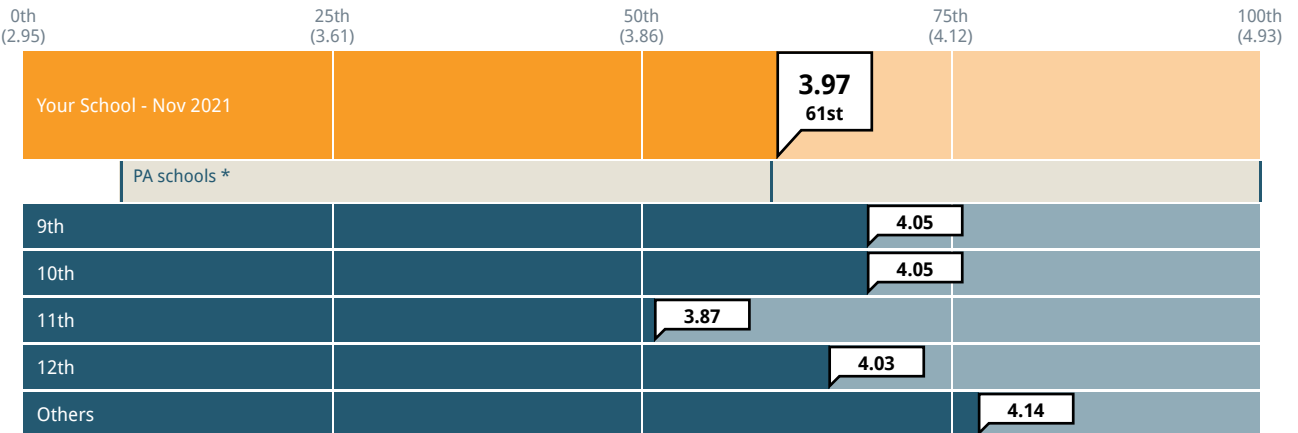
Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

How many of your teachers are willing to give extra help on school work if you need it?

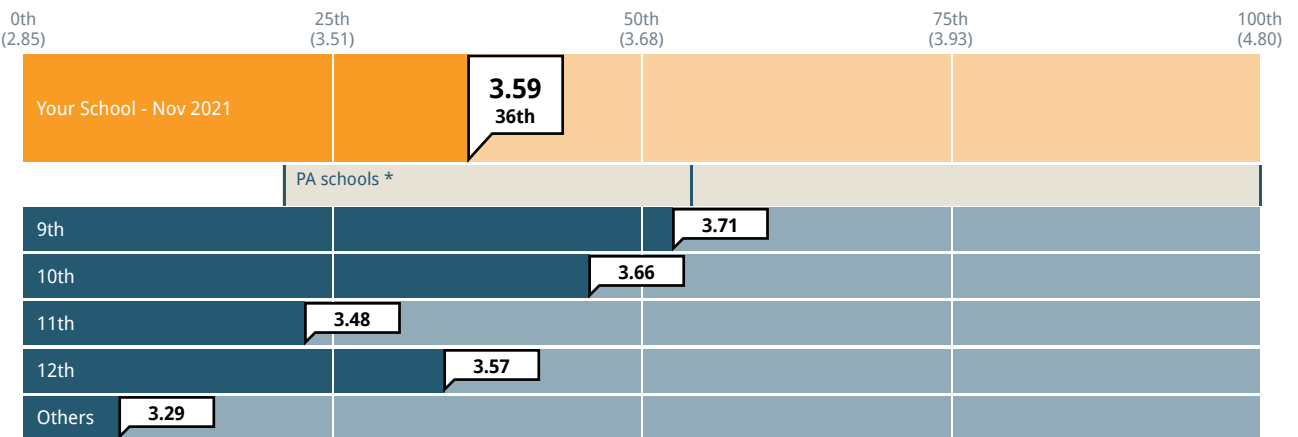
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers try to be fair?

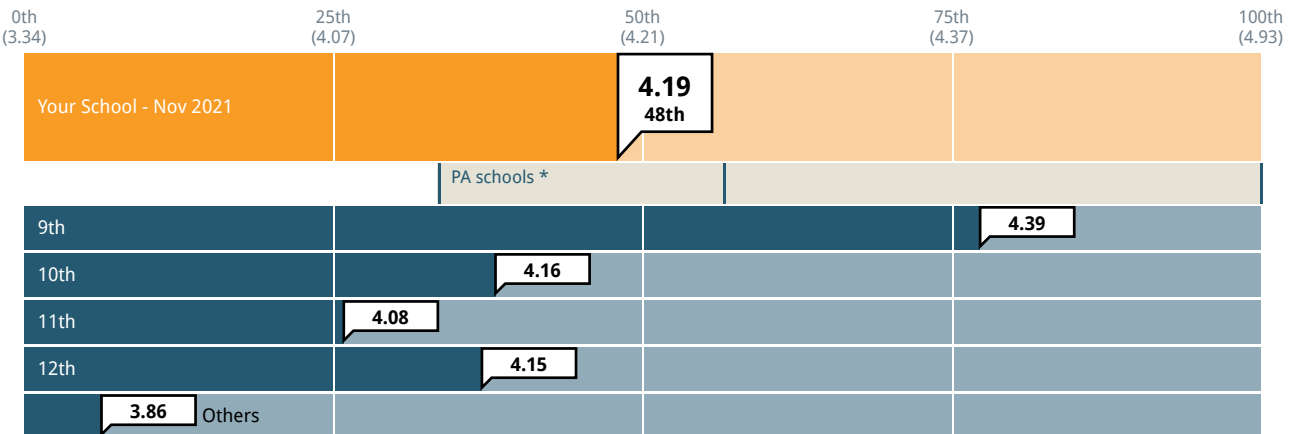
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try?

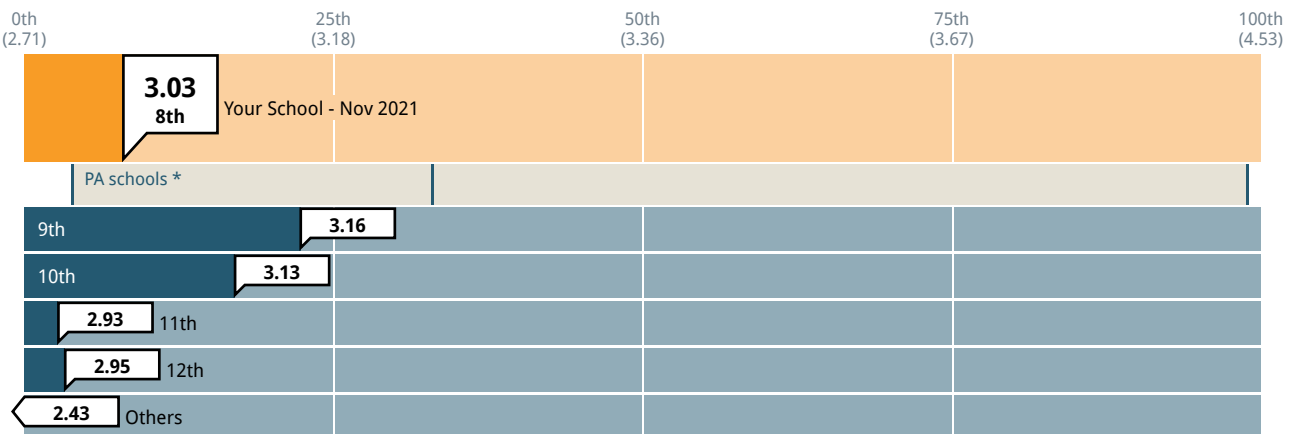
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning?

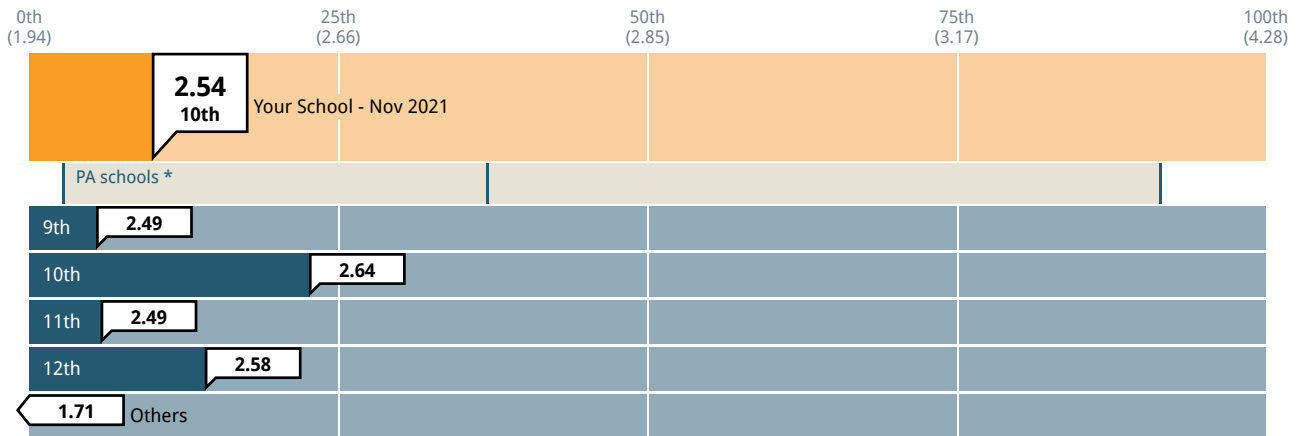
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school?

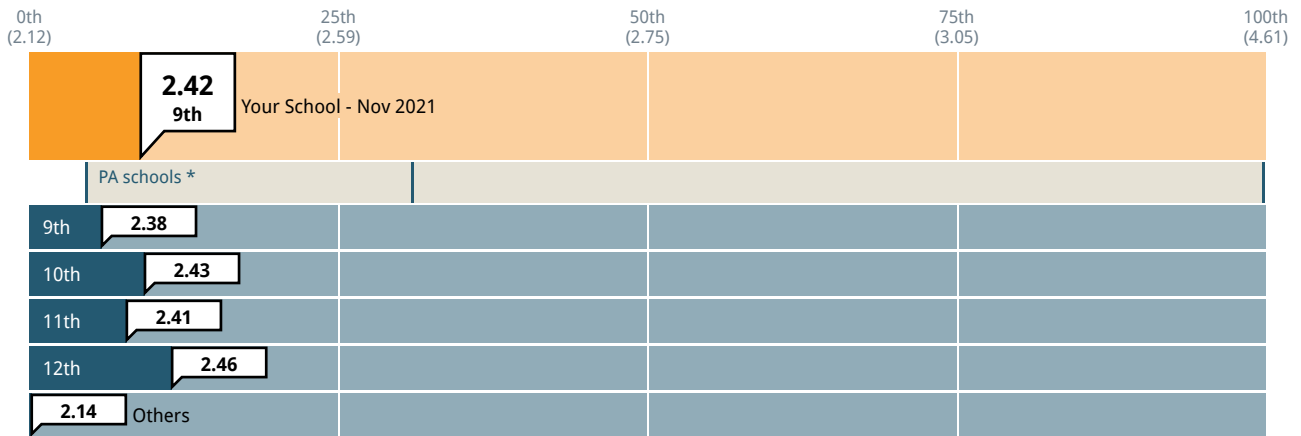
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers make an effort to understand what your life is like outside of school?

1 = None 3 = Some 5 = All

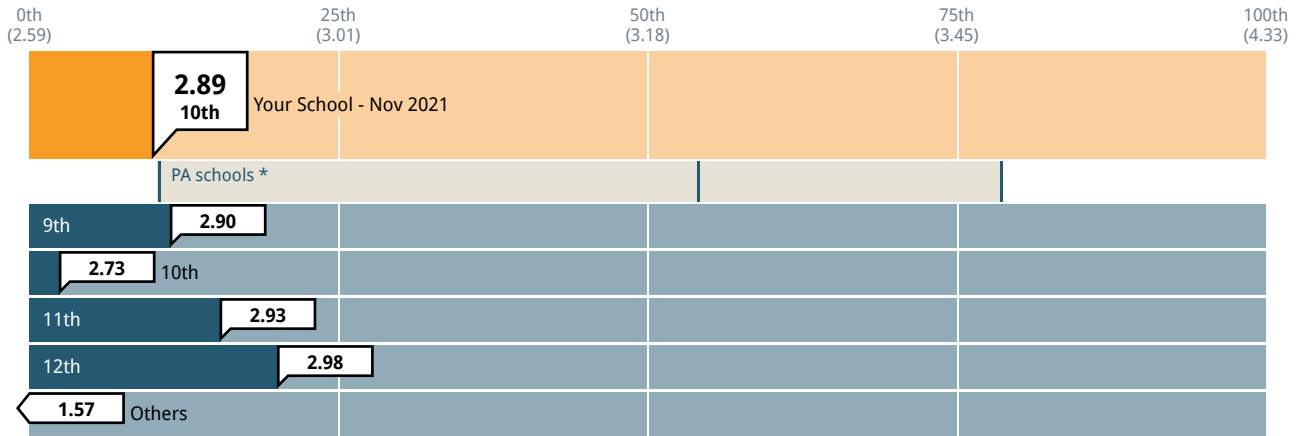


Cohort: PA schools * Past results: on Subgroup: Grade level

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems there is an adult in school who I can talk to about it.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How many of your teachers are willing to give extra help on school work if you need it?	72%	66%	72%
How many of your teachers try to be fair?	59%	62%	66%
How many of your teachers believe that you can get a good grade if you try?	83%	79%	84%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	36%	51%	46%
How many of your teachers connect what you're learning in class with your life outside of school?	18%	33%	24%
How many of your teachers make an effort to understand what your life is like outside of school?	12%	31%	25%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How many of your teachers are willing to give extra help on school work if you need it?	76%	75%	70%	73%	71%
How many of your teachers try to be fair?	66%	58%	55%	57%	57%
How many of your teachers believe that you can get a good grade if you try?	89%	80%	82%	81%	71%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	41%	40%	29%	33%	14%
How many of your teachers connect what you're learning in class with your life outside of school?	15%	24%	15%	18%	0%
How many of your teachers make an effort to understand what your life is like outside of school?	10%	12%	11%	15%	0%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

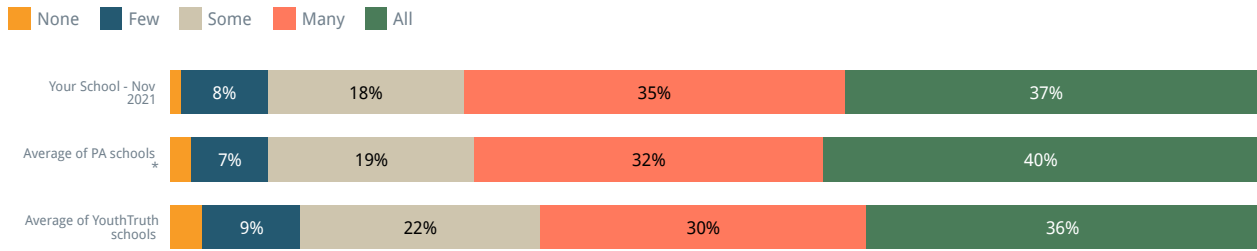
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	37%	46%	44%

Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	35%	31%	39%	44%	14%

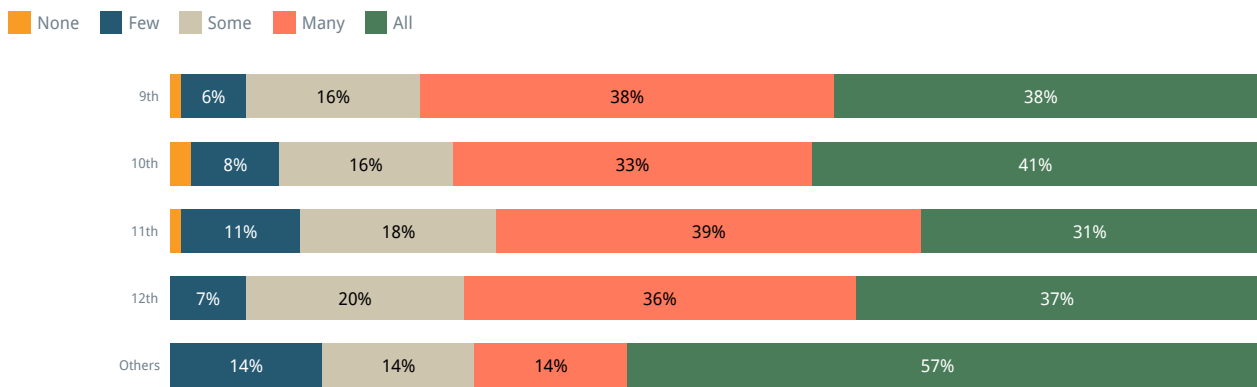
Relationships Response Distributions

How many of your teachers are willing to give extra help on school work if you need it? - Overall



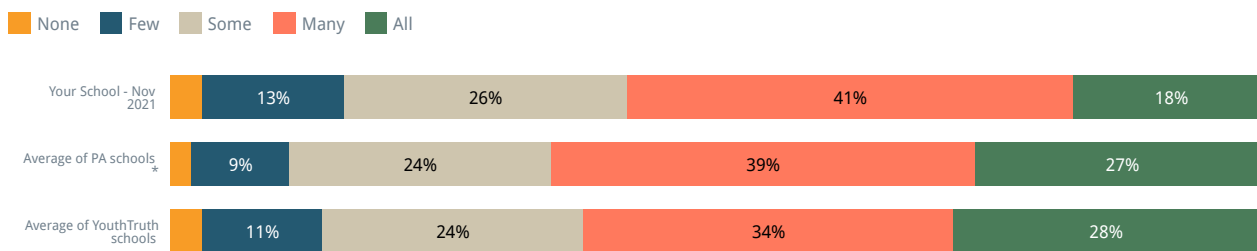
Cohort: Average of PA schools * Past results: on

How many of your teachers are willing to give extra help on school work if you need it? - Subgroup



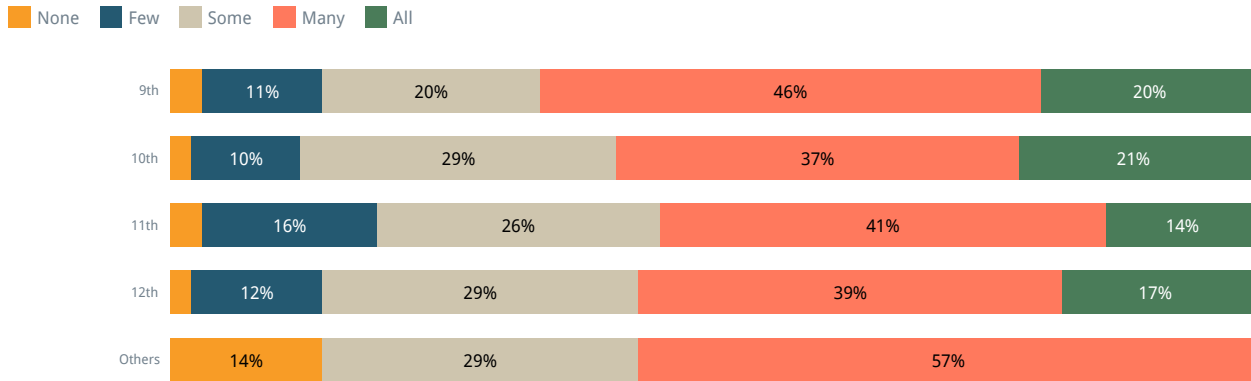
Subgroup: Grade level

How many of your teachers try to be fair? - Overall



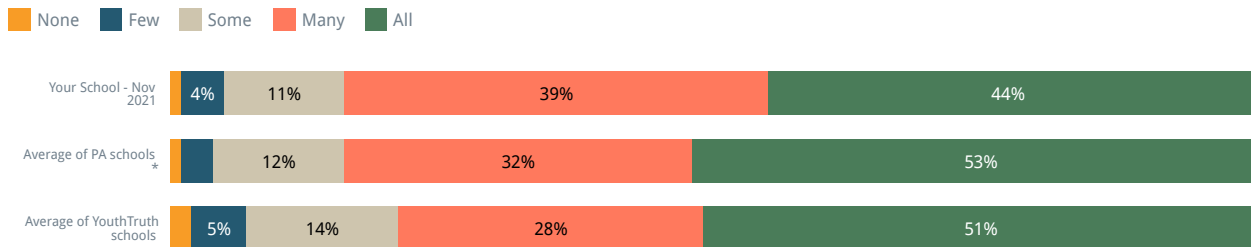
Cohort: Average of PA schools * Past results: on

How many of your teachers try to be fair? - Subgroup



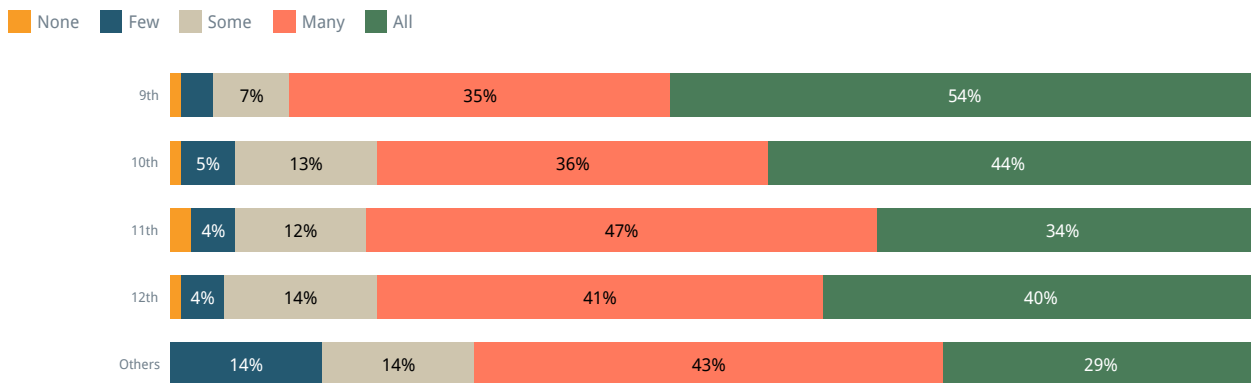
Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try? - Overall



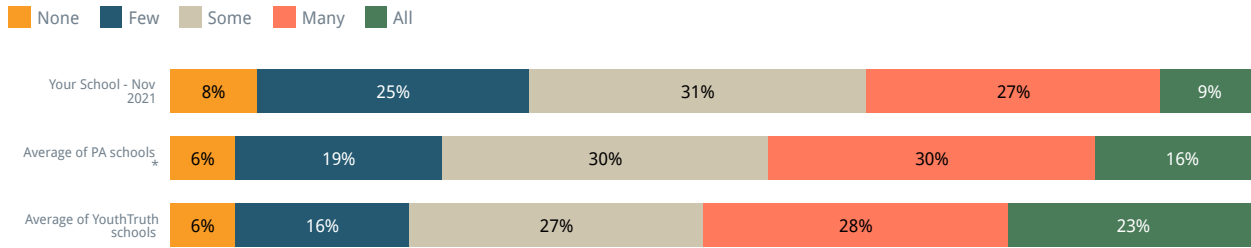
Cohort: Average of PA schools * Past results: on

How many of your teachers believe that you can get a good grade if you try? - Subgroup



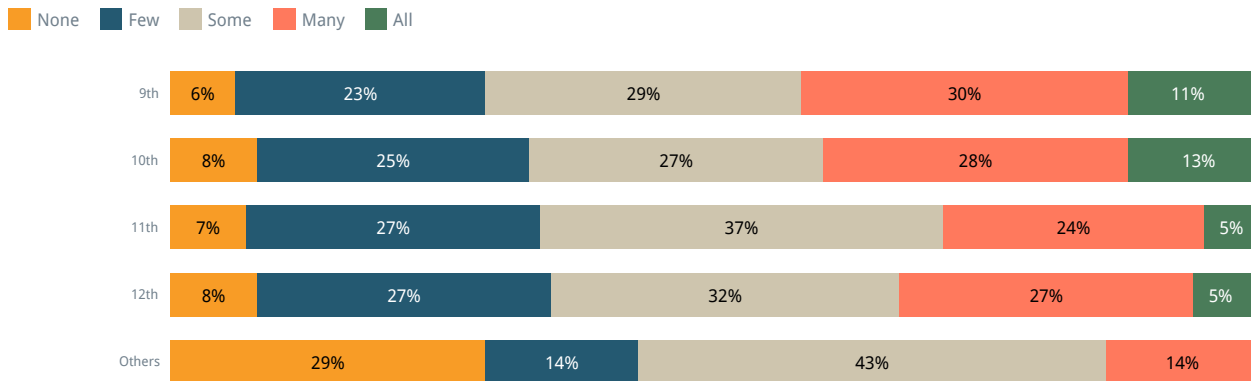
Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall



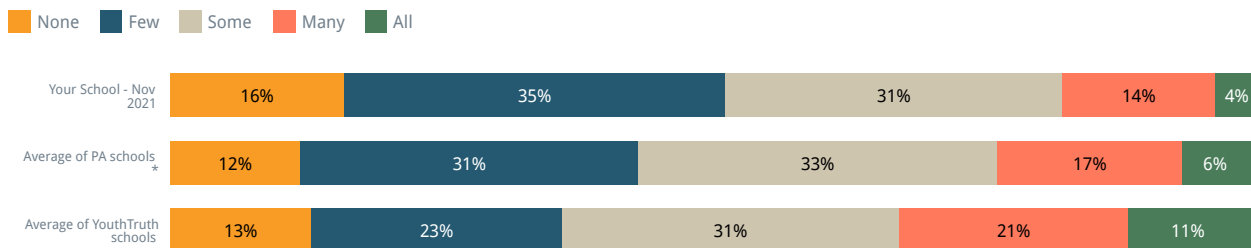
Cohort: Average of PA schools * Past results: on

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup



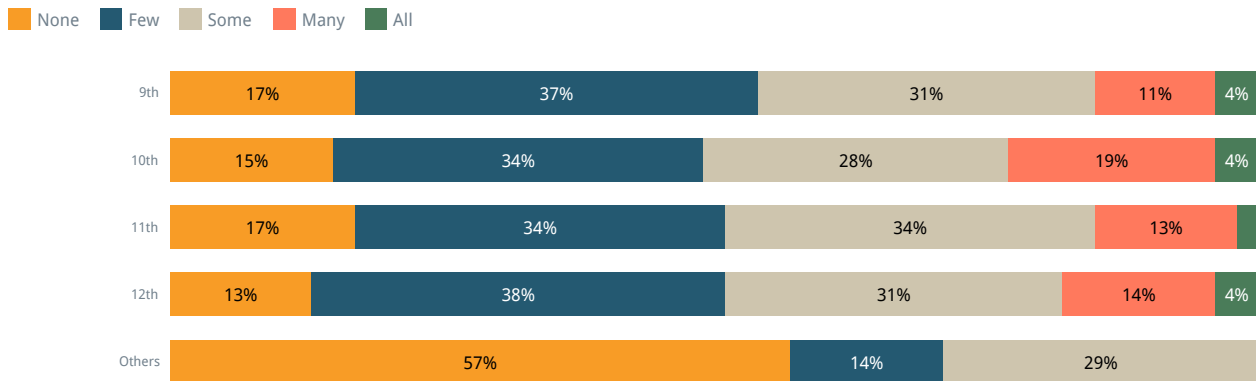
Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school? - Overall



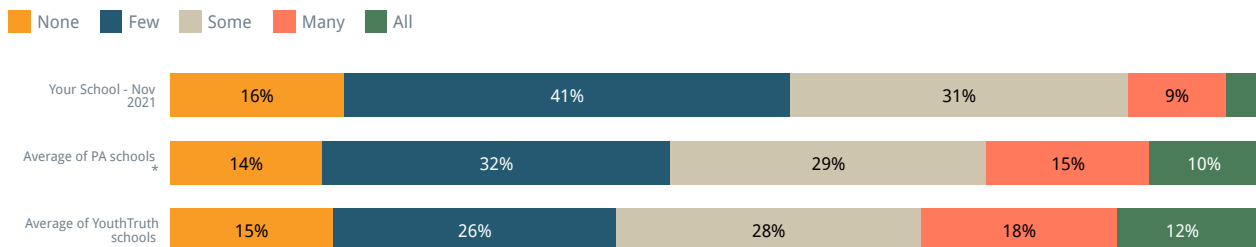
Cohort: Average of PA schools * Past results: on

How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup



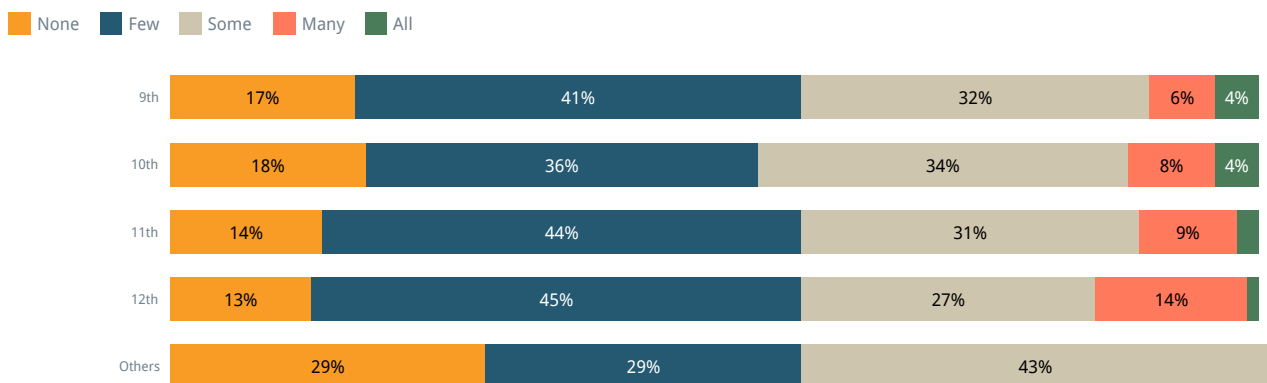
Subgroup: Grade level

How many of your teachers make an effort to understand what your life is like outside of school? - Overall



Cohort: Average of PA schools * Past results: on

How many of your teachers make an effort to understand what your life is like outside of school? - Subgroup



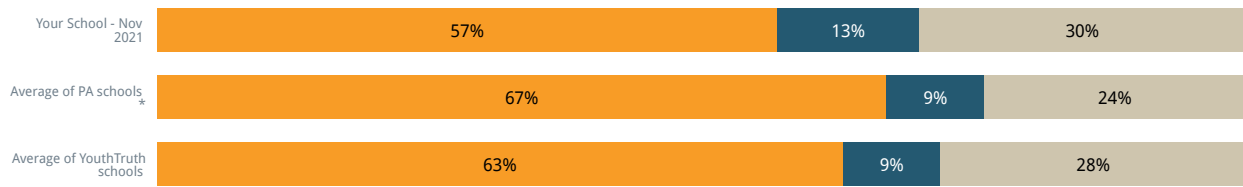
Subgroup: Grade level

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Related Questions

Is there an adult from school who would be willing to help you with a personal problem? - Overall

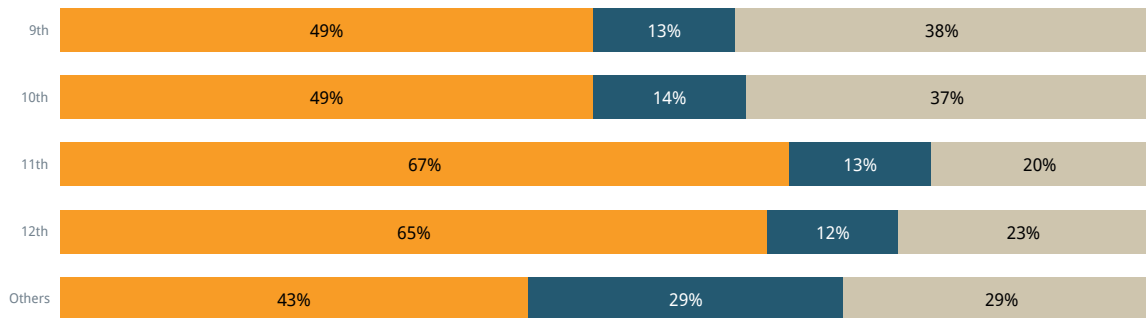
Yes No I'm not sure



Cohort: Average of PA schools * Past results: on

Is there an adult from school who would be willing to help you with a personal problem? - Subgroup

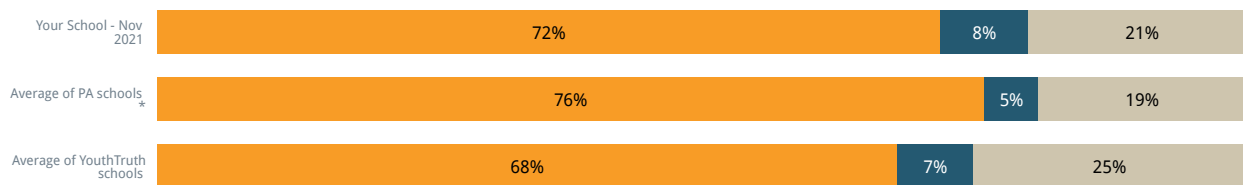
Yes No I'm not sure



Subgroup: Grade level

Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Overall

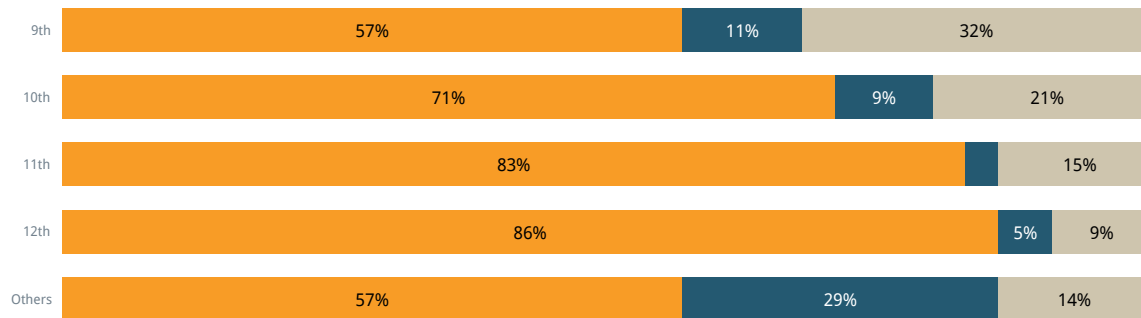
Yes No I'm not sure



Cohort: Average of PA schools * Past results: on

Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Subgroup

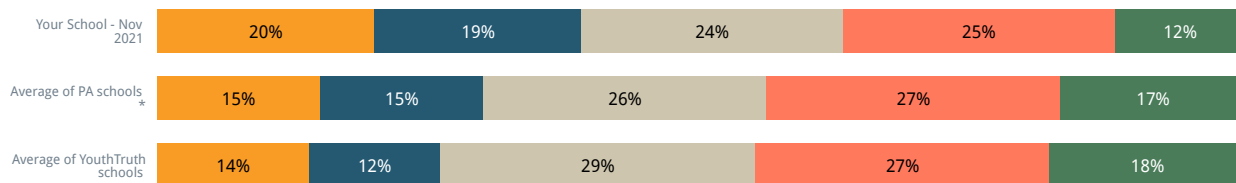
Yes No I'm not sure



Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall

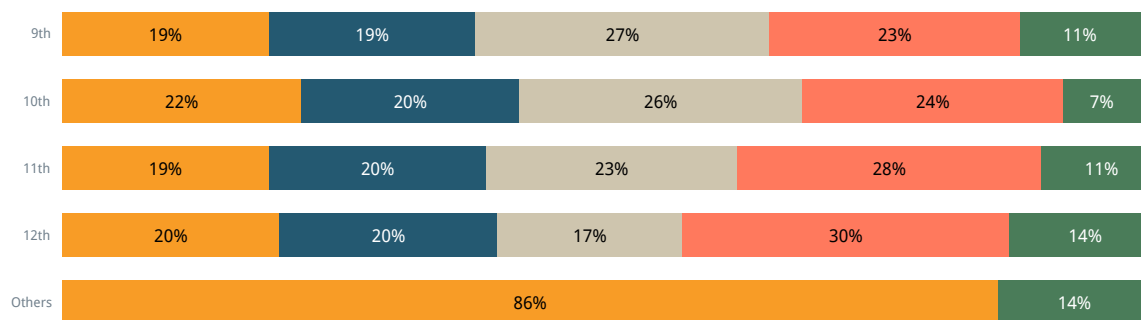
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

COLLEGE & CAREER READINESS

Within the College & Career Readiness theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *My school has helped me develop the skills and knowledge I will need for college level classes.*

and the **lowest rated question** was:

- *My school has helped me understand the steps I need to take in order to have the career that I want.*

Here is the full list of questions in the College & Career Readiness theme:

- My school has helped me develop the skills and knowledge I will need for college level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

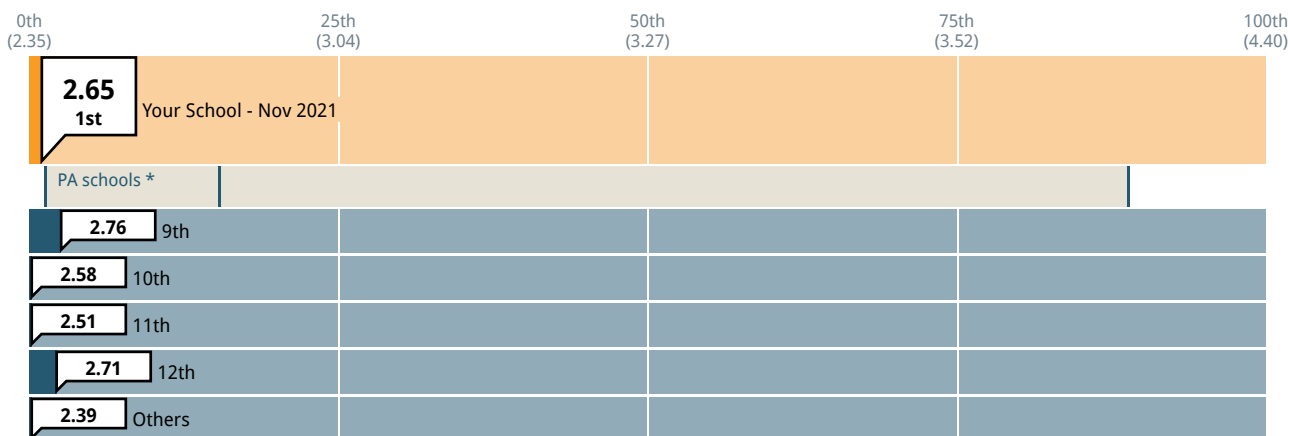
The percentage of PHS students who **want to go to college** is **82%**. This is **higher** than the percentage at other participating schools.

The most frequently used college and career readiness services at PHS are **Help meeting graduation requirements**, used by **33%** of students, and **College entrance exam prep**, used by **30%** of students.

For information from YouthTruth's aggregate data about college and career readiness, please visit <http://www.youthtruthsurvey.org/college-career-readiness-2017/>.

College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



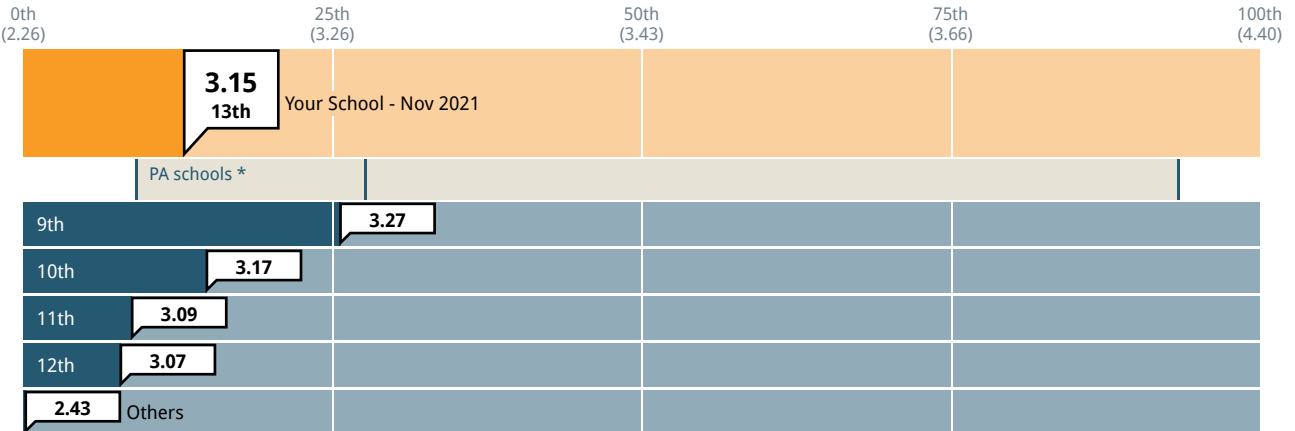
Cohort: PA schools * Past results: on Subgroup: Grade level

College & Career Readiness Percentile Charts

The following questions comprise the College & Career Readiness Summary Measure.

My school has helped me develop the skills and knowledge I will need for college level classes.

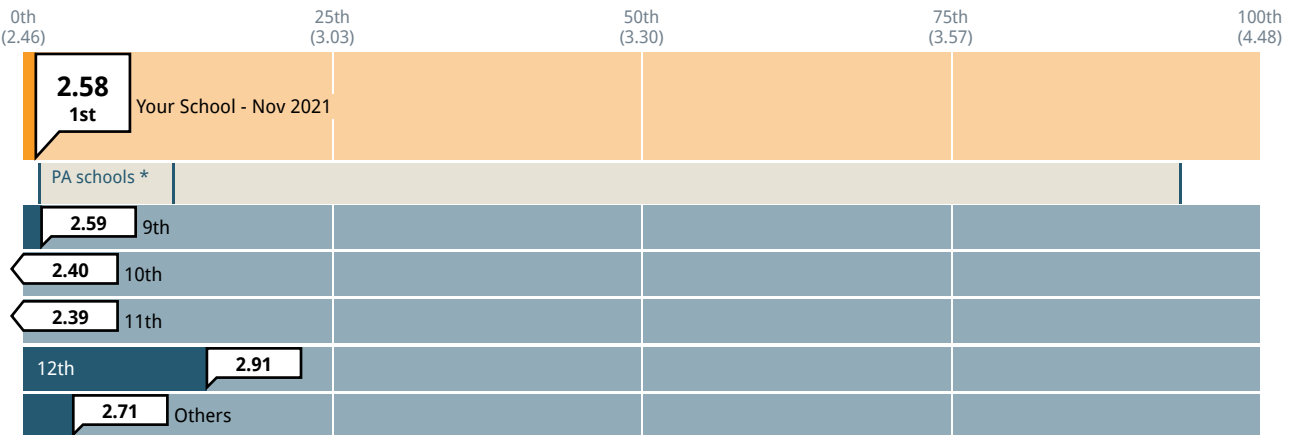
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has helped me understand the steps I need to take in order to apply to college.

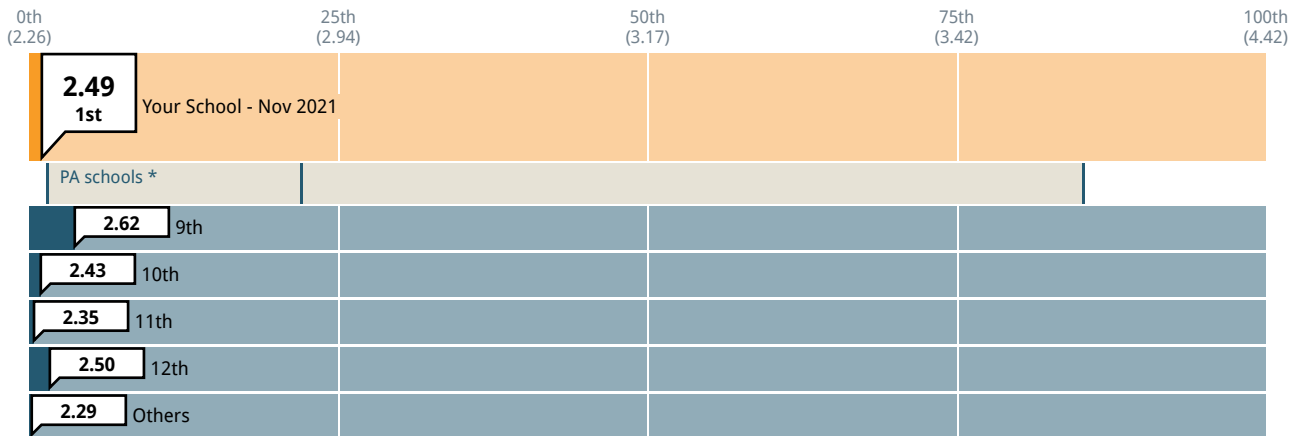
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has helped me figure out which careers match my interests and abilities.

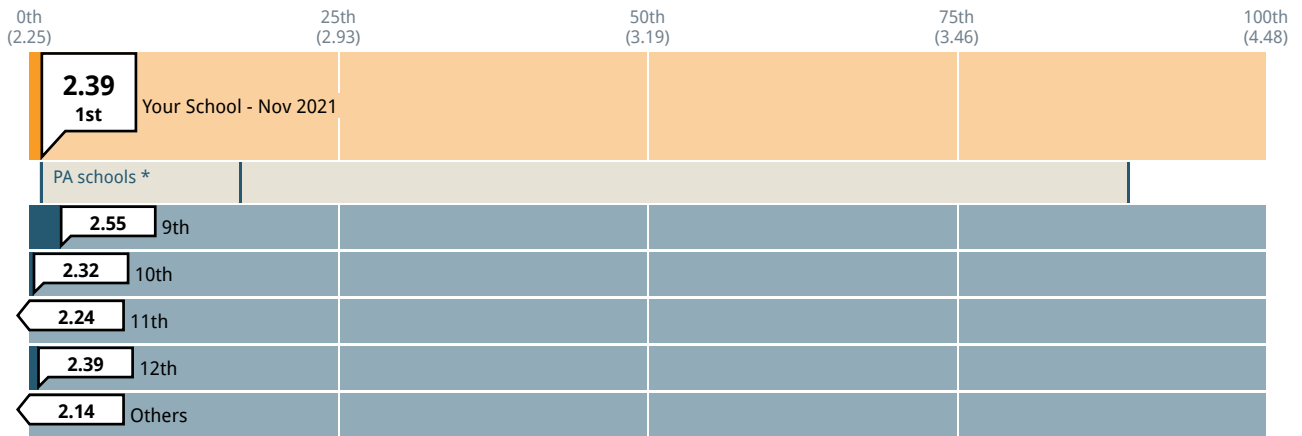
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has helped me understand the steps I need to take in order to have the career that I want.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

College & Career Readiness Percent Positives

College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school has helped me develop the skills and knowledge I will need for college level classes.	40%	54%	50%
My school has helped me understand the steps I need to take in order to apply to college.	22%	48%	37%
My school has helped me figure out which careers match my interests and abilities.	19%	42%	36%
My school has helped me understand the steps I need to take in order to have the career that I want.	17%	44%	32%

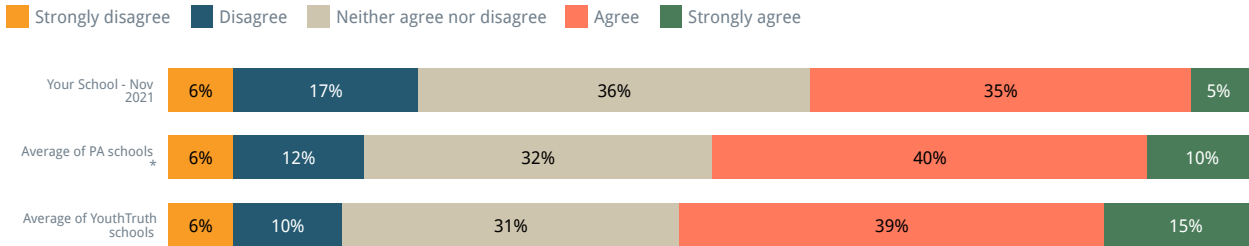
College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
My school has helped me develop the skills and knowledge I will need for college level classes.	41%	37%	41%	41%	29%
My school has helped me understand the steps I need to take in order to apply to college.	19%	13%	16%	38%	29%
My school has helped me figure out which careers match my interests and abilities.	19%	16%	16%	22%	14%
My school has helped me understand the steps I need to take in order to have the career that I want.	19%	13%	12%	19%	14%

College & Career Readiness Response Distributions

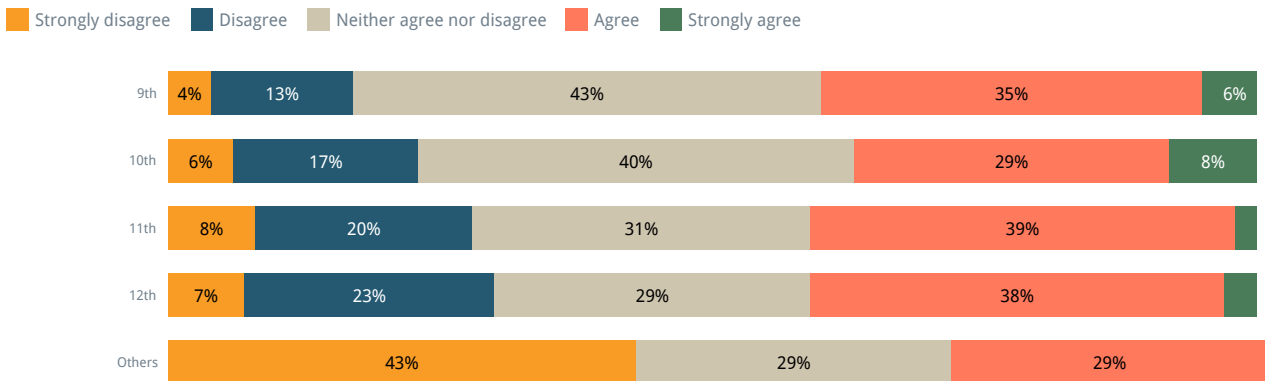
The following questions comprise the College & Career Readiness Summary Measure.

My school has helped me develop the skills and knowledge I will need for college level classes. - Overall



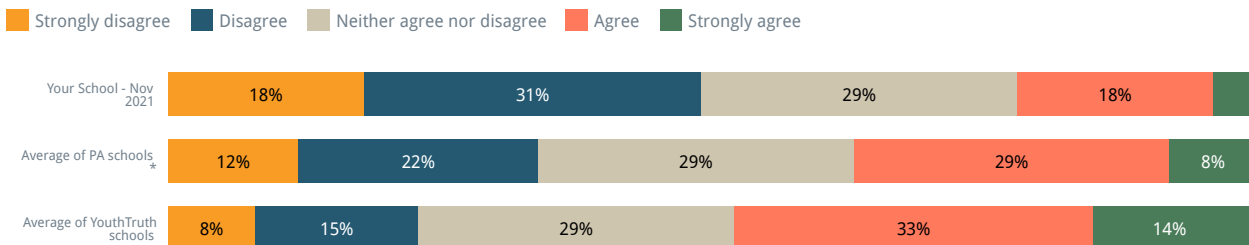
Cohort: Average of PA schools * Past results: on

My school has helped me develop the skills and knowledge I will need for college level classes. - Subgroup



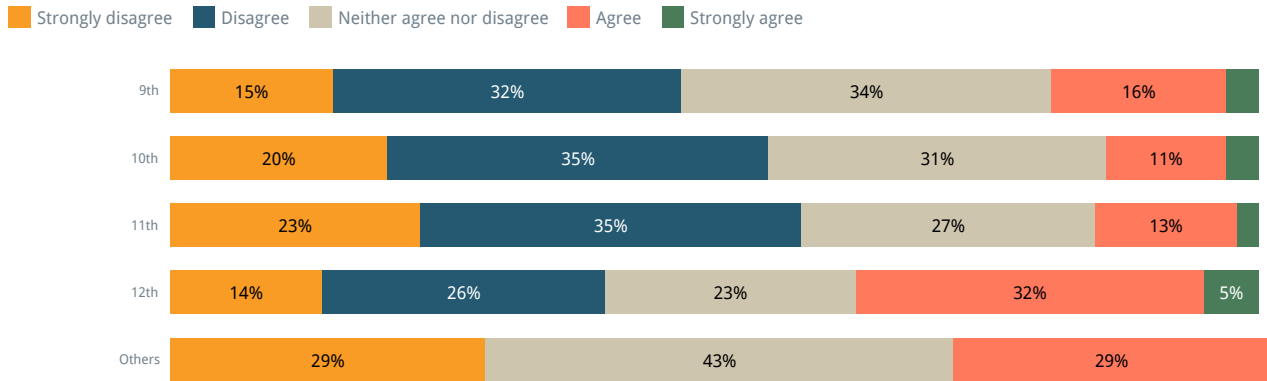
Subgroup: Grade level

My school has helped me understand the steps I need to take in order to apply to college. - Overall



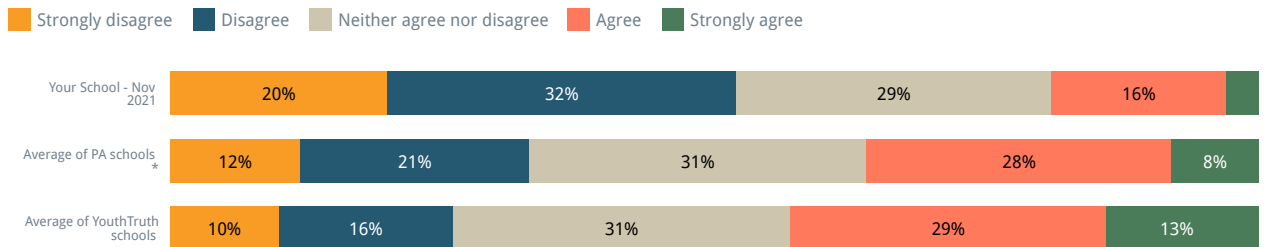
Cohort: Average of PA schools * Past results: on

My school has helped me understand the steps I need to take in order to apply to college. - Subgroup



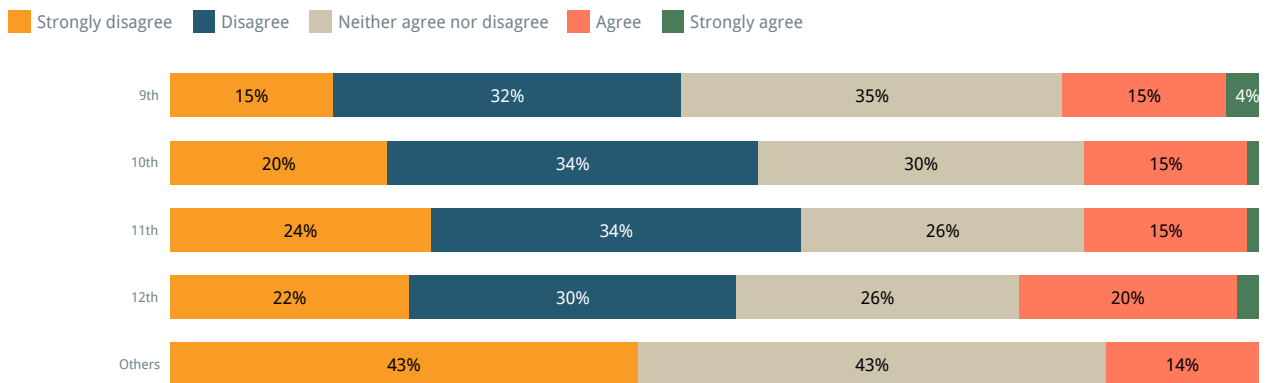
Subgroup: Grade level

My school has helped me figure out which careers match my interests and abilities. - Overall



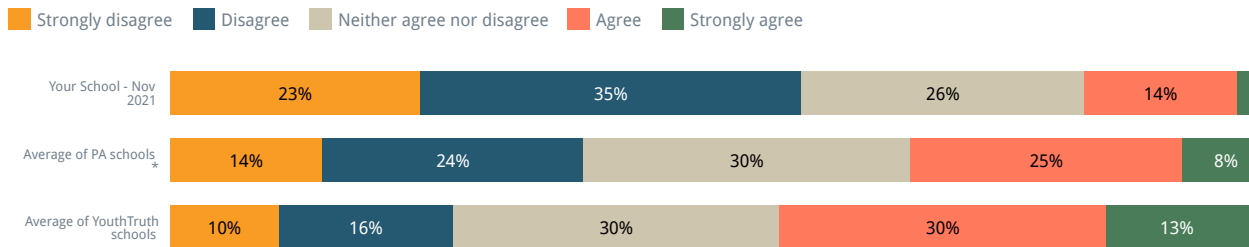
Cohort: Average of PA schools * Past results: on

My school has helped me figure out which careers match my interests and abilities. - Subgroup



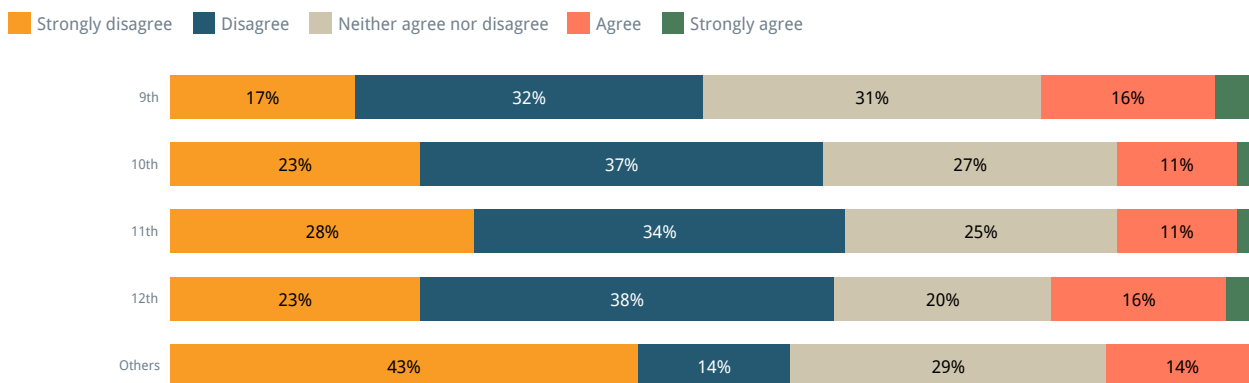
Subgroup: Grade level

My school has helped me understand the steps I need to take in order to have the career that I want. - Overall



Cohort: Average of PA schools * Past results: on

My school has helped me understand the steps I need to take in order to have the career that I want. - Subgroup

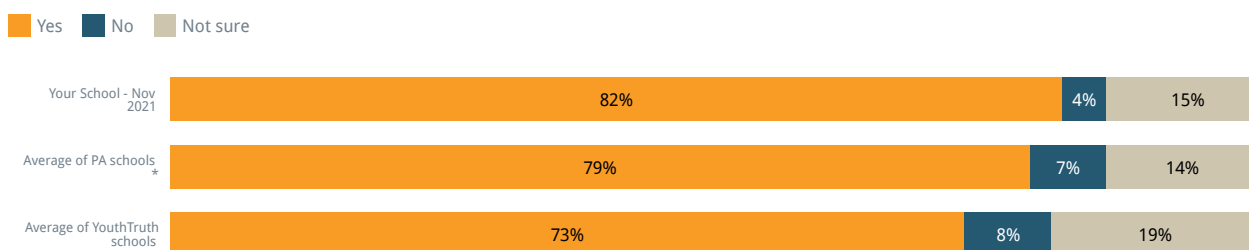


Subgroup: Grade level

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

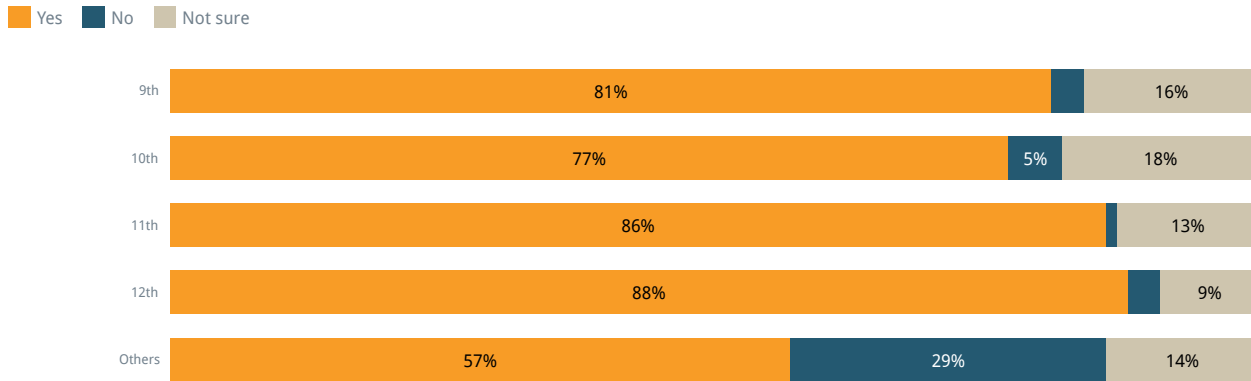
Next Steps After High School

Do you want to go to college? - Overall



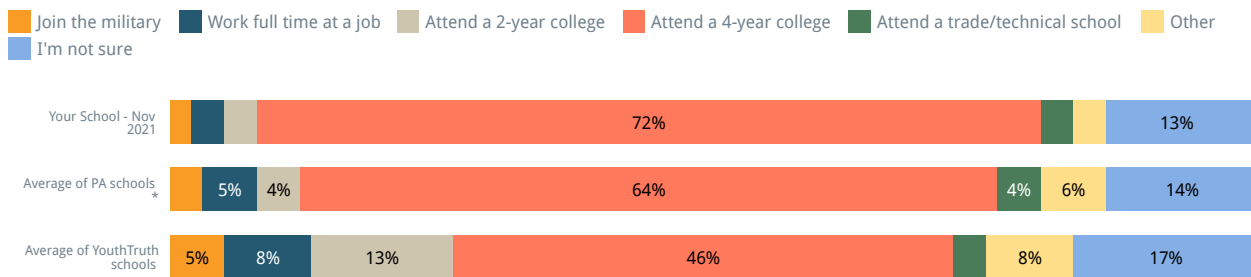
Cohort: Average of PA schools * Past results: on

Do you want to go to college? - Subgroup



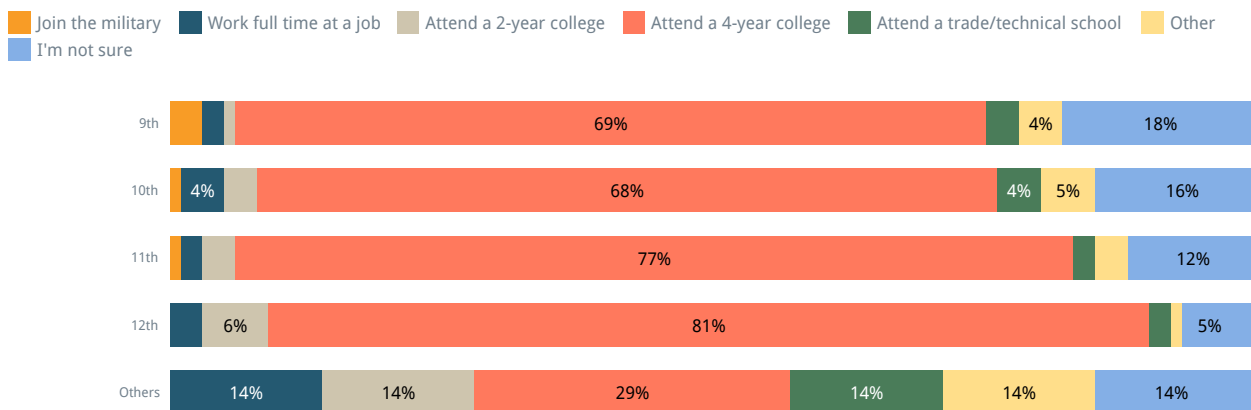
Subgroup: Grade level

After you finish high school, what do you expect to do next? - Overall



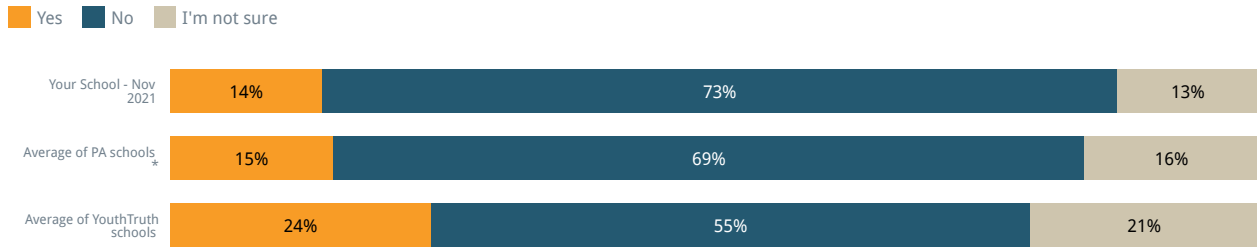
Cohort: Average of PA schools * Past results: on

After you finish high school, what do you expect to do next? - Subgroup



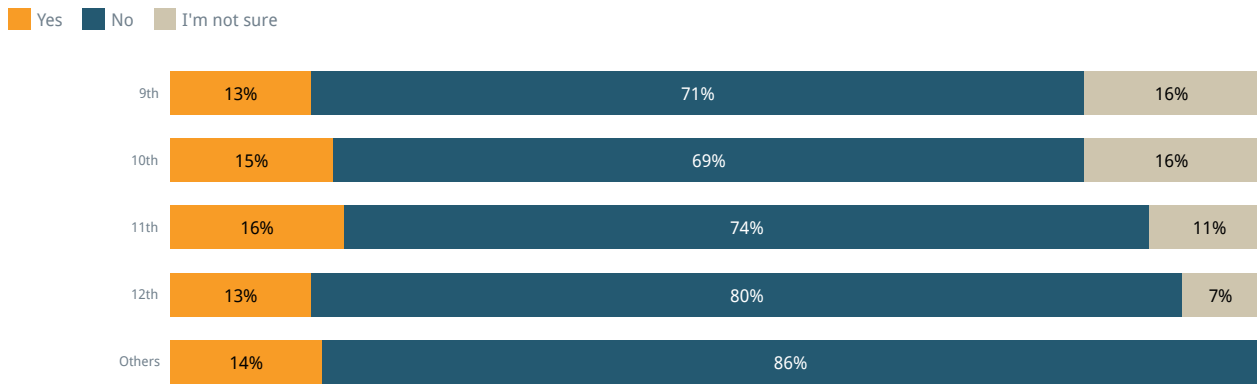
Subgroup: Grade level

Have your plans for what to do after high school changed since the start of the COVID-19 pandemic? - Overall



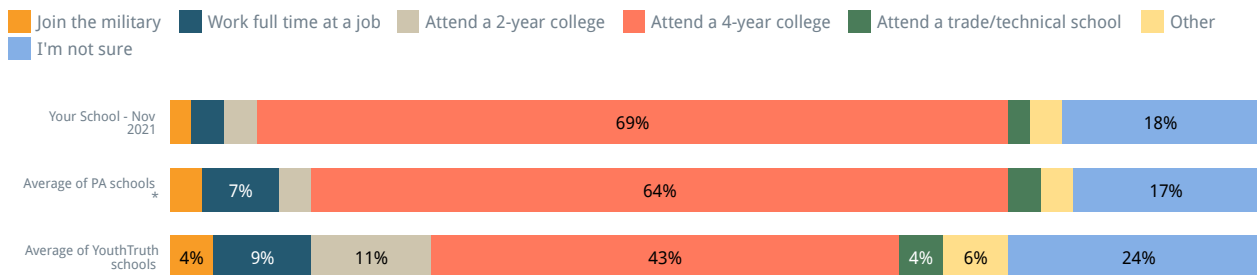
Cohort: Average of PA schools * Past results: on

Have your plans for what to do after high school changed since the start of the COVID-19 pandemic? - Subgroup



Subgroup: Grade level

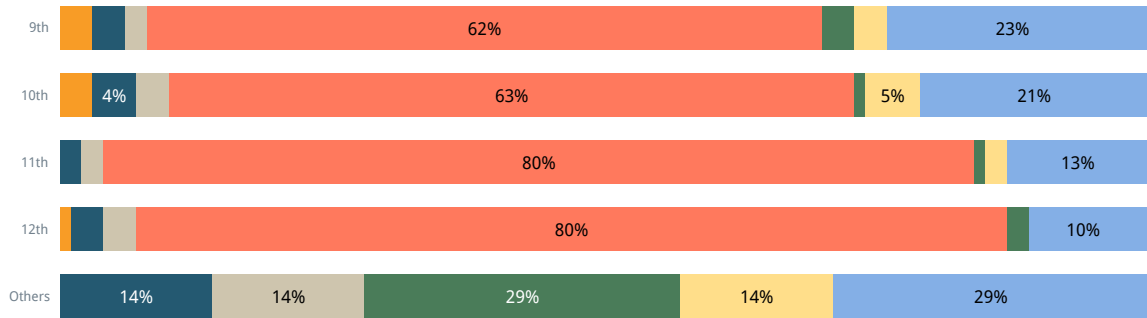
Before the COVID-19 pandemic, what did you expect to do after graduating high school? - Overall



Cohort: Average of PA schools * Past results: on

Before the COVID-19 pandemic, what did you expect to do after graduating high school? - Subgroup

■ Join the military
 ■ Work full time at a job
 ■ Attend a 2-year college
 ■ Attend a 4-year college
 ■ Attend a trade/technical school
 ■ Other
 ■ I'm not sure



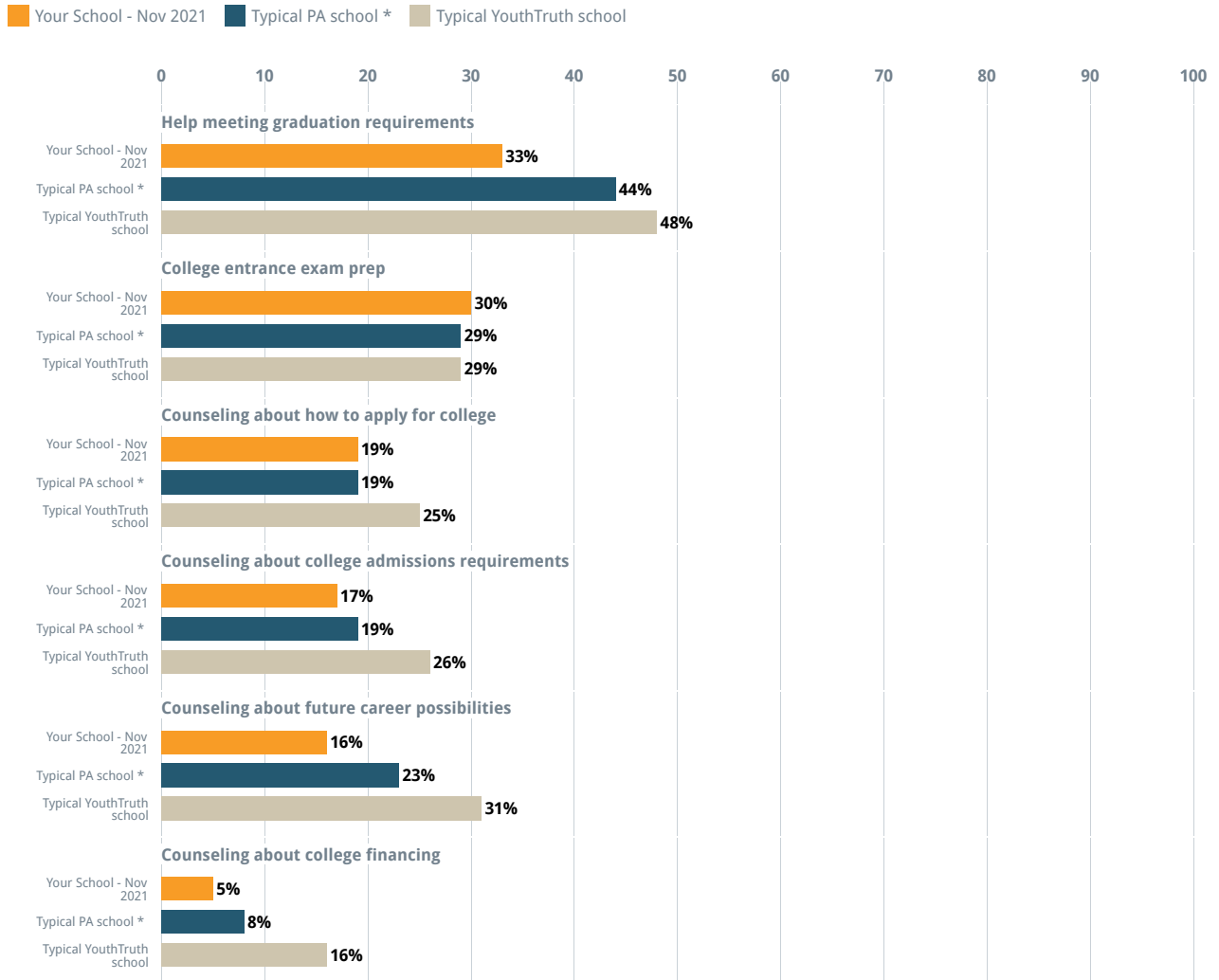
Subgroup: Grade level

Support for Future Goals Bar Charts

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

Students were asked: "This year, have you participated in any of the following services from your school?"

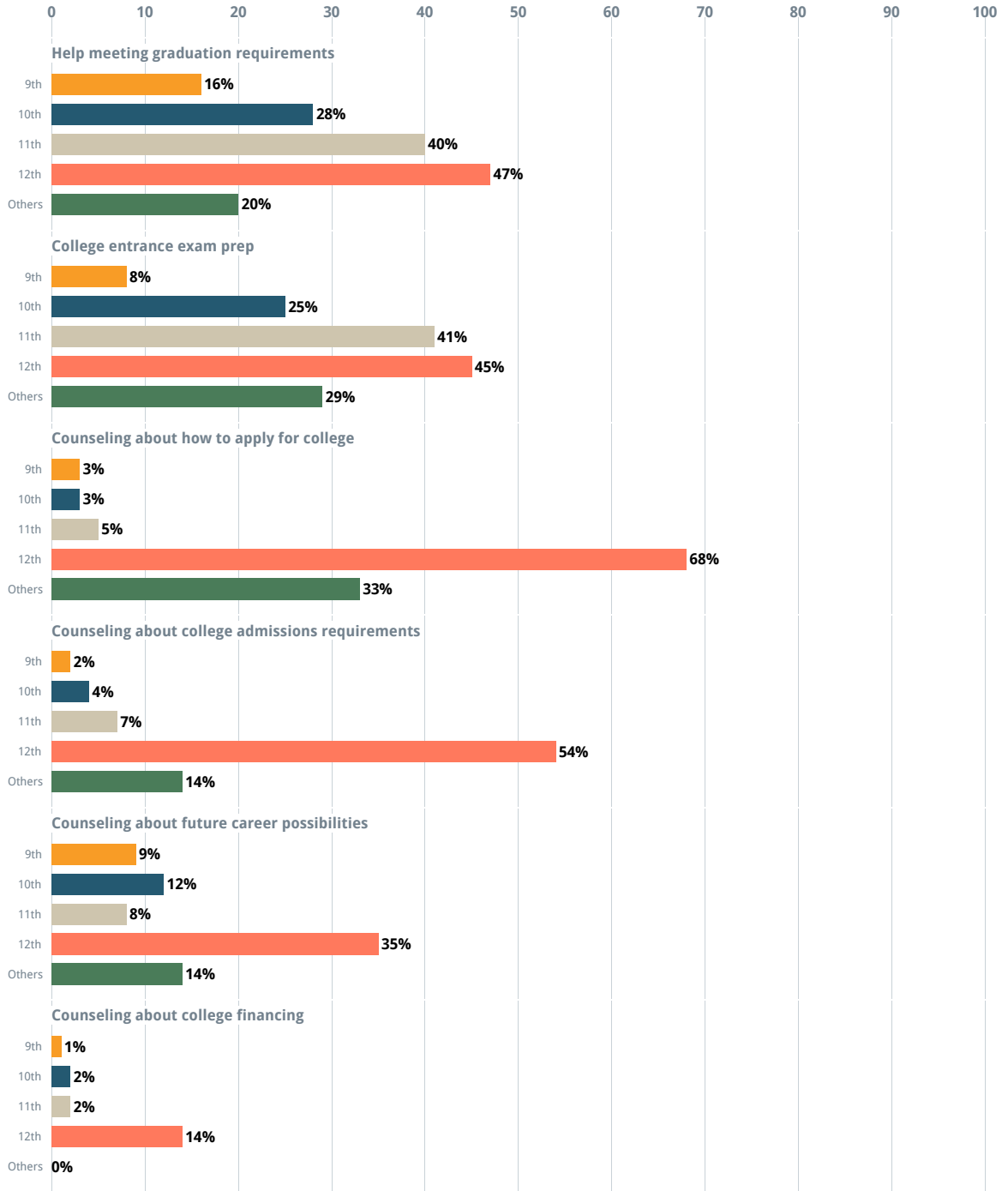
Use of School Support for Future Goals - Overall



Cohort: Typical PA school * Past results: on

Use of School Support for Future Goals - Subgroup

9th 10th 11th 12th Others

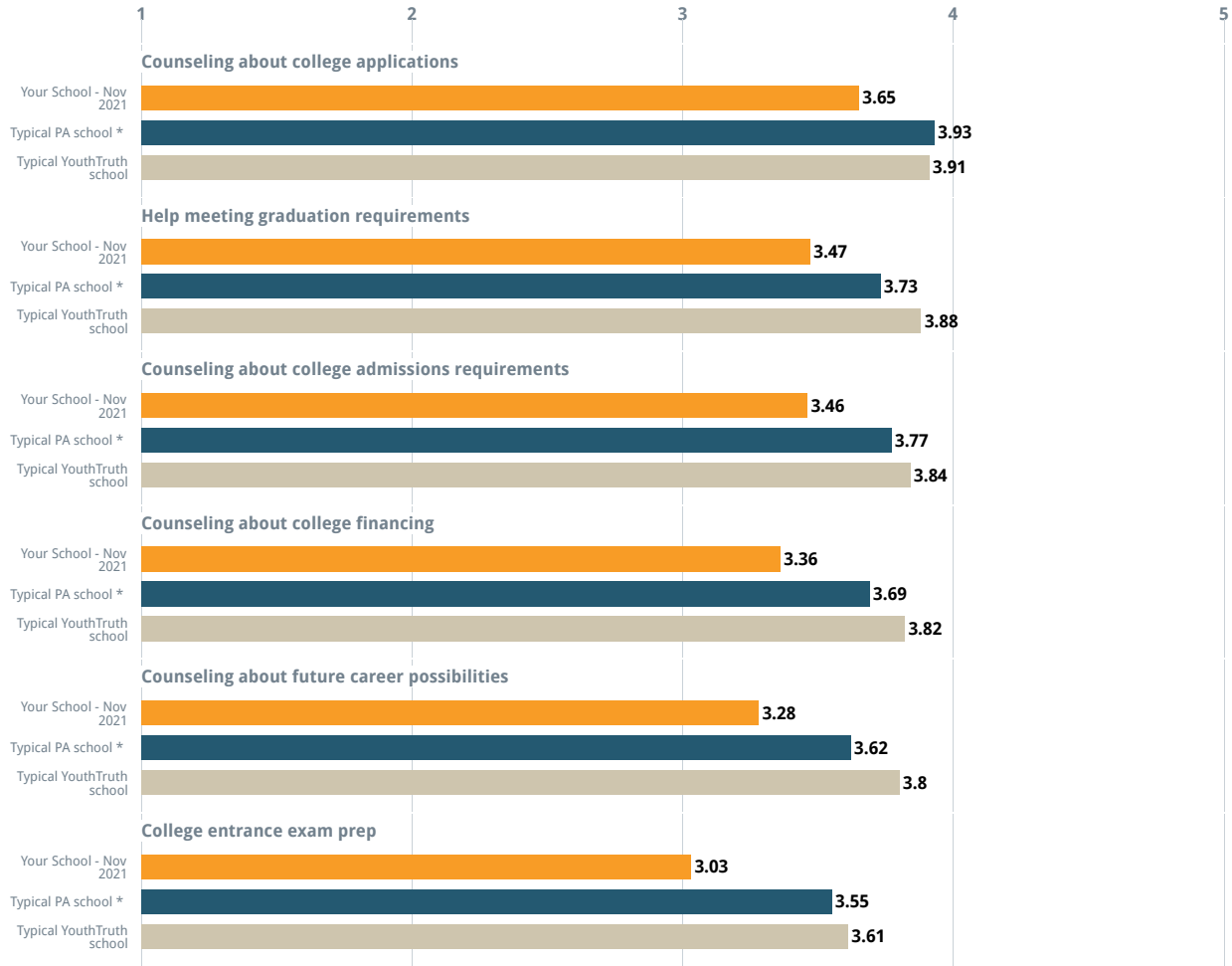


Subgroup: Grade level

You who said they have participated in service(s) from your school this year were asked a follow-up question: "How helpful has each service been to you?"

Helpfulness of School Support for Future Goals - Overall

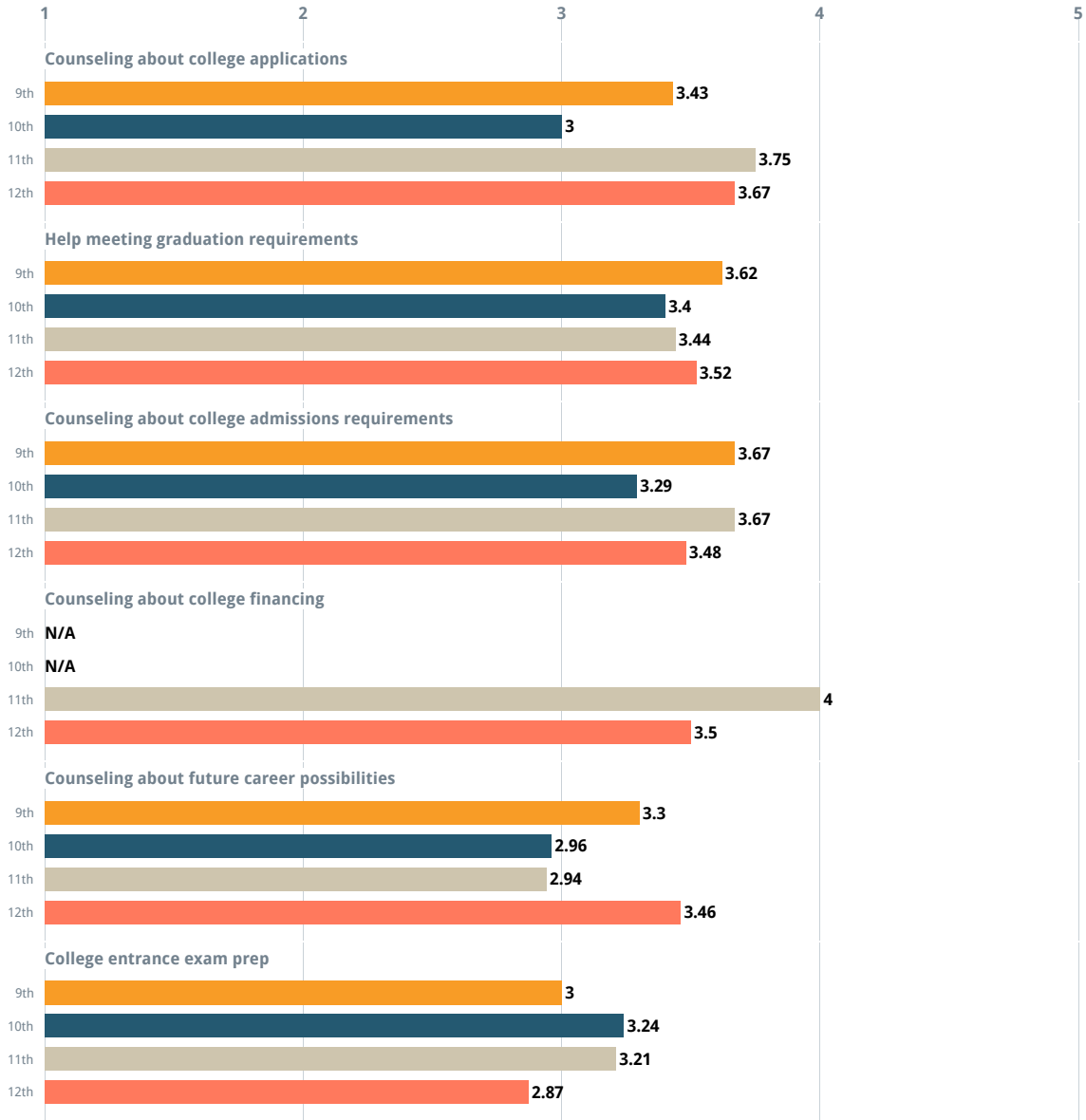
■ Your School - Nov 2021
 ■ Typical PA school *
 ■ Typical YouthTruth school



Cohort: Typical PA school * Past results: on

Helpfulness of School Support for Future Goals - Subgroup

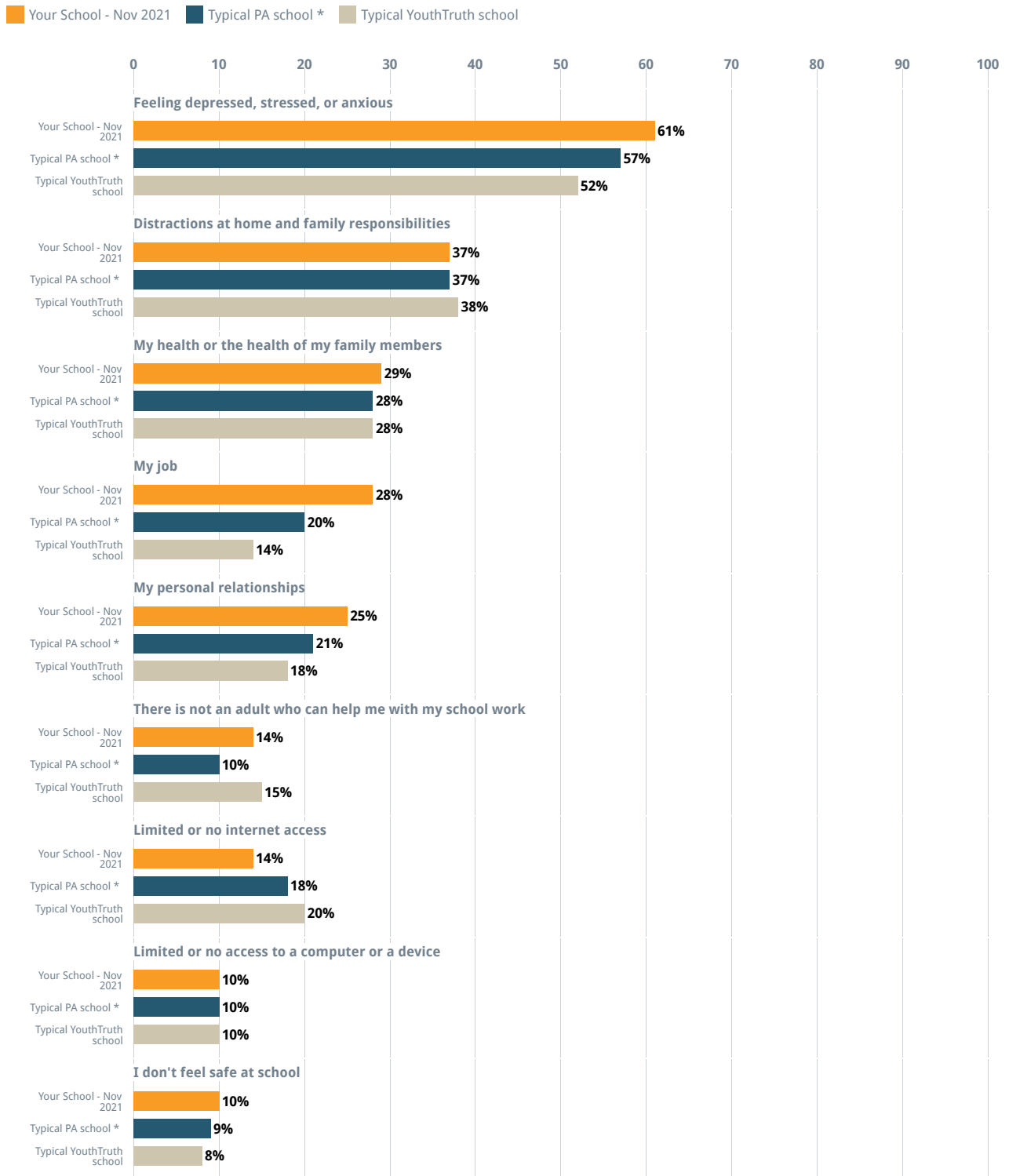
9th 10th 11th 12th



Subgroup: Grade level

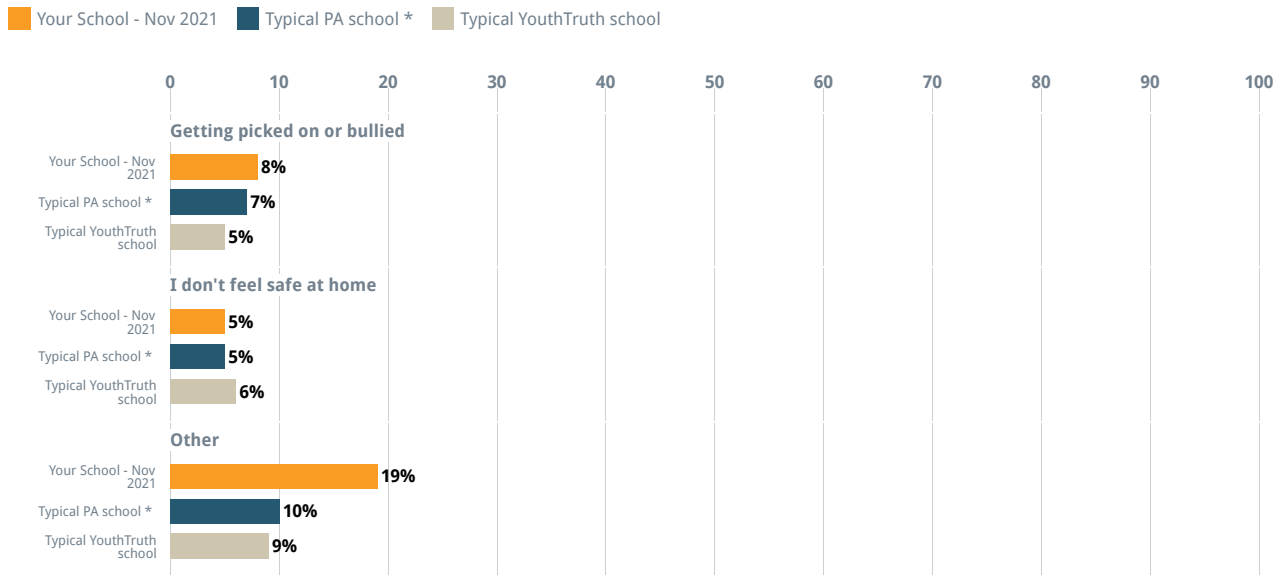
OBSTACLES TO LEARNING

Do any of the following make it hard for you to do your best in school? - Overall



Cohort: Typical PA school * Past results: on

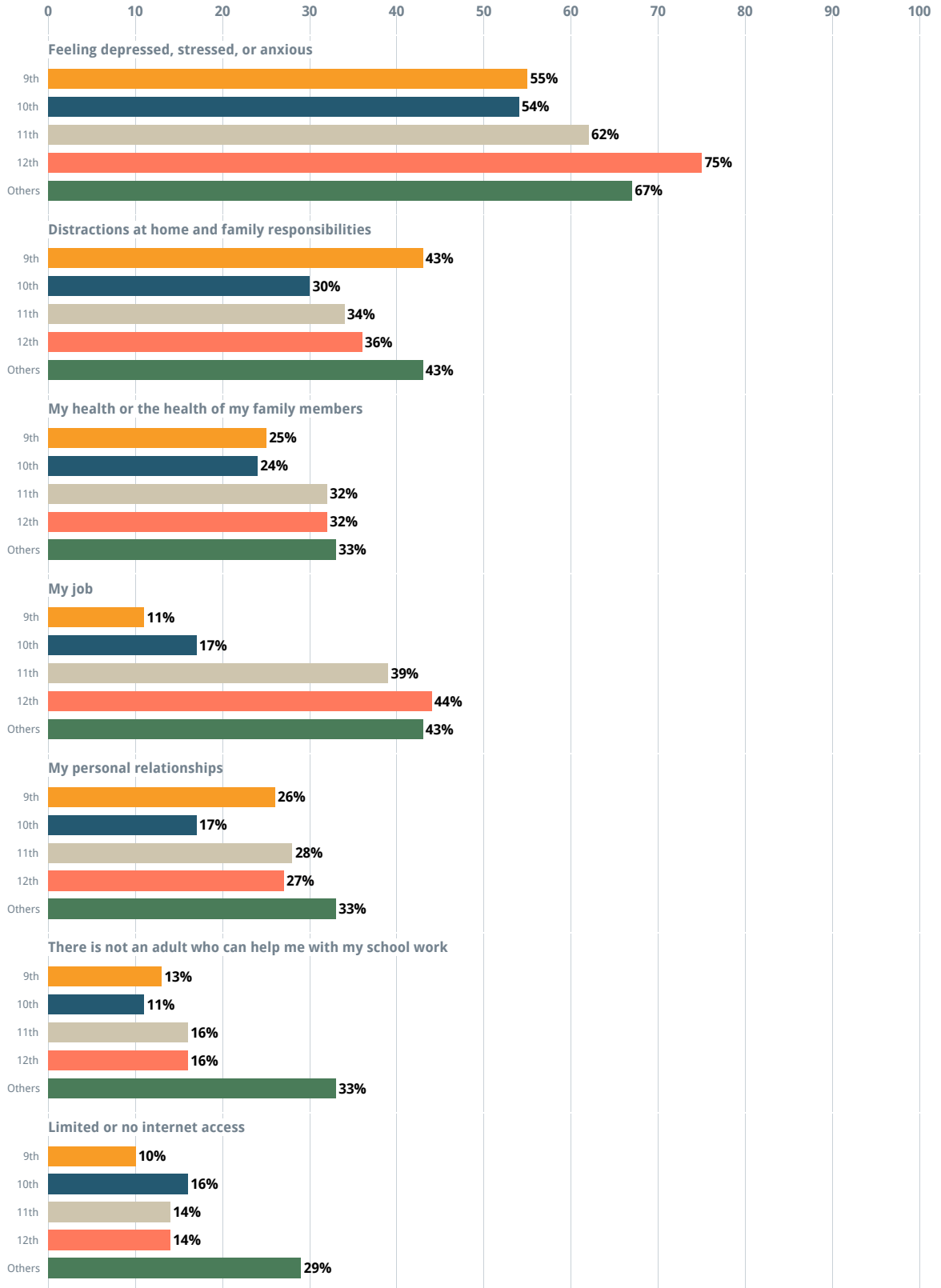
Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical PA school * Past results: on

Do any of the following make it hard for you to do your best in school? - Subgroup

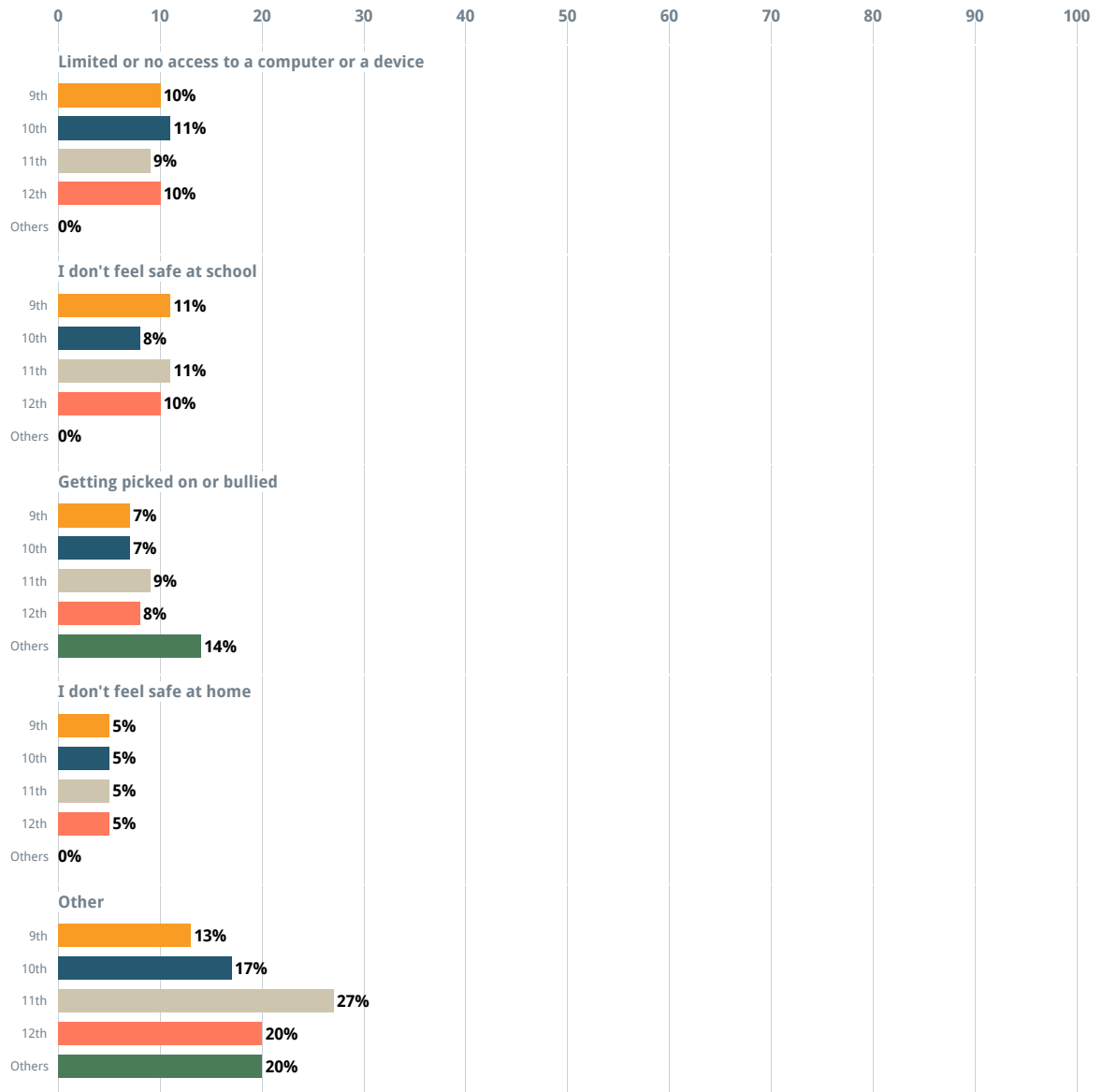
9th 10th 11th 12th Others



Subgroup: Grade level

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)

9th 10th 11th 12th Others



Subgroup: Grade level

EMOTIONAL & MENTAL HEALTH

Students in PHS were asked a series of questions regarding their emotional and mental health.

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 209 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

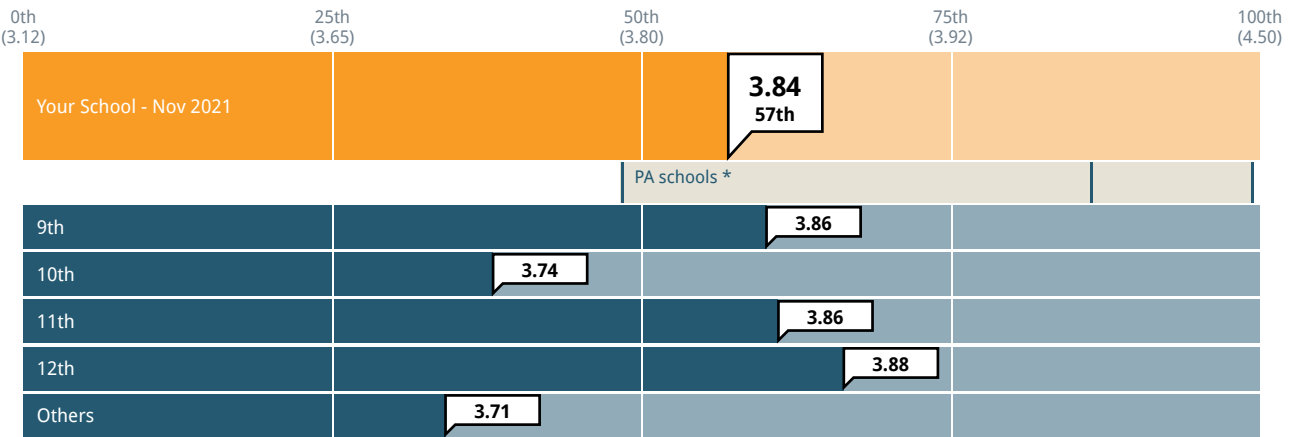
Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

When I'm feeling upset, stressed, or having problems...

I know someone outside of school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

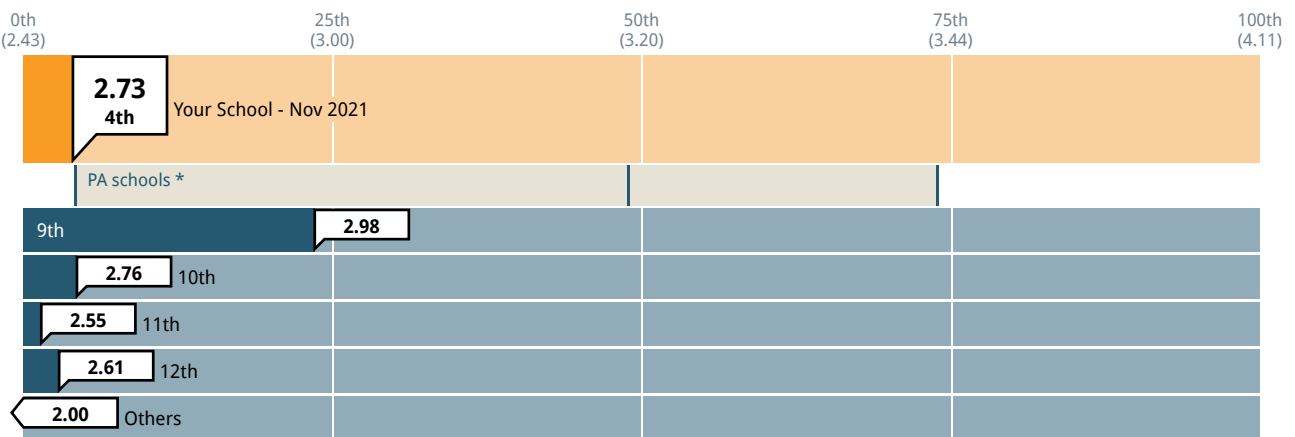


Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

My school has programs or services that can help me

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

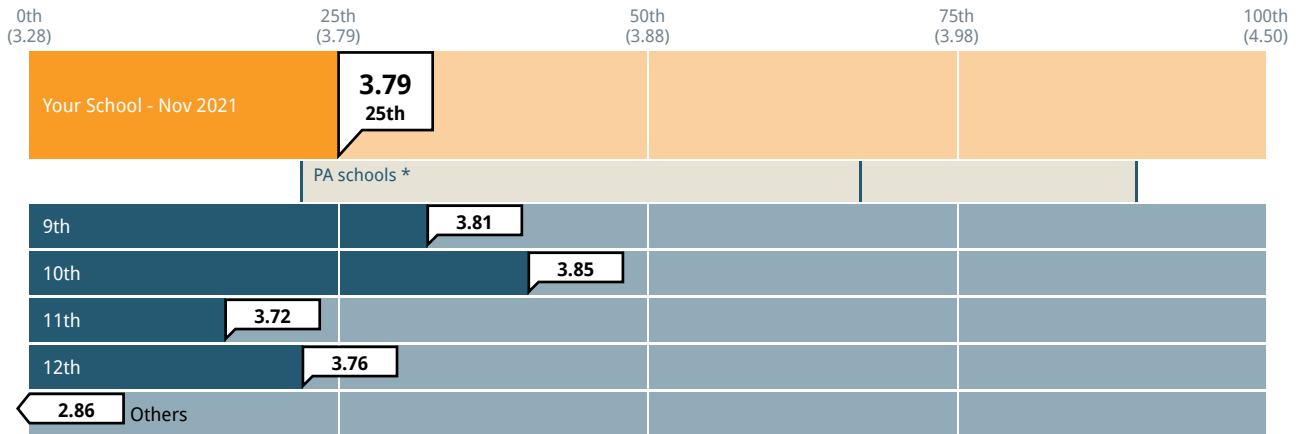


Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

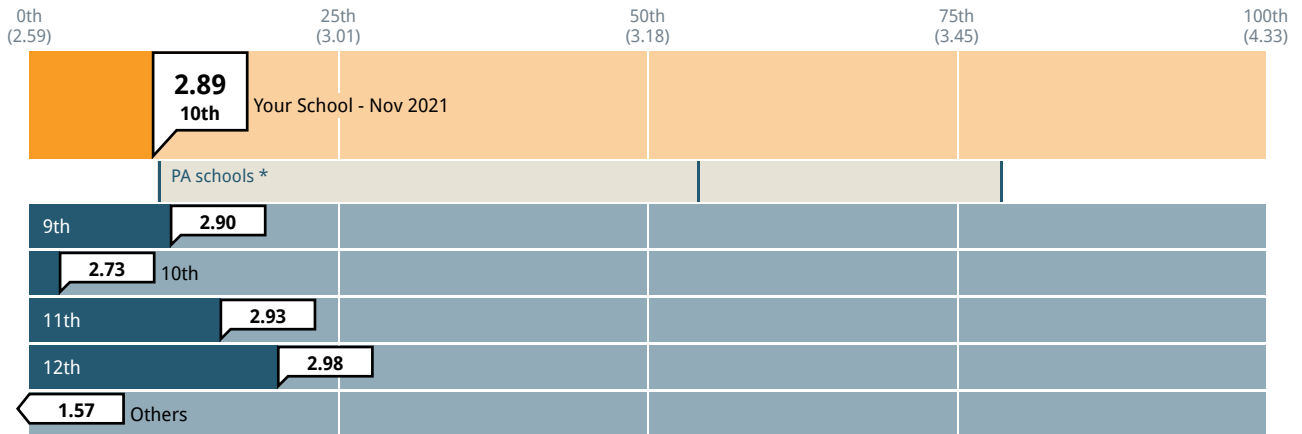
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

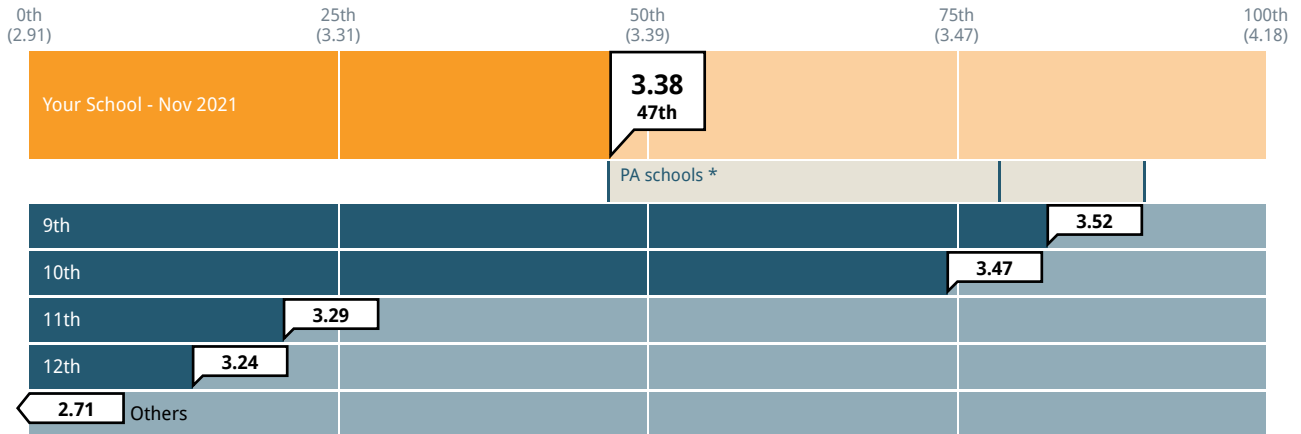
There is an adult from school who I can talk to about it.



Cohort: PA schools * Past results: on Subgroup: Grade level

How happy have you been feeling this week?

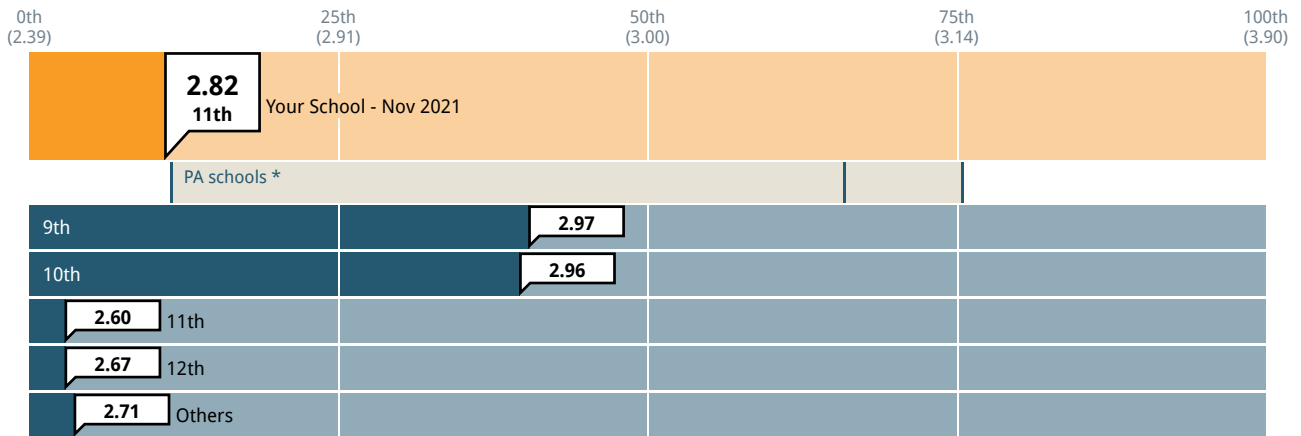
1 = Never happy 3 = Sometimes happy 5 = Happy all the time



Cohort: PA schools * Past results: on Subgroup: Grade level

How relaxed have you been feeling this week?

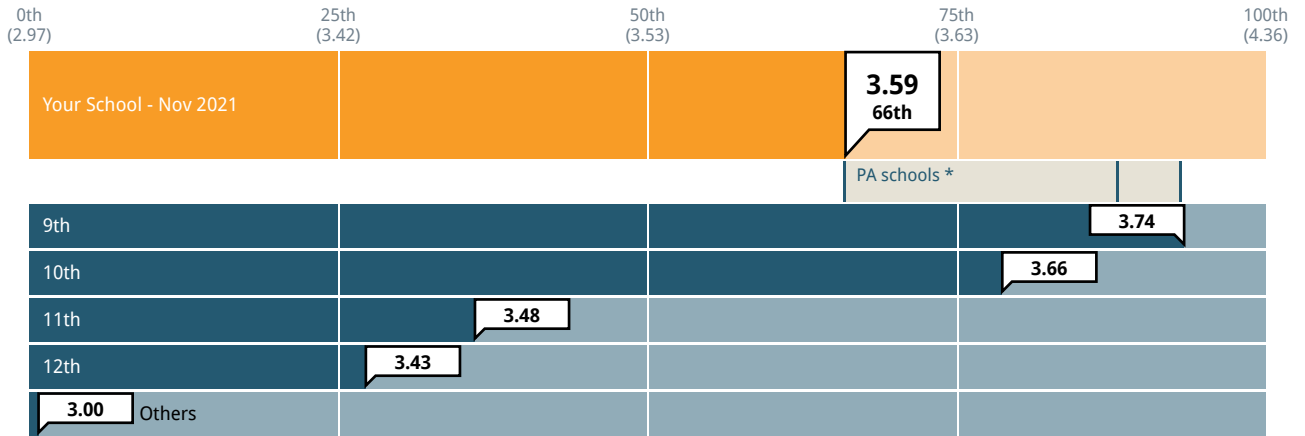
1 = Never relaxed 3 = Sometimes relaxed 5 = Relaxed all the time



Cohort: PA schools * Past results: on Subgroup: Grade level

Overall, how do you feel about your life?

1 = Never content 3 = Sometimes content 5 = Content all the time



Cohort: PA schools * Past results: on Subgroup: Grade level

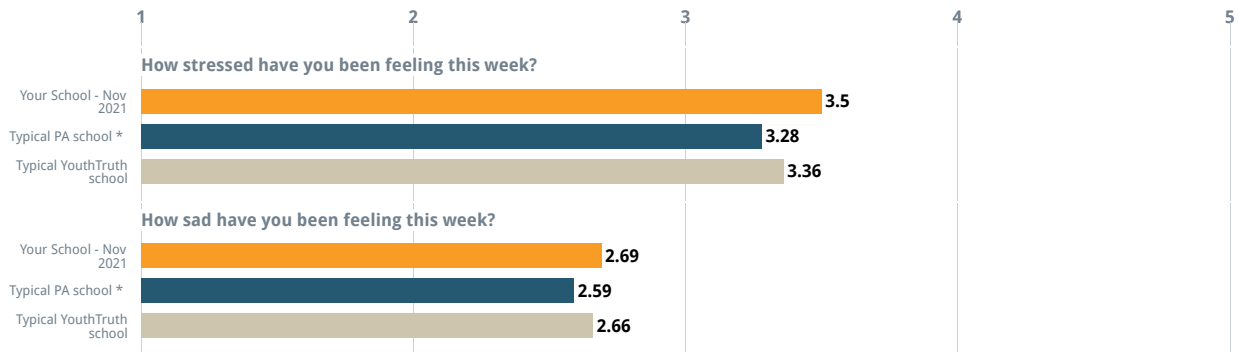
Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. *Lower* average ratings indicate more favorable results.

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = All the time

Your School - Nov 2021 Typical PA school * Typical YouthTruth school

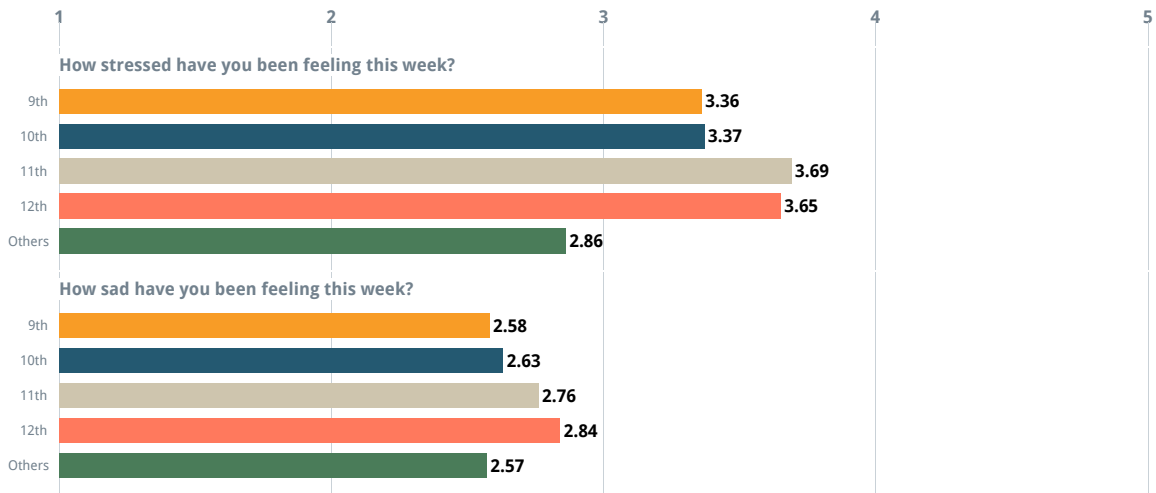


Cohort: Typical PA school * Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = All the time

9th 10th 11th 12th Others



Subgroup: Grade level

Emotional & Mental Health Percent Positives

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	72%	68%	78%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	25%	40%	39%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	71%	71%	75%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	72%	65%	74%	75%	71%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	32%	23%	19%	22%	14%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	71%	74%	67%	72%	43%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How happy have you been feeling this week?	48%	47%	55%
How relaxed have you been feeling this week?	28%	33%	34%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How happy have you been feeling this week?	56%	53%	44%	38%	14%
How relaxed have you been feeling this week?	32%	33%	20%	24%	29%

Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How sad have you been feeling this week?	23%	22%	19%
How stressed have you been feeling this week?	52%	47%	45%

Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How sad have you been feeling this week?	22%	19%	21%	27%	43%
How stressed have you been feeling this week?	48%	49%	60%	56%	57%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Overall, how do you feel about your life?	57%	53%	62%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Overall, how do you feel about your life?	64%	61%	52%	49%	14%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

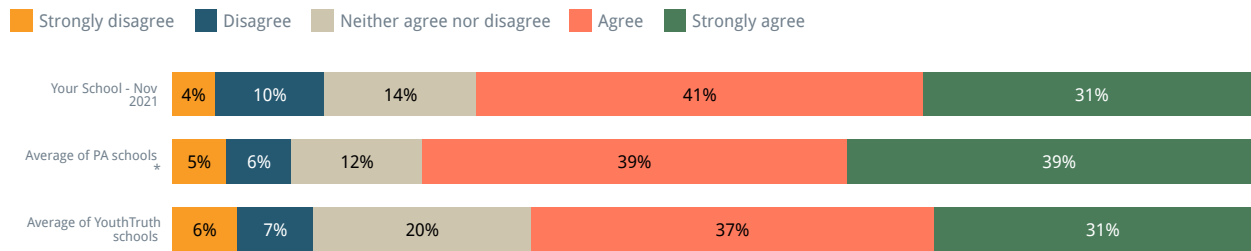
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	37%	46%	44%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	35%	31%	39%	44%	14%

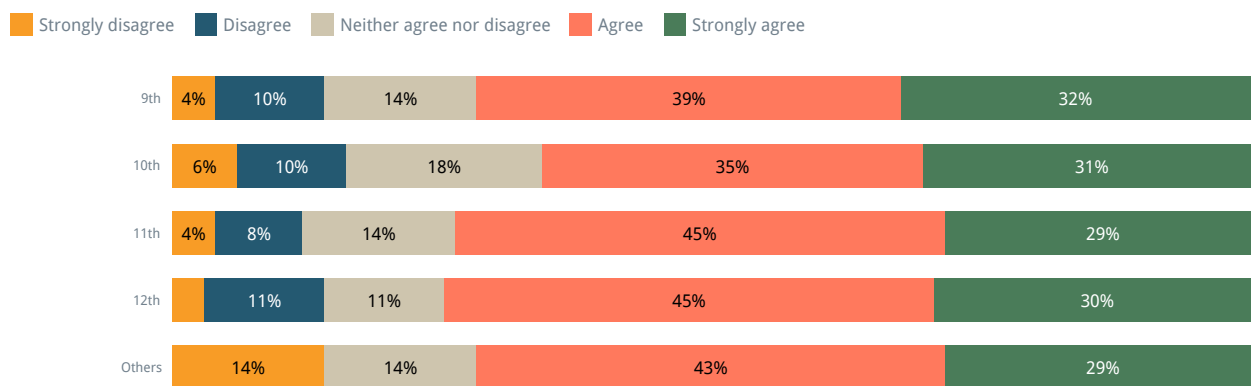
Emotional & Mental Health Response Distribution

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



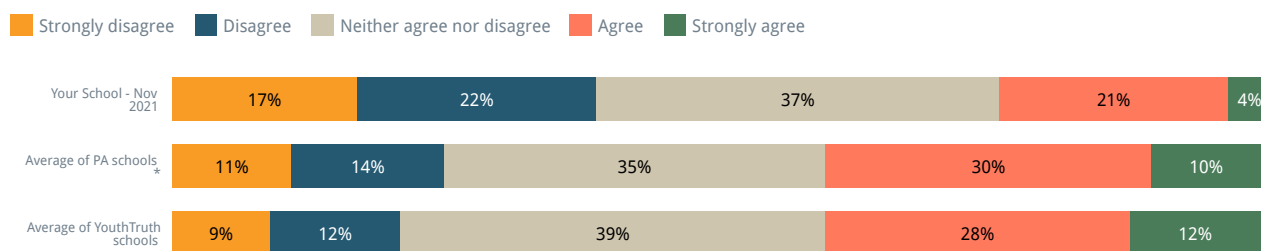
Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup



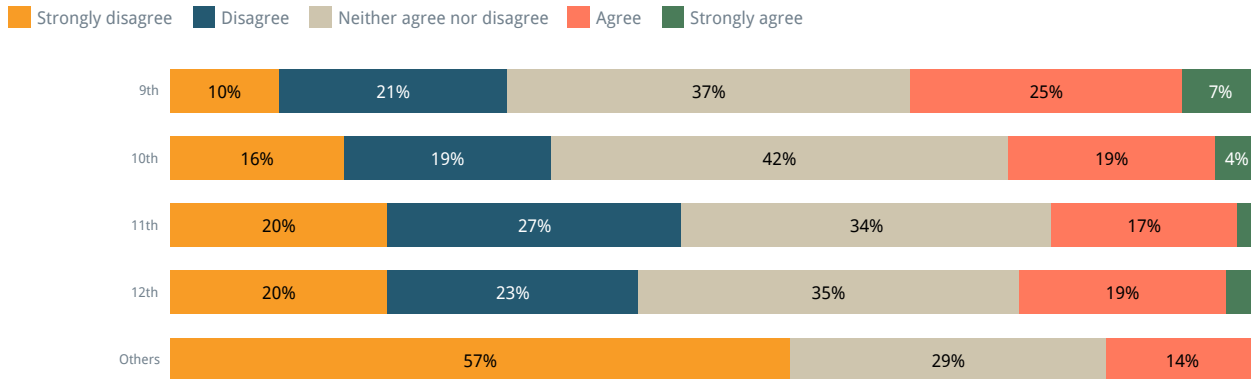
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall



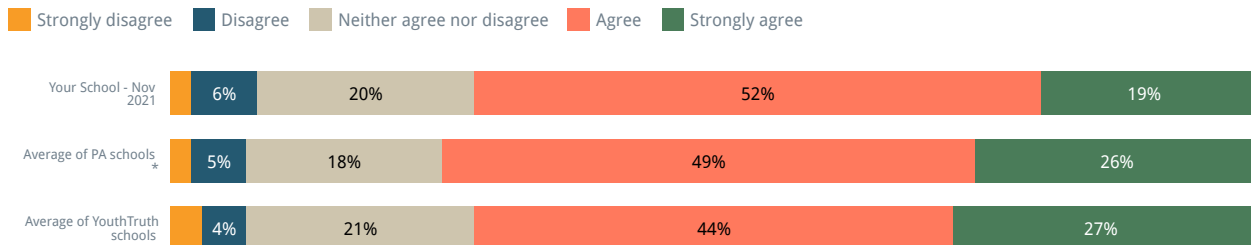
Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup



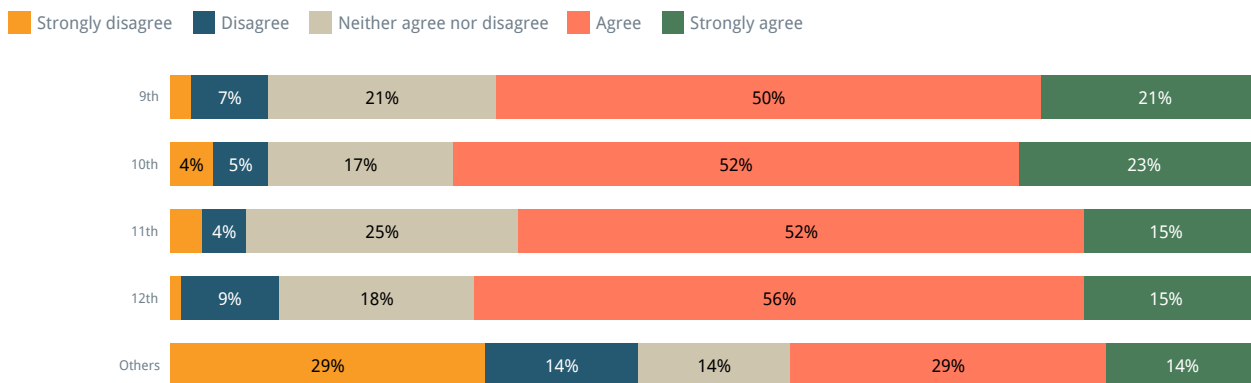
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall



Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup



Subgroup: Grade level

Students at PHS were asked whether they had experienced any of the following during the last twelve months.

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall

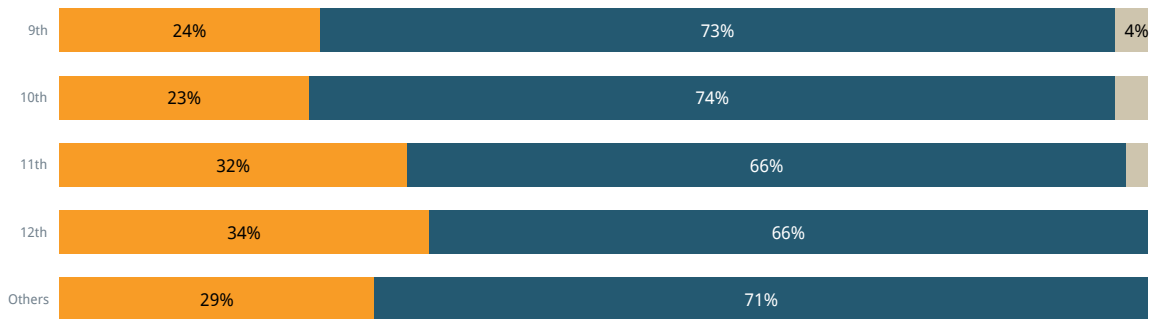
Yes No Can't remember



Cohort: Average of PA schools * Past results: on

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup

Yes No Can't remember



Subgroup: Grade level

In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall

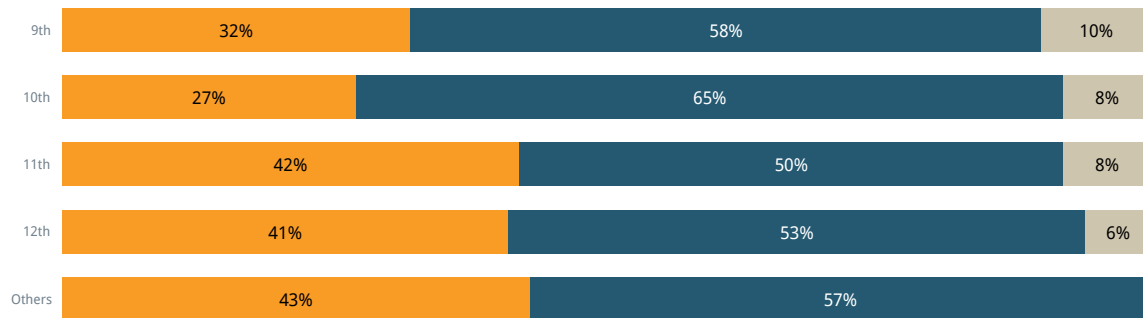
Yes No Can't remember



Cohort: Average of PA schools * Past results: on

In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup

Yes No Can't remember



Subgroup: Grade level

In the last 12 months, have you seriously considered attempting suicide? - Overall

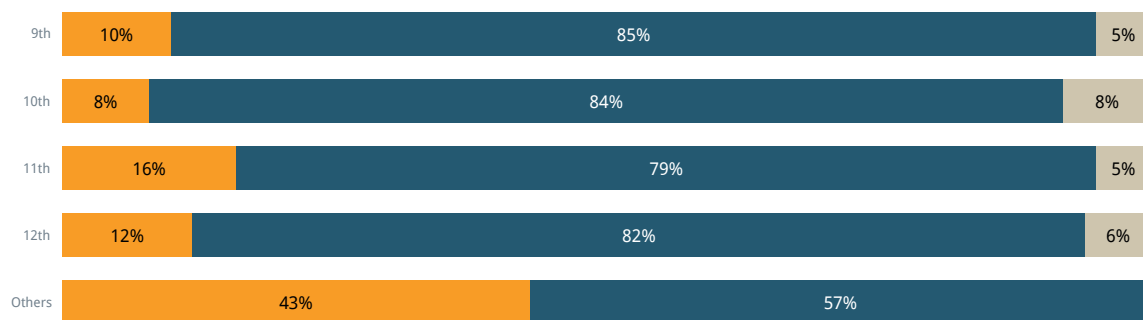
Yes No Can't remember



Cohort: Average of PA schools * Past results: on

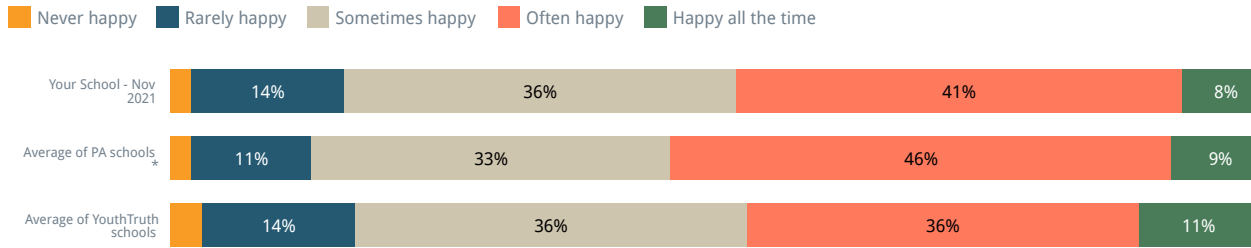
In the last 12 months, have you seriously considered attempting suicide? - Subgroup

Yes No Can't remember



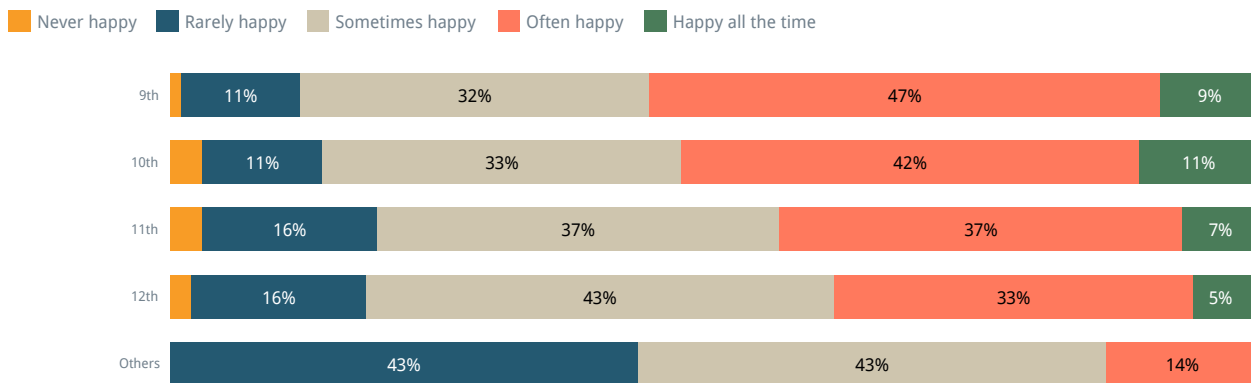
Subgroup: Grade level

How happy have you been feeling this week? - Overall



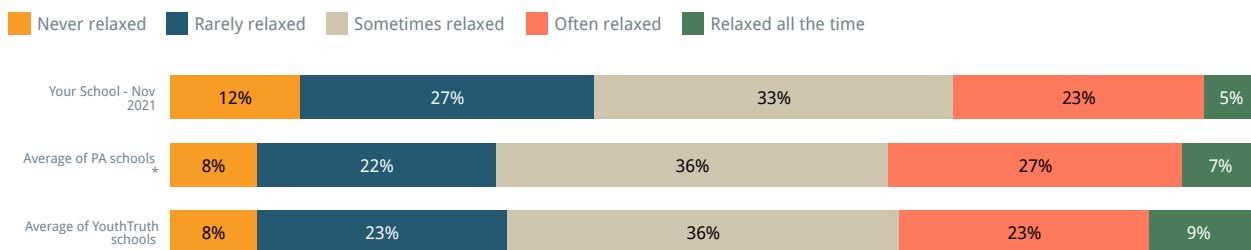
Cohort: Average of PA schools * Past results: on

How happy have you been feeling this week? - Subgroup



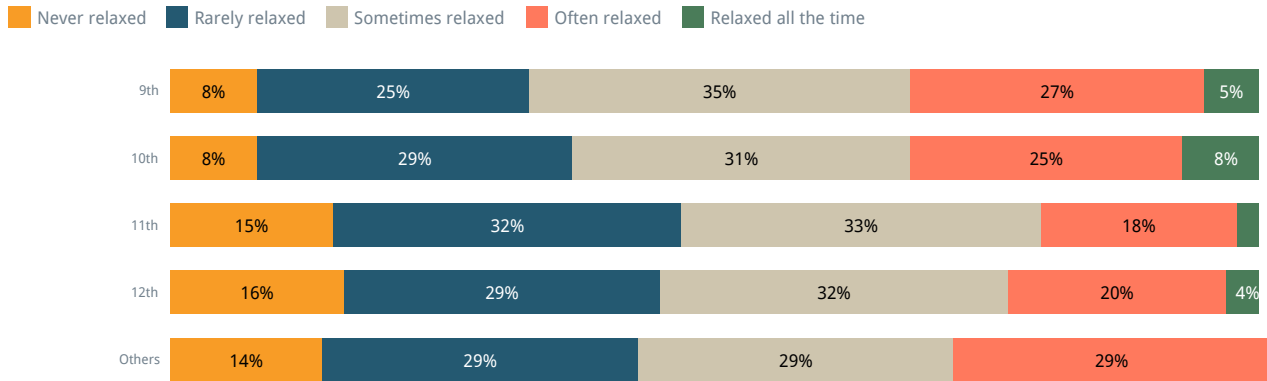
Subgroup: Grade level

How relaxed have you been feeling this week? - Overall



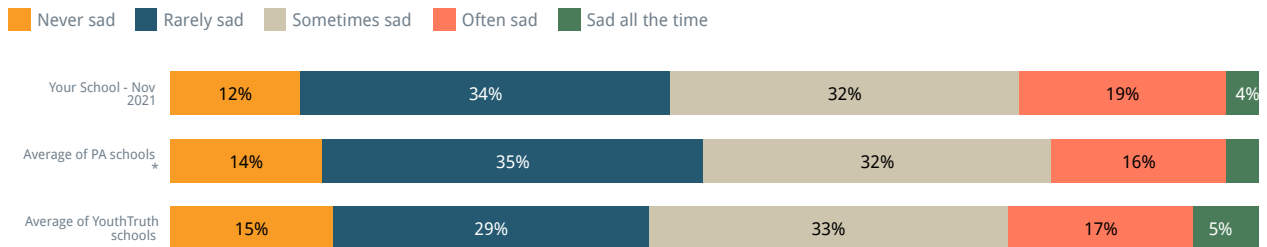
Cohort: Average of PA schools * Past results: on

How relaxed have you been feeling this week? - Subgroup



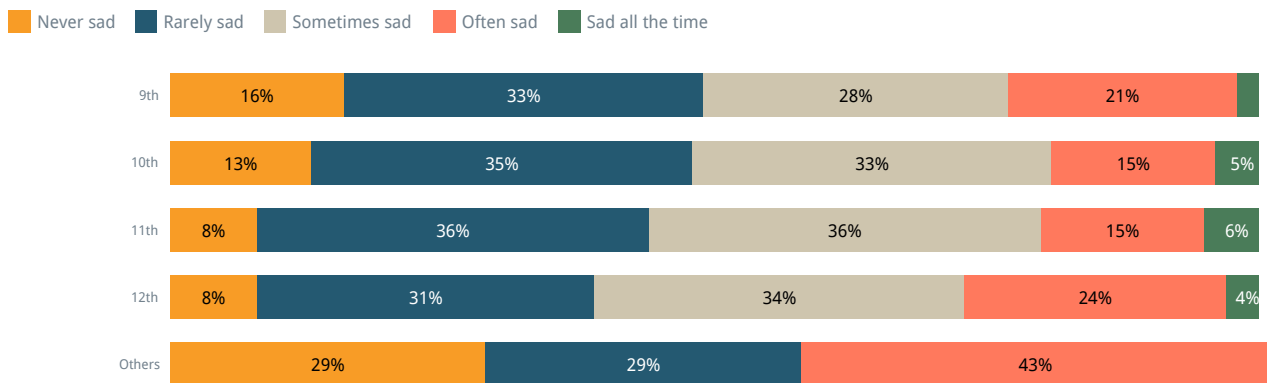
Subgroup: Grade level

How sad have you been feeling this week? - Overall



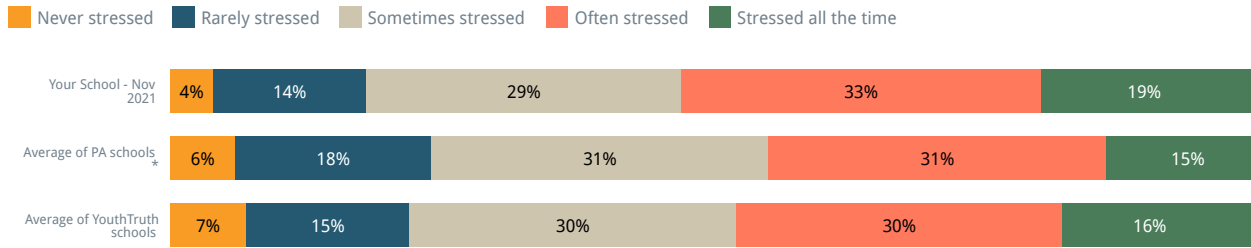
Cohort: Average of PA schools * Past results: on

How sad have you been feeling this week? - Subgroup



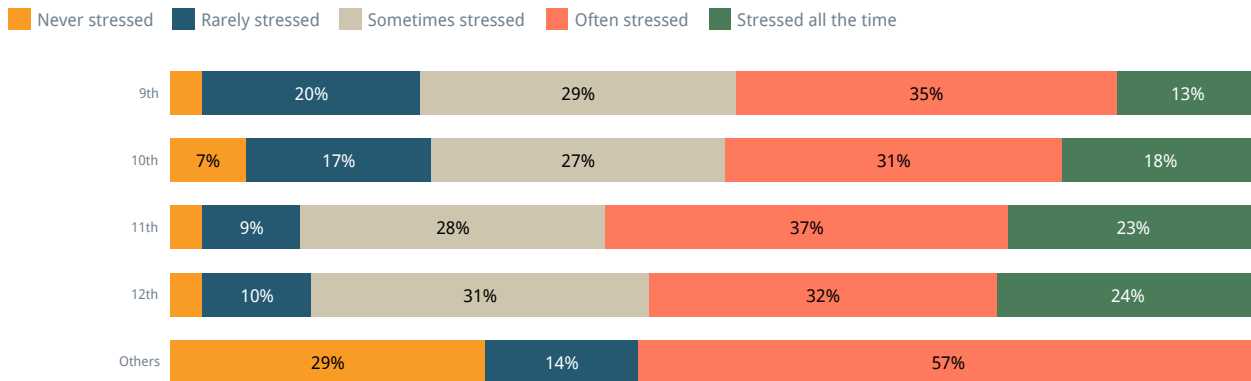
Subgroup: Grade level

How stressed have you been feeling this week? - Overall



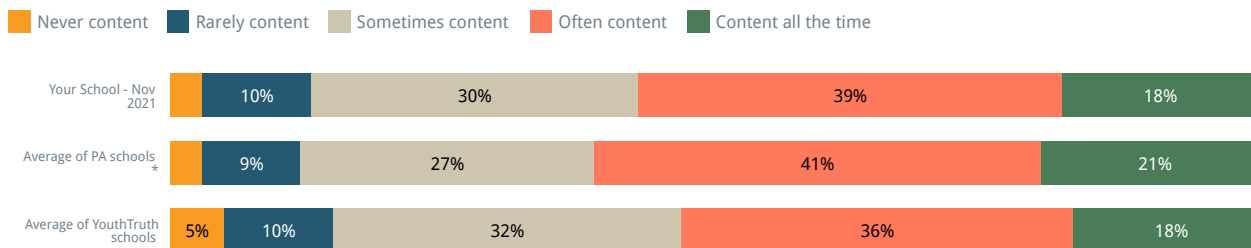
Cohort: Average of PA schools * Past results: on

How stressed have you been feeling this week? - Subgroup



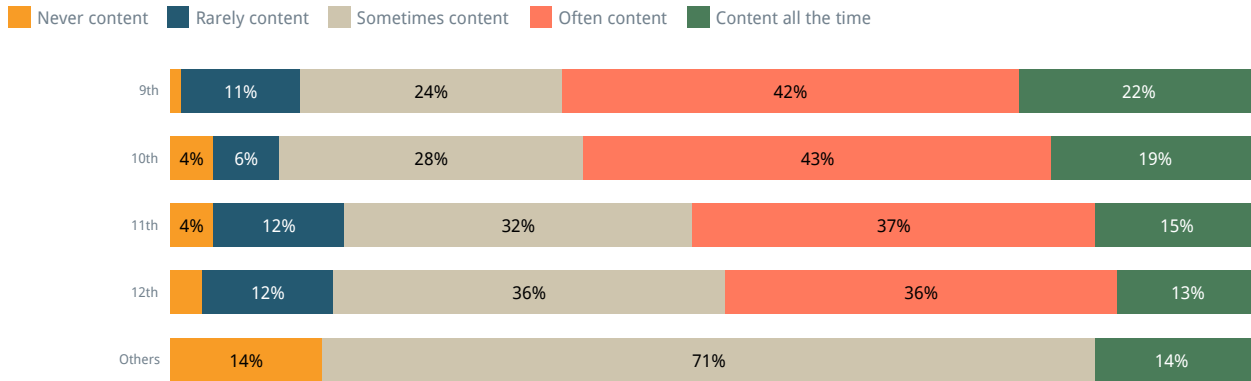
Subgroup: Grade level

Overall, how do you feel about your life? - Overall



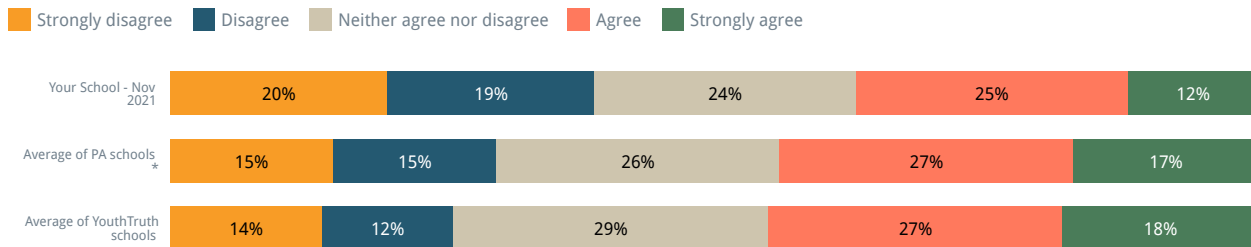
Cohort: Average of PA schools * Past results: on

Overall, how do you feel about your life? - Subgroup



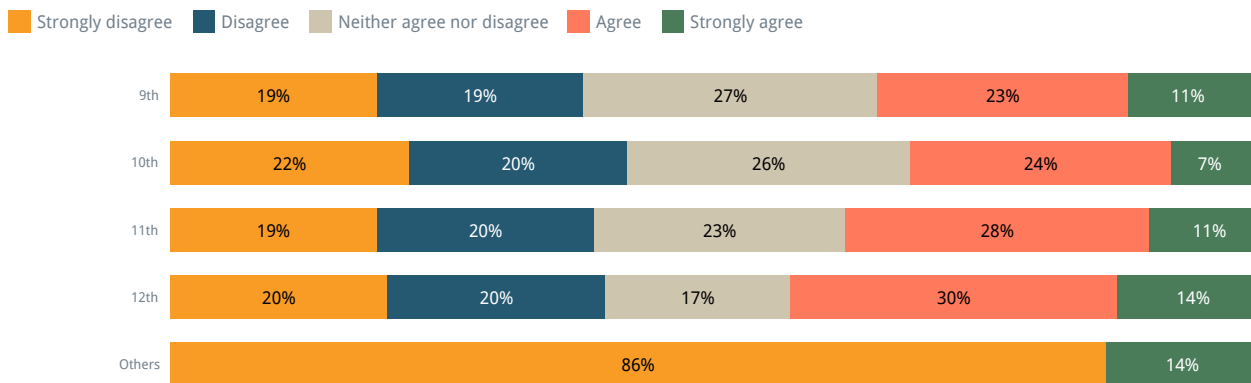
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup



Subgroup: Grade level

DIVERSITY, EQUITY & INCLUSION (DEI)

Students at PHS were asked a series of question about their experiences with diversity, equity and inclusion at their schools.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity, inclusion and social justice. Because of the density of this module, we have broken down response distributions in three sections. The questions for this module are:

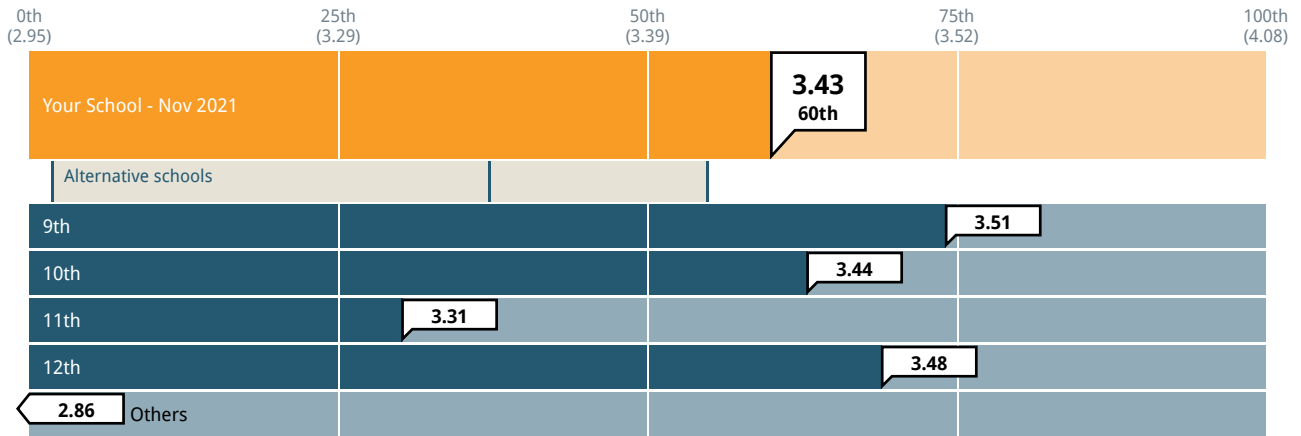
1. When talking to **students** from my school, I feel comfortable talking about:
 - My religion/My faith.
 - My sexual orientation. (e.g. gay, straight, bisexual, etc.)
 - A disability I have.
 - My gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)
 - How much money my family has.
 - My race/ethnicity.
 - Where my family is from.
2. When talking to **adults** from my school, I feel comfortable talking about
 - My religion/My faith.
 - My sexual orientation. (e.g. gay, straight, bisexual, etc.)
 - A disability I have.
 - My gender identity. (e.g. Men, Women, Transgender, identifying in a different way, etc.)
 - How much money my family has.
 - My race/ethnicity.
 - Where my family is from.
3. **Students** from my school value people of diverse:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities. (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries
4. **Adults** from my school value people of diverse:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities. (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries
5. Within your school, how often do you see people of diverse backgrounds represented:
 - In artworks, posters and/or pictures?
 - In publications (e.g. newsletter, newspapers, yearbooks, etc.)?
 - In textbooks and other class materials?
 - In your classmates' work (e.g. their projects/presentations)?
 - During school events (e.g. Virtual school activities, school fairs, sporting events, etc.)?
6. Within your school, how often do you learn about the lives and experiences of people of diverse:
 - Religions and faiths?
 - Sexual orientations (e.g. gay, straight, bisexual, etc.)?
 - Abilities (e.g. people with disabilities)?
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?
 - Incomes (how much money someone makes)?
 - Races/ethnicities?
 - Countries?
7. My school has taught me how people have been treated unfairly because of their:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries of origin.
8. My school has made me more interested in getting to know people of diverse backgrounds.
9. My school encourages students to speak out against racism.

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the DEI survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 118 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

DEI Percentile Charts Questions 1-3

When talking to students from my school, I feel comfortable talking about my religion or faith.

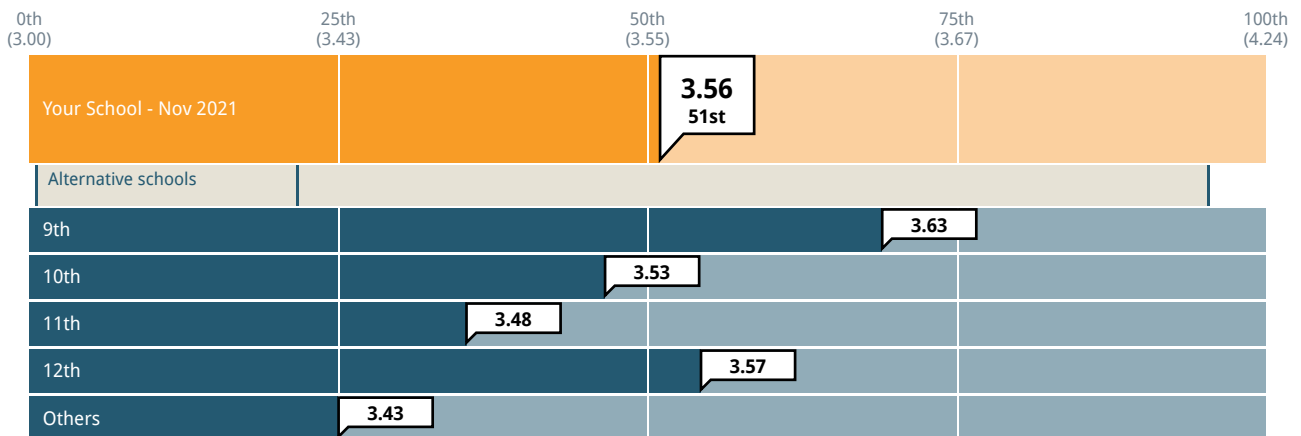
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

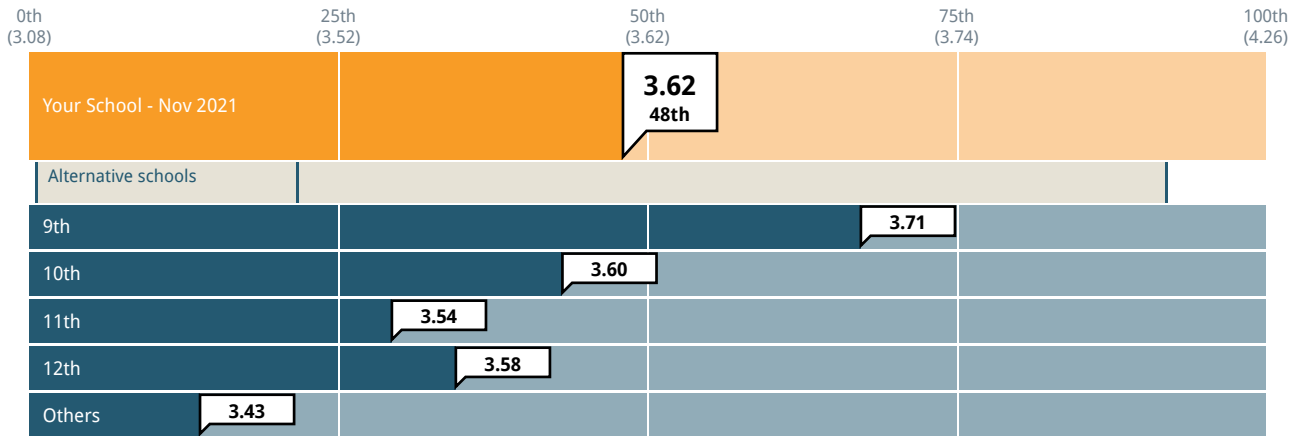
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)

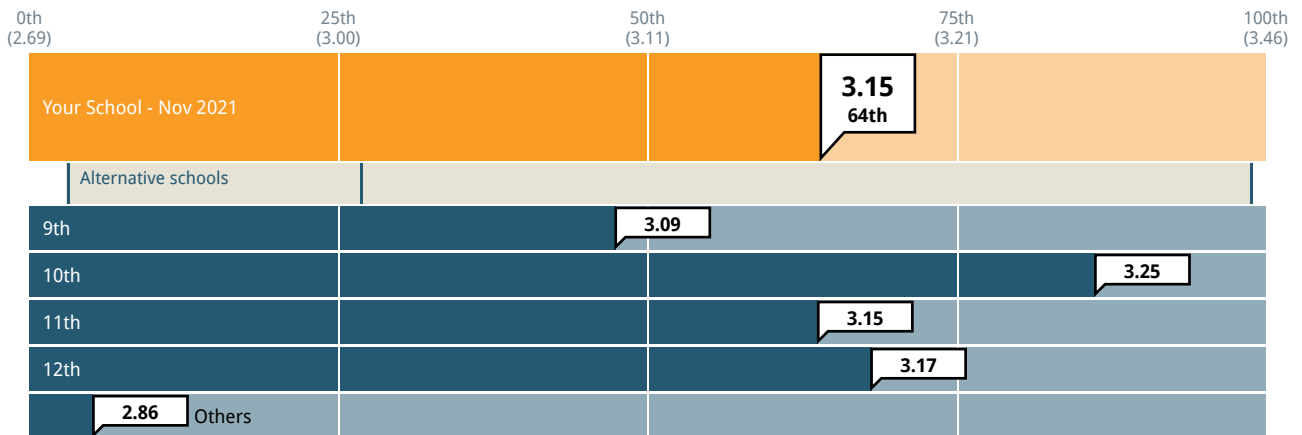
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about how much money my family has.

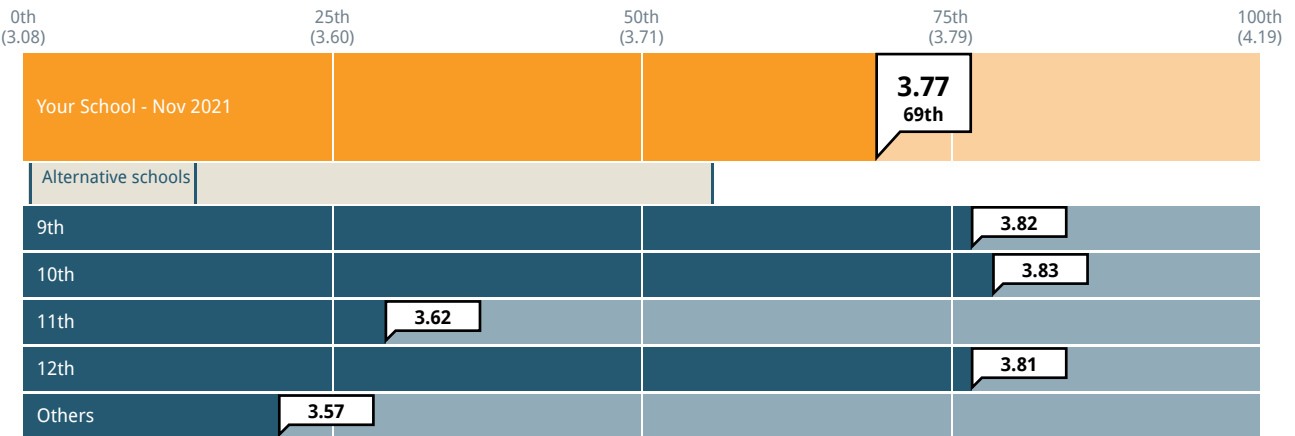
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my race or ethnicity.

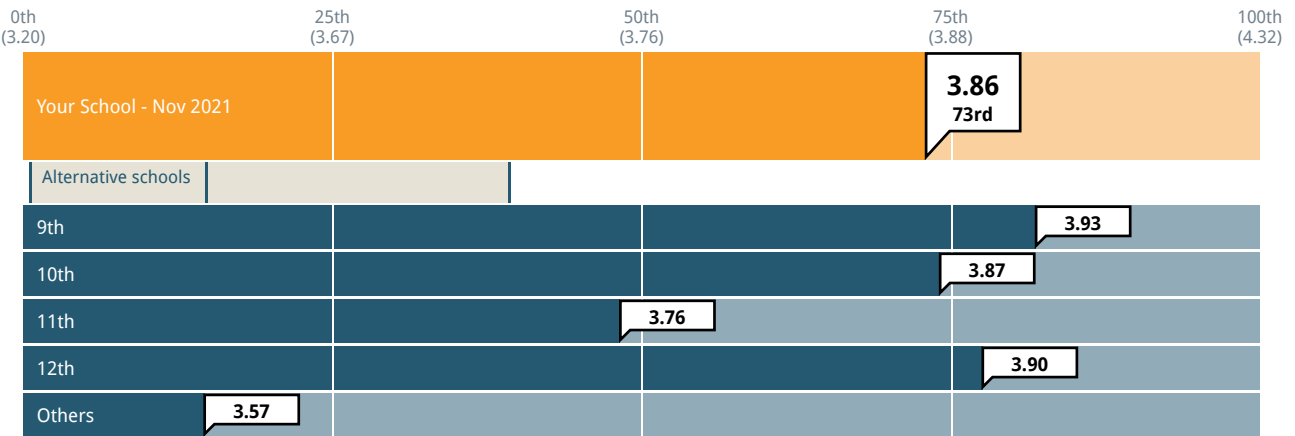
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

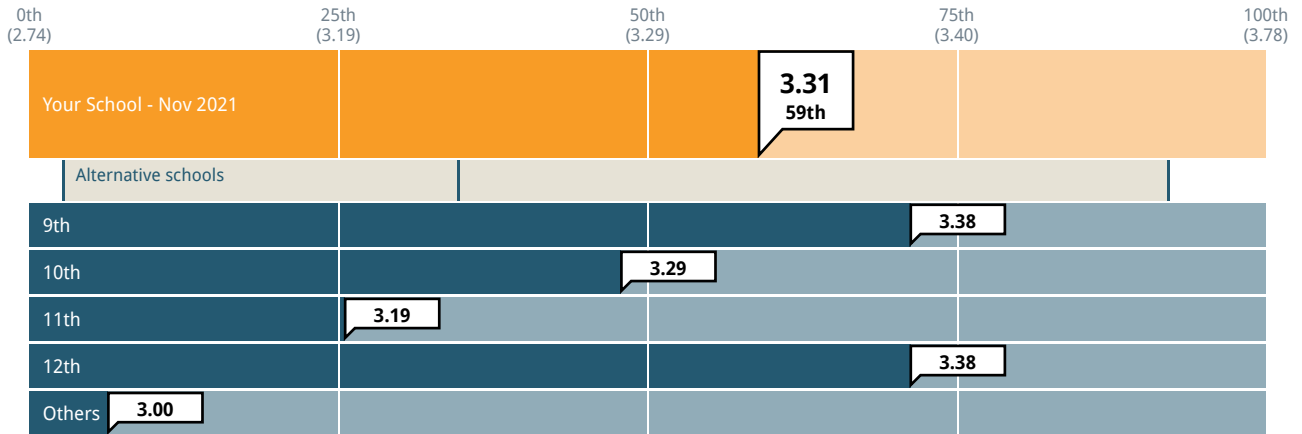
When talking to students from my school, I feel comfortable talking about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

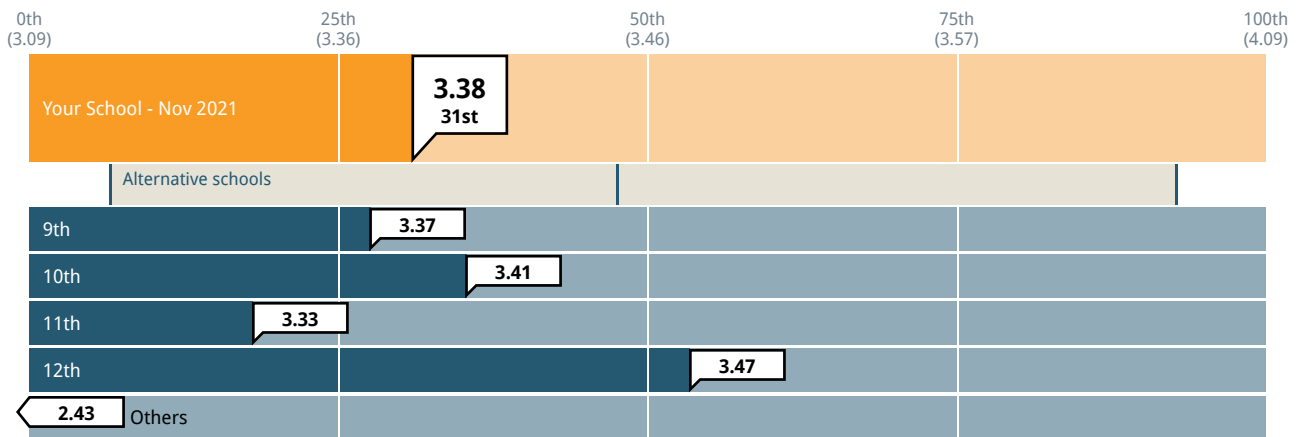
When talking to students from my school, I feel comfortable talking about a disability I have.



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my religion/My faith.

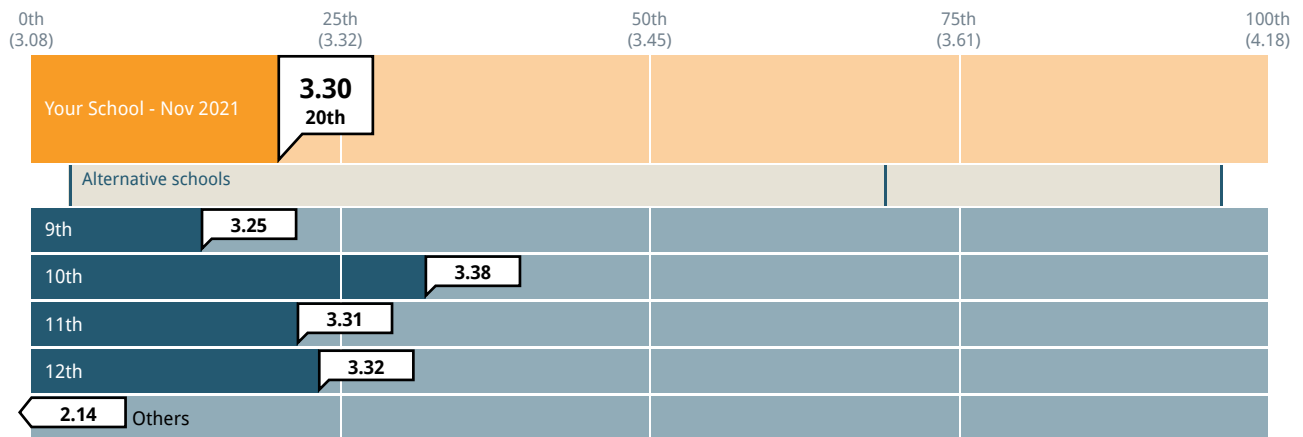
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

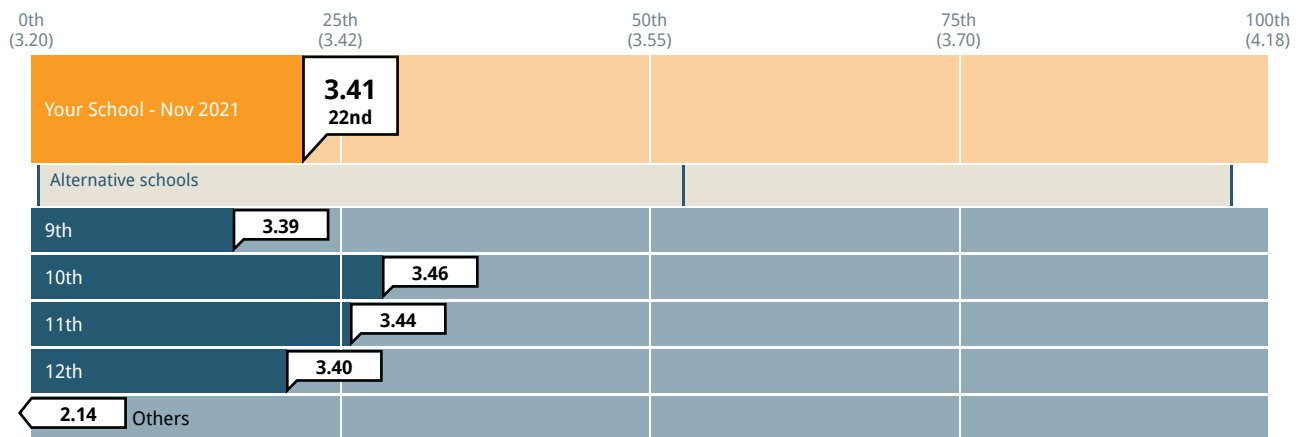
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)

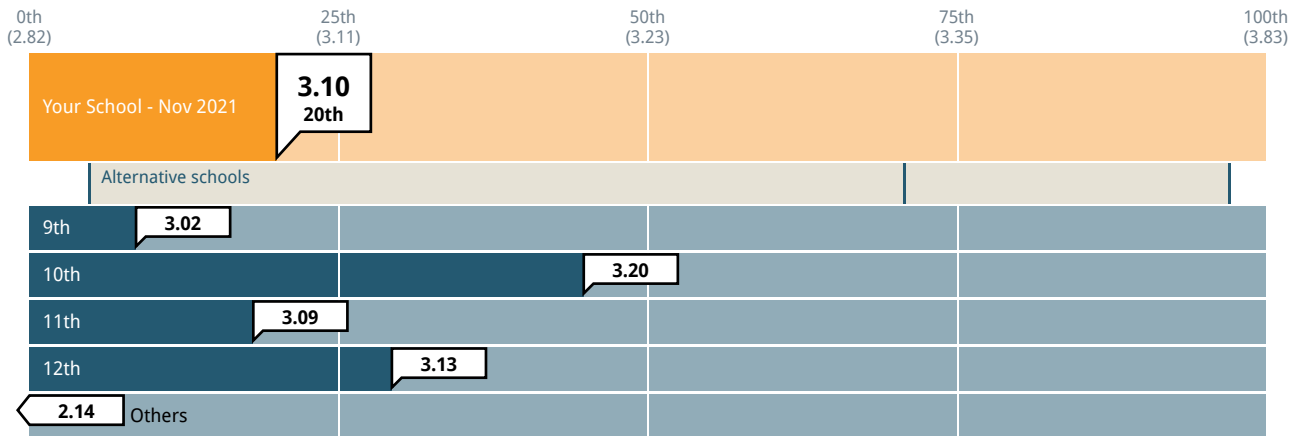
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about how much money my family has.

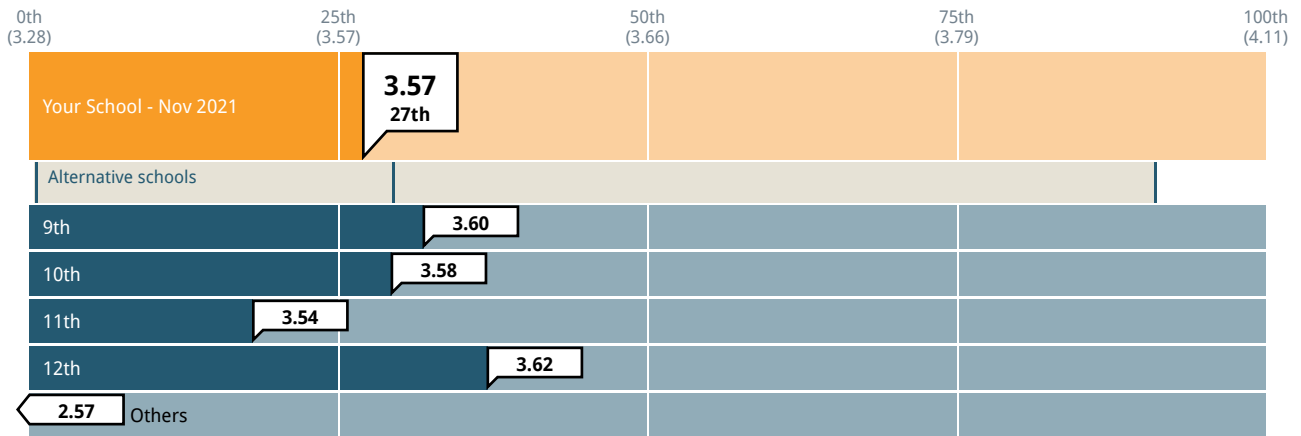
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my race or ethnicity.

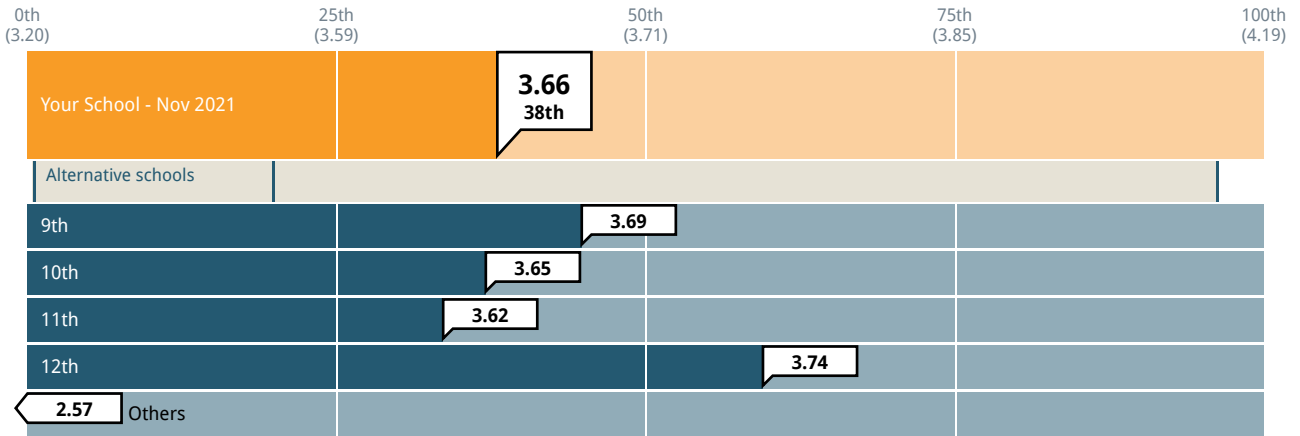
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

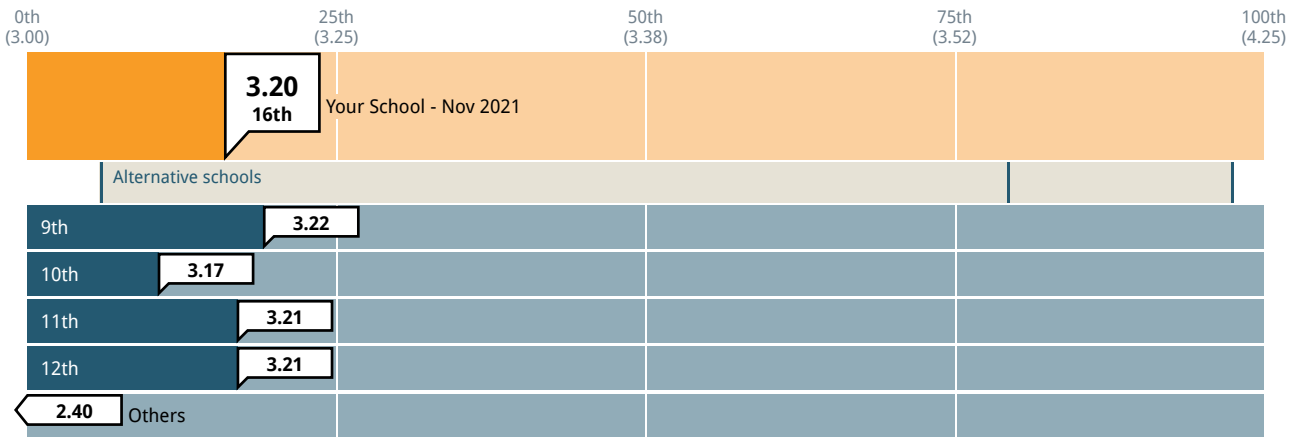
When talking to adults from my school, I feel comfortable talking about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

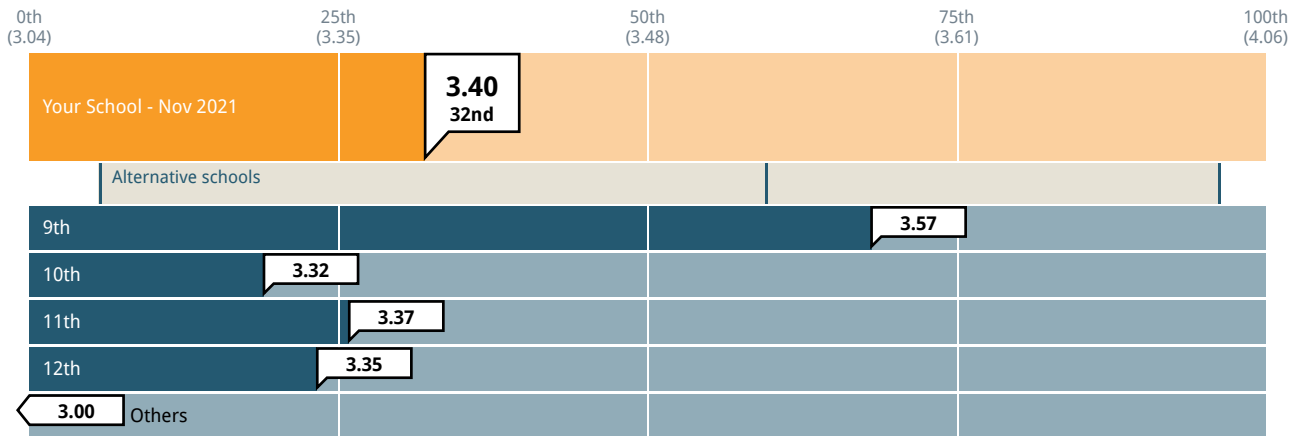
When talking to adults from my school, I feel comfortable talking about a disability I have.



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of diverse religions and faiths.

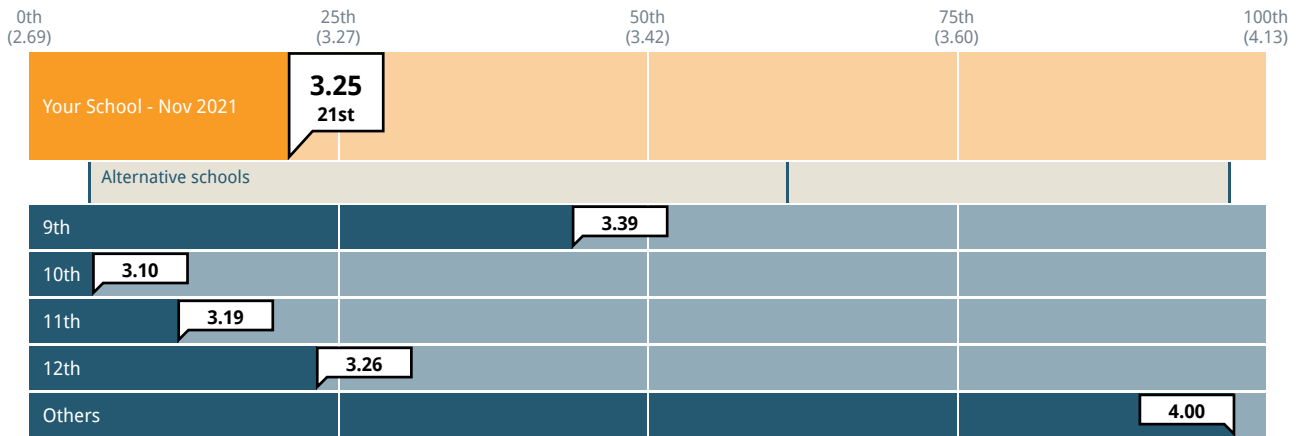
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)

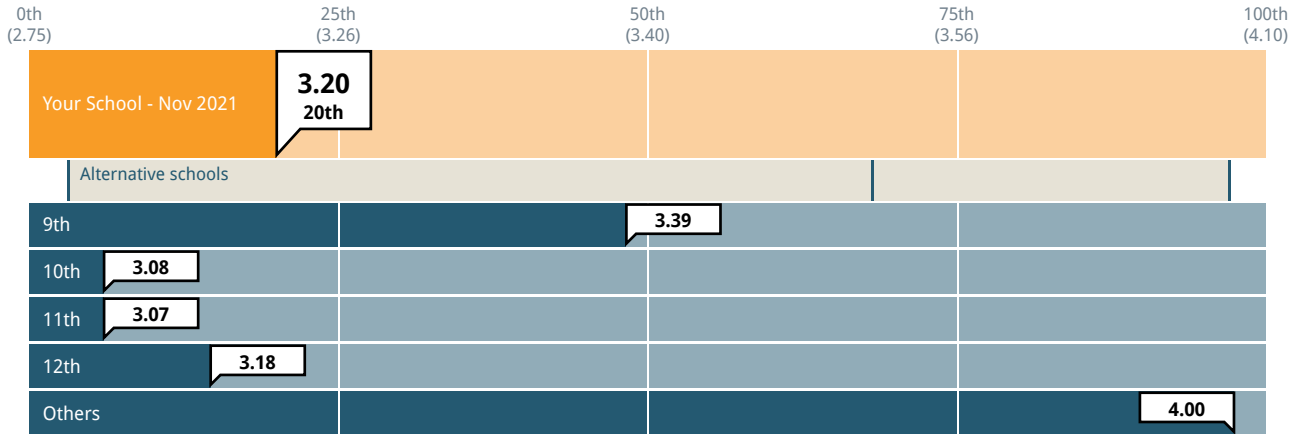
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

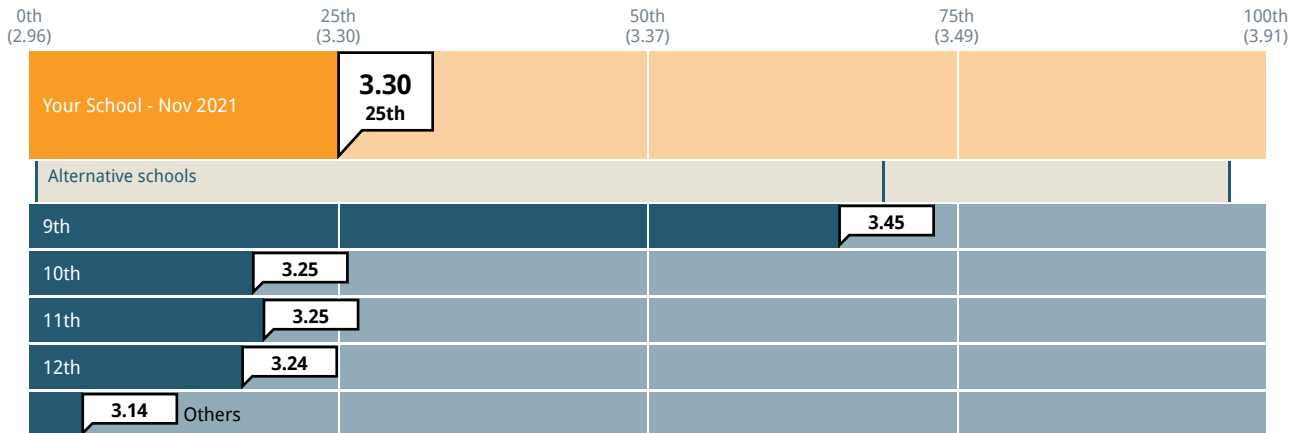
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of diverse incomes. (how much money someone makes)

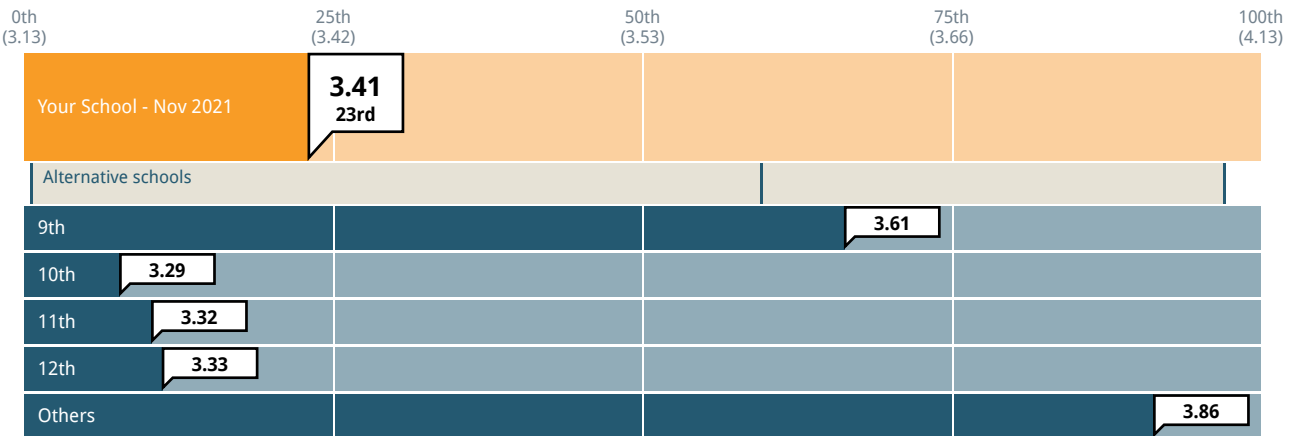
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of diverse races or ethnicities.

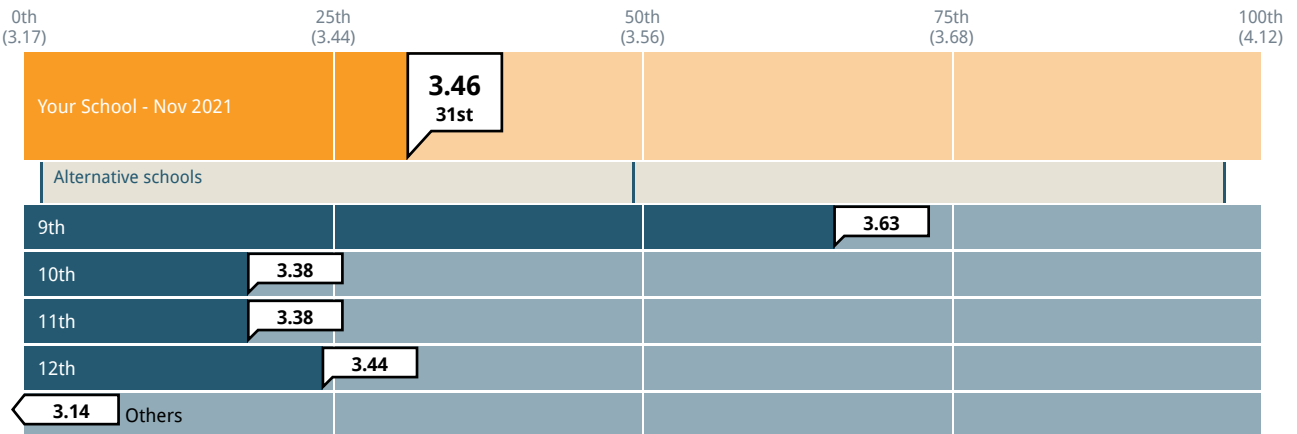
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

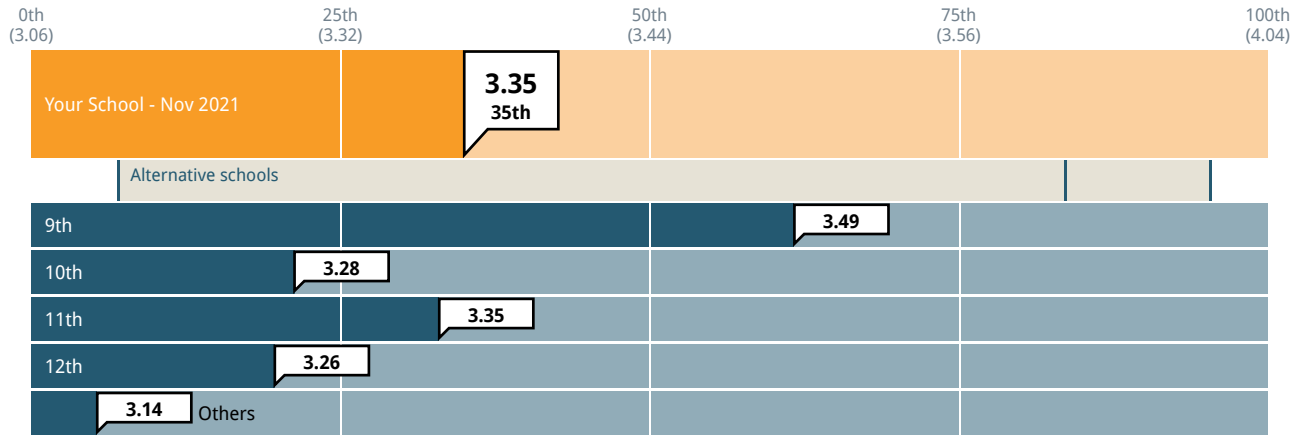
Students from my school value people of diverse countries.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Students from my school value people of different abilities. (e.g. people with disabilities).

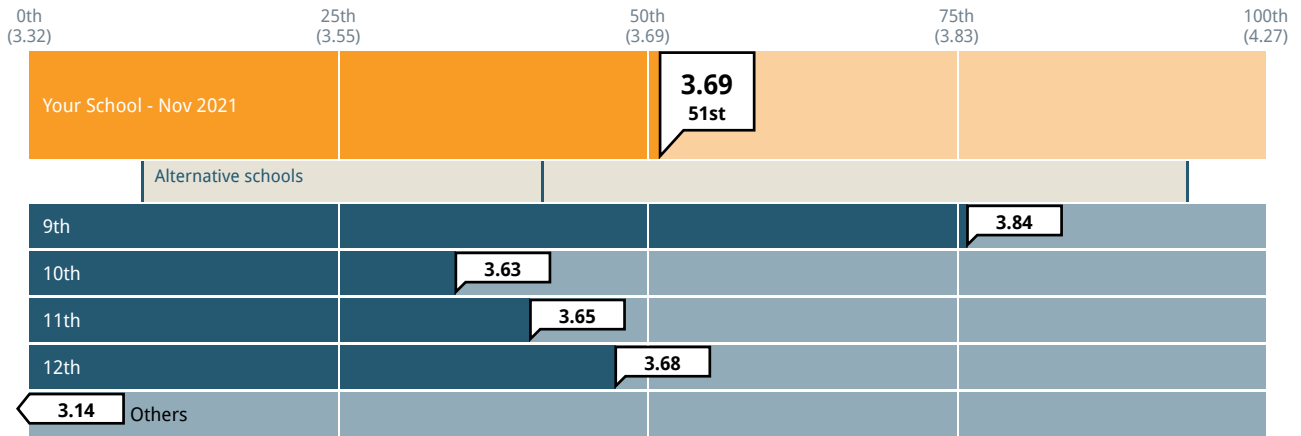


Cohort: Alternative schools Past results: on Subgroup: Grade level

DEI Percentile Charts Questions 4-6

Adults from my school value people of diverse religions and faiths.

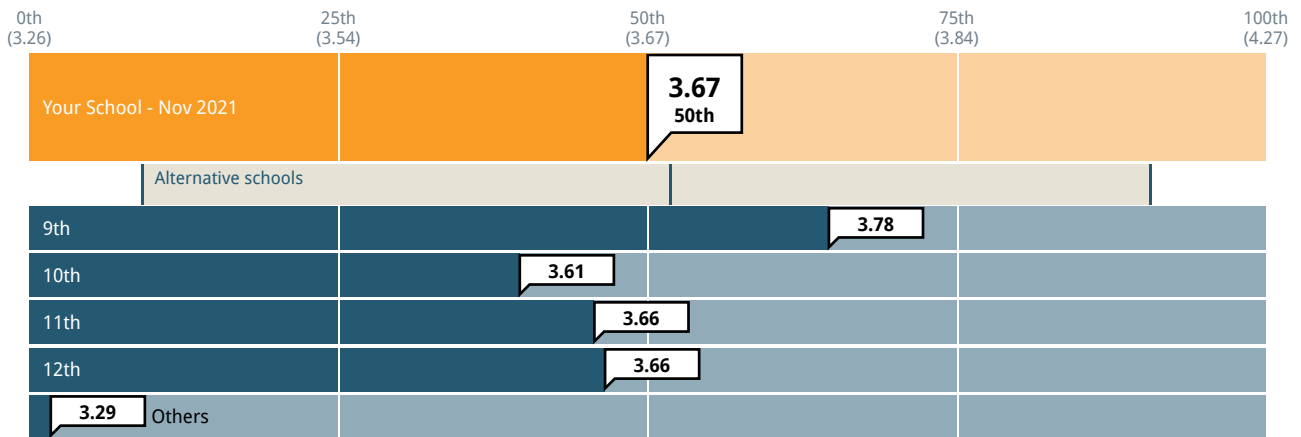
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)

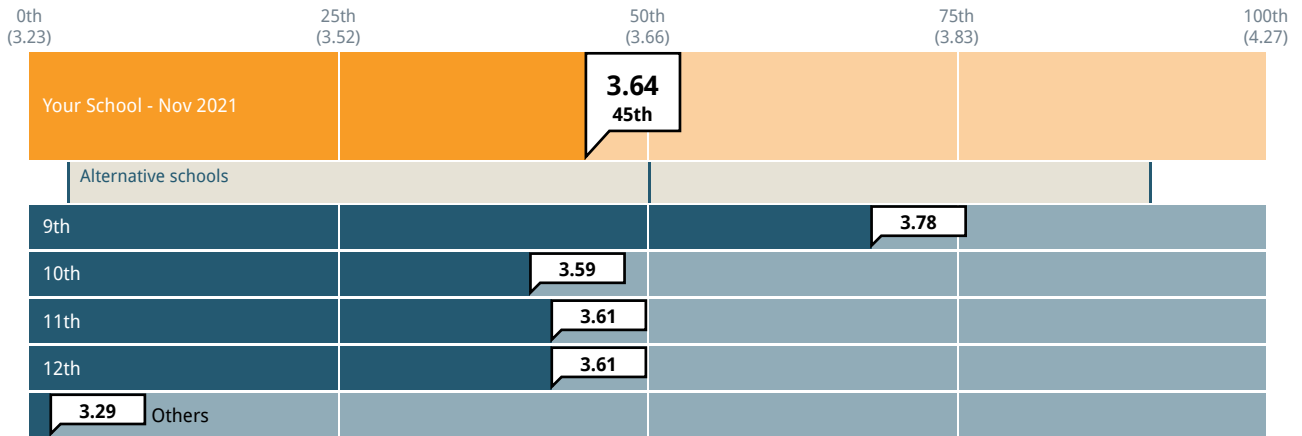
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

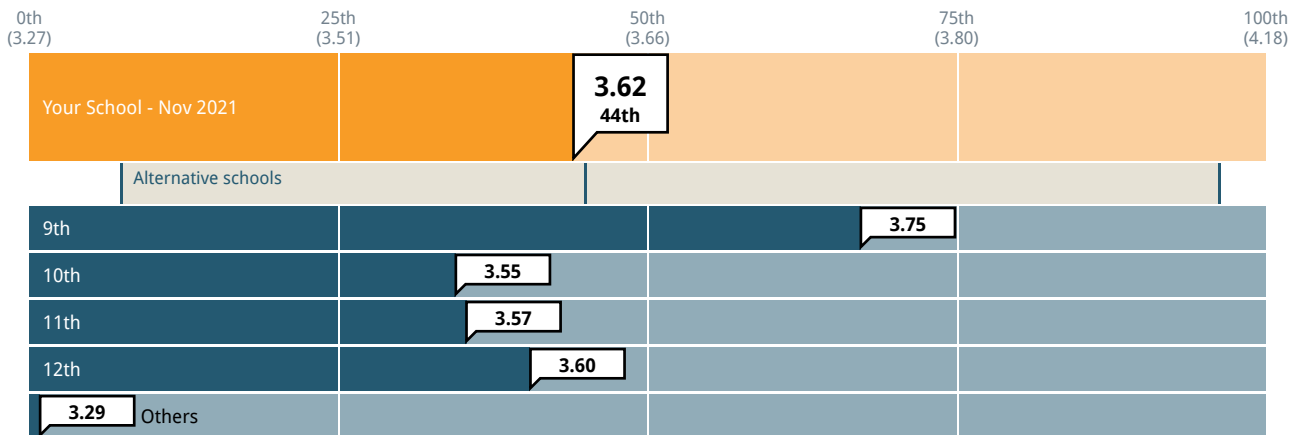
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Adults from my school value people of diverse incomes. (how much money someone makes)

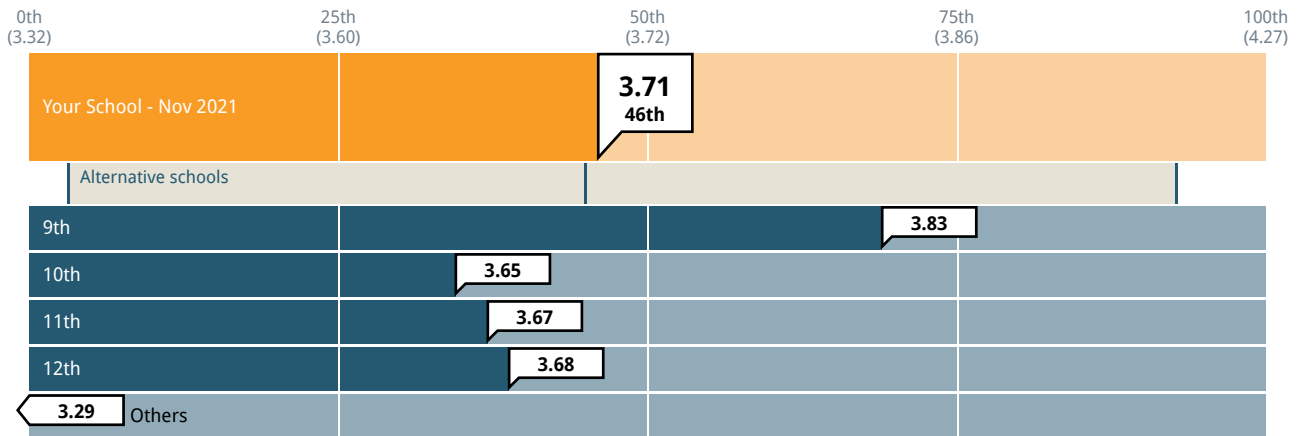
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

Adults from my school value people of diverse races or ethnicities.

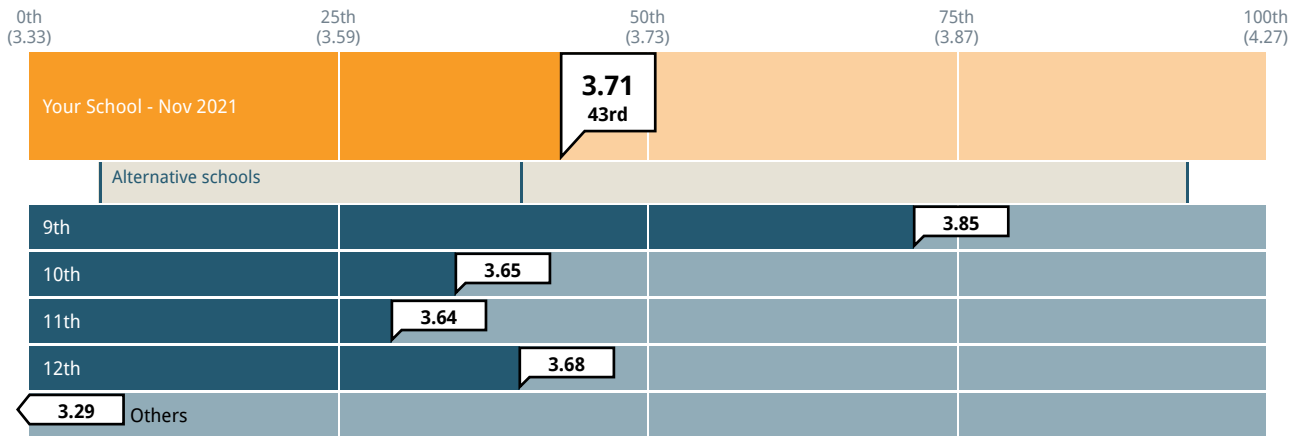
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

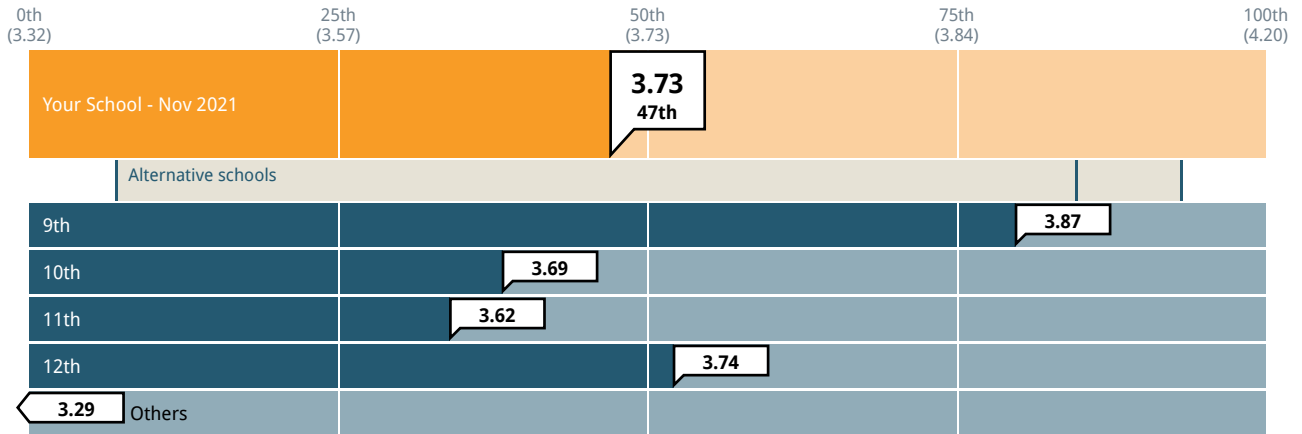
Adults from my school value people of diverse countries.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

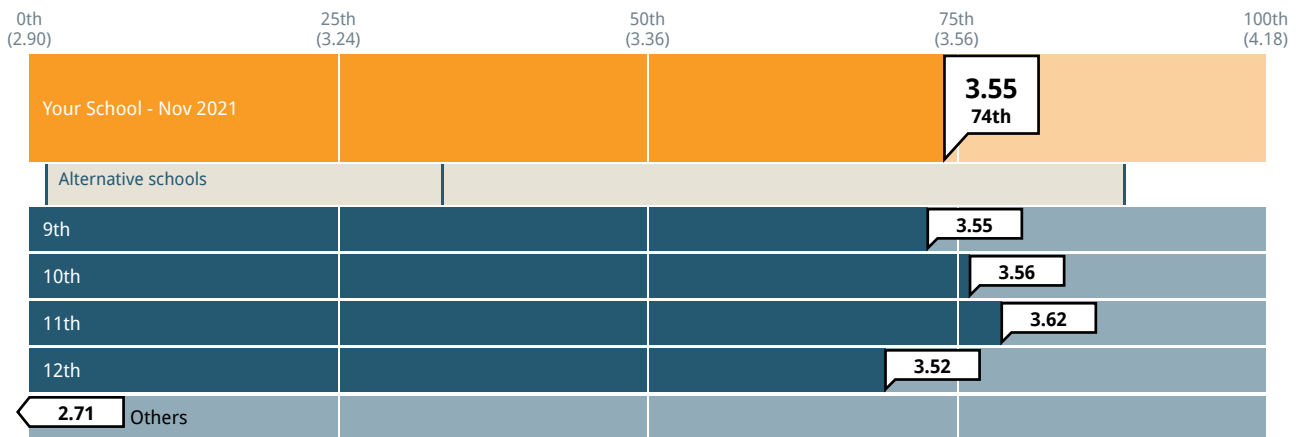
Adults from my school value people of different abilities. (e.g. people with disabilities).



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?

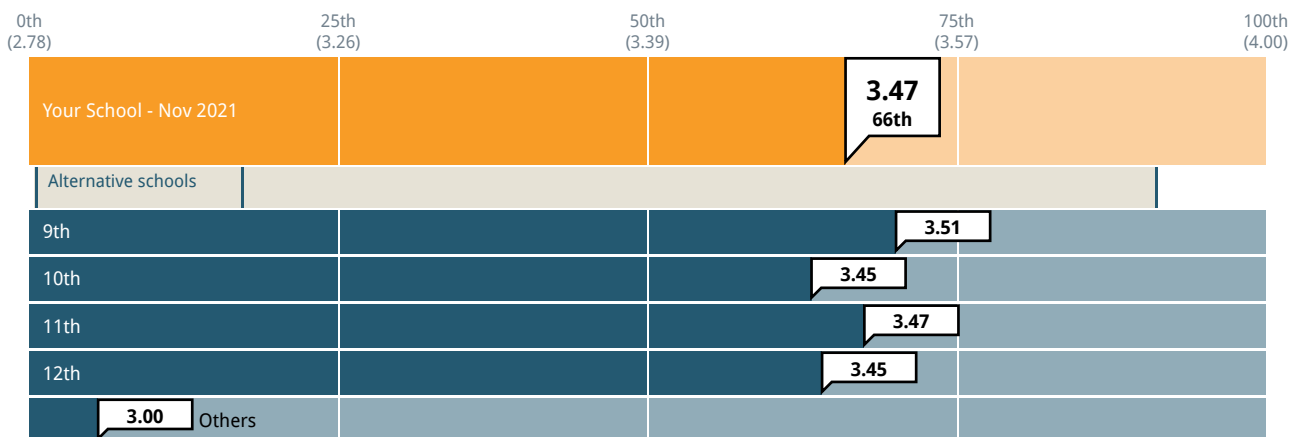
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?

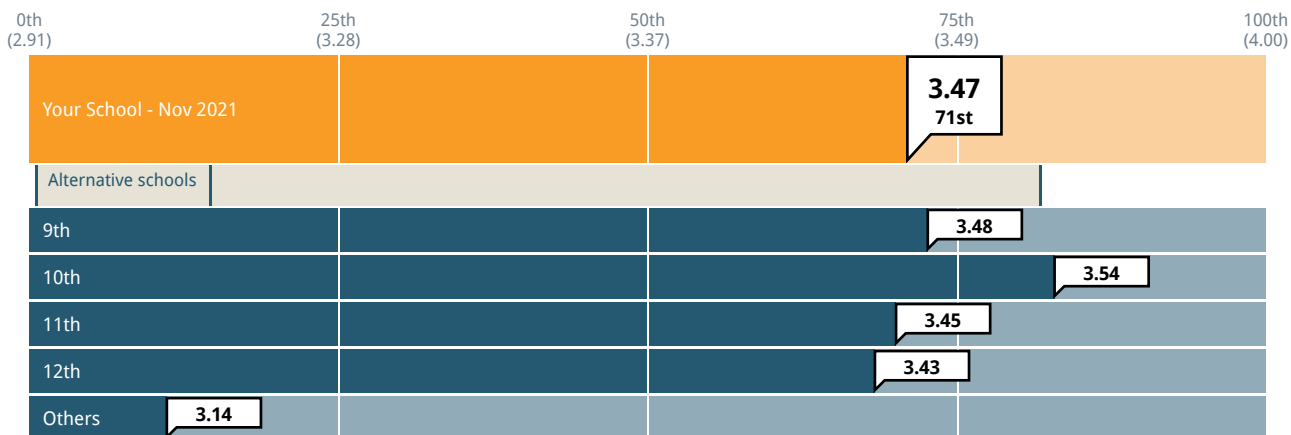
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?

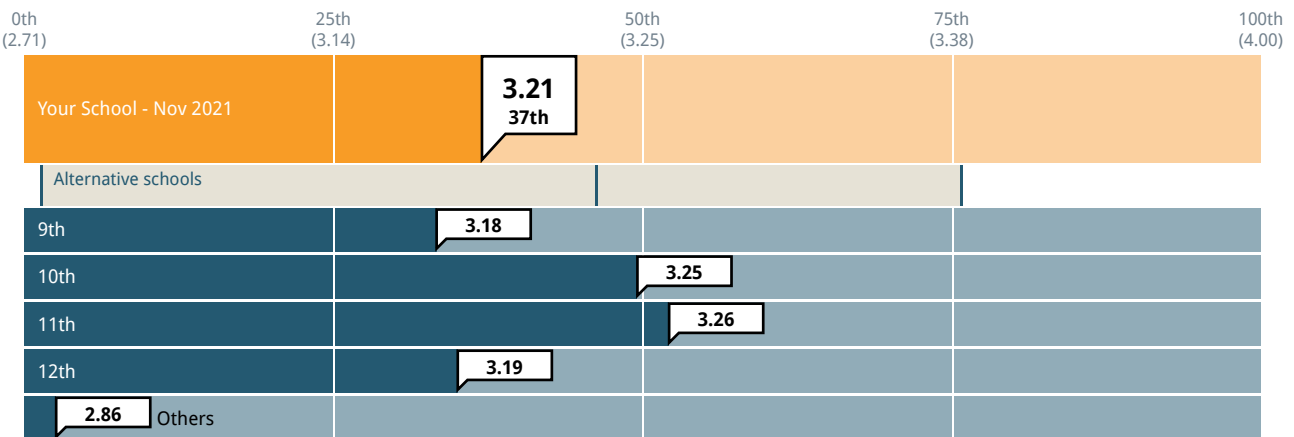
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?

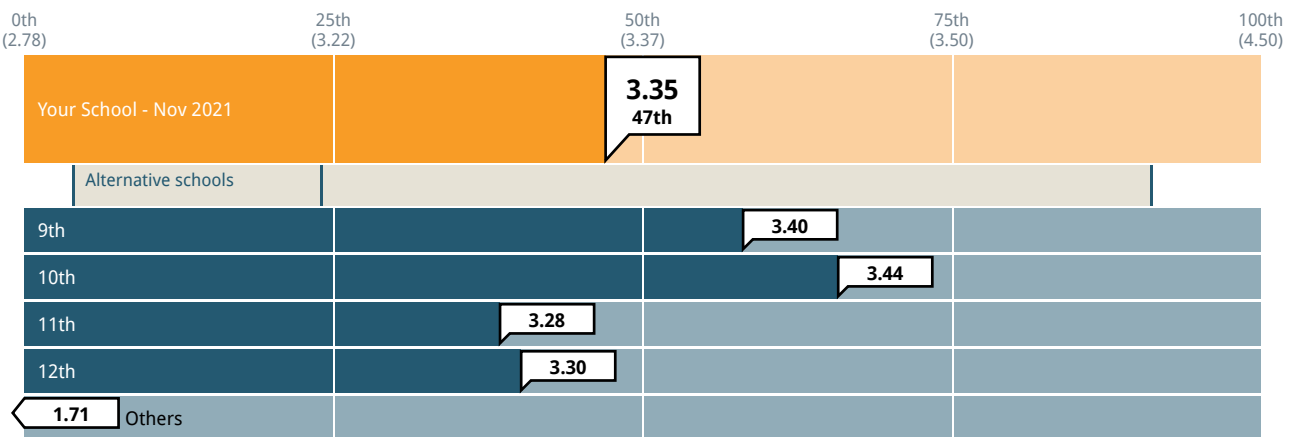
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?

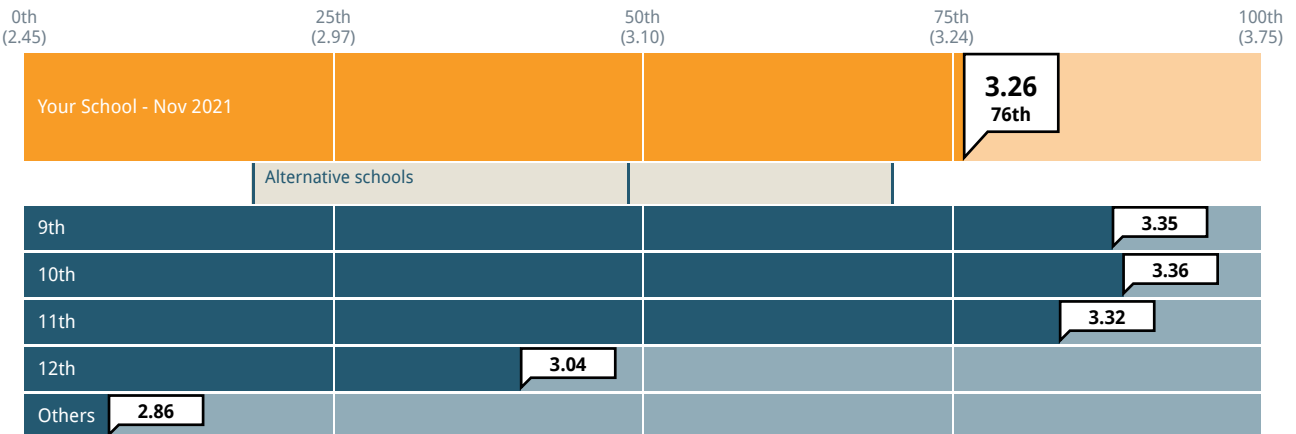
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse religions or faiths?

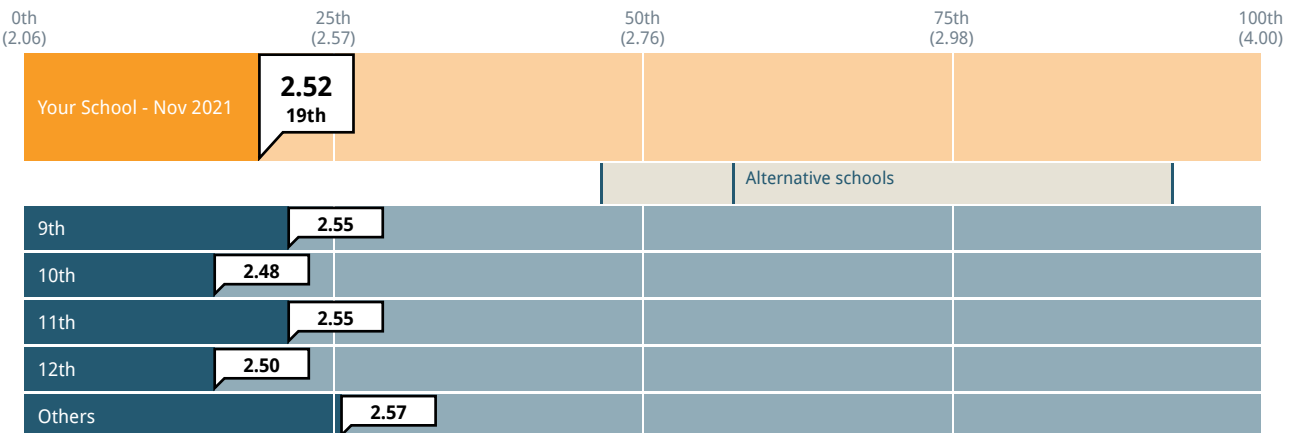
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

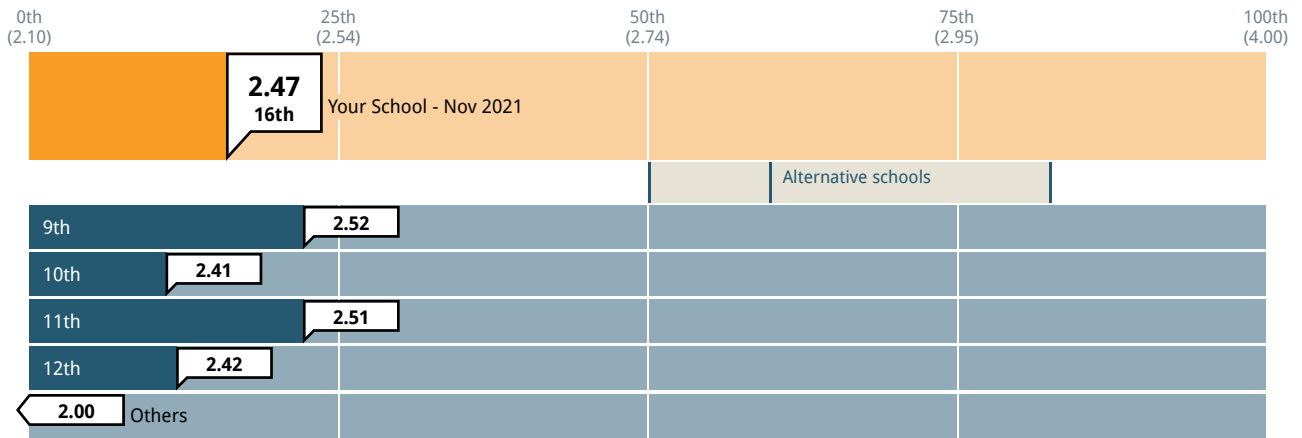
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?

1 = Very rarely 3 = Sometimes 5 = Very often



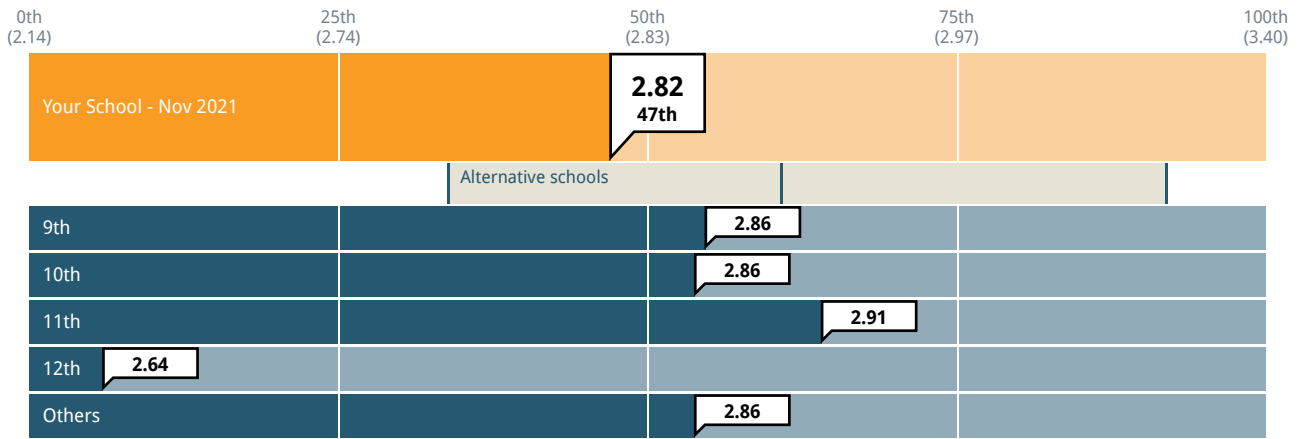
Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?



Cohort: Alternative schools Past results: on Subgroup: Grade level

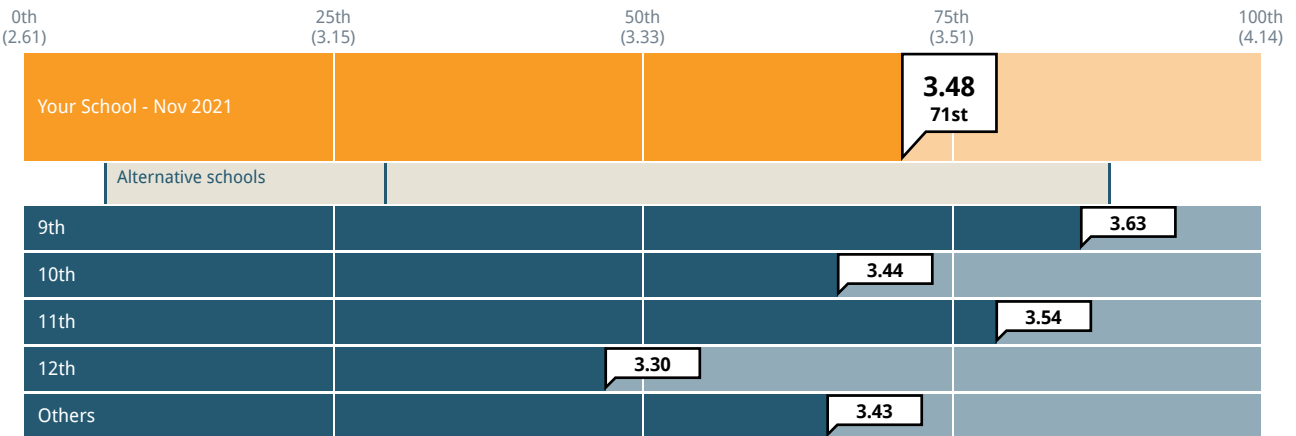
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse races or ethnicities?

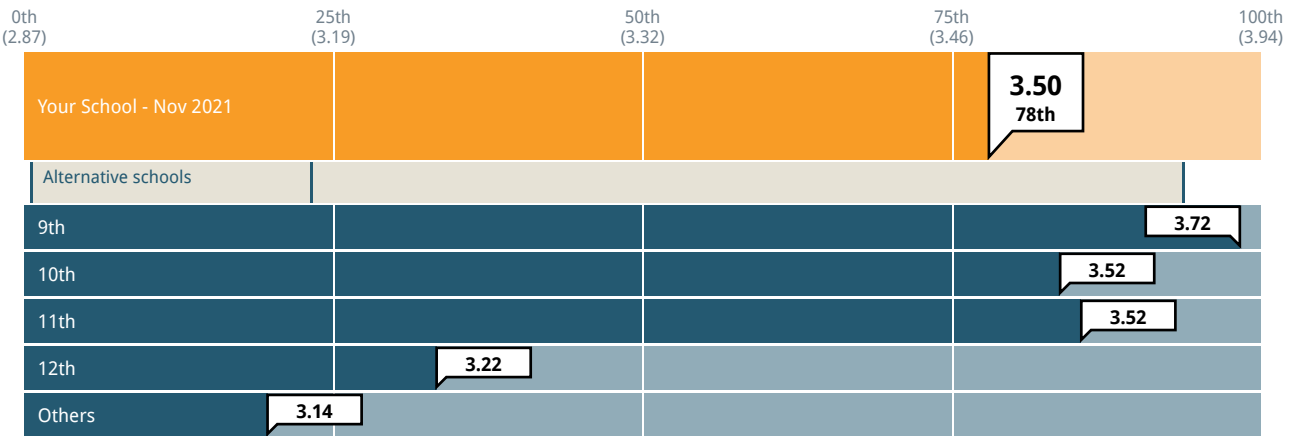
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

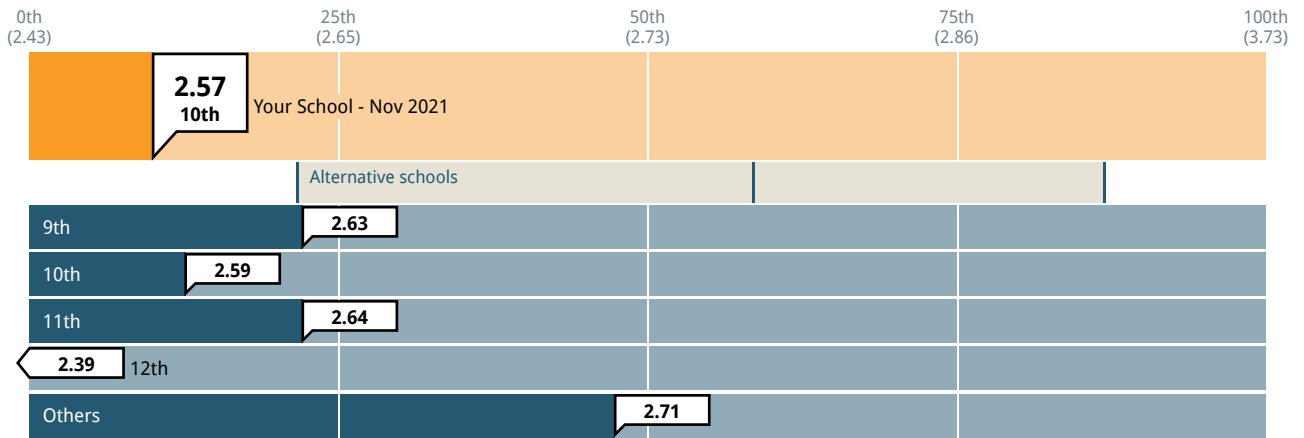
Within your school, how often do you learn about the lives and experiences of people of diverse countries?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Alternative schools Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of different abilities. (e.g. people with disabilities)?

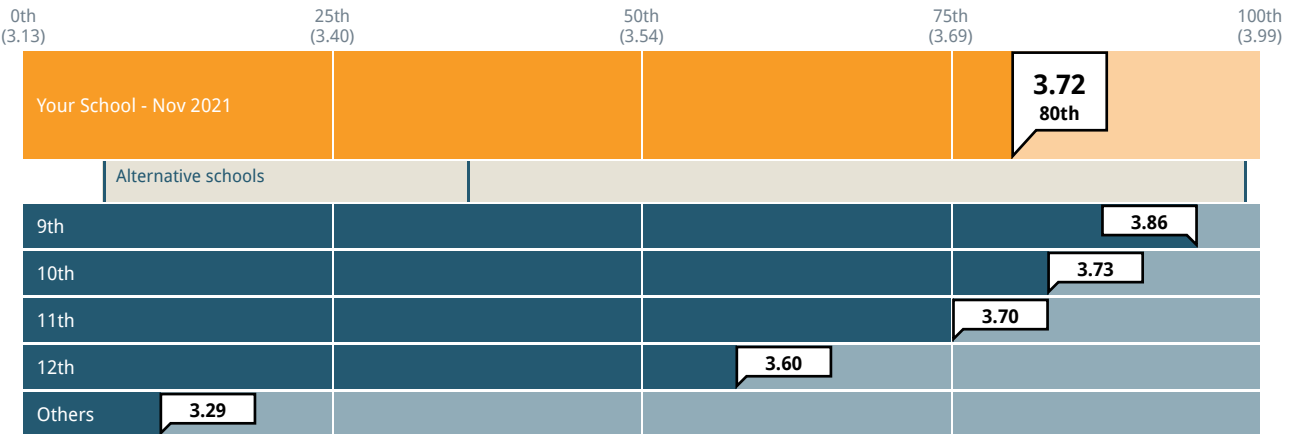


Cohort: Alternative schools Past results: on Subgroup: Grade level

DEI Percentile Charts Questions 7-9

My school has taught me how people have been treated unfairly because of their religions and faiths.

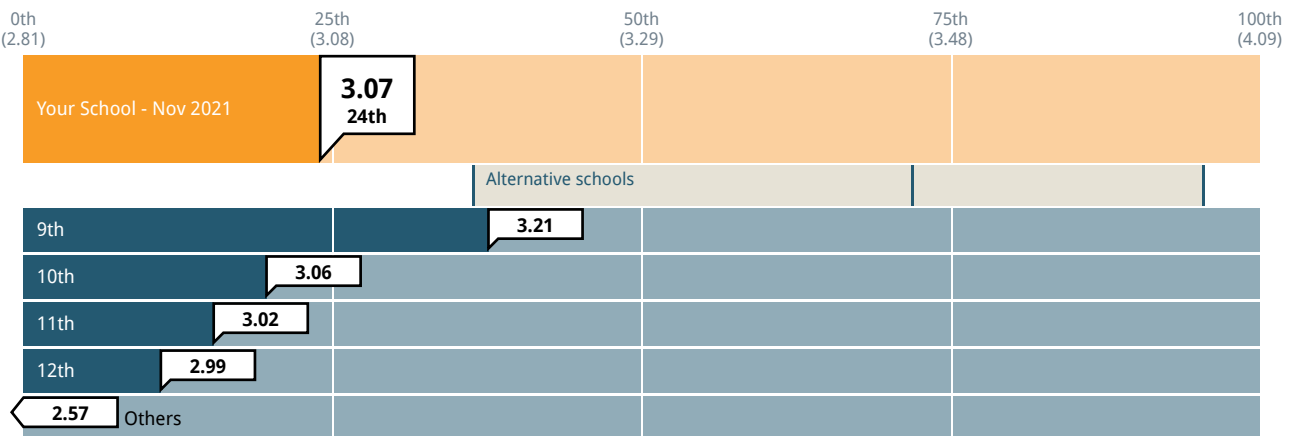
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

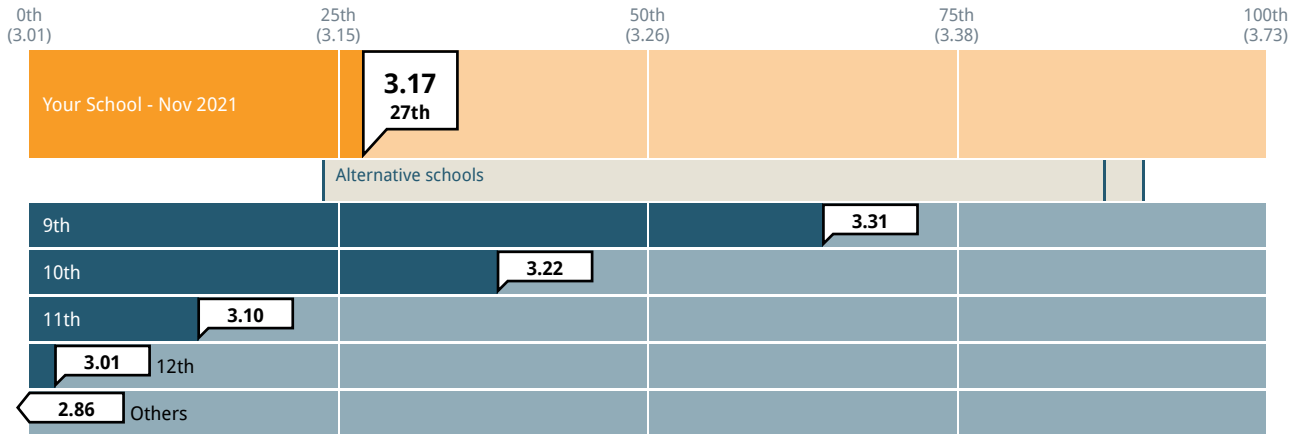
My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

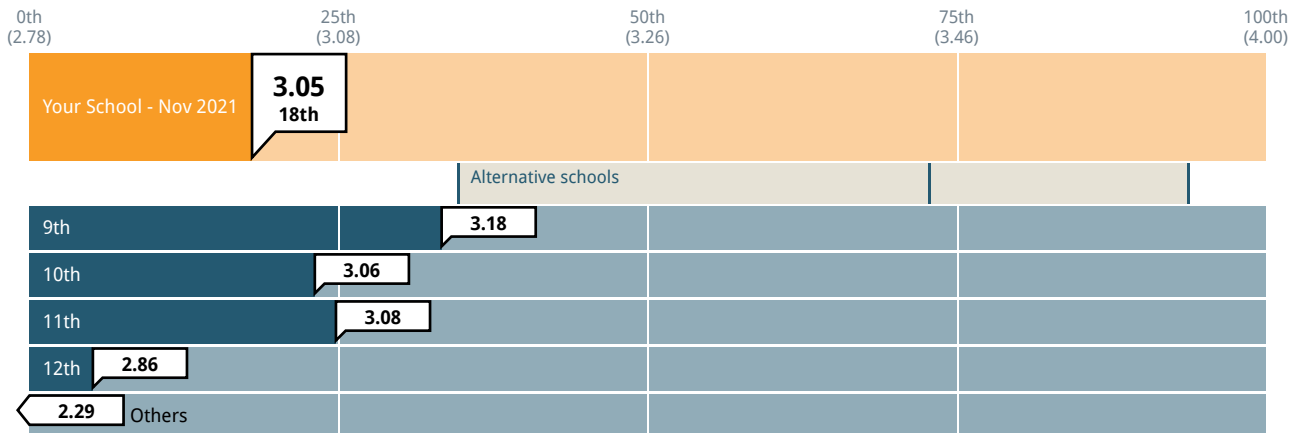
My school has taught me how people have been treated unfairly because of their abilities. (e.g. people with disabilities).



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

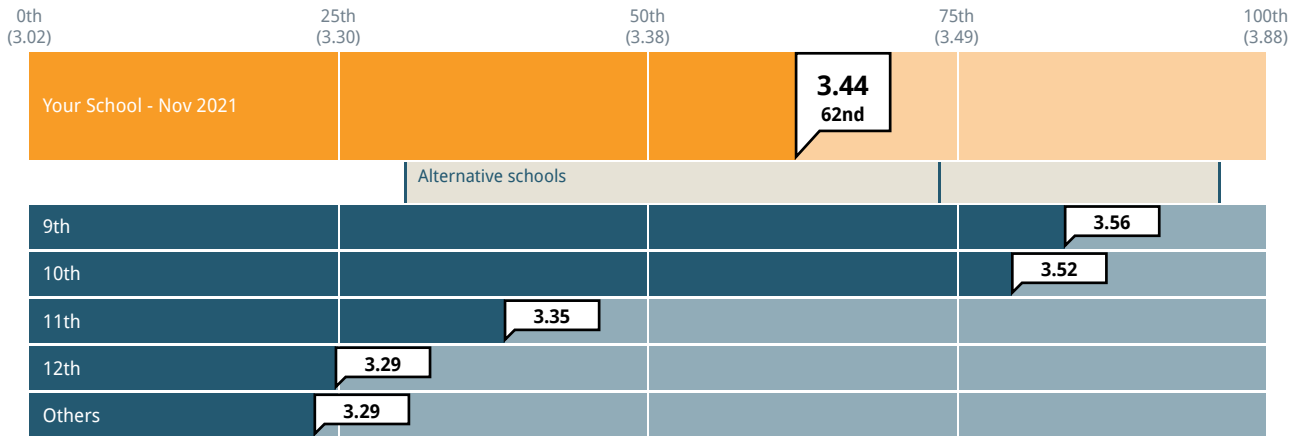
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)

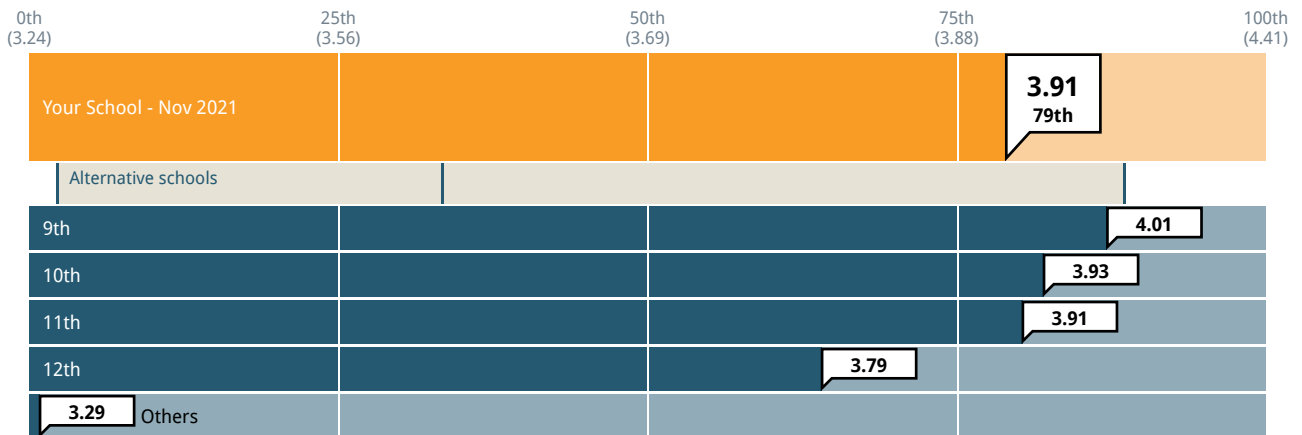
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their races or ethnicities.

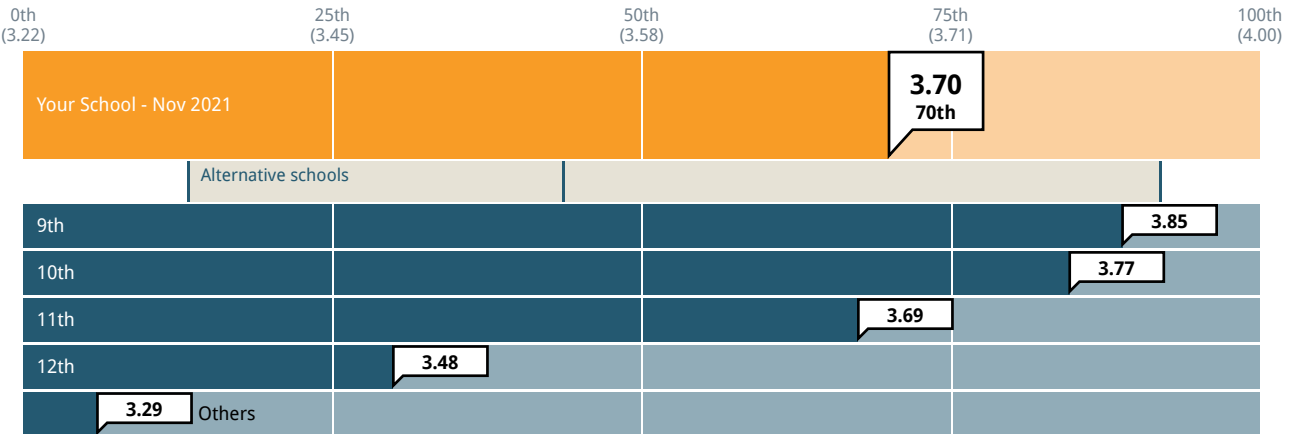
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their countries of origin.

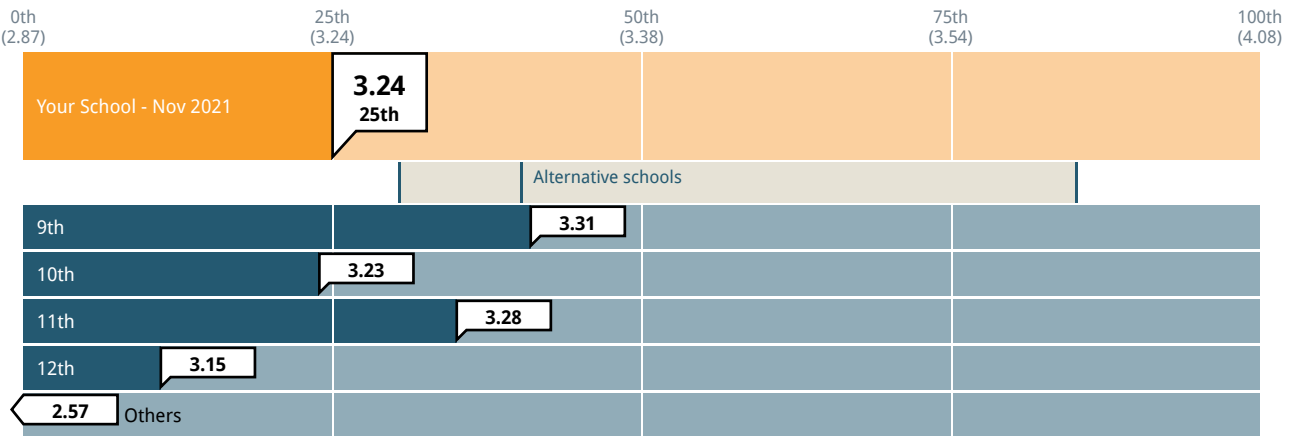
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school has made me more interested in getting to know people of diverse backgrounds.

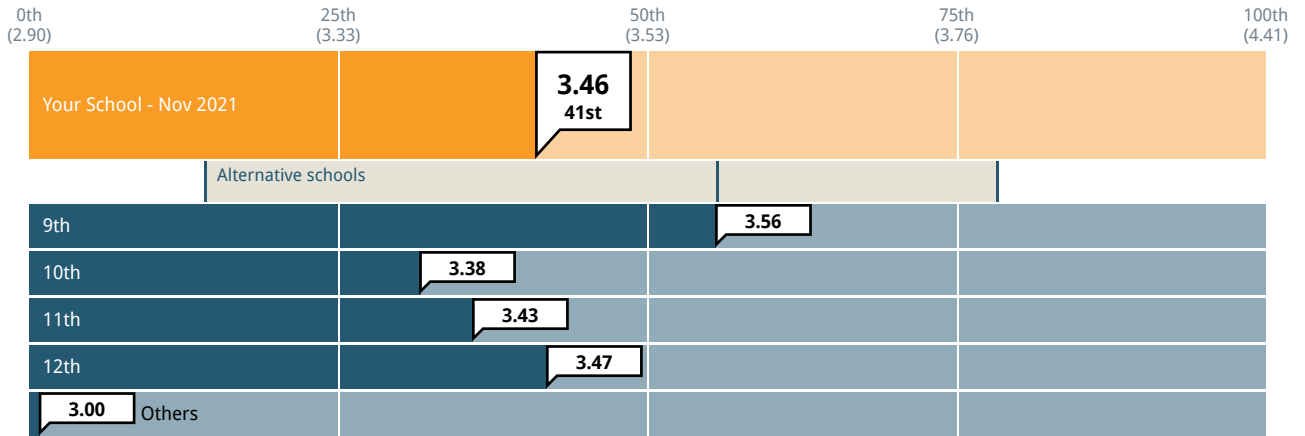
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

My school encourages students to speak out against racism.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Alternative schools Past results: on Subgroup: Grade level

DEI Percent Positives

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When talking to students from my school, I feel comfortable talking about my religion/My faith.	52%	48%	50%
When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	61%	57%	59%
When talking to students from my school, I feel comfortable talking about a disability I have.	45%	40%	45%
When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	63%	60%	63%
When talking to students from my school, I feel comfortable talking about how much money my family has.	42%	36%	37%
When talking to students from my school, I feel comfortable talking about my race/ethnicity.	68%	63%	64%
When talking to students from my school, I feel comfortable talking about where my family is from.	73%	66%	67%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When talking to students from my school, I feel comfortable talking about my religion/ My faith.	60%	49%	46%	55%	29%
When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	65%	56%	59%	62%	71%
When talking to students from my school, I feel comfortable talking about a disability I have.	51%	39%	43%	47%	40%
When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	67%	58%	62%	62%	71%
When talking to students from my school, I feel comfortable talking about how much money my family has.	41%	44%	42%	45%	43%
When talking to students from my school, I feel comfortable talking about my race/ ethnicity.	73%	66%	62%	71%	71%
When talking to students from my school, I feel comfortable talking about where my family is from.	78%	70%	68%	76%	71%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When talking to adults from my school, I feel comfortable talking about my religion/My faith.	50%	52%	48%
When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	47%	52%	48%
When talking to adults from my school, I feel comfortable talking about a disability I have.	40%	46%	40%
When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	53%	56%	55%
When talking to adults from my school, I feel comfortable talking about how much money my family has.	37%	42%	34%
When talking to adults from my school, I feel comfortable talking about my race/ethnicity.	58%	61%	58%
When talking to adults from my school, I feel comfortable talking about where my family is from.	62%	63%	60%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When talking to adults from my school, I feel comfortable talking about my religion/ My faith.	53%	47%	50%	53%	14%
When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	49%	44%	50%	46%	14%
When talking to adults from my school, I feel comfortable talking about a disability I have.	47%	33%	43%	38%	40%
When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	54%	50%	56%	51%	14%
When talking to adults from my school, I feel comfortable talking about how much money my family has.	37%	36%	38%	39%	14%
When talking to adults from my school, I feel comfortable talking about my race/ ethnicity.	61%	54%	58%	62%	29%
When talking to adults from my school, I feel comfortable talking about where my family is from.	66%	57%	60%	68%	29%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Students from my school value people of diverse religions and faiths.	49%	49%	48%
Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	43%	48%	43%
Students from my school value people of different abilities. (e.g. people with disabilities).	48%	48%	48%
Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	42%	46%	41%
Students from my school value people of diverse incomes. (how much money someone makes)	42%	44%	40%
Students from my school value people of diverse races/ ethnicities.	51%	53%	51%
Students from my school value people of diverse countries.	52%	53%	51%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Students from my school value people of diverse religions and faiths.	56%	43%	48%	48%	29%
Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	49%	34%	40%	46%	71%
Students from my school value people of different abilities. (e.g. people with disabilities).	53%	43%	48%	44%	43%
Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	49%	34%	37%	44%	71%
Students from my school value people of diverse incomes. (how much money someone makes)	49%	39%	42%	39%	43%
Students from my school value people of diverse races/ethnicities.	60%	43%	48%	48%	71%
Students from my school value people of diverse countries.	59%	48%	49%	50%	43%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Adults from my school value people of diverse religions and faiths.	63%	60%	58%
Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	61%	59%	57%
Adults from my school value people of different abilities. (e.g. people with disabilities).	65%	61%	65%
Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	60%	58%	55%
Adults from my school value people of diverse incomes. (how much money someone makes).	58%	57%	53%
Adults from my school value people of diverse races/ethnicities.	64%	61%	59%
Adults from my school value people of diverse countries.	64%	61%	60%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Adults from my school value people of diverse religions and faiths.	69%	59%	61%	64%	29%
Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	65%	59%	61%	62%	43%
Adults from my school value people of different abilities. (e.g. people with disabilities).	70%	62%	62%	67%	43%
Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	66%	59%	57%	61%	43%
Adults from my school value people of diverse incomes. (how much money someone makes.	63%	55%	56%	60%	43%
Adults from my school value people of diverse races/ethnicities.	68%	61%	62%	64%	43%
Adults from my school value people of diverse countries.	69%	62%	61%	65%	43%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall**

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	53%	46%	47%
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	49%	46%	46%
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	51%	45%	48%
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?	38%	40%	38%
Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?	43%	45%	44%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	54%	54%	55%	49%	14%
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	52%	49%	49%	47%	29%
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	52%	54%	51%	46%	43%
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?	35%	41%	40%	34%	29%
Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?	45%	46%	41%	41%	0%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall**

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths?	42%	36%	35%
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?	21%	27%	22%
Within your school, how often do you learn about the lives and experiences of people of different abilities. (e.g. people with disabilities)?	20%	25%	20%
Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?	21%	26%	21%
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?	28%	27%	26%
Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities?	51%	45%	46%
Within your school, how often do you learn about the lives and experiences of people of diverse countries?	52%	44%	47%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths?	47%	43%	45%	31%	29%
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?	23%	18%	22%	21%	0%
Within your school, how often do you learn about the lives and experiences of people of different abilities. (e.g. people with disabilities)?	22%	20%	21%	14%	29%
Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?	22%	19%	22%	19%	0%
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?	29%	28%	32%	23%	43%
Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities?	58%	47%	55%	43%	57%
Within your school, how often do you learn about the lives and experiences of people of diverse countries?	61%	51%	52%	41%	43%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school has taught me how people have been treated unfairly because of their religions and faiths.	69%	57%	63%
My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	40%	46%	45%
My school has taught me how people have been treated unfairly because of their abilities. (e.g. people with disabilities).	44%	45%	44%
My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	40%	45%	44%
My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)	54%	49%	51%
My school has taught me how people have been treated unfairly because of their races/ethnicities.	74%	64%	67%
My school has taught me how people have been treated unfairly because of their countries of origin.	67%	58%	61%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
My school has taught me how people have been treated unfairly because of their religions and faiths.	75%	69%	71%	63%	57%
My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	46%	37%	39%	38%	43%
My school has taught me how people have been treated unfairly because of their abilities. (e.g. people with disabilities).	49%	43%	44%	38%	43%
My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	46%	37%	44%	34%	29%
My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)	59%	55%	51%	50%	57%
My school has taught me how people have been treated unfairly because of their races/ ethnicities.	78%	73%	78%	69%	57%
My school has taught me how people have been treated unfairly because of their countries of origin.	73%	69%	71%	56%	57%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

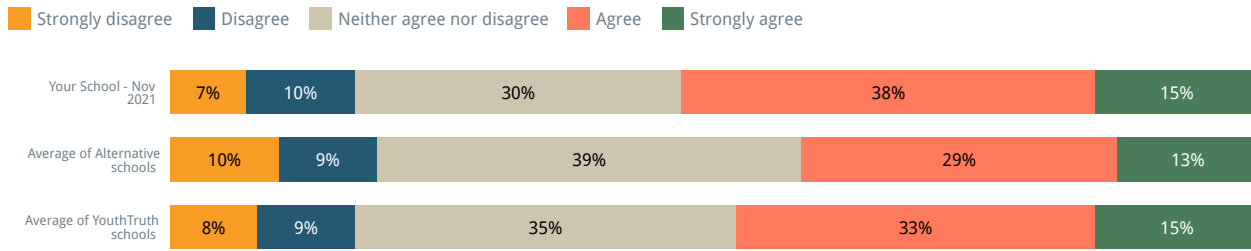
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school has made me more interested in getting to know people of diverse backgrounds.	40%	46%	40%
My school encourages students to speak out against racism.	53%	54%	51%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
My school has made me more interested in getting to know people of diverse backgrounds.	43%	39%	42%	37%	29%
My school encourages students to speak out against racism.	53%	51%	54%	53%	57%

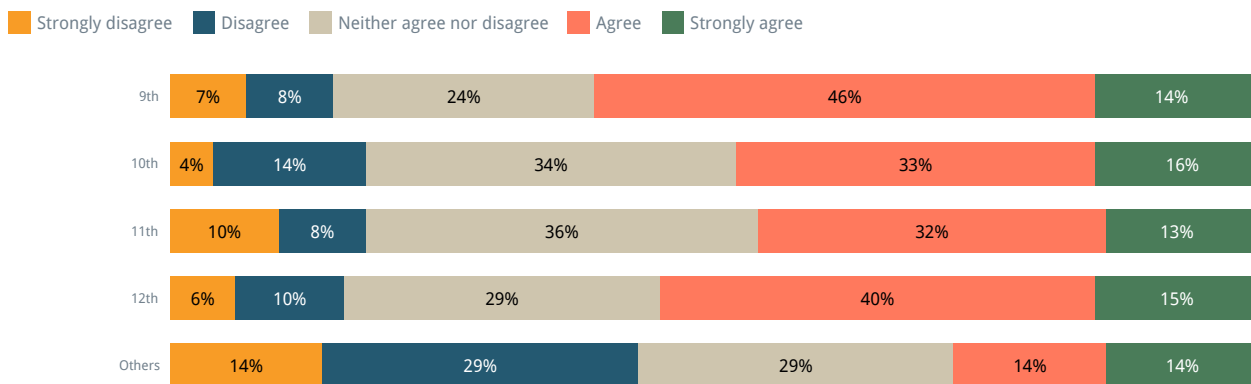
DEI Response Distributions Questions 1-3

When talking to students from my school, I feel comfortable talking about my religion/my faith. - Overall



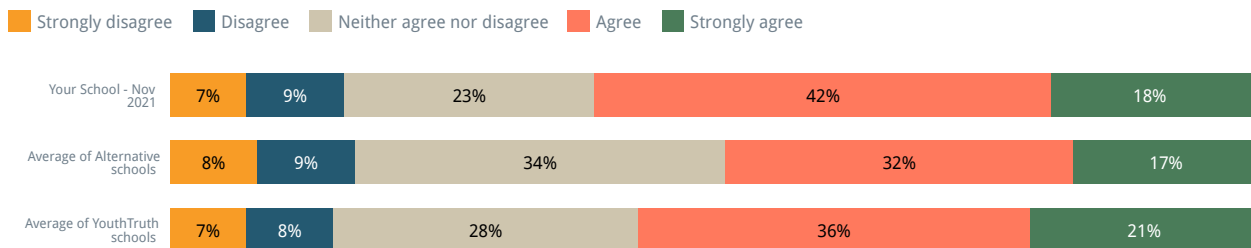
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about my religion/my faith. - Subgroup



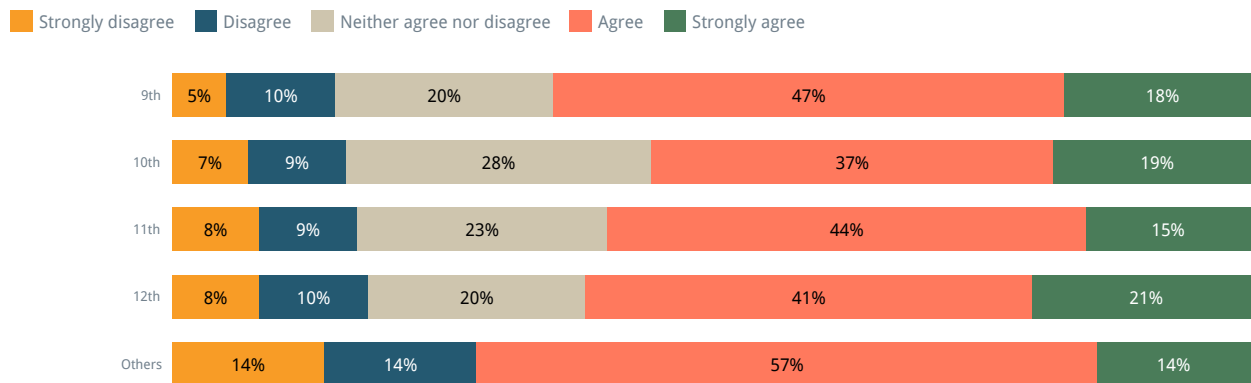
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



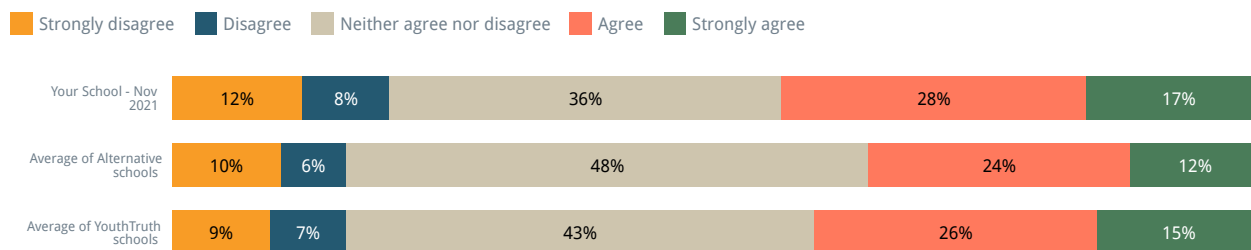
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup



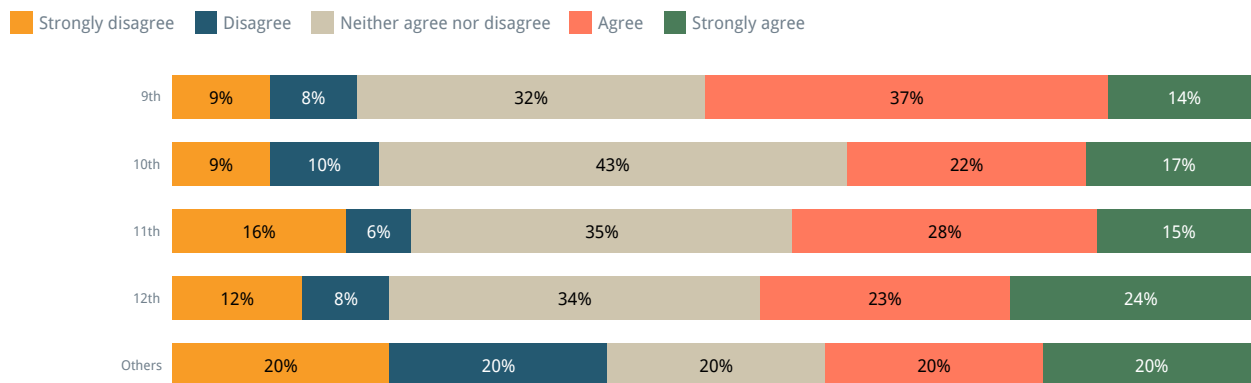
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about a disability I have. - Overall



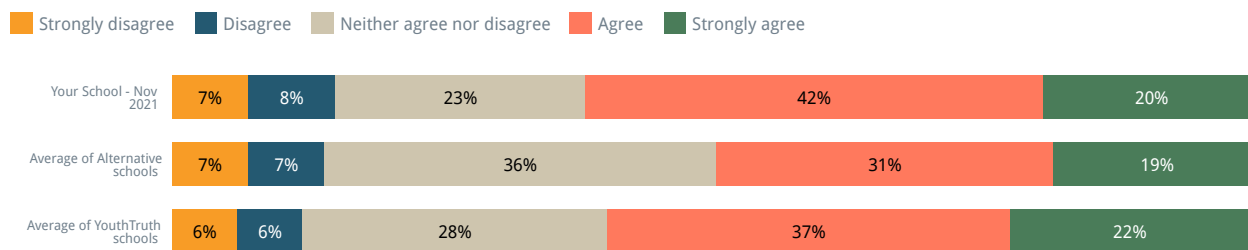
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking a disability I have. - Subgroup



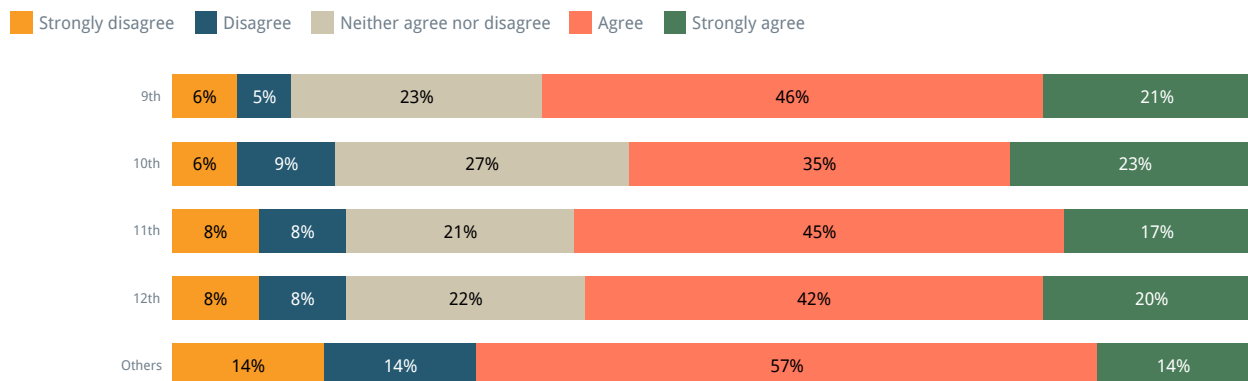
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Overall



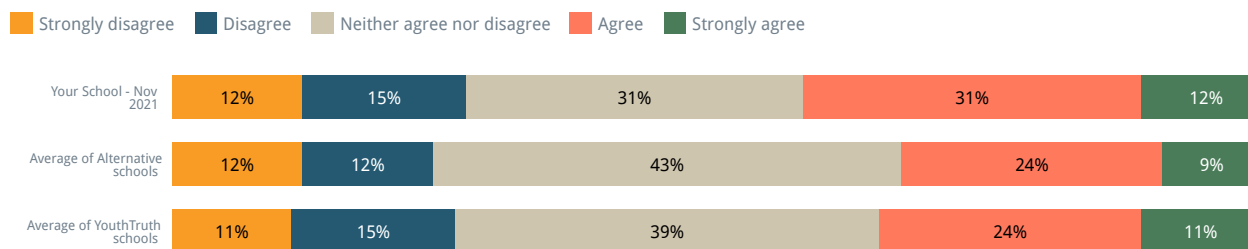
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Subgroup



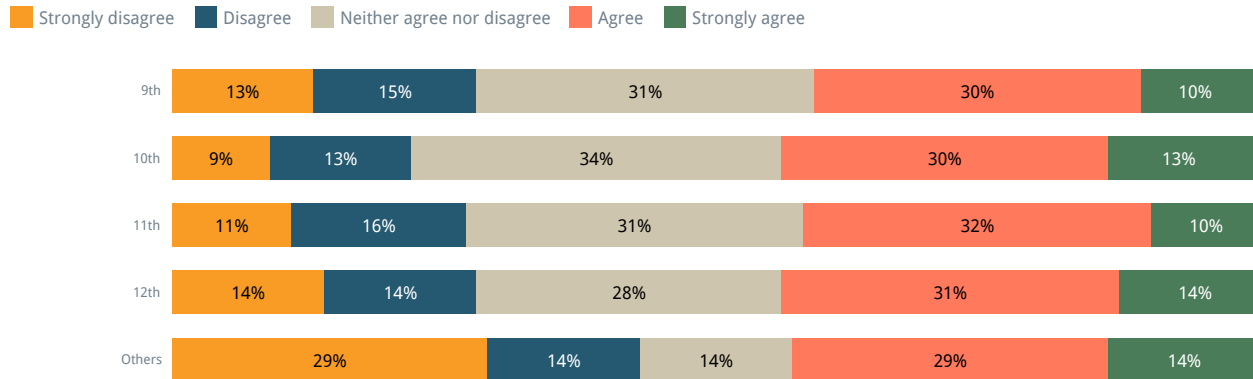
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about how much money my family has. - Overall



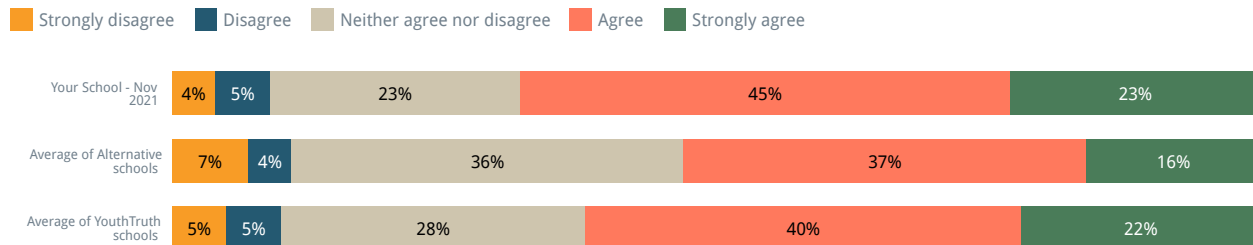
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about how much money my family has. - Subgroup



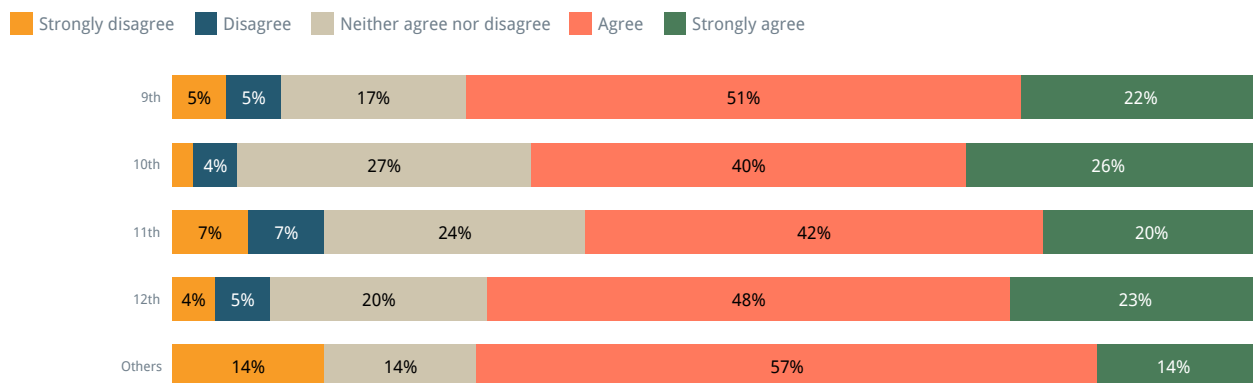
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my race/ethnicity. - Overall



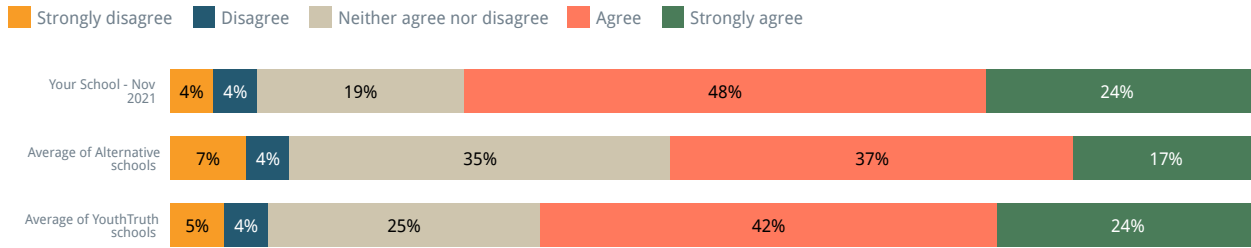
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about my race/ethnicity. - Subgroup



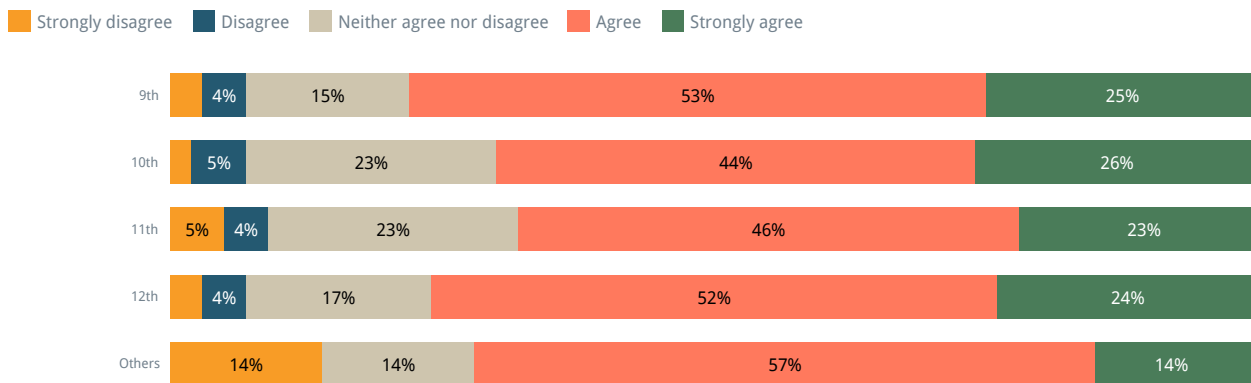
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about where my family is from. - Overall



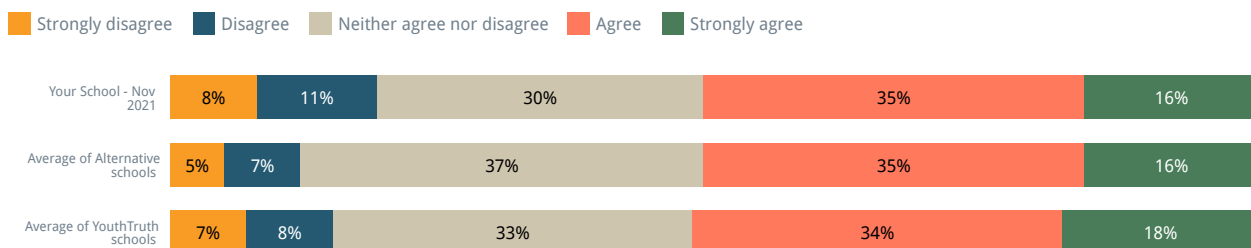
Cohort: Average of Alternative schools Past results: on

When talking to students from my school, I feel comfortable talking about where my family is from. - Subgroup



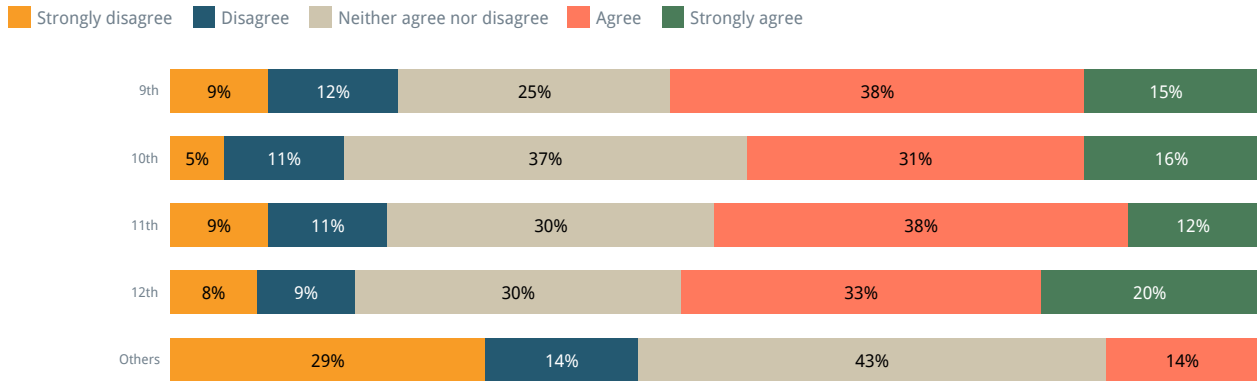
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my religion/my faith. - Overall



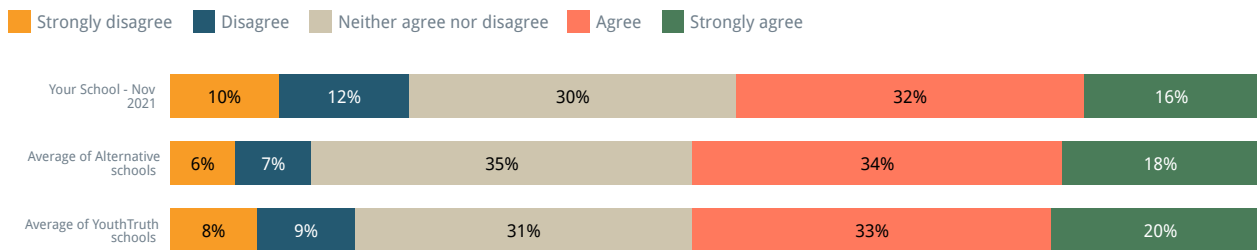
Cohort: Average of Alternative schools Past results: on

When talking to adults from my school, I feel comfortable talking about my religion/my faith. - Subgroup



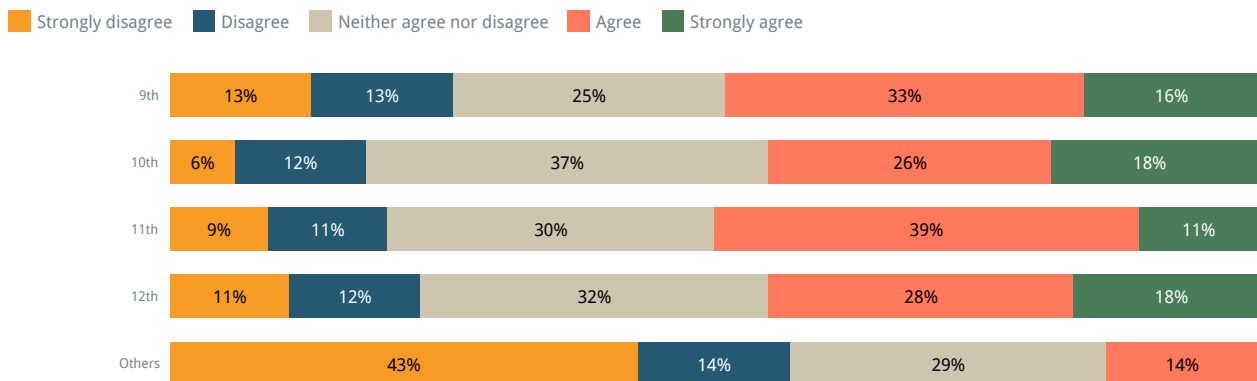
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



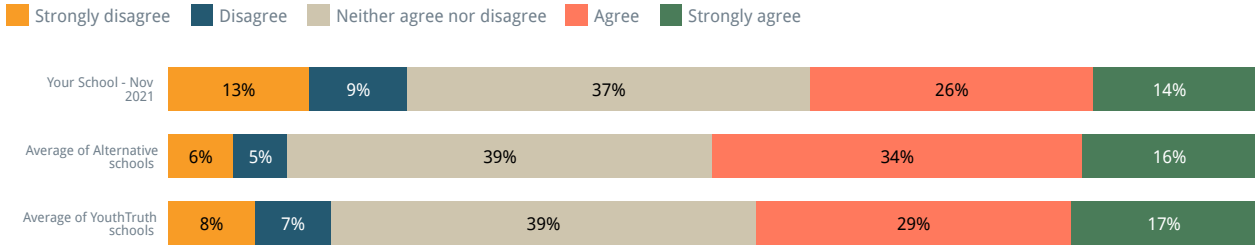
Cohort: Average of Alternative schools Past results: on

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup



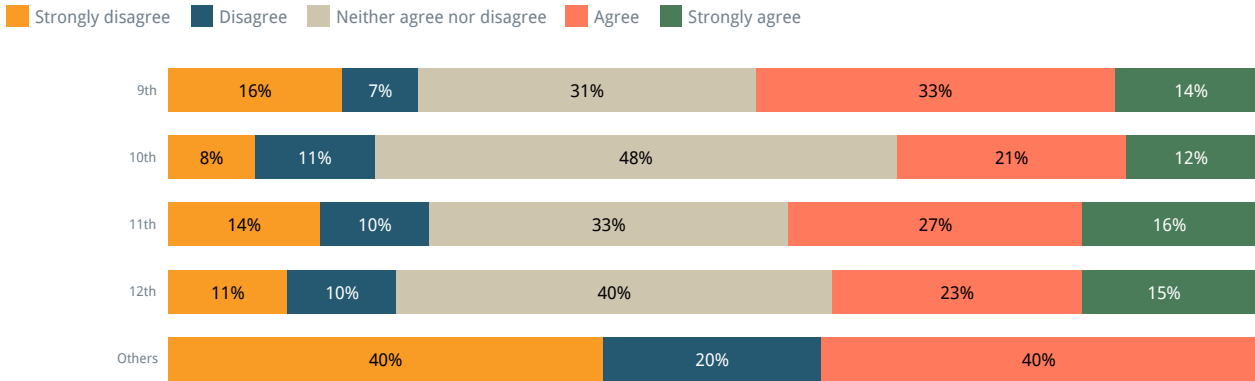
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about a disability I have. - Overall



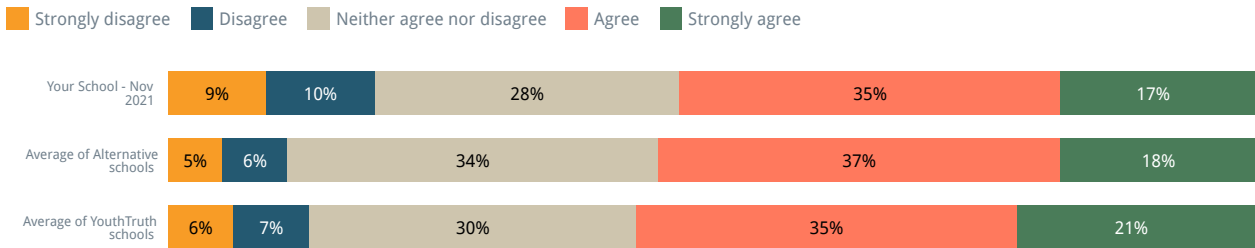
Cohort: Average of Alternative schools Past results: on

When talking to adults from my school, I feel comfortable talking about a disability I have. - Subgroup



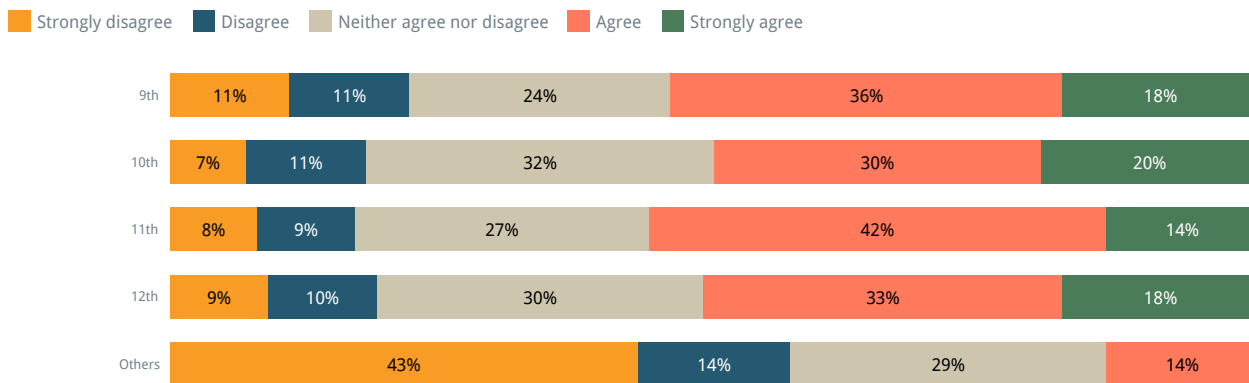
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Overall



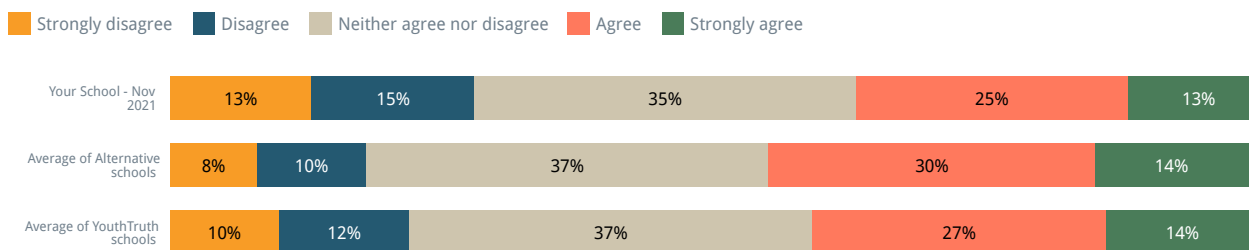
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When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Subgroup



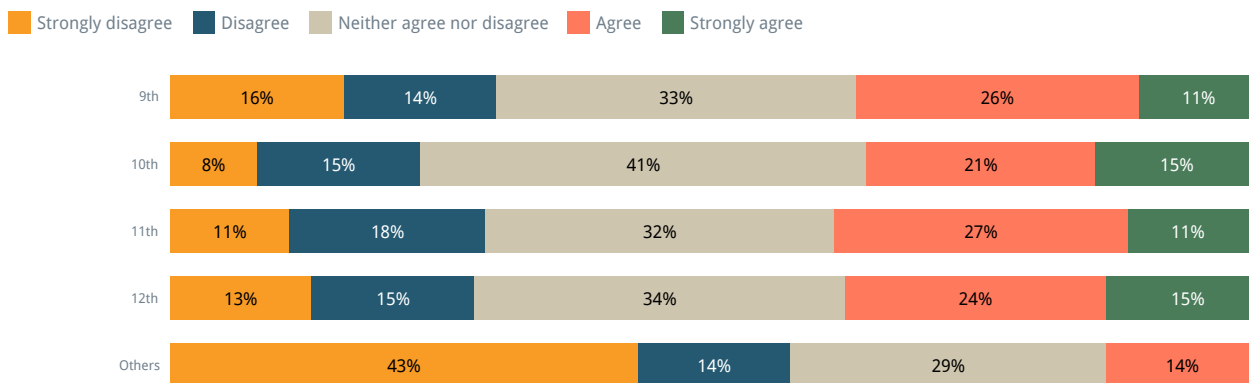
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about how much money my family has. - Overall



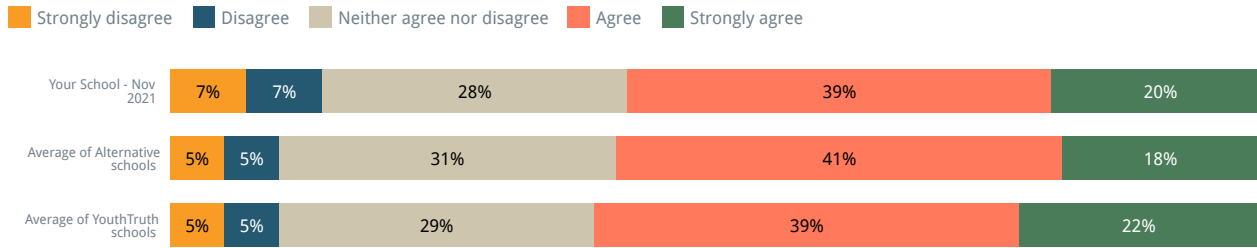
Cohort: Average of Alternative schools Past results: on

When talking to adults from my school, I feel comfortable talking about how much money my family has. - Subgroup



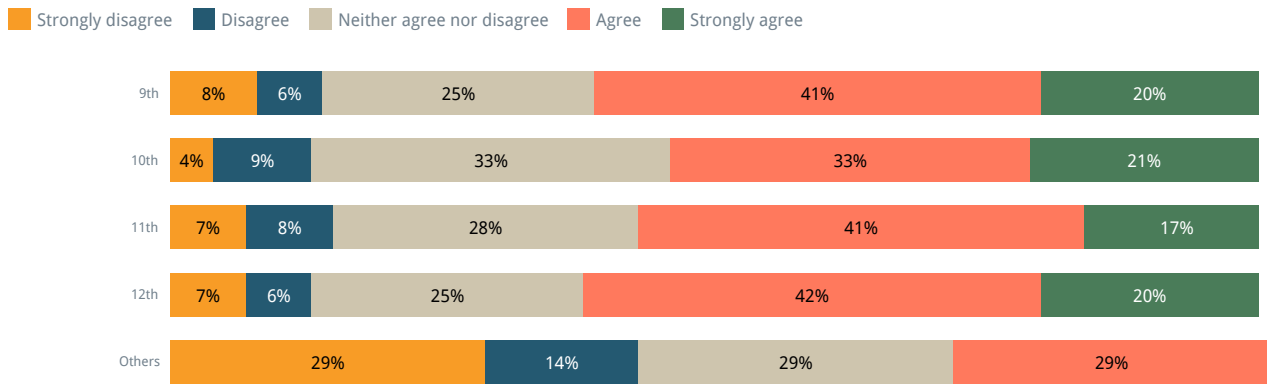
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my race/ethnicity. - Overall



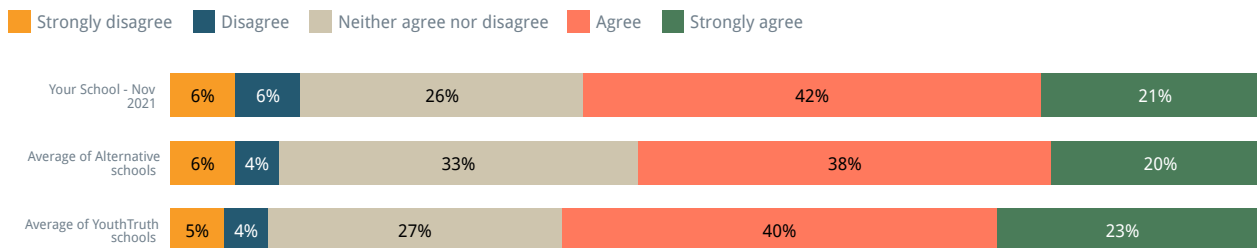
Cohort: Average of Alternative schools Past results: on

When talking to adults from my school, I feel comfortable talking about my race/ethnicity. - Subgroup



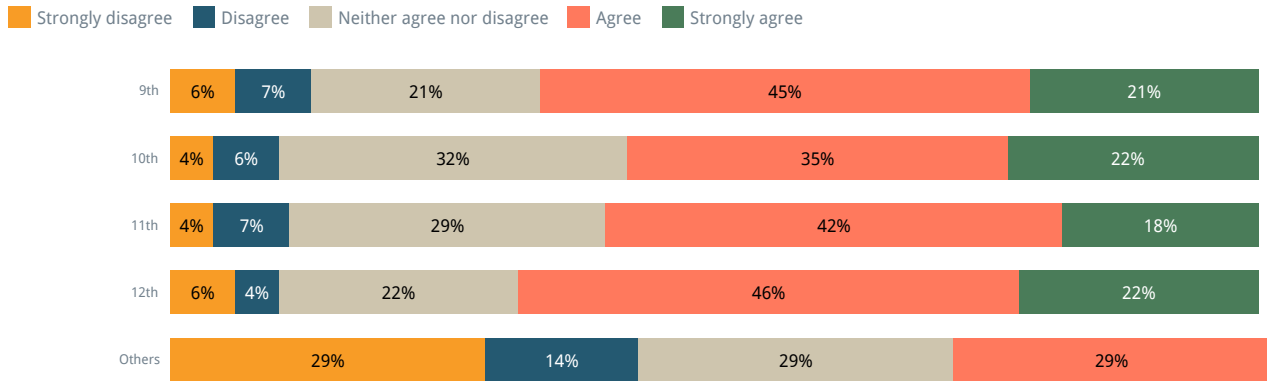
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about where my family is from. - Overall



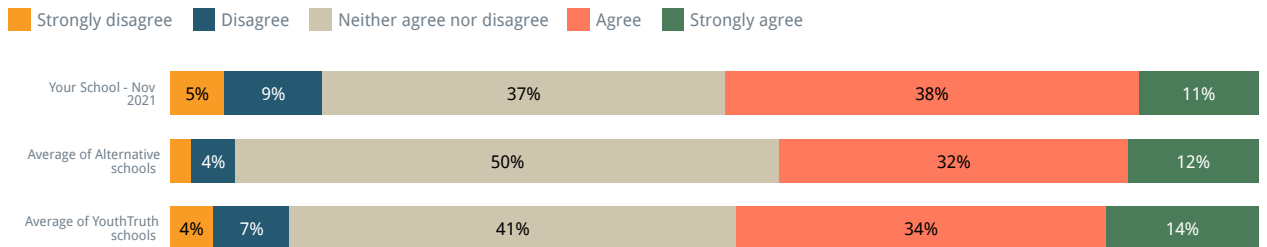
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When talking to adults from my school, I feel comfortable talking about where my family is from. - Subgroup



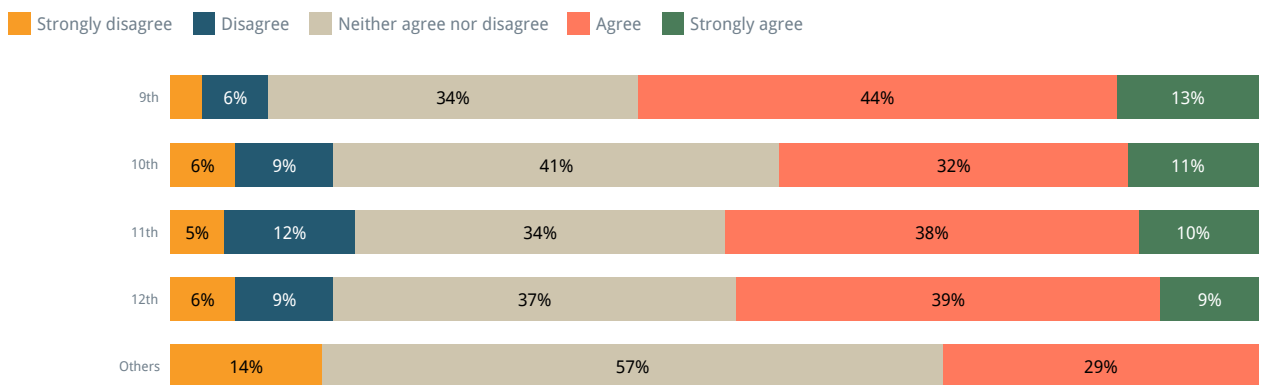
Subgroup: Grade level

Students from my school value people of diverse religions and faiths. - Overall



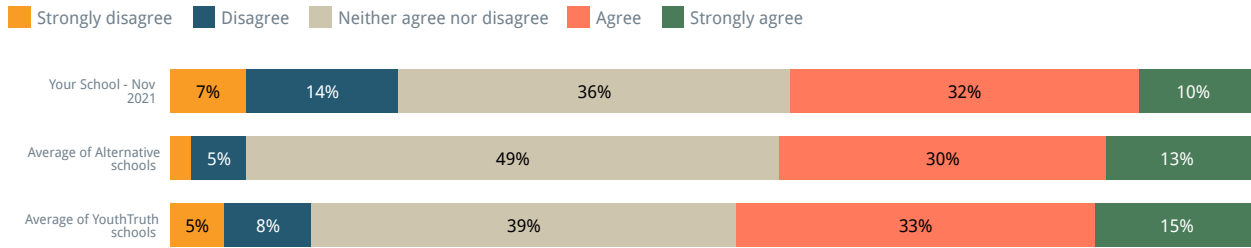
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Students from my school value people of diverse religions and faiths. - Subgroup



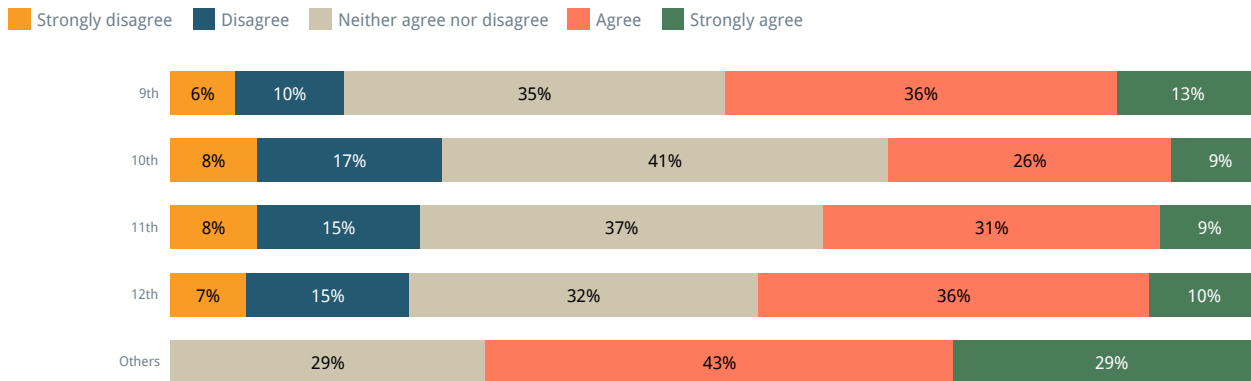
Subgroup: Grade level

Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



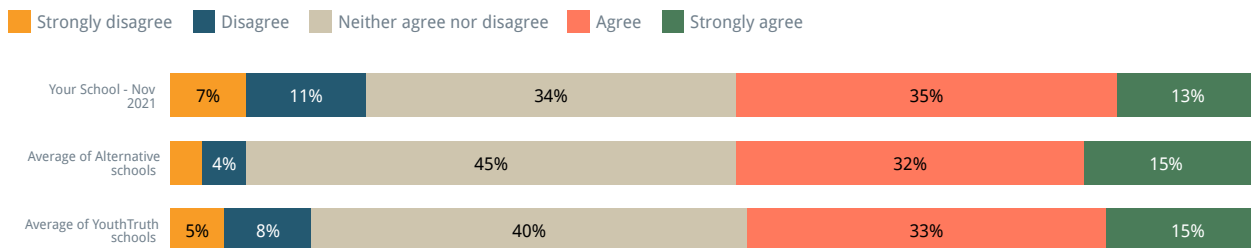
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Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



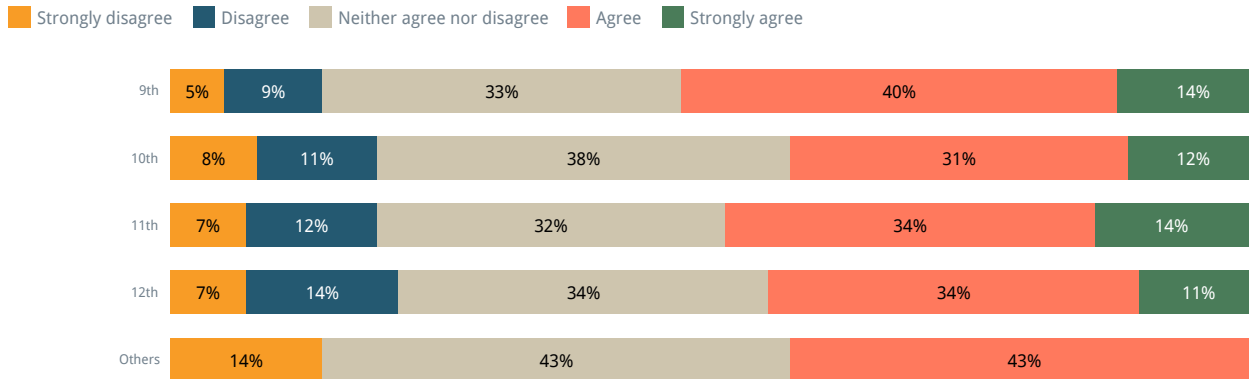
Subgroup: Grade level

Students from my school value people of diverse abilities (e.g. people with disabilities). - Overall



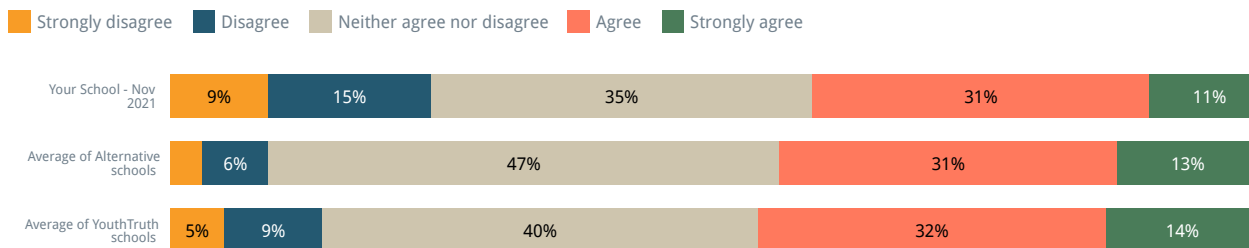
Cohort: Average of Alternative schools Past results: on

Students from my school value people of diverse abilities (e.g. people with disabilities). - Subgroup



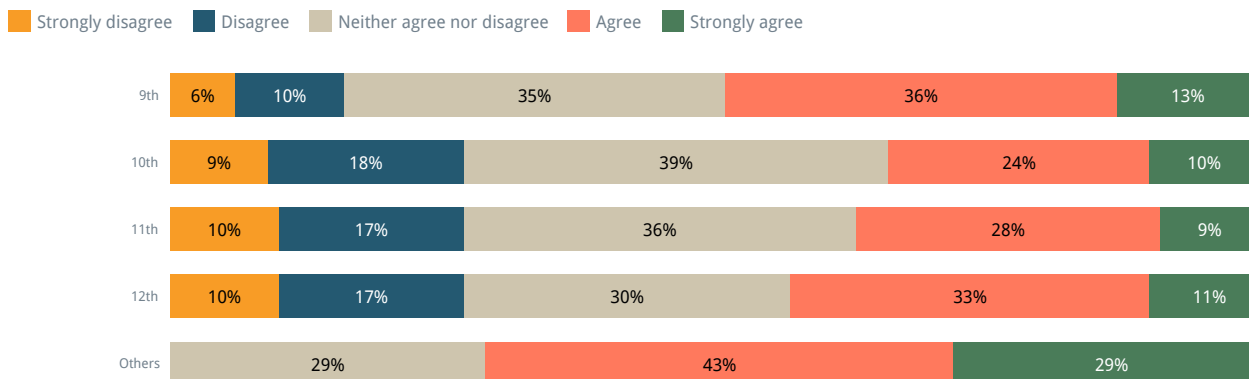
Subgroup: Grade level

Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



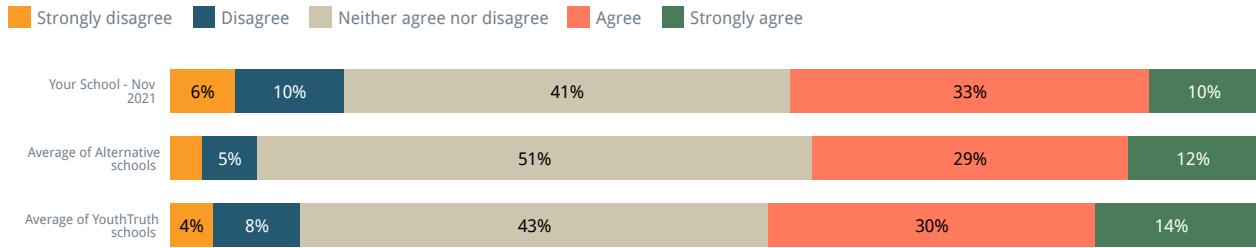
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Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



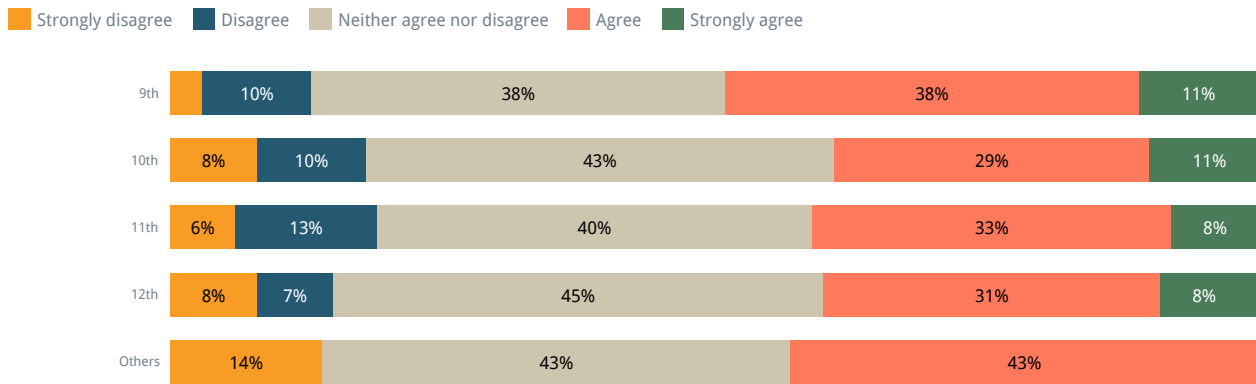
Subgroup: Grade level

Students from my school value people of diverse incomes. (how much money someone makes) - Overall



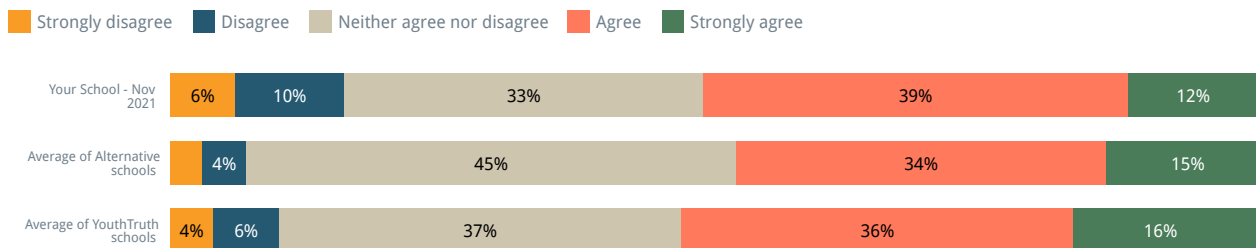
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Students from my school value people of diverse incomes. (how much money someone makes) - Subgroup



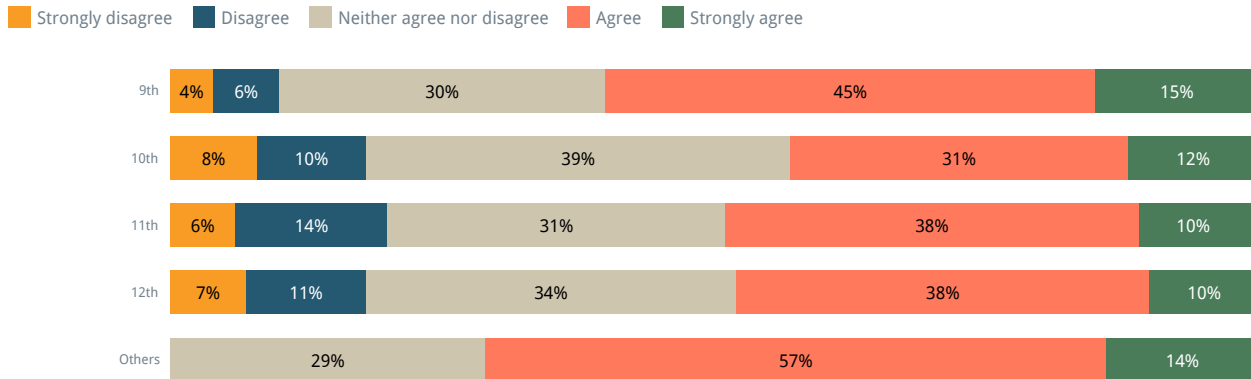
Subgroup: Grade level

Students from my school value people of diverse races/ethnicities. - Overall



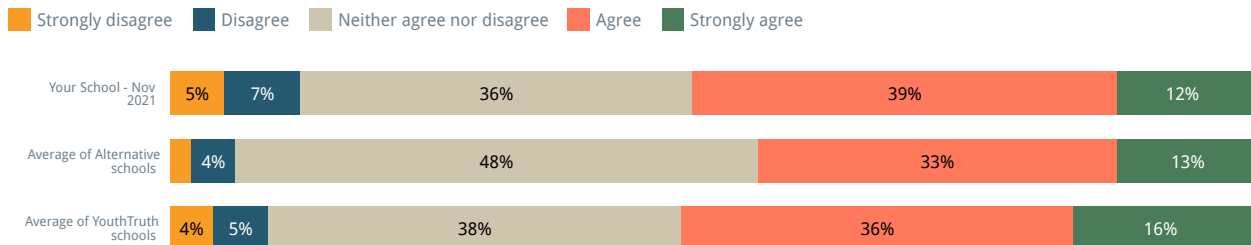
Cohort: Average of Alternative schools Past results: on

Students from my school value people of diverse races/ethnicities. - Subgroup



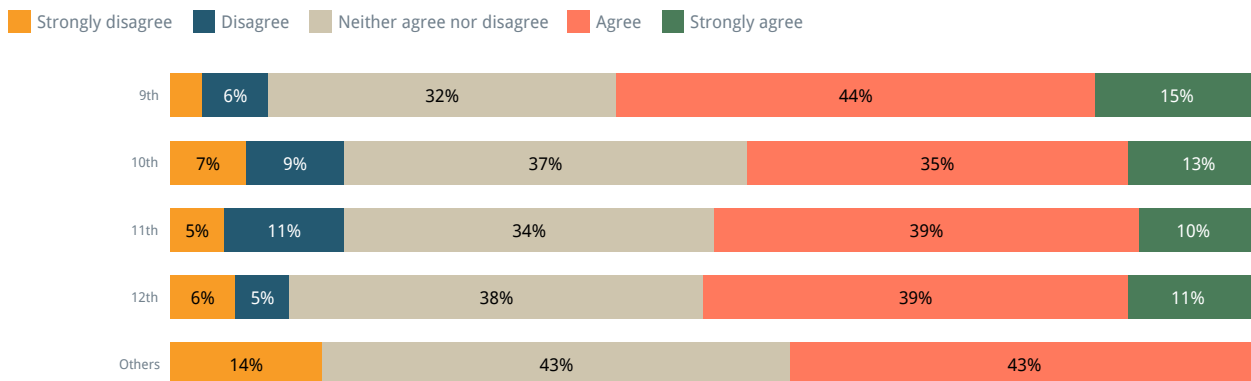
Subgroup: Grade level

Students from my school value people of diverse countries. - Overall



Cohort: Average of Alternative schools Past results: on

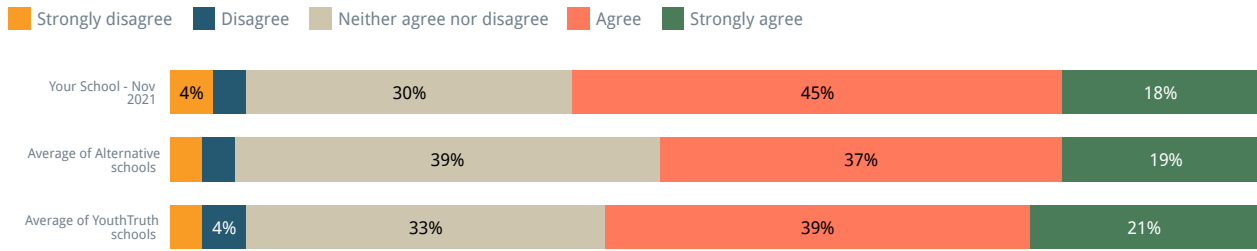
Students from my school value people of diverse countries. - Subgroup



Subgroup: Grade level

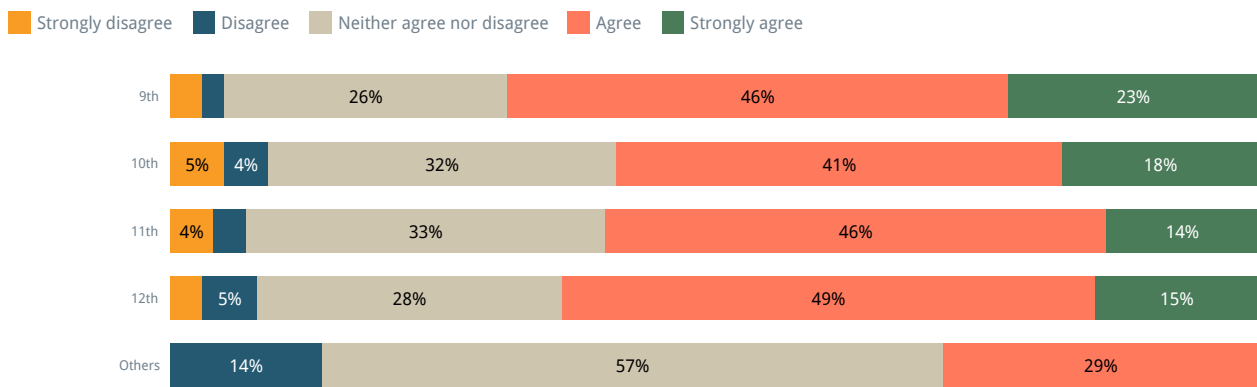
DEI Response Distributions Questions 4-6

Adults from my school value people of diverse religions and faiths. - Overall



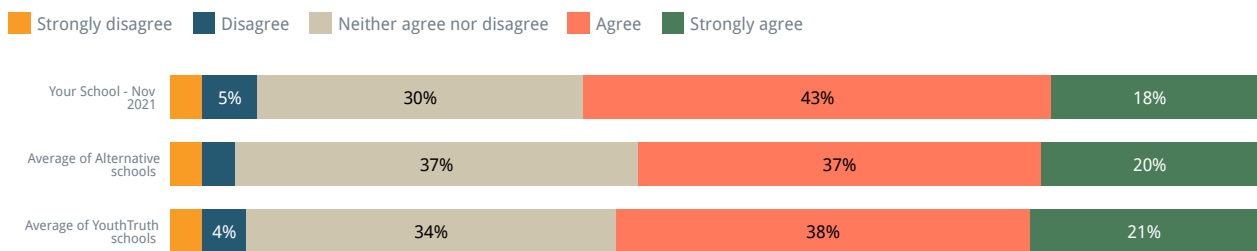
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse religions and faiths. - Subgroup



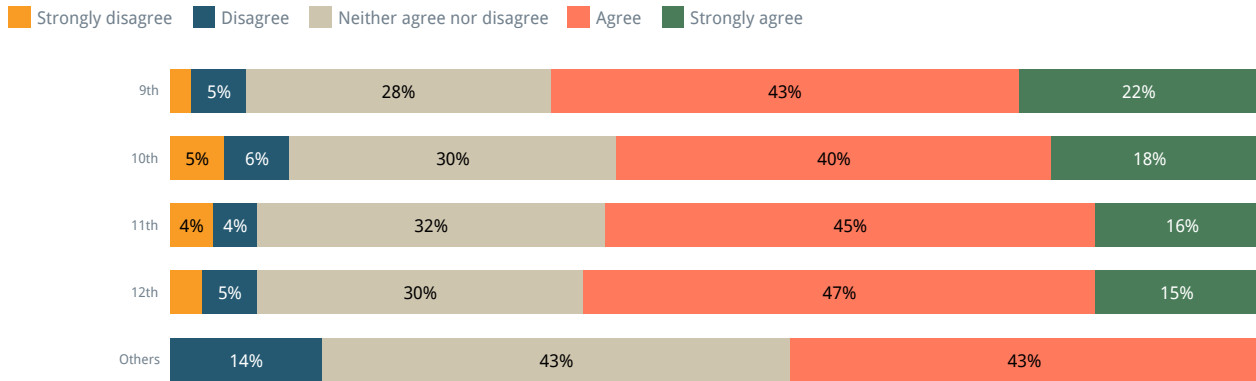
Subgroup: Grade level

Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



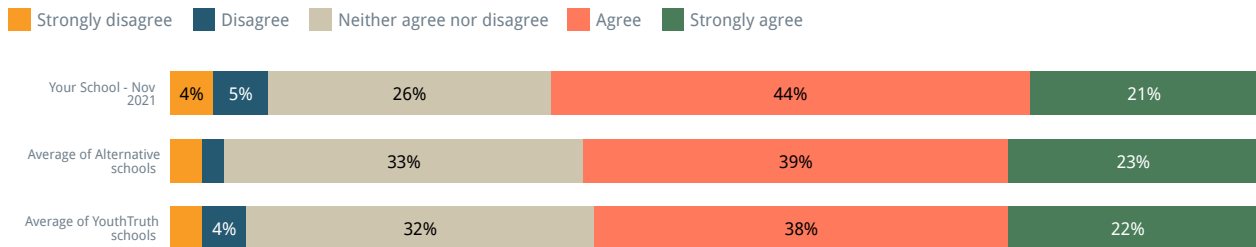
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Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



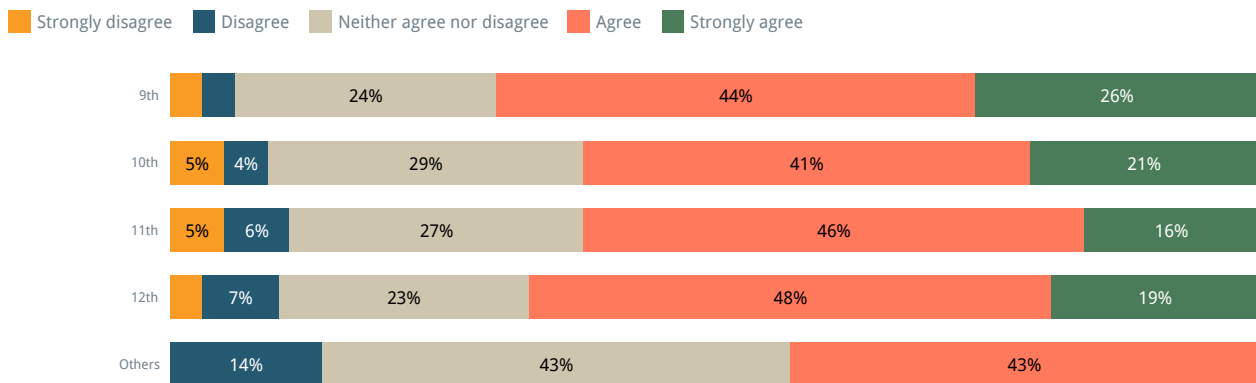
Subgroup: Grade level

Adults from my school value people of diverse abilities (e.g. people with disabilities). - Overall



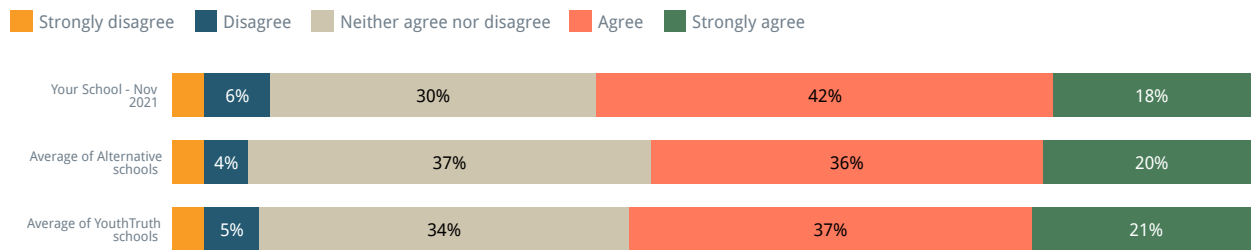
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse abilities (e.g. people with disabilities). - Subgroup



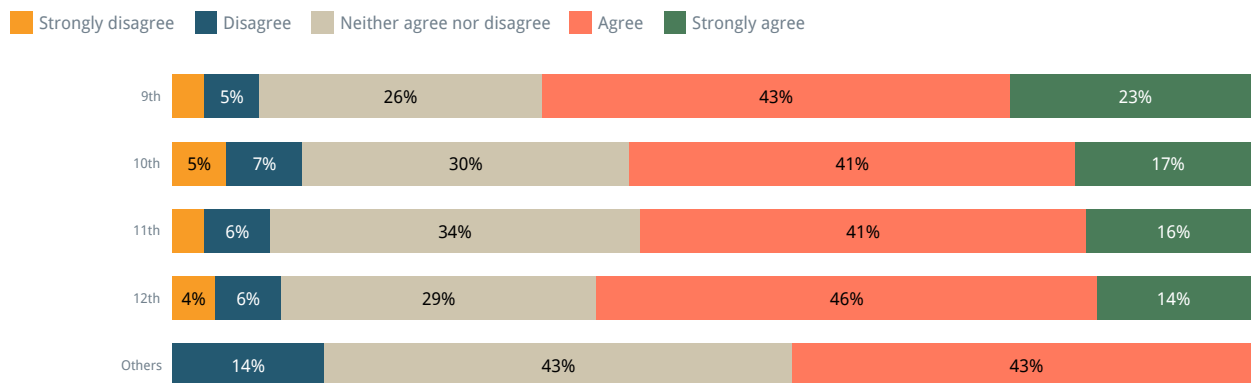
Subgroup: Grade level

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



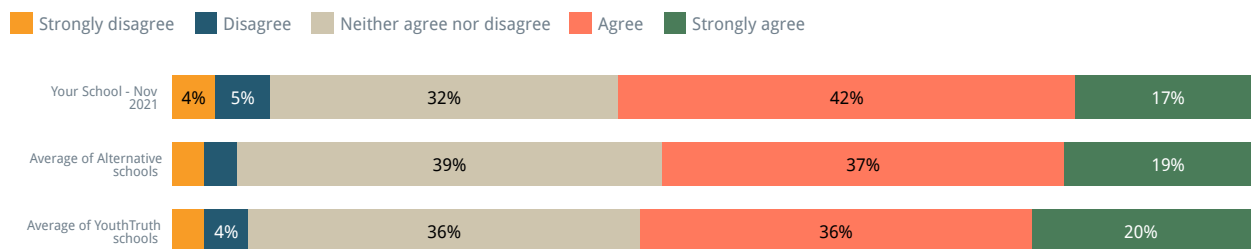
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



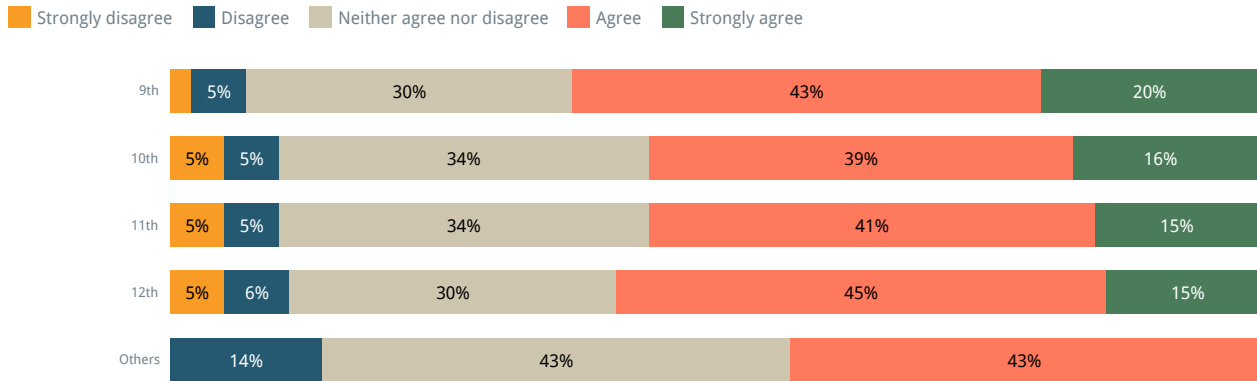
Subgroup: Grade level

Adults from my school value people of diverse incomes. (how much money someone makes) - Overall



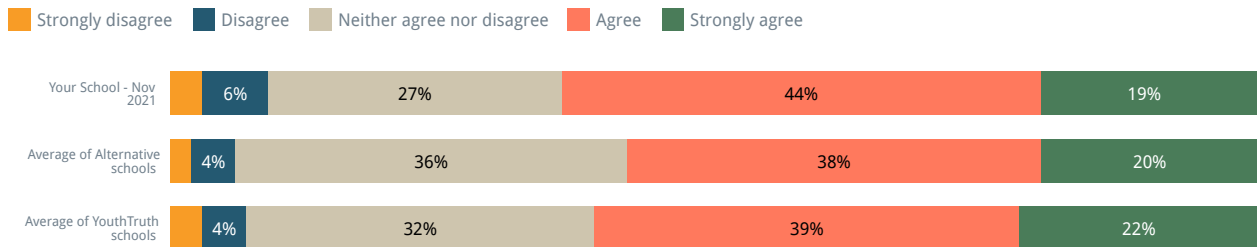
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse incomes. (how much money someone makes) - Subgroup



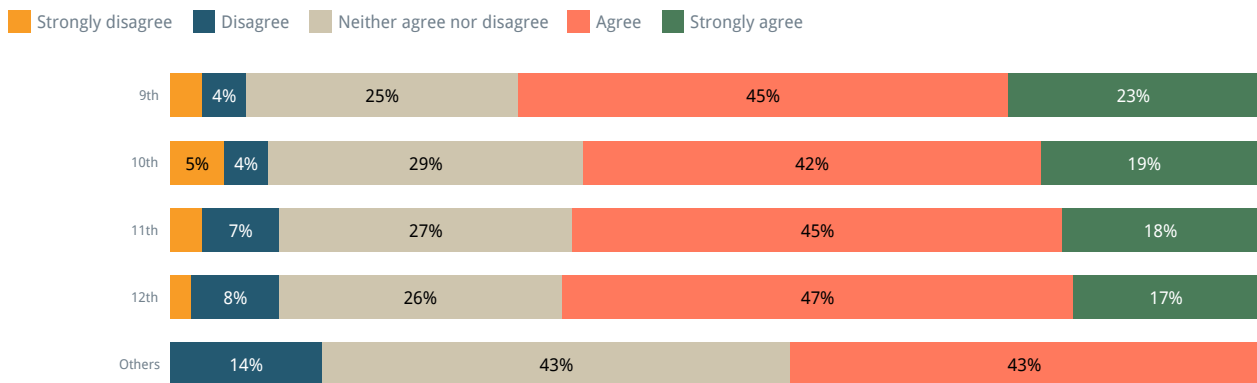
Subgroup: Grade level

Adults from my school value people of diverse races/ethnicities. - Overall



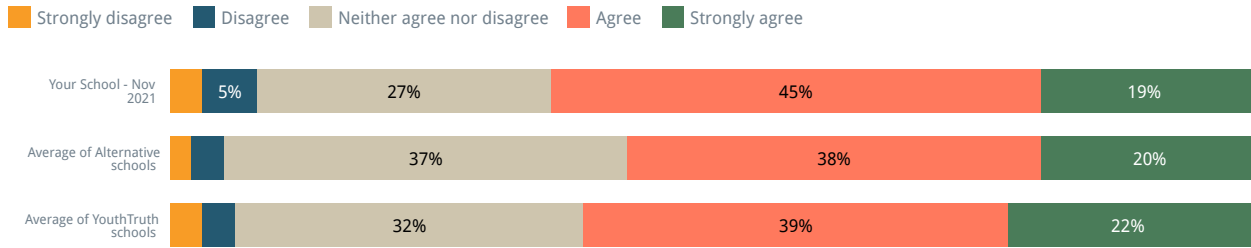
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse races/ethnicities. - Subgroup



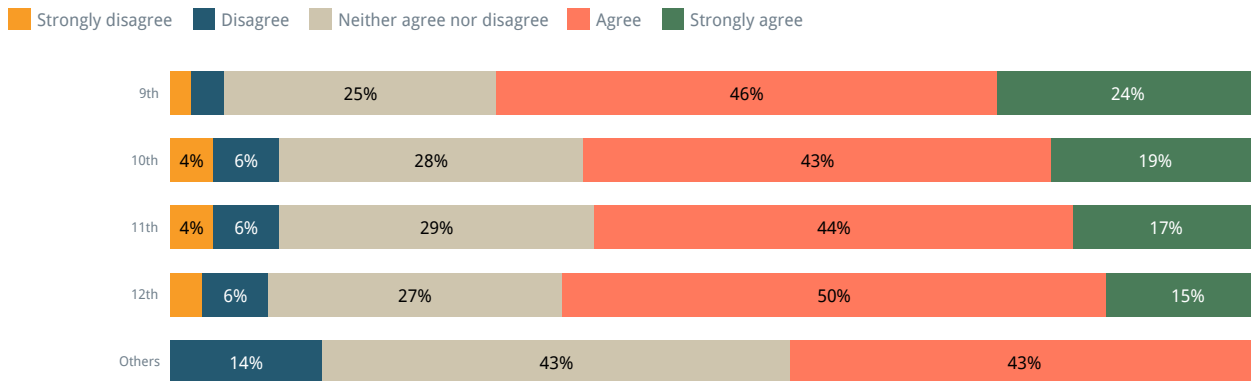
Subgroup: Grade level

Adults from my school value people of diverse countries. - Overall



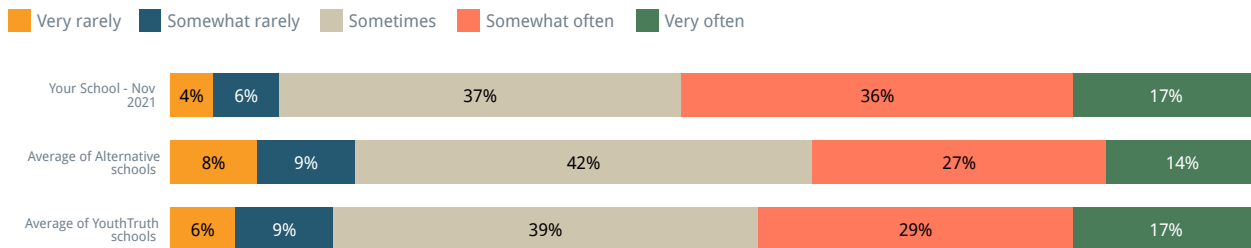
Cohort: Average of Alternative schools Past results: on

Adults from my school value people of diverse countries. - Subgroup



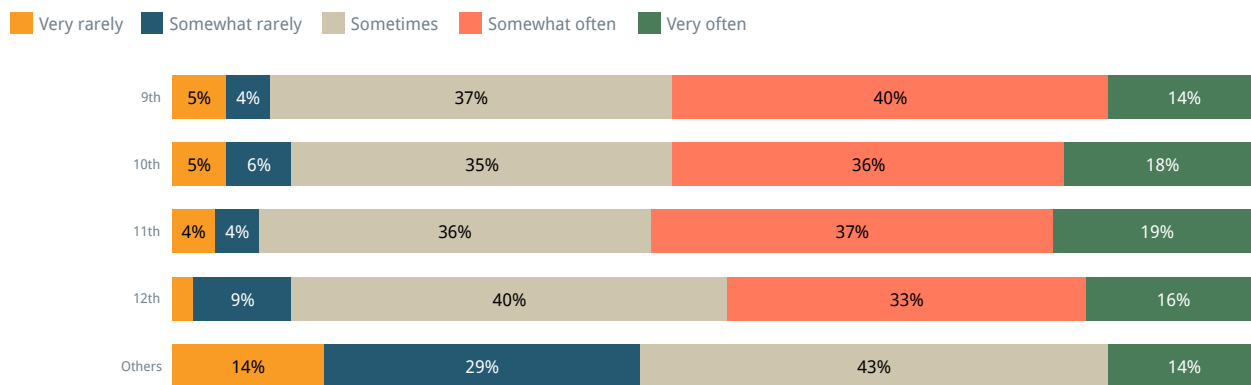
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Overall



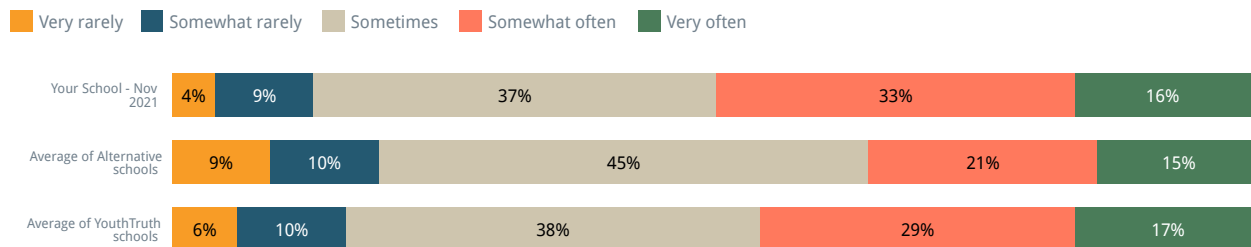
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Subgroup



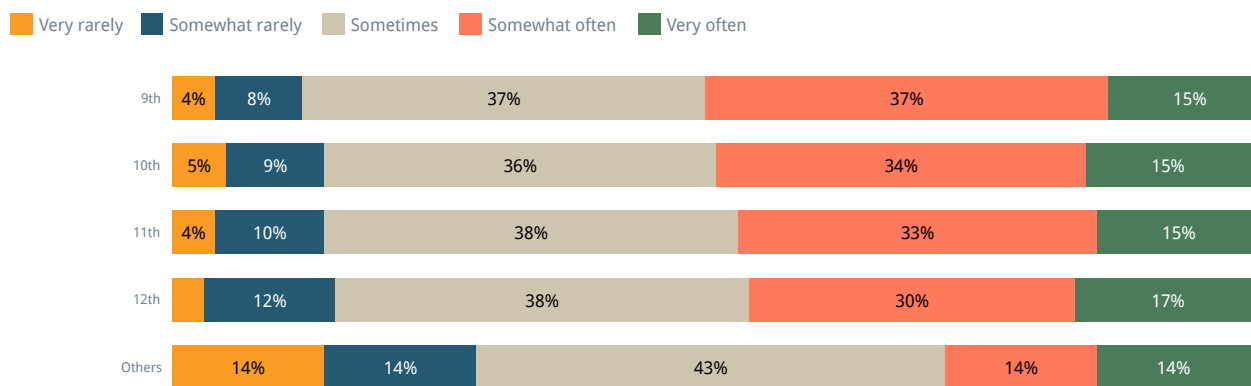
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Overall



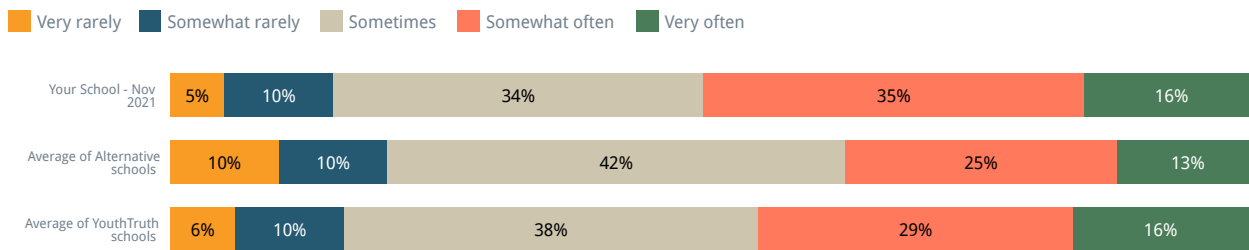
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Subgroup



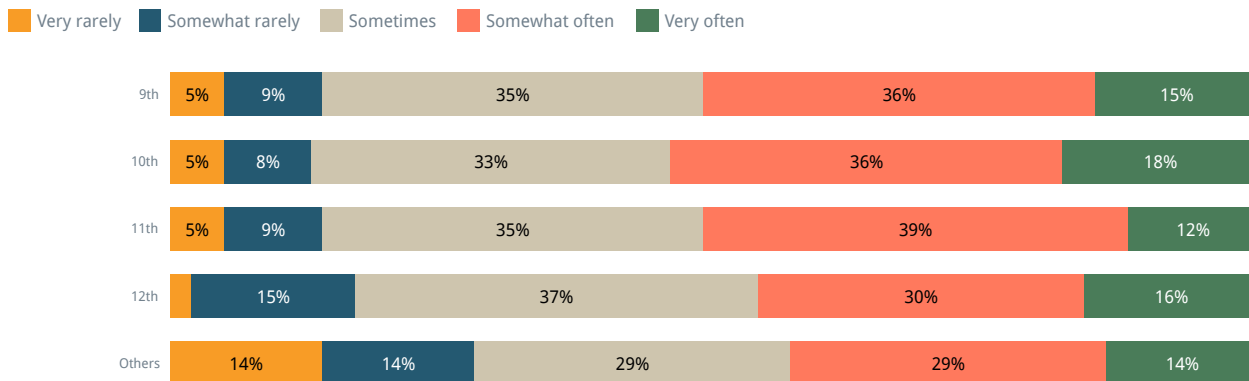
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Overall



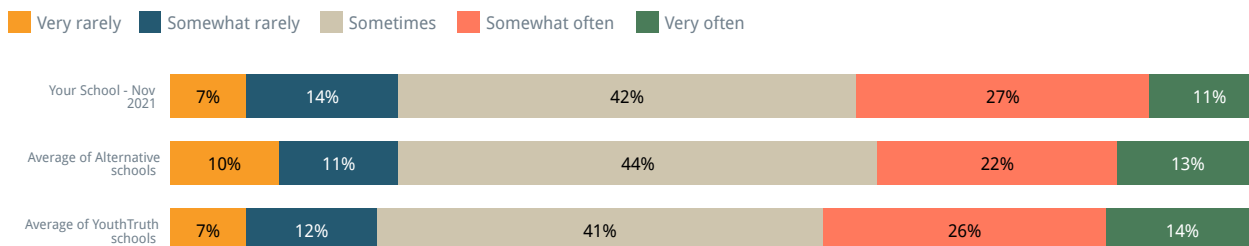
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Subgroup



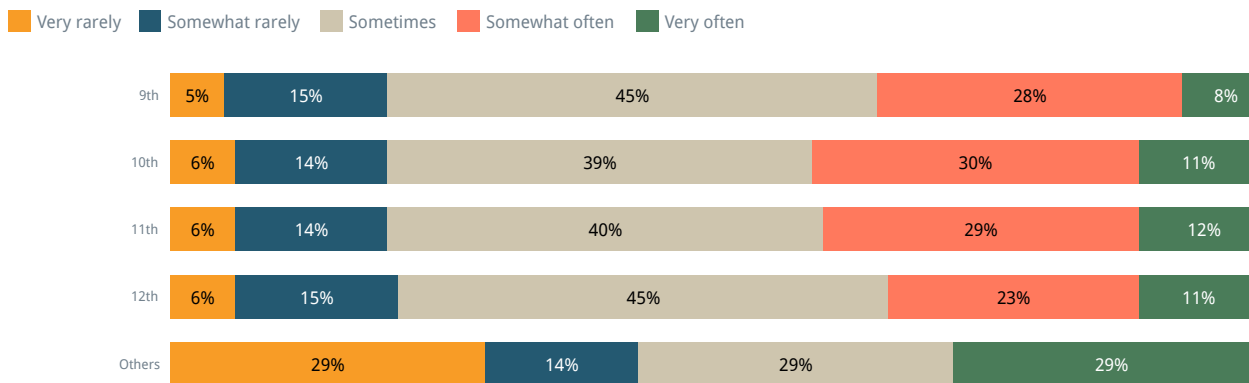
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Overall



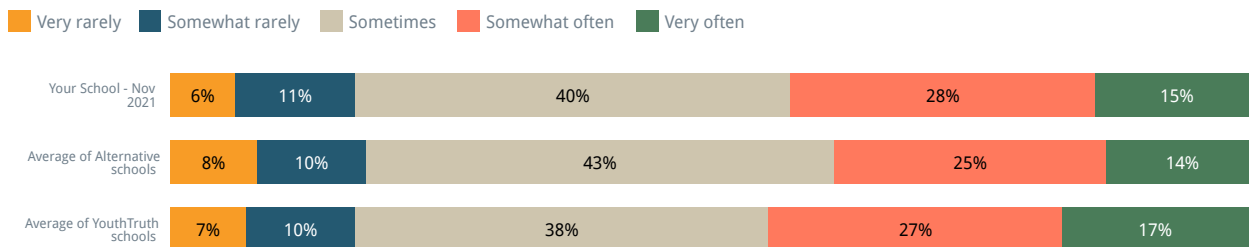
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Subgroup



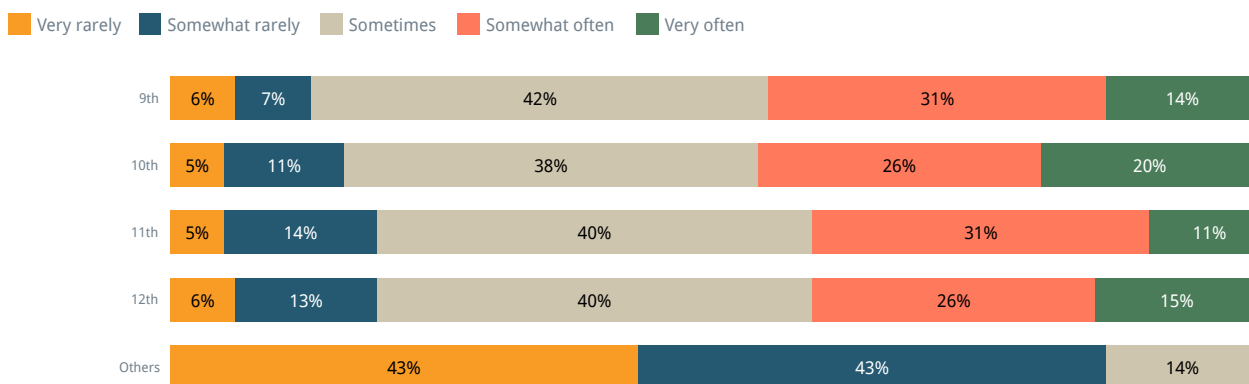
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)? - Overall



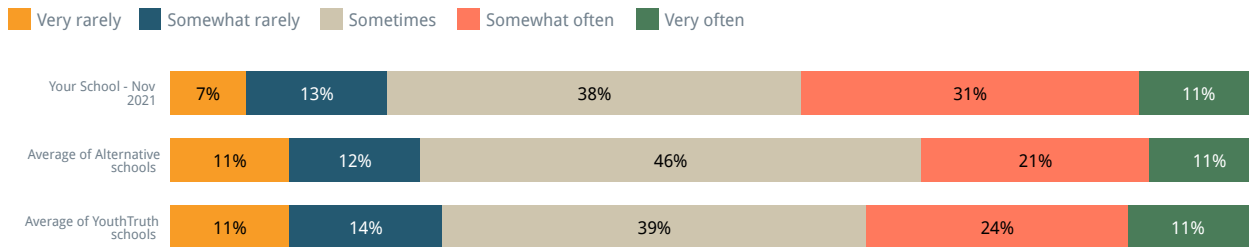
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)? - Subgroup



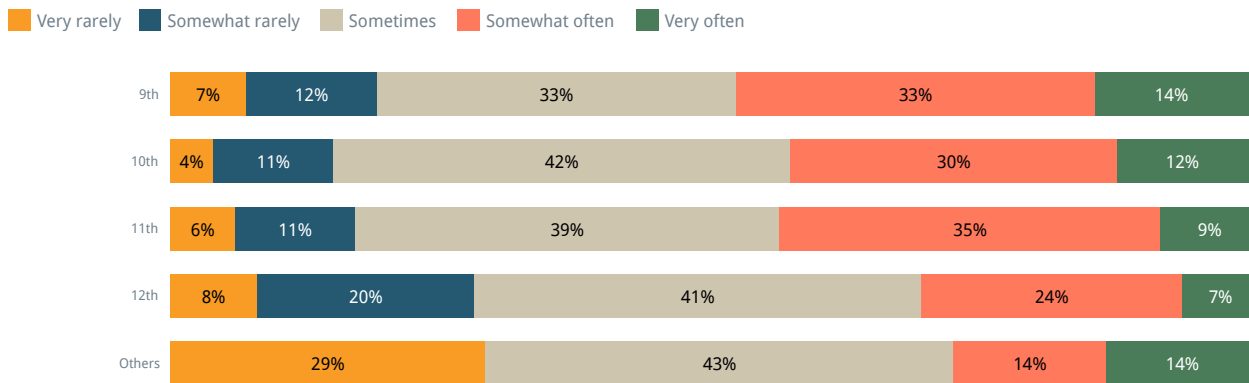
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths? - Overall



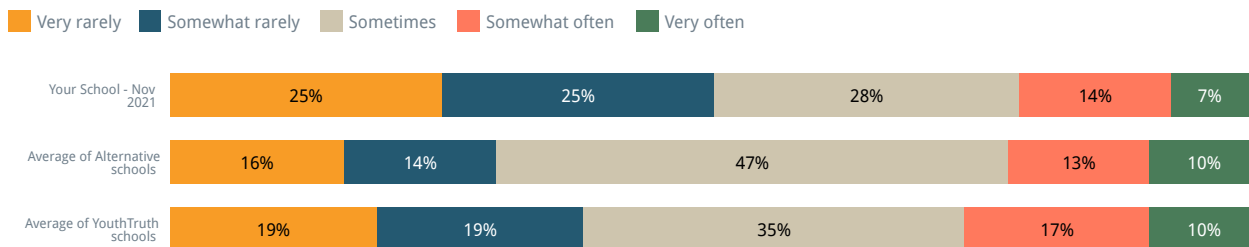
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths? - Subgroup



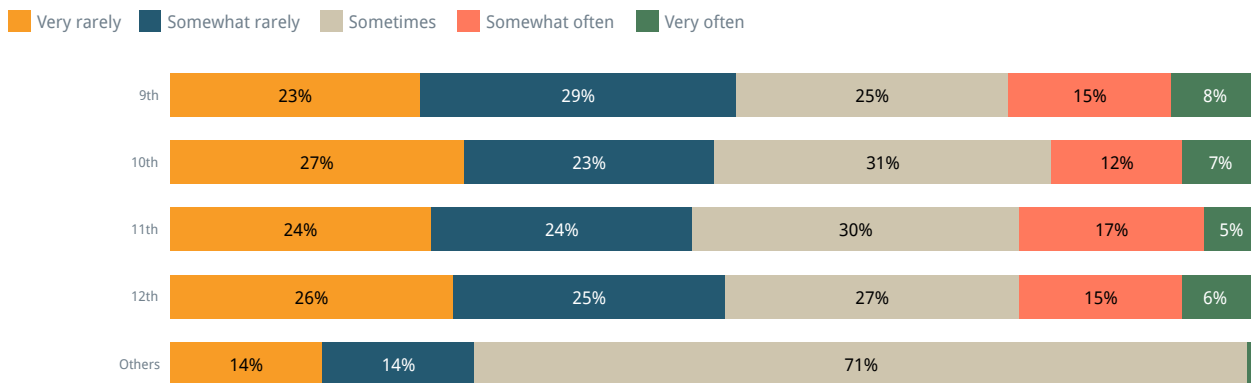
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



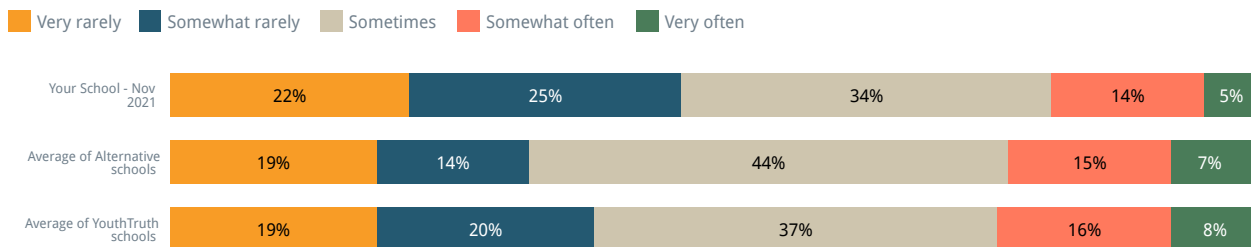
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



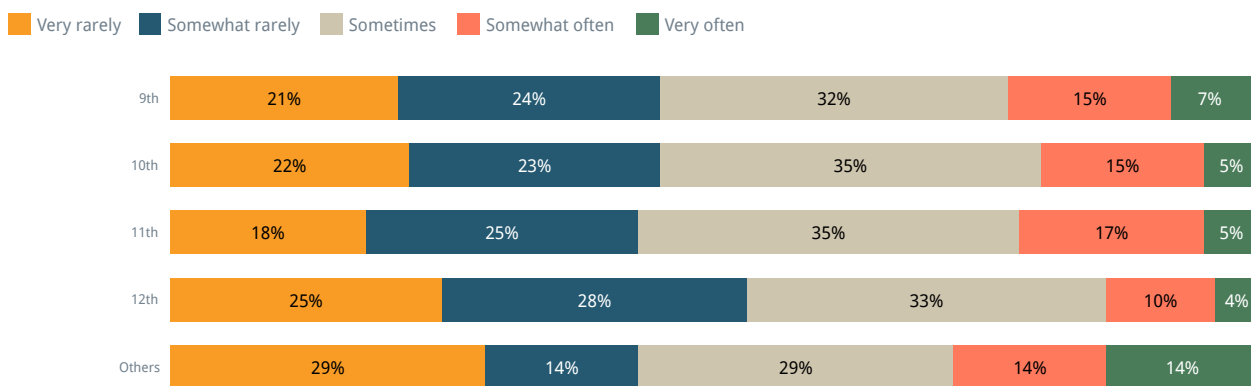
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)? - Overall



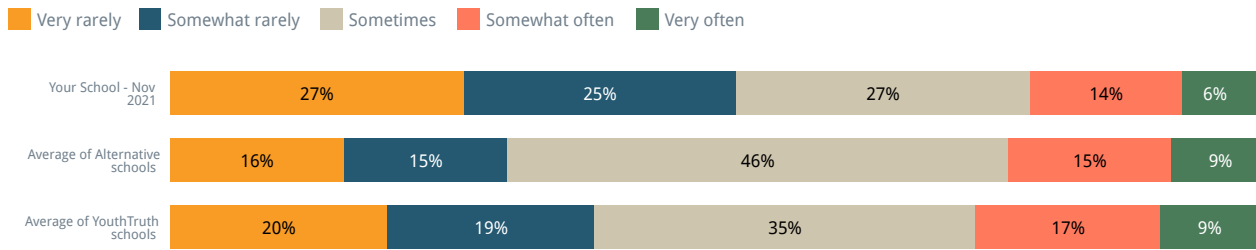
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)? - Subgroup



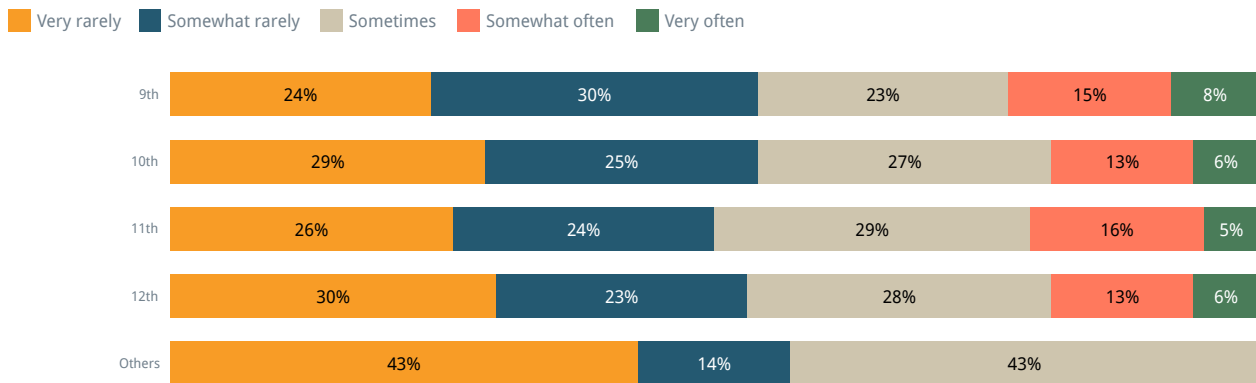
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)? - Overall



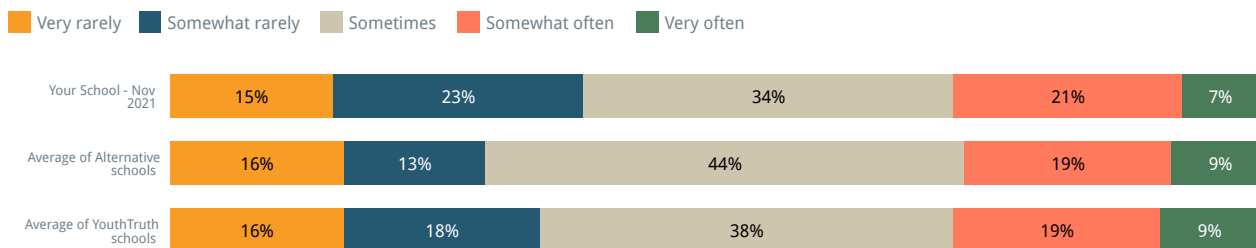
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)? - Subgroup



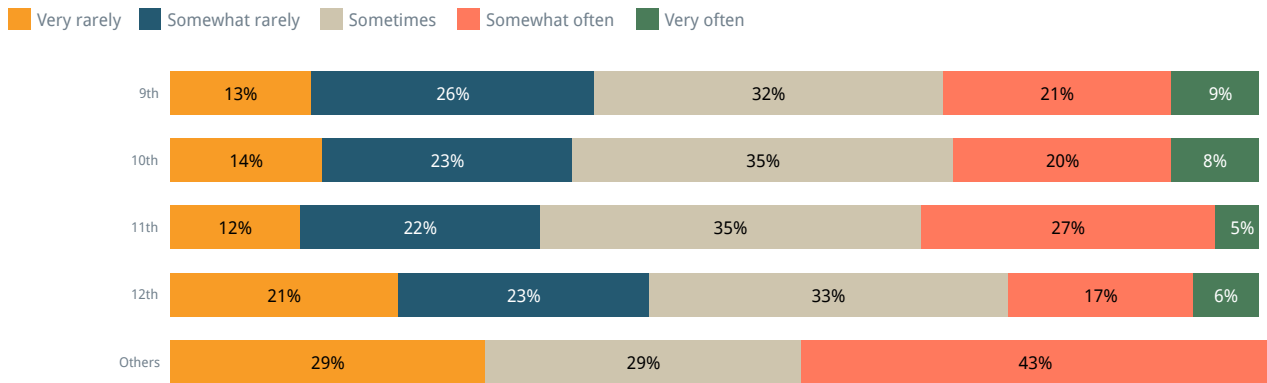
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)? - Overall



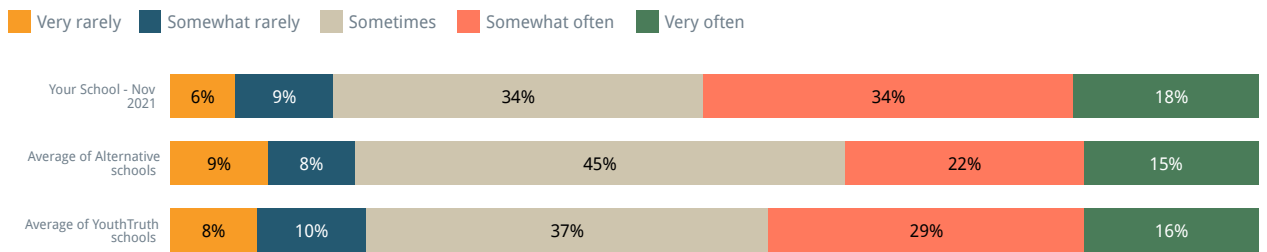
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)? - Subgroup



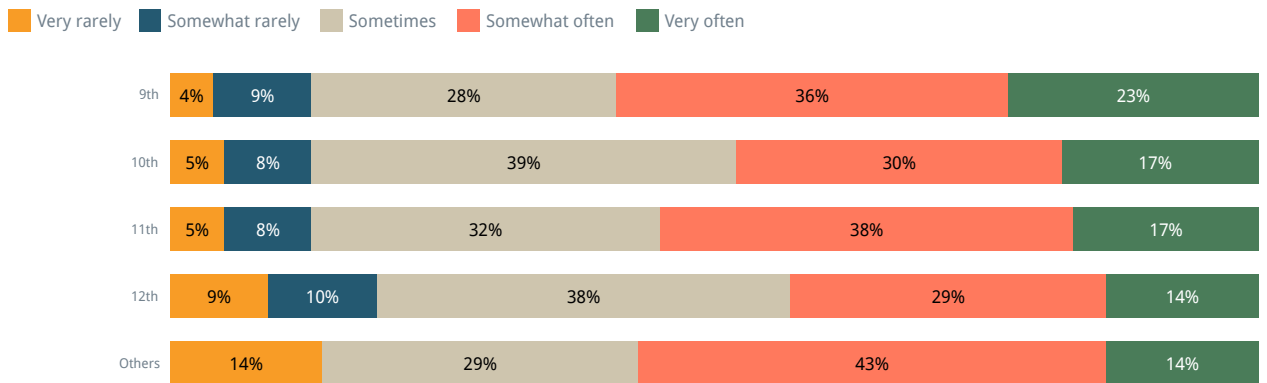
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities? - Overall



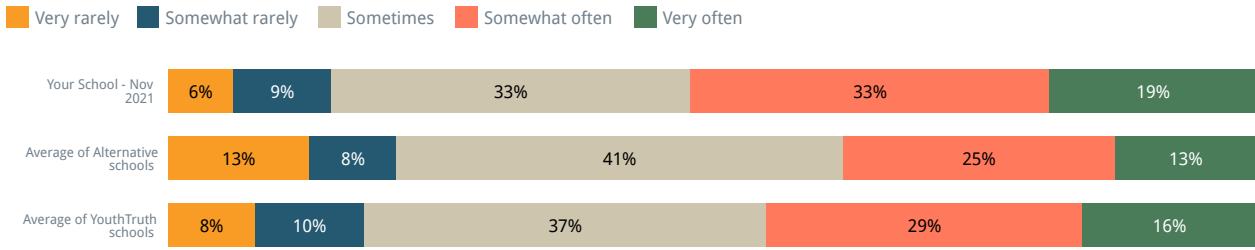
Cohort: Average of Alternative schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities? - Subgroup



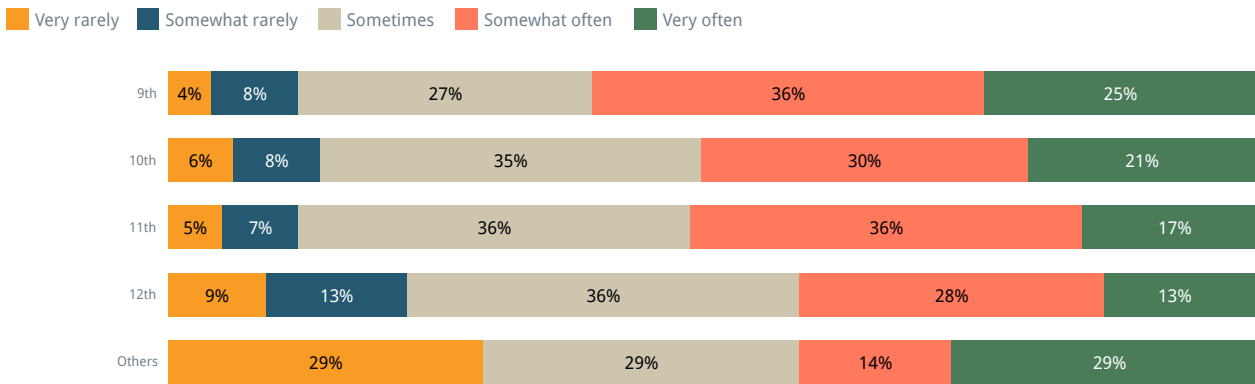
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse countries? - Overall



Cohort: Average of Alternative schools Past results: on

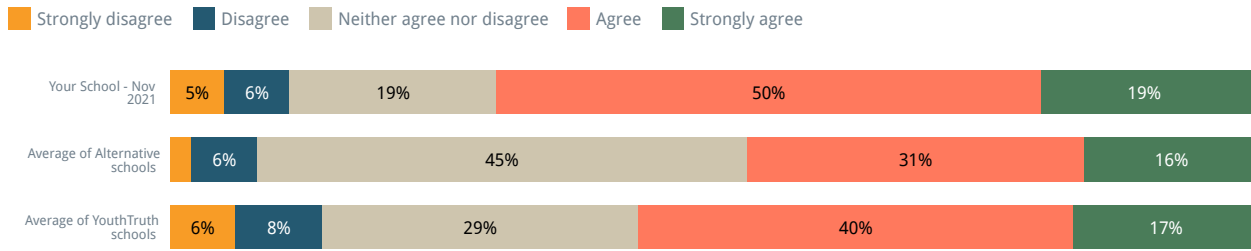
Within your school, how often do you learn about the lives and experiences of people of diverse countries? - Subgroup



Subgroup: Grade level

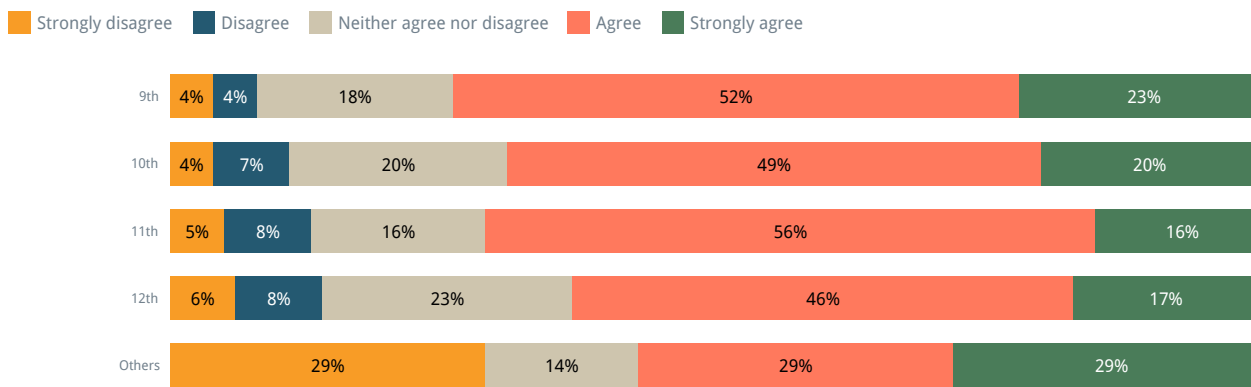
DEI Response Distributions Questions 7-9

My school has taught me how people have been treated unfairly because of their religions and faiths. - Overall



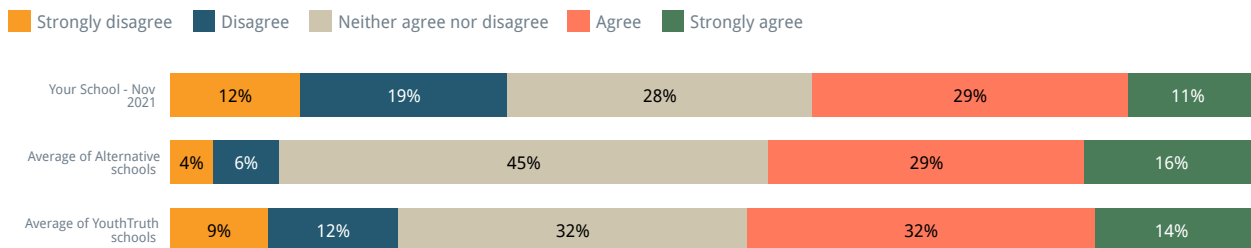
Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their religions and faiths. - Subgroup



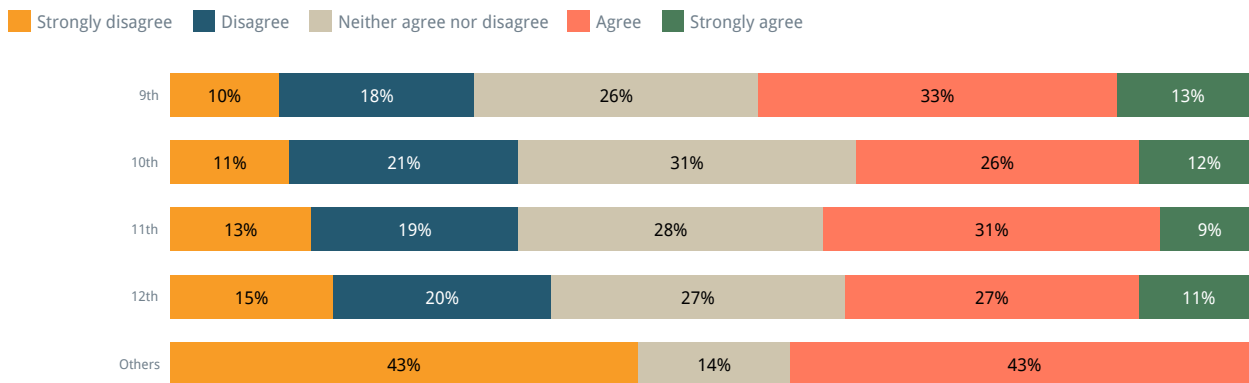
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



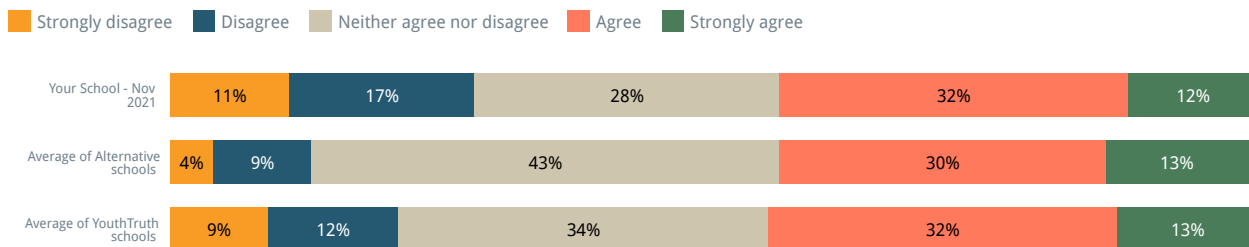
Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



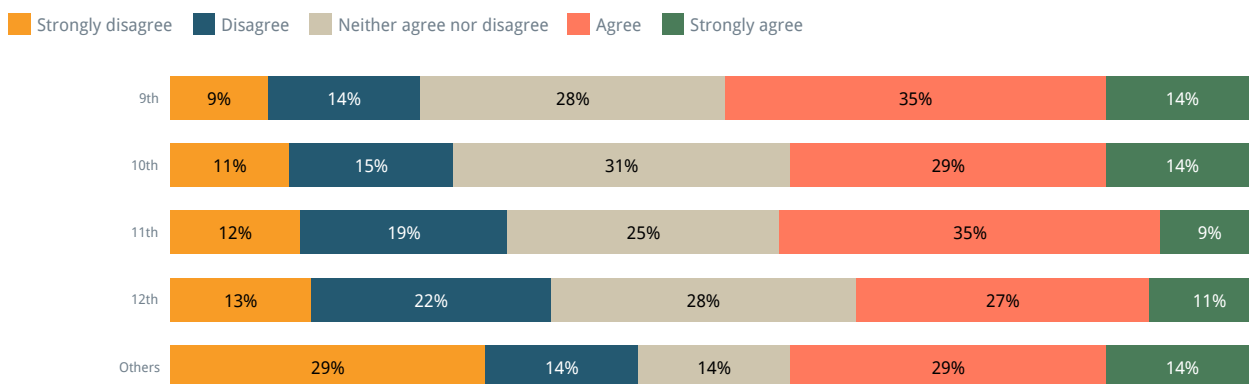
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities). - Overall



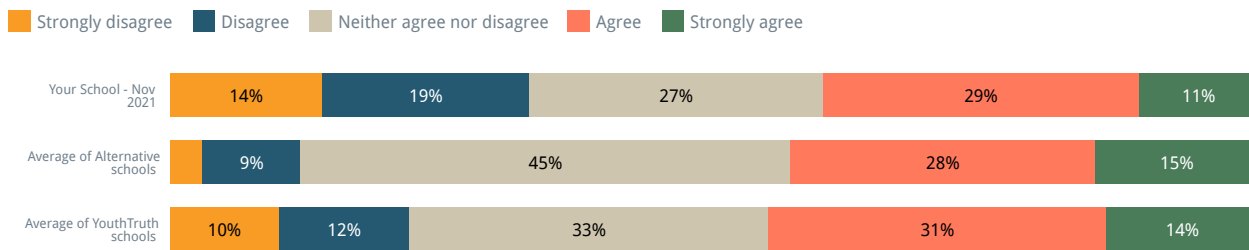
Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities). - Subgroup



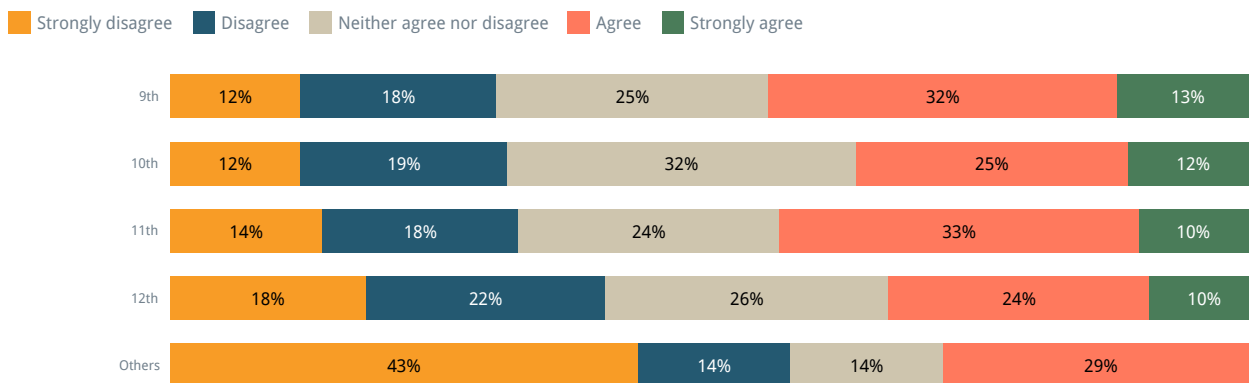
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



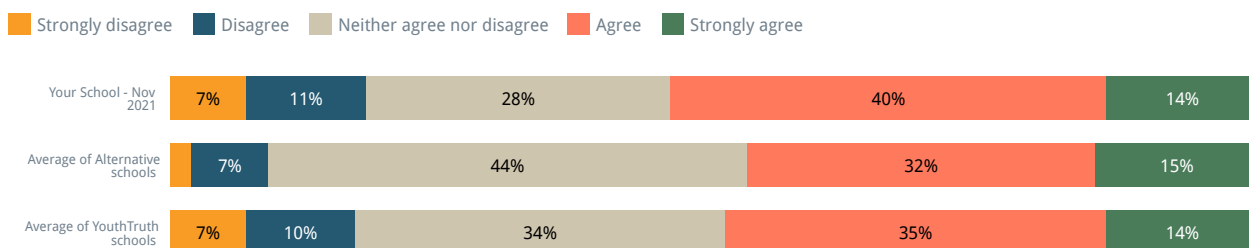
Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



Subgroup: Grade level

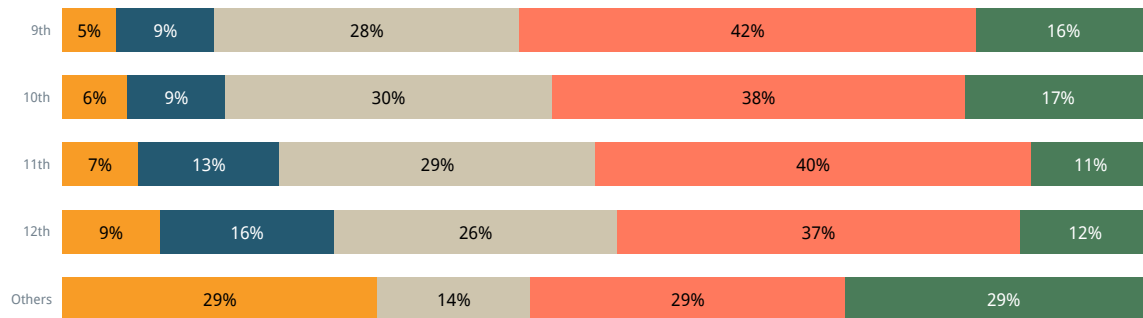
My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes) - Overall



Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes) - Subgroup

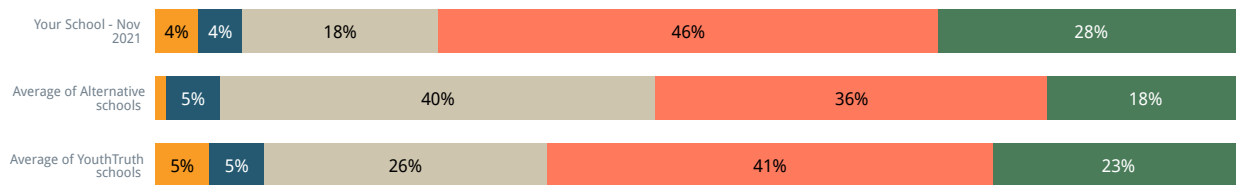
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their races/ethnicities. - Overall

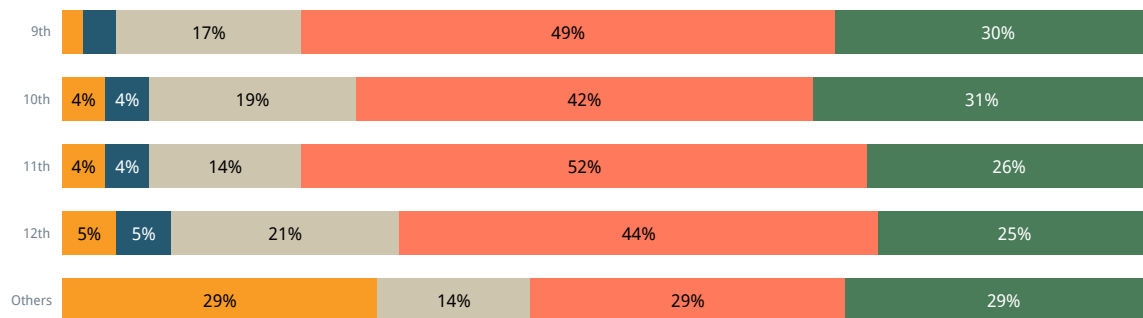
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of Alternative schools Past results: on

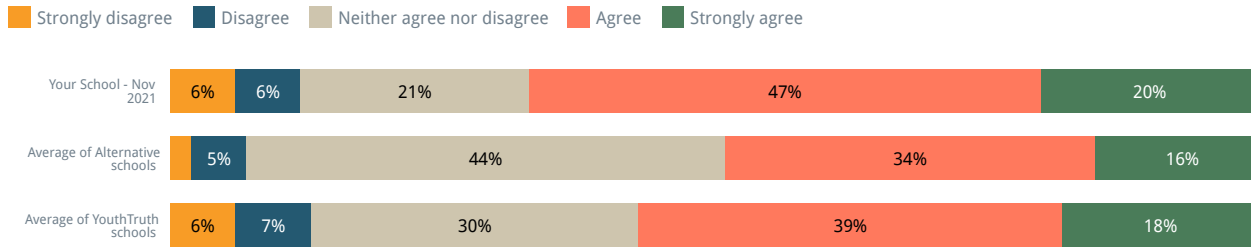
My school has taught me how people have been treated unfairly because of their races/ethnicities. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



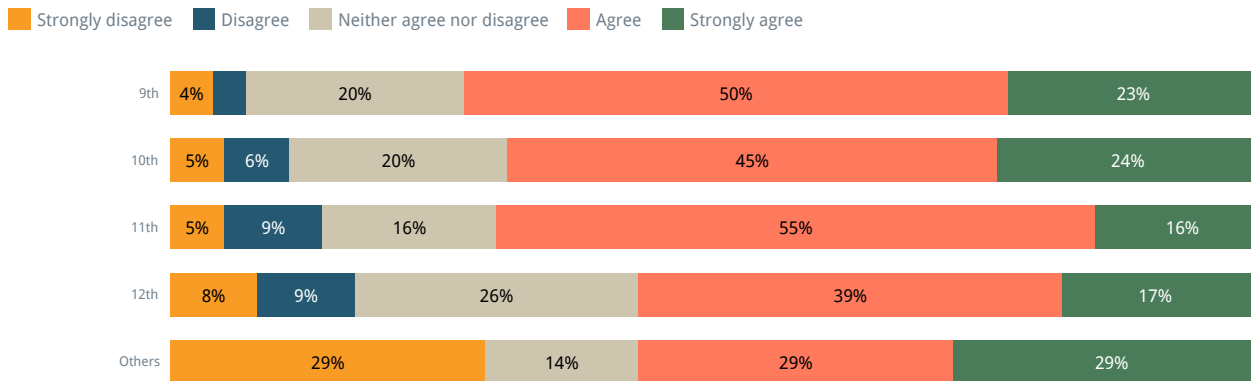
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their countries of origin. - Overall



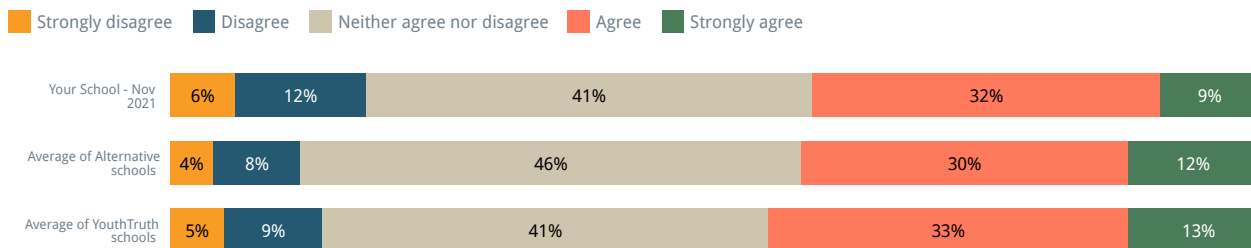
Cohort: Average of Alternative schools Past results: on

My school has taught me how people have been treated unfairly because of their countries of origin. - Subgroup



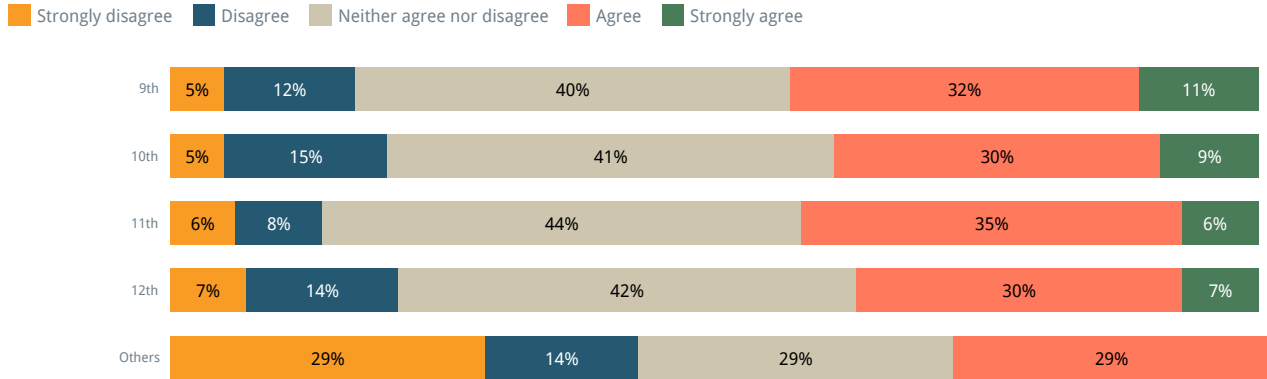
Subgroup: Grade level

My school has made me more interested in getting to know people of diverse backgrounds. - Overall



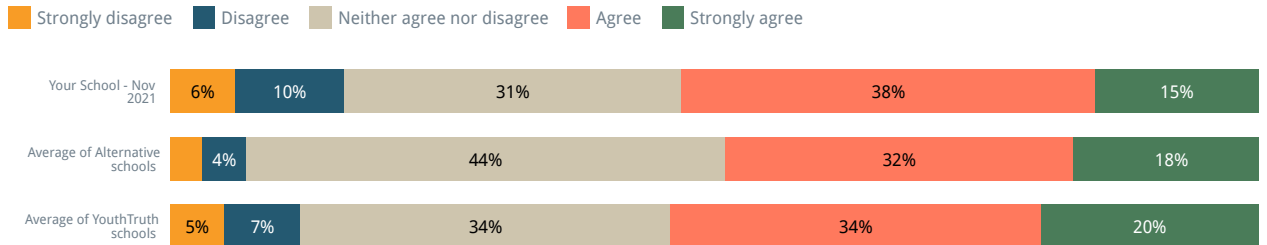
Cohort: Average of Alternative schools Past results: on

My school has made me more interested in getting to know people of diverse backgrounds. - Subgroup



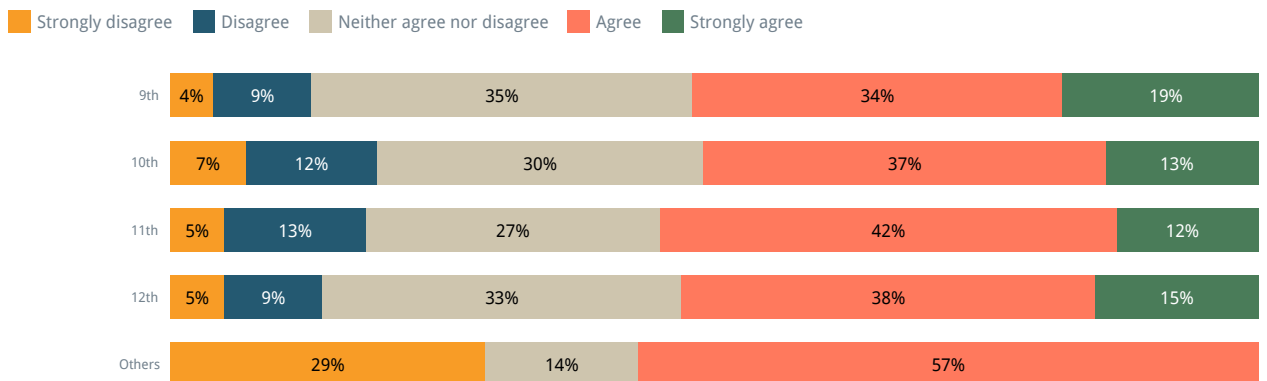
Subgroup: Grade level

My school encourages students to speak out against racism. - Overall



Cohort: Average of Alternative schools Past results: on

My school encourages students to speak out against racism. - Subgroup

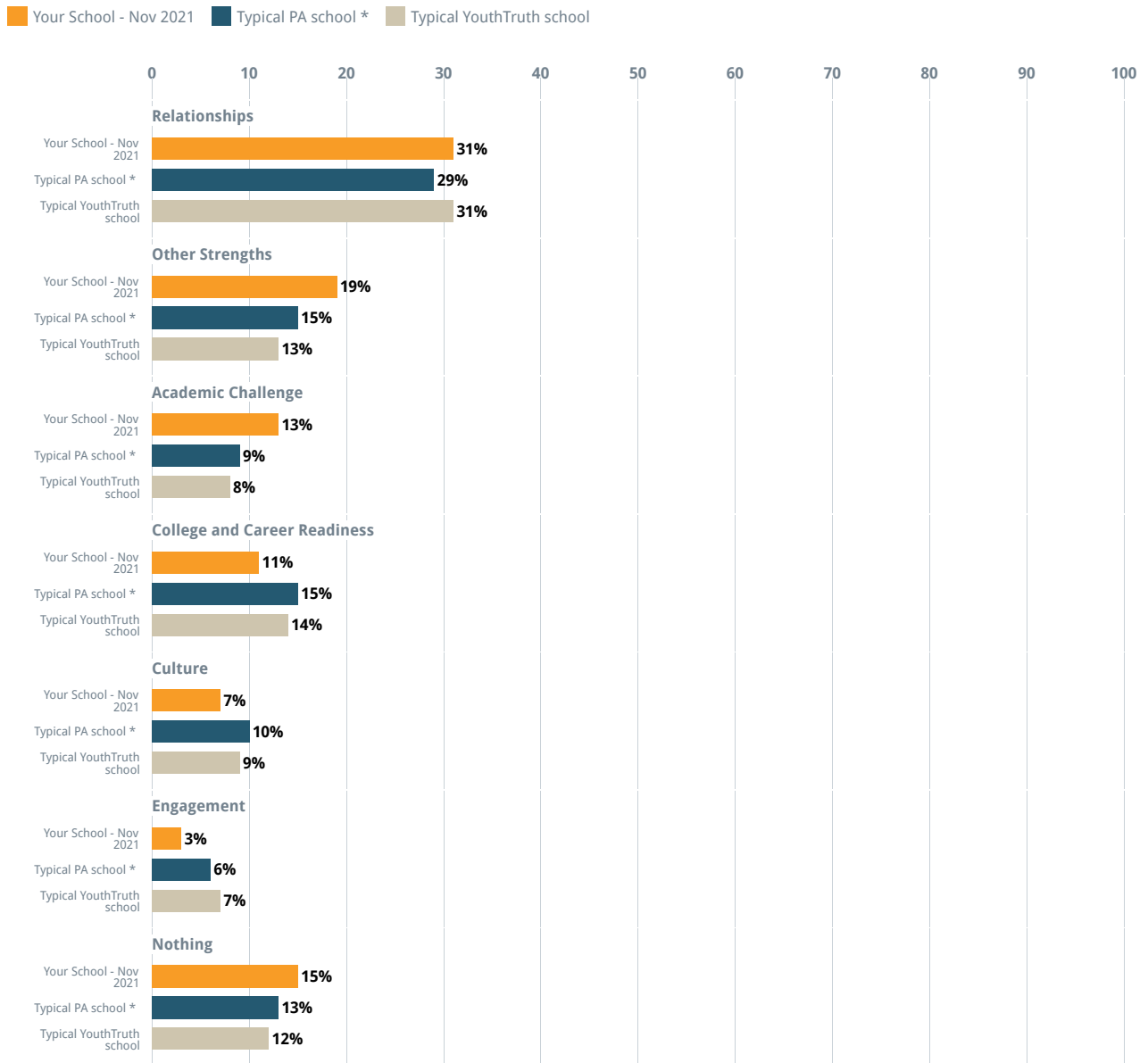


Subgroup: Grade level

Strengths

MOST FREQUENTLY MENTIONED STRENGTHS

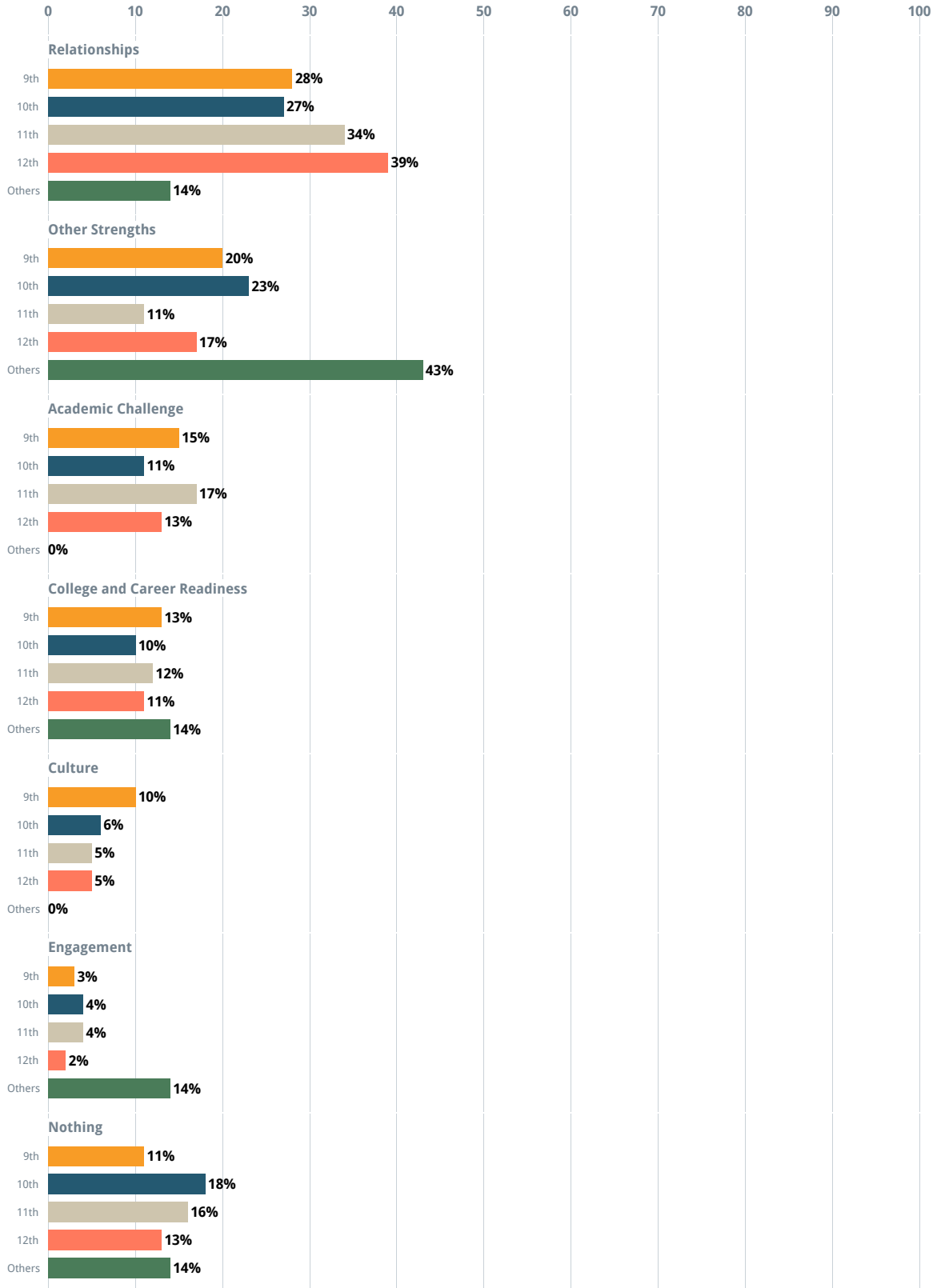
What do you like most about your school? - Overall



Cohort: Typical PA school * Past results: on

What do you like most about your school? - Subgroup

9th 10th 11th 12th Others

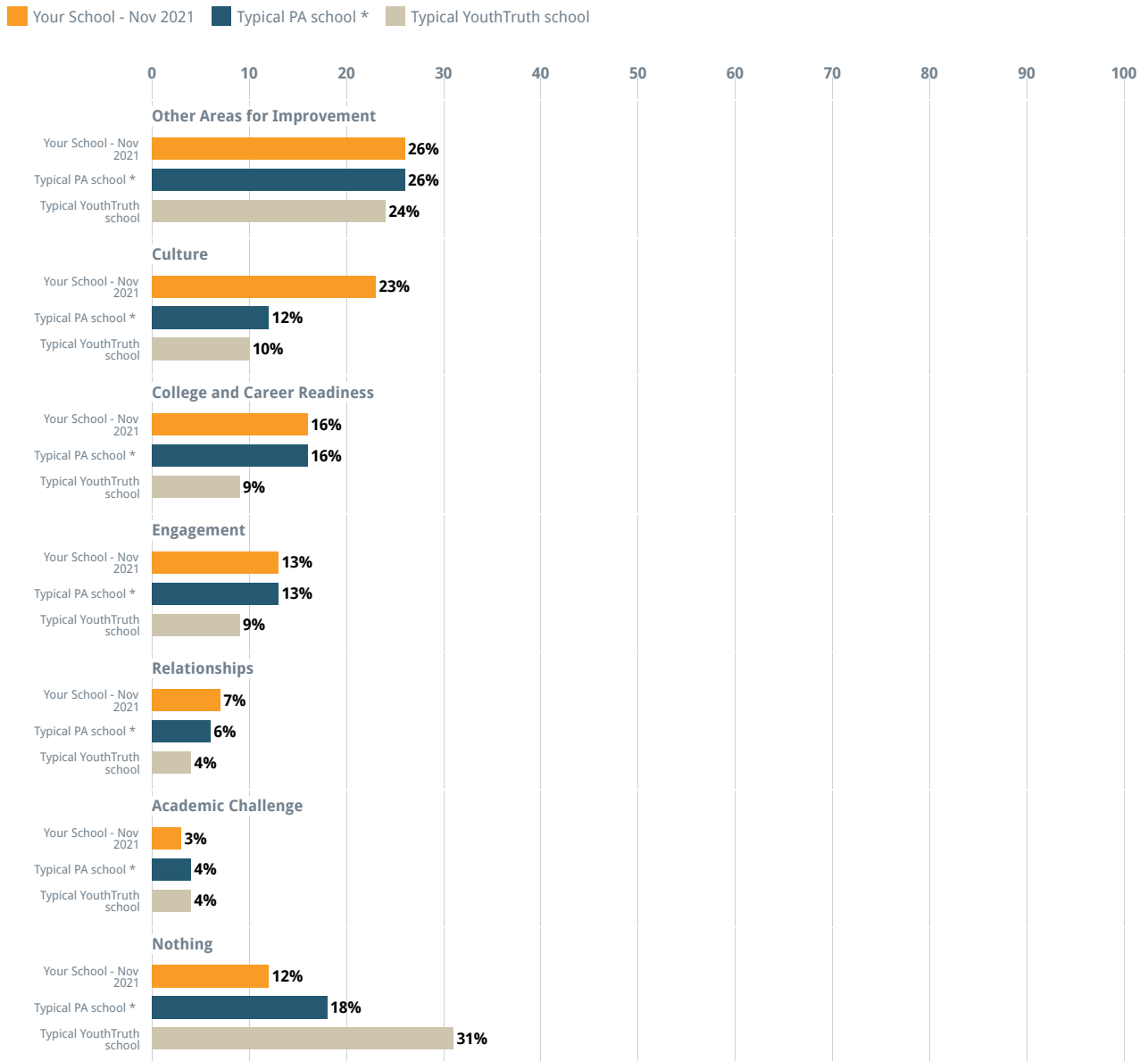


Subgroup: Grade level

Areas for Improvement

MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

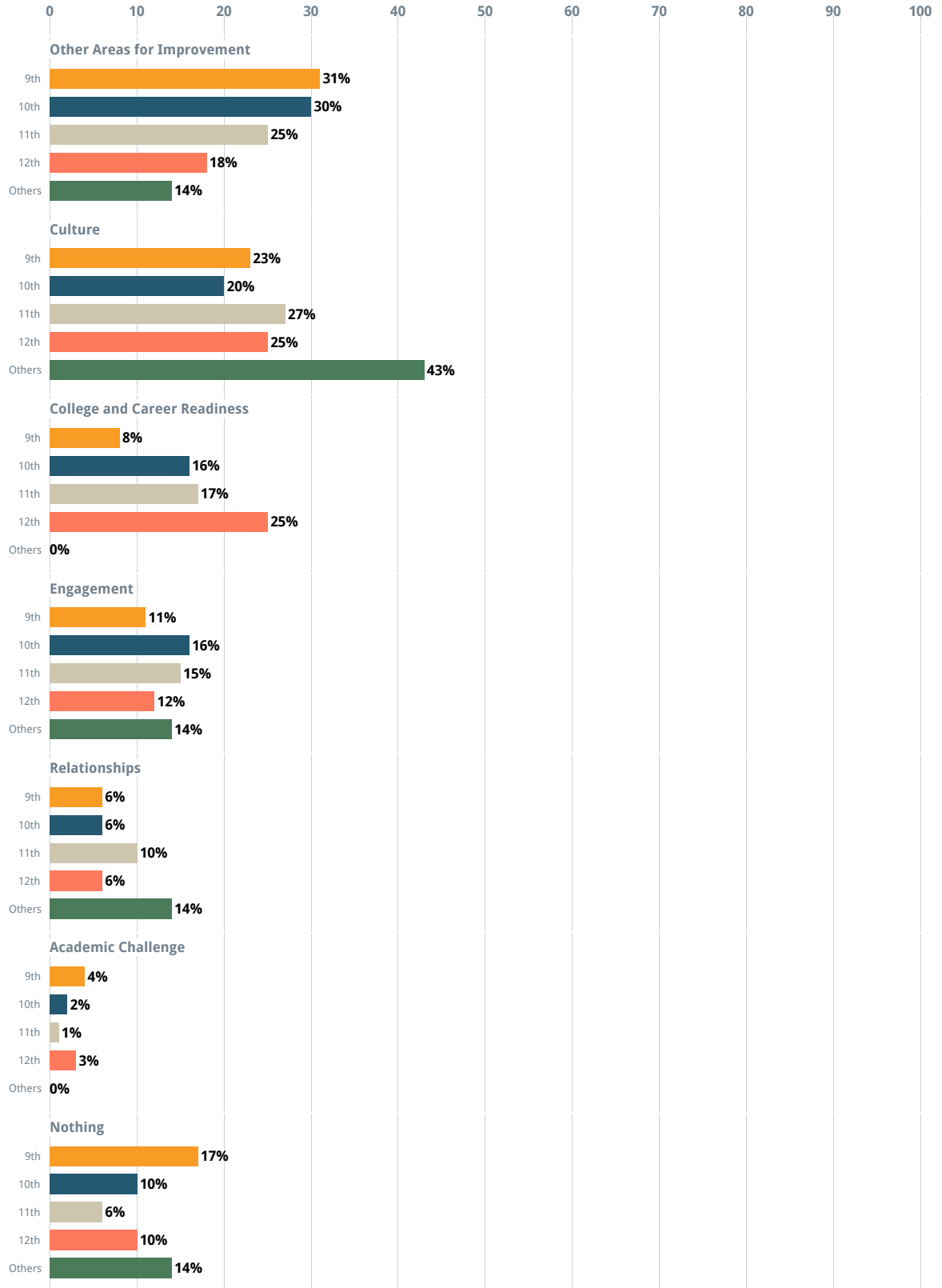
What do you dislike most about your school? - Overall



Cohort: Typical PA school * Past results: on

What do you dislike most about your school? - Subgroup

9th 10th 11th 12th Others



Subgroup: Grade level

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
November 2021	1236	1097	89%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
9th	281
10th	226
11th	226
12th	222
Others	7

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. high schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's high school comparative dataset includes 556 schools, and the average response rate is 72% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charter networks comprise the comparative dataset for this report:

District	Number of Schools
Alabama	
Mobile County Public Schools	11
Arkansas	
Cross Country School District	1
California	
ARISE High School	1
Alhambra Unified School District	1
Amethod Public Schools	2
Azusa Unified School District	3
Bear Valley Unified School District	1
Big Picture Learning	2
CHAMPS Charter High School of the Arts	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	3
Davis Joint Unified School District	4
Downtown College Prep	2
El Monte Union High School District	6
Fremont Union High School District	2
Geyserville Unified School District (through Sonoma County Schools)	1
Glendora Unified School District	1
Healdsburg Unified School District (through Sonoma County Schools)	2
High Tech High	6
Huntington Beach Union High School District (through Simon Youth Foundation)	2
Leadership Public Schools	2
Lincoln Unified School District	2
Los Angeles Unified School District	2

District	Number of Schools
Los Molinos Unified School District	1
Lynwood Unified School District	3
Metropolitan Education District	1
Monterey County Office of Education	3
Monterey Peninsula Unified School District	6
Notre Dame High School San Jose	1
Novato Unified School District	5
Oakland Unified School District	1
Oxnard Union High School District	10
Pajaro Valley Unified School District	8
Palm Springs Unified School District	1
Petaluma City Schools (through Sonoma County Schools)	6
Piner Olivet Union School District (through Sonoma County Schools)	1
Riverside County Office of Education	1
Sacramento City Unified School District (through New Tech Network)	1
Sacramento City Unified School District	2
San Diego Unified School District	1
San Francisco Flex Academy	1
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	3
San Rafael City Schools	2
Santa Rosa City Schools (through Sonoma County Schools)	6
Shoreline Unified School District	1
Simon Youth Foundation	1
Sonoma County Office of Education (through Sonoma County Schools)	1
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Summit Public Schools	5
Tamalpais Union High School District	5
Teach Public Schools	1
Ventura County Office of Education	1
West Contra Costa Unified School District	9
West Covina Unified School District	3
West Sonoma County Union High School District (through Sonoma County Schools)	3
Westminster School District (through Simon Youth Foundation)	1
Windsor Unified School District	3
Youth Policy Institute Charter Schools	1
Colorado	
5280 High School (through Colorado Education Initiative SERN)	1
Alamosa School District RE-11J (through Colorado Education Initiative YC)	1

District	Number of Schools
Center Consolidated School District 26JT (through Colorado Education Initiative SERN)	1
Colorado Charter School Institute	1
Colorado Education Initiative YC (through Canon City Schools)	1
Colorado Springs School District 11 (through Colorado Education Initiative SERN)	1
Delta County School District (through Colorado Education Initiative SERN)	1
Denver Public Schools (through Colorado Education Initiative SERN)	1
Education reEnvisioned BOCES (through Colorado Education Initiative SERN)	2
Fountain-Fort Carson School District 8 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Colorado Education Initiative YC)	1
Mountain Valley School District RE-1 (through YC and SERN)	1
Pueblo School District 60	1
Sheridan School District No. 2 (through Colorado Education Initiative YC)	2
Swink School District (through Colorado Education Initiative SERN)	1
Woodland Park School District (through Colorado Education Initiative SERN)	1
Connecticut	
Hartford Public Schools (through Engage New England)	1
District of Columbia	
Friendship Public Charter Schools	2
Florida	
Brevard Public Schools	17
Charlotte County School District (through Simon Youth Foundation)	2
Miami-Dade County Public Schools	9
Orange County Public Schools (through Simon Youth Foundation)	1
Simon Youth Foundation	1
Georgia	
Atlanta Public Schools	3
Charles R. Drew Charter District	1
Simon Youth Foundation	1
Hawaii	
Hawaii Technology Academy	1
Mid-Pacific Institute	1
Illinois	
Chicago Public Schools	1
Indiana	
Adams Central Community Schools	1
Bartholomew Consolidated School Corporation	1
Clark Pleasant Community School Corporation (through Simon Youth Foundation)	1

District	Number of Schools
Fort Wayne Community Schools	1
Indianapolis Public Schools (through Simon Youth Foundation)	1
Lake Ridge Schools	1
Lakeland School Corporation	1
Lighthouse Academies	1
Nettle Creek School Corporation	1
Paoli Community Schools	1
Plymouth Community School Corporation	1
Simon Youth Foundation	1
Vincennes Community School Corporation	1
Kansas	
Santa Fe Trail USD 434	1
Wichita Public Schools (through Simon Youth Foundation)	3
Woodson Unified School District	1
Kentucky	
Kenton County School District	4
Louisiana	
Big Picture Learning	2
Calcasieu Parish Public Schools (through Simon Youth Foundation)	1
Rapides Parish School District (through Foundation for the Mid South)	1
Massachusetts	
Barr Foundation Grantees	2
Baystate Charter Academy (through Barr Foundation Grantees)	1
Boston Public Schools (through Engage New England)	1
Brockton Public Schools	2
Chelsea Public Schools (through Engage New England)	1
Fall River Public Schools (through Engage New England)	1
Holyoke Public Schools (through Engage New England)	1
Malden Public Schools	1
Peabody Public Schools (through Simon Youth Foundation)	1
Phoenix Charter Academy Network (through Engage New England)	2
Plymouth Public Schools (through Engage New England)	1
Simon Youth Foundation	1
Somerville Public Schools (through Engage New England)	1
Maryland	
Baltimore City Public Schools	1
Maine	
Barr Foundation Grantees	2

District	Number of Schools
Maine School Administrative District #60 (through Engage New England)	1
Portland Public Schools	1
Regional School Unit 57	1
Michigan	
American Promise Schools (through Michigan Department of Education)	1
Bay City Public Schools	3
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Cristo Rey High School (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	3
Distinctive Schools	1
Equity Education Management Solutions (through Michigan Department of Education)	2
Ferndale Public Schools (through Michigan Department of Education)	1
FlexTech High School	3
Kent Intermediate School District	1
Niles Community Schools	1
University Prep Schools	2
Minnesota	
East Grand Forks Public Schools	1
Granada Huntley East Chain Public Schools	1
Hopkins Public Schools	1
Pine River-Backus Schools	1
Missouri	
Independence Public School District (through Simon Youth Foundation)	1
Liberty Public Schools	1
Lindbergh Schools	1
Mississippi	
Mississippi Department of Education	1
Oxford School District	1
North Carolina	
Asheville City Schools (through Transforming STEM Learning Study, RTI International)	1
Avery County Schools (through Transforming STEM Learning Study, RTI International)	1
Bertie County Schools (through Transforming STEM Learning Study, RTI International)	1
Brunswick County Schools	1
Buncombe County Schools	1
Buncombe County Schools (through Transforming STEM Learning Study, RTI International)	1
Caldwell County Schools (through Transforming STEM Learning Study, RTI International)	1
Charlotte-Mecklenburg Schools (through North Carolina New Schools)	1

District	Number of Schools
Craven County Schools (through Transforming STEM Learning Study, RTI International)	2
Cumberland County Schools	1
Cumberland County Schools (through Transforming STEM Learning Study, RTI International)	2
Davidson County Schools	1
Duplin County Schools	5
Harnett County Schools	4
Hertford County Public Schools	1
Jackson County Public Schools (through North Carolina New Schools)	1
Madison County Schools	1
Martin County Schools (through Transforming STEM Learning Study, RTI International)	1
McDowell County Schools (through North Carolina New Schools)	2
McDowell Early College High School	1
Mooresville Graded School District (through North Carolina New Schools)	1
Northeast Academy of Aerospace and Advanced Technologies (through North Carolina New Schools)	1
Pender County Schools (through North Carolina New Schools)	1
Rutherford County Schools	3
Scotland County Schools	1
Surry County Schools	4
Wake County Public School System (through North Carolina New Schools)	1
Wake County Public School System (through Transforming STEM Learning Study, RTI International)	1
Warren County Schools	3
Wayne County Public Schools (through Transforming STEM Learning Study, RTI International)	1
New Hampshire	
Barr Foundation Grantees	1
Manchester School District	1
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Simon Youth Foundation	1
Westwood Regional School District	1
New Mexico	
Albuquerque Public Schools	1
New York	
Carthage Central School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Liberty Central School District	1
Marathon Central School District	1
NYC Public Schools Geographical District #2	1

District	Number of Schools
Poly Prep Country Day School	1
Questarr III and Capital Region Boces	1
Simon Youth Foundation	1
The Hewitt School	1
Ohio	
Beavercreek City Schools	2
Cincinnati Public Schools	1
Clermont Northeastern Local School District	1
Cleveland Metropolitan School District	1
Clinton-Massie Local Schools	1
Columbus City Schools (through Ohio STEM Learning Network)	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	4
Keystone Local School District	1
Lakota Local Schools	2
Lorain City School District	2
Metro Early College High School (through Ohio STEM Learning Network)	1
Midview Local School District	2
Mt. Healthy City Schools	1
Oberlin City Schools	1
Perkins Local School District (through Ohio STEM Learning Network)	1
Reynoldsburg City Schools (through Ohio STEM Learning Network)	2
Saint Martin de Porres High School	1
Shelby City Schools	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
Westlake City School District	1
Youngstown City Schools (through Simon Youth Foundation)	1
Oklahoma	
Broken Arrow Public Schools	2
Oregon	
14-J Jefferson School District	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Bend-La Pine School District	7
Corbett School District	1
Corvallis School District	4
Creswell School District (through Linn Benton Lincoln Education Service District)	1
Crook County School District	1

District	Number of Schools
David Douglas School District	2
Eagle Point School District 9	1
Falls City School District	1
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	1
Jefferson County School District 509-J	2
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
Medford School District	3
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Bend School District	1
North Clackamas School District	7
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Oregon Trail School District	1
Parkrose School District	1
Riverdale 51J	1
Silver Falls School District	1
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	2
Pennsylvania	
Big Spring School District	1
Bristol Township School District	1
Centennial School District	1
Downingtown Area School District	3
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
Rose Tree Media School District (through Simon Youth Foundation)	1
Rhode Island	
Barr Foundation Grantees	1
Barr Foundation Grantees (through Engage New England)	1
Central Falls School District	1
Engage New England	1
South Carolina	

District	Number of Schools
Lexington County School District 3	1
Tennessee	
Hamilton County Department of Education	1
Knox County Schools (through Simon Youth Foundation)	1
Metropolitan Nashville Public Schools (through Simon Youth Foundation)	3
Shelby County Schools	1
Texas	
Abilene Independent School District	1
Belton Independent School District	1
Birdville Independent School District (through Raising Blended Learners)	4
Carrollton-Farmers Branch Independent School District	5
Clear Creek Independent School District	7
Ector County Independent School District	6
El Paso Independent School District (through Simon Youth Foundation)	1
Goose Creek Consolidated Independent School District	6
Hays Consolidated Independent School District	1
Houston Independent School District	1
Huntsville Independent School District	1
Judson Independent School District (through Simon Youth Foundation)	1
KIPP Houston Public Schools (through Raising Blended Learners)	2
La Joya Independent School District	5
Lancaster Independent School District	2
Manor Independent School District	1
Midlothian Independent School District	2
Pasadena Independent School District (through Raising Blended Learners)	1
Point Isabel Independent School District (through Raising Blended Learners)	1
Por Vida Academy	3
Sheldon Independent School District	2
Simon Youth Foundation	1
Temple Independent School District	1
Terrell Independent School District	1
Washington	
Bethel School District	4
Darrington School District	1
Quincy School District	1
Seattle Public Schools (through Simon Youth Foundation)	3
Summit Public Schools	2
Woodland Public Schools	2
Wisconsin	

District	Number of Schools
The Etude Group	1

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other high schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating high schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools *	Schools that are located in this state.	13
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	48
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	66
COVID-19 schools *	Schools that fielded surveys in the time of COVID-19 (after March 2020).	256
Early college schools	Schools that implement an early college model.	26
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	129
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	68
Large size schools *	Greater than or equal to 1200 students but less than 2500 students.	142
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	68
Rural schools	Schools not located in an urbanized area.	129
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 250,000.	81

Cohort Name	Description	Number of schools
Small size schools	Less than or equal to 300 students.	195
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	52
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	186
Very large size schools	Greater than or equal to 2500 students.	2
2020-21 Distance learning schools	Schools that fielded surveys in the 20-21 school year while operating under a distance learning model.	107
2020-21 Hybrid learning schools	Schools that fielded surveys in the 20-21 school year while operating under a hybrid learning model (with students engaged in both distance learning and in-person learning).	80
2020-21 In-person learning schools	Schools that fielded surveys in the 20-21 school year while operating under an in-person learning model.	5

*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit http://nces.ed.gov/ccd/rural_locales.asp.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Overall School Experience surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).